

**Still More
Stories from
Grandma's
Attic**

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A Reading Comprehension Guide
by
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Logos School Literature Series

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Still More Stories From Grandma's Attic

This booklet contains a comprehension worksheet for each chapter in the book.

There are four kinds of questions requiring filling in the blank, listing, vocabulary definitions and essay-type answers.

The student will need to be taught how to answer the essay-type questions with a complete sentence. For example, if the question says, "How did Mabel try to cover-up their bad deed?" The answer should be, "Mabel wore her sunbonnet all day to cover-up their bad deed."

Sentences - Students need to learn to restate the question in their answers.

Mechanics - The answer must be a complete sentence starting with a capital letter and ending with an end mark.

Spelling - Every word in the answer must be spelled accurately. Most of the words that need to be spelled correctly will be on the worksheet or in the appropriate book.

A grading label is located on every worksheet below the student's name. _____/_____/_____
Reading English Spelling

Reading - The student is given a reading grade for having the correct comprehension answer.

English - The student is given an English grade. There are 4 possible points for each essay-type answer: 1) Restating the question in the answer, 2) making a complete sentence, 3) starting with a capital letter, and 4) ending with an end mark.

Spelling - The student is given a spelling grade by starting with a perfect score and deducting one or two points for each misspelled word.

An answer key is provided in the back of this booklet to assist with the grading process. The make-up of the sentence does not have to be exact, but the key elements need to be present for a correct answer.

When introducing the student to this book, explain that each chapter is divided into two sections:

In the first section, the author of the book, Arleta, is the little girl.

When Arleta was a little girl, she visited the farm where her Grandma Mabel, Uncle Roy, and Uncle Reuben lived. Sometimes Arleta would say or do things that prompted Grandma Mabel to tell her a story about what happened when grandma was a girl.

In the second section, the author's grandmother, Mabel, is the little girl.

A story from long ago is being told. Now Grandma Mabel is a little girl. Uncle Roy and Uncle Reuben are young boys. The story is about their adventures growing up on the farm.

Here is a general worksheet that can be used for any chapter or book:

Name _____

Title of Book or Chapter: _____
Author: _____
Illustrator: _____
Circle the type of book: Fiction Non-Fiction

Who are the main characters?

1. Human: _____

2. Animal: _____

3. Pick one of the main characters from above and circle it. Now write 4 words to describe this character:

4. What is happening at the beginning of the chapter?

5. What is happening in the middle of the chapter?

6. What is happening at the end of the chapter?



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Chapter 1

Face Cream from Godey's Lady's Book

1. The author is talking about Sarah Jane's cousin. The author said "She brought things with her that we were not accustomed to seeing." What is a synonym for accustomed? _____

Use that word in the sentence below.

"She brought things with her that we were not _____ to seeing.

2. Why did Sarah Jane wish they were grown up?

3. Name the three ingredients needed to make the face cream.

4. How did Ma get the masks off their faces?

5. "Laura amiably agreed that we might try the hats on." Define amiably using the dictionary.

Name _____

_____/_____/_____
Reading English Spelling



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Chapter 2
It Rhymes with Mop

1. What name did Grandma earn when she was a little girl? _____

2. What was the first thing Mabel did to earn her name?

3. What was the second thing Mabel did that morning to earn her name?

4. What did Ma put in her purse before they went to dinner at the minister's house?

5. What did Mabel do to the minister's mother, and how did she do it?

Answer Key

Chapter 1 Face Cream from Godey's Lady's Book

1. used and used
2. Sarah Jane thought they would be prettier if they were grown up.
3. They needed white wax, honey, and lemon juice to make face cream.
4. Ma laid hot towels on their faces until the masks were soft enough to pull off.
5. "having a friendly and pleasant manner"

Chapter 2 It Rhymes with Mop

1. Grandma earned the name of "slop-tot" when she was a little girl.
2. The first thing she did was kick over a pail of milk.
3. The second thing she did was knock a pitcher of syrup off the table when she swung the mop at Reuben's head.
4. Ma put a dish towel in her purse before they went to dinner at the minister's house.
5. Mabel was talking and flung her arms wide when she was holding a spoon of mashed potatoes and gravy. A glop of mashed potatoes landed just under the lady's chin.

Chapter 3 High Society

1. Ma said supper would be ready the usual time. "Sometime between the hour you're so hungry you can't stand it and the hour you starve to death."
2. Ma has a daughter who needs to know how to do dishes.
3. The kitchen in Laura's house was downstairs.
4. Mabel wanted to go out to the barn because animals would remind her of home.
5. Mabel said they were not hard up at all because they have food and milk right here and it is free. They also eat in the kitchen and sit by the cookstove. They can also walk in the woods.

Chapter 4 The Dog Who Could Spell

1. Pep was like a little child because if it didn't suit him to understand, he wouldn't. If it was to his advantage, he had not trouble at all.
2. Ma beat on Pep when he was in bed with the boys because she thought he was a rat.
3. Reuben spelled b-o-n-e for P-e-p, and Pep got excited.
4. Pep let the family know that Mabel was hurt by grabbing her doll and taking it back to the house. He wouldn't let anyone take the doll out of his mouth. When they followed him, Pep led them right to where Mabel was hurt.
5. "the place where an artist works" or "a place where movies are made".

Chapter 5 The Wrinkled Stockings

1. Mabel hated wearing long underwear because it got itchier everyday.
2. Sarah Jane hated wearing long underwear because she couldn't stand the way it twisted around her legs and made big bumps in her stockings.
3. The girls rolled up the legs of their long underwear and tied them with a string.
4. The girls cut their long underwear legs off just above the knee.
5. Pick one: To keep from being caught, the girls had to wear their cut off long underwear all the time. OR To keep from being caught, the girls had to put one of their other pairs in the wash. OR To keep from being caught, the girls had to sleep in their cut off underwear.