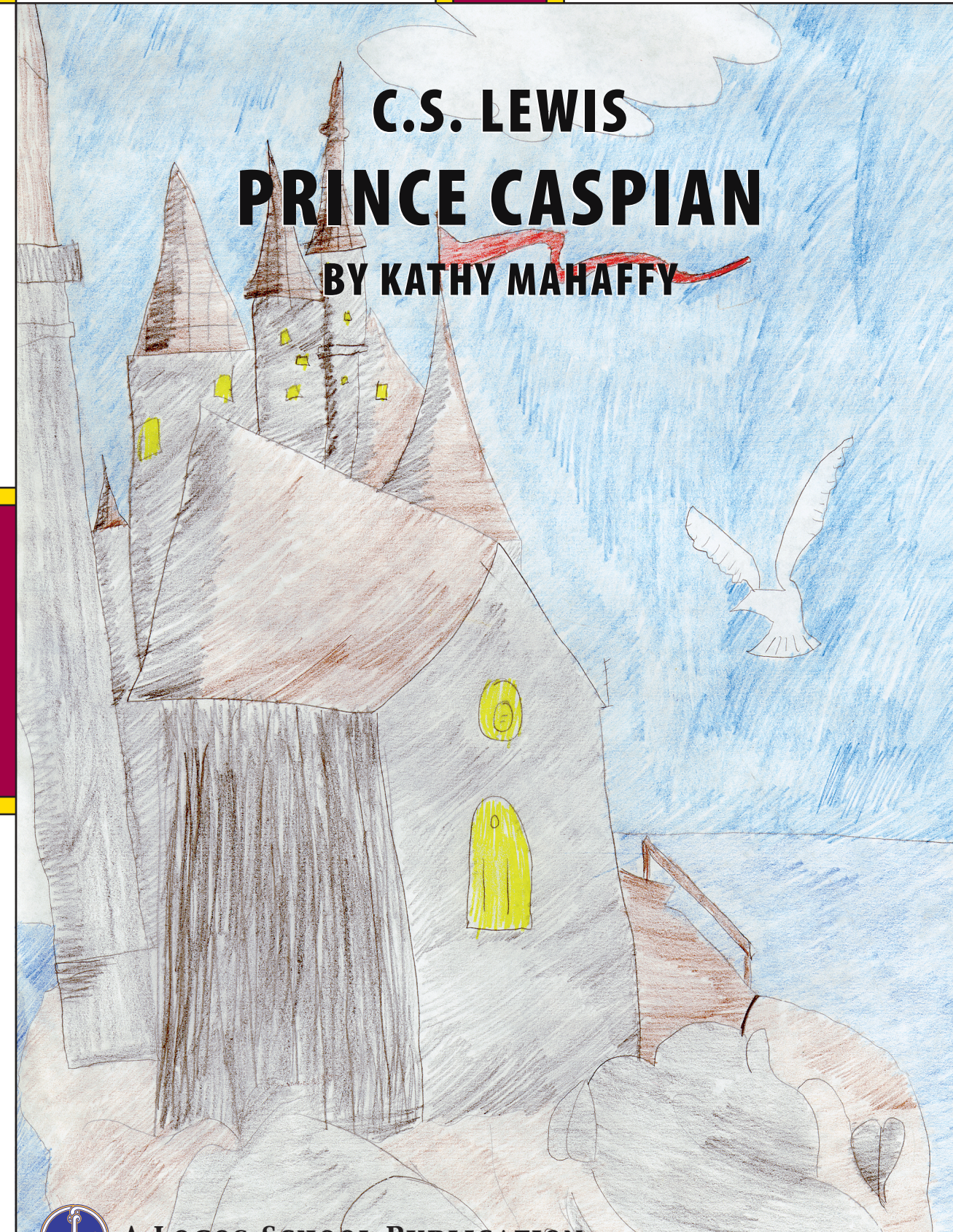


A READING COMPREHENSION GUIDE



C.S. LEWIS
PRINCE CASPIAN
BY KATHY MAHAFFY



A LOGOS SCHOOL PUBLICATION

The Silver Chair

A Reading Comprehension Guide

by
Kathy Mahaffy

Suggestions for use

This booklet contains a comprehension sheet for each chapter, answer keys, a vocabulary list, various worksheets reviewing parts of speech, a creative writing assignment, crossword and juggle puzzles, and a final test.

Before reading a chapter, it is encouraged that the student look up the definitions for the vocabulary words corresponding to that chapter. If it is difficult to find the definition in the dictionary, the student may find the meaning in the context of his reading.

In order for the students to know what is expected of them, some instruction will be needed before beginning the comprehension questions. The following six-point grading scale is used.

