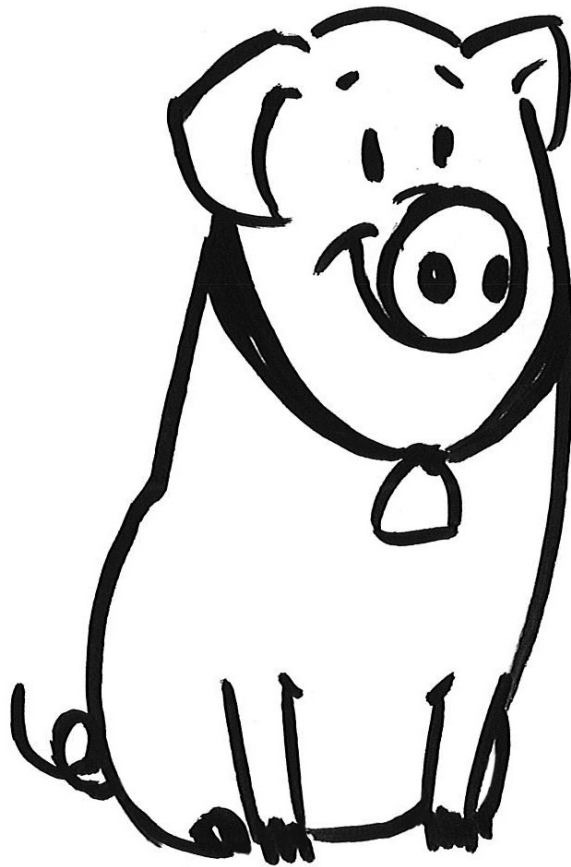


Babe: The Gallant Pig

Reading Guide

by BJ Lloyd

For the book by Dick King-Smith



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Babe: The Gallant Pig – A Reading Guide

for the book by Dick King-Smith

INCLUDED IN THIS READING GUIDE

Teacher Resource Section: Additional information is provided for the teacher, as well as questions that may be used to provide thoughtful dialog about each chapter.

Chapter Worksheets: Included in this reading comprehension booklet are chapter worksheets, with two questions for every chapter of the book. The questions on each sheet are designed to highlight key concepts or events that take place in that particular chapter. It is not necessary that a student complete each chapter worksheet in this booklet. A teacher *may* want to assign every worksheet as the student reads through the book, or just pick and assign a couple of worksheets in order to assess the student’s comprehension. In the later case, the teacher may use the other worksheets as an aid for oral discussions. A recommended Grading Guide is provided on the next page.

Memory Quiz: A quiz over one chapter is provided to assess the student’s memory and ability to express the answer in a complete sentence. The quiz consists of 6 questions for the teacher to orally give the student. The student should be given advance notice that the memory quiz will be given over a particular chapter, and he should read it several times in order to know it thoroughly. This test is to be graded using the same criteria as the chapter worksheets, but spelling should not count against the student, as he does not have access to the book.

Open Book Test: There is a comprehension test to administer after finishing the book. The student has the ability to look up answers in this open book test. This test is comprised of 3 parts and should be graded as follows:

1. **Matching Section-** each item is worth ONE point.
2. **Fill in the Blank-** each blank is worth ONE point.

3. **Short Answer**- each answer is worth SIX points. It should be graded using the same criteria as the worksheets for the individual chapters. (See the Grading Guide on the next page.)

student should be given a Spelling Grade, because the book and a Word Bank are available to use for help with spelling.

Answer Keys: An answer key is provided for the worksheets, Memory Quiz, and the Open Book Test. These answers contain the main element needed in order to answer the question correctly.

GENERAL TEACHING INSTRUCTIONS

Restating the Question in the Answer

The student should be taught to restate the question in the answer. Here is an example of restating:

“What is the title of this book?”

The answer should be:

“The title of this book is *Babe: The Gallant Pig*.”

Unacceptable answers would be: “*Babe: The Gallant Pig*” or “It is *Babe: The Gallant Pig*”.

The student should also be taught it is never proper to answer a question with a Subject Pronoun.

Grading Guide for Reading Comprehension and Spelling on the Worksheets

In order to provide high standards for quality work and integration of skills:

- Reading Grade:

Each comprehension question on a worksheet is worth **six points**.

1 point for beginning the answer with a capital letter.

1 point for ending the answer with an end mark.

1 point for restating the question (using words from the question) and making sense.

3 points available for the correct answer. 3 points-correct with effort. 2 or 1-partially correct. 0-wrong answer. This allows for the teacher to give partial credit for an answer that is not completely correct.

The student’s answer must begin with a capital letter, have an end mark, be restated and make sense, and, of course, be correct.

- Spelling Grade:

The students have the reading book and the reading worksheet from which to glean the answers. Therefore, they should spell the words in their answer correctly.

Starting from 100%, deduct 2 points for each misspelled word.

Misspelled also means dotted i's, j's, crossed t's, x's, capitals on proper names, apostrophes on contractions and possessives, AND mistakes in formation of letters.

Babe: The Gallant Pig - Teacher Resource

Before starting the book:

1. Find the title page. What is the title of this book? Who is the author? Who is the illustrator?
2. Find the page with the list of other books by Dick King-Smith. Have you ever read any other books by this author?
3. Look at the Contents page. How many chapters are in this book?
4. Is there a dedication page?
5. Is this book an autobiography, biography, nonfiction or a work of fiction?

Chapter 1: “Guess my weight.”

- Notice how the author describes the way Mrs. Hogget does things- “at great length” –even the way she talks. Look at how her words are punctuated. There is only one end mark, and it is at the very end of her words.
- Read her words quickly and as if it is one long run-on sentence.
- Define *chitterlings*. The intestines of hogs when prepared as food.

Chapter 2: “There. Is that nice?”

- This story is a work of *fiction*—an imaginary story. This type of fiction is called *fantasy*, because it could not really happen in real Life. Animals do not talk to each other like humans do. Name some other fantasy books you have read.
- When the puppies asked Fly if pigs were stupid, she answered, “Yes,” even though she really didn’t know. She didn’t want her children to know that she didn’t know the answer. Later, she regretted what she said when she saw that the pig might not be stupid at all.
- We must remember to think before we answer, and not to give *ANY* answer because we’re too prideful to admit that we don’t know.
- Define *foster mother*. Fly showed great kindness to Babe by becoming his foster mother.

Babe: The Gallant Pig

Chapters 1 and 2

Reading ____ (24) Name _____

Spelling ____ (x2) Date _____

Short Answer: Answer each question. Remember to restate the question in the answer. Spelling counts, so use your book!

Chapter 1: **“Guess my weight.”**

1. What made the noise that Mrs. Hogget heard, and from where did it come?

2. How did the pig act when Mr. Hogget picked it up?

Chapter 2: **“There. Is that nice?”**

3. According to Fly, why do people eat pigs and not dogs?

4. What did Babe do when Farmer Hogget gave commands to Fly?

Babe: The Gallant Pig
Chapters 3 and 4

Reading _____ (24) Name _____
Spelling _____ (x2) Date _____

Short Answer: Answer each question. Remember to restate the question in the answer. Spelling counts, so use your book!

Chapter 3: **“Why can’t I learn?”**

1. Why did Farmer Hogget half-expect Babe to wag his tail when he patted him?

2. What did Babe want to learn to do?

Chapter 4: **“You’m a polite young chap”**

3. What was Babe’s idea to get the ducks to do what he said?

4. According to Ma, how do the sheepdogs treat sheep?