1. One point is awarded when the student begins his answer with a capital letter.
2. One point is awarded when the student ends his answer with an end mark.
3. One point is awarded when the student restates the question in the answer. For example, if the question reads, "Who is the author of the book?", the answer should be, "The author of the book is C. S. Lewis."
4. A correct answer is worth anywhere from one to three points. This allows the teacher to give partial credit for an answer that is not completely correct.

In order to make this booklet more useful to a wider group of abilities, a section entitled "**A Bit More...**" has been added to the basic comprehension questions. These questions should be used by students at a higher grammar level or as discussion questions for lower grammar level students.

The answer keys at the end of this booklet contain the main element that needs to be present in order to answer the question correctly.

Understanding vocabulary is vital to comprehending what is being read. The following four step exercise gives meaning to the unfamiliar vocabulary.

- Step 1: Find the word in the chapter and write it out in context. This may be done by writing the complete sentence where the word is found or, if the sentence is too lengthy, by writing a few of the words on either side of the vocabulary word.
- Step 2: Guess the meaning from the context and write it down.
- Step 3: Look the word up in the dictionary and write the definition.
- Step 4: Use the word in a sentence.

In order to reinforce learning of the vocabulary words, the student should do one of the following after reading the chapter.

1. Write original sentences using each of the vocabulary words correctly or
2. Write a brief explanation of how the word is used in the chapter.

Periodically, along with the comprehension sheet, you will find a worksheet reviewing and practicing a grammatical skill. Common nouns, adverbs, homonyms, and other parts of speech are the focus of these worksheets.

The creative writing assignment is included to give the student an opportunity to hone his writing skills. This assignment may be tailored to focus on skills being taught in the student's English curriculum (descriptive or narrative writing, for example).

The puzzles included are for fun and review!

The student should take the test after finishing the book. The test may be taken using the book and should be graded as follows:

1. Each item in the **Matching** section is worth one point.
2. Each blank in the **Fill in the Blank** section is worth one point.
3. Each answer in the **Short Answer** section should be graded in the same way as the comprehension questions for each individual chapter.

The Silver Chair

C. S. Lewis

Introduction

Fill out the following information about this book:

TITLE: _____

AUTHOR: _____

ILLUSTRATOR: _____

PUBLISHER: _____

This book is an example of: FICTION NON-FICTION POETRY (circle one)

For the following chapters, list the title and the page number where you would find the chapter.

Chapter	Title	Page
3	_____	_____
8	_____	_____
11	_____	_____
15	_____	_____

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Chapter 1 - Behind the Gym

1. Why was Jill Pole crying? Who found her? _____

2. What was the secret Eustace told Jill? _____

3. What did Jill and Eustace find behind the door in the stone wall? _____

4. What happened to Eustace? How was he saved? _____

A Bit More...

5. Who do you think is “Them”? How would you deal with “Them”? _____

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Answer Key

Chapter 1

1. Jill Pole was crying because some of the children were bullying her. Eustace Scrubb found her.
2. The secret Eustace told Jill was that he had traveled to an enchanted world.
3. When Jill and Eustace went through the door in the stone wall, they found a new world filled with huge trees.
4. Eustace fell off a huge cliff. He was saved by a lion who blew Eustace back up in the air and away from Jill.
5. “Them” is the bullies of the school. Answers will be various on how to deal with “Them.”

Chapter 2

1. Jill saw the lion (Aslan) at the stream.
2. The task that Aslan gave to Jill was to find the lost Prince and bring him to his father’s house.
3. Sign 1: Eustace must meet and greet an old and dear friend. Sign 2: Jill must travel north until she reaches the ruined city of the ancient giants. Sign 3: Jill must do what the writing on a stone tells her. Sign 4: The Prince will be the first person who asks them to do something in the name of Aslan.
4. Jill traveled to Narnia on Aslan’s breath.

Chapter 3

1. Jill opened her eyes and mouth wide because some of the people were fauns, satyrs, centaurs, and talking animals.
2. After the speech, the King got on the ship and sailed away.
3. Glimfeather took Eustace and Jill to the Lord Regent, Trumpkin the Dwarf.
4. Eustace muffed the first Sign by not recognizing King Caspian and greeting him.

Chapter 4

1. Glimfeather took Eustace and Jill to a ruinous tower to attend a parliament of owls.
2. If Trumpkin knew of Eustace and Jill’s plan, he would keep them under lock and key because Caspian wouldn’t allow anyone to go and lose their lives.
3. A beautiful woman in a green garment made Prince Rilian forget about seeking vengeance against the worm.
4. The Marsh-wiggles could help the children.
5. Various answers.

Chapter 4 - Common Nouns

Various answers