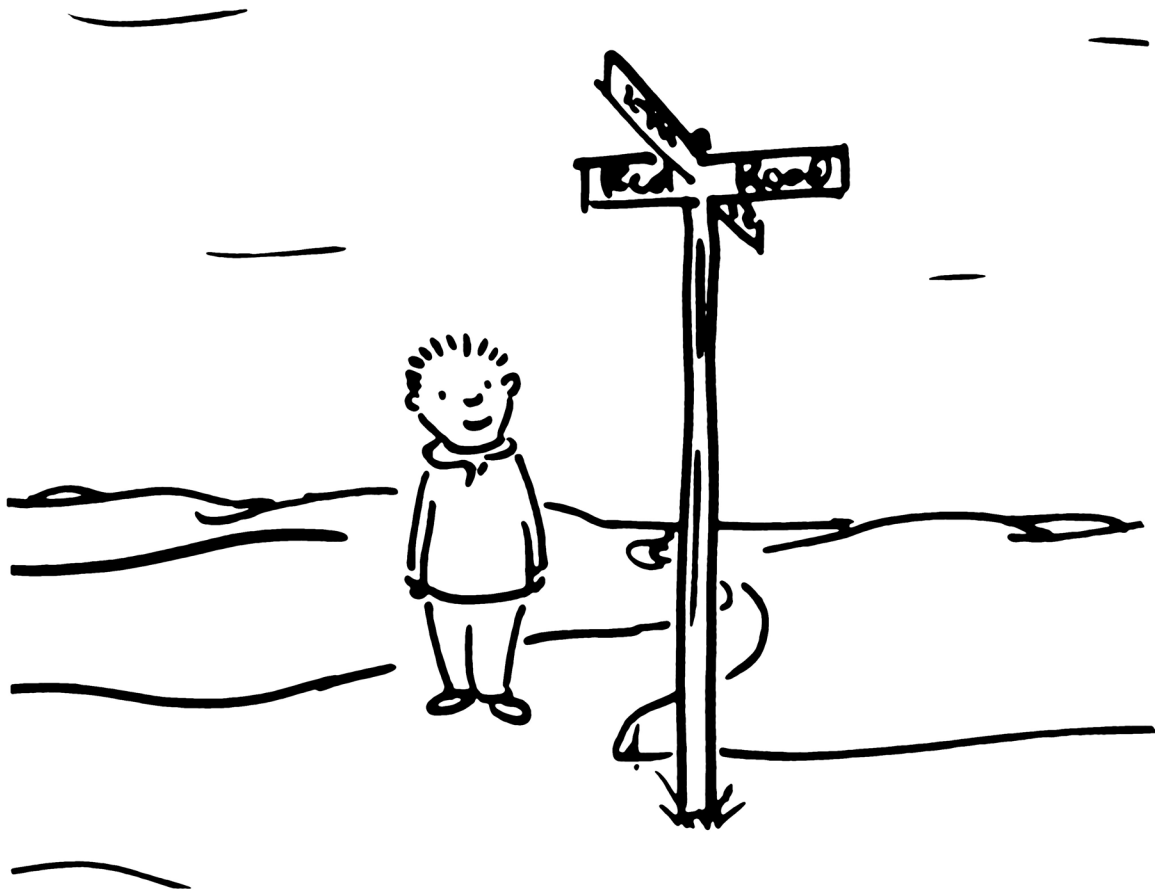


Adam of the Road

Reading Guide

by David Kohl

For the book by Elizabeth Janet Gray



LOGOS PRESS
Elementary Literature Series

Suggestions For Use

This literature guide is designed to be completed by a fifth grade student over the course of one semester. Students may certainly read more than the five books contained in this guide if they are so inclined. Five required books would be a reasonable goal for a school semester, but a lot depends on how much time - if any - you spend on projects, how much time daily you devote to reading, and what else you do in your reading program. For best results, parents may read and discuss the books and the questions with their students.

Books on the fifth grade literature list vary greatly in degree of difficulty. Your students may find some books harder to grasp than others.

Questions fall into three basic levels: literal, inferential, and evaluative; or, as someone put it, “on the lines”, “between the lines”, and “beyond the lines”. Some literal level questions have one right answer, but most questions have more possibilities.

Our typical reading period is about an hour long. First someone reads aloud to the class for 15 minutes from a book not on the literature list. It could be related to something we are studying in history, or it could be just for fun. For the remaining 45 minutes students read and answer the comprehension questions. If they finish early, they read a book of their choice.

Some editions of some books have no chapter numbers, so you may have to number them yourself.

A typical weekly cycle includes four days of new assignments; the fifth day is a catch-up day for students who need the extra time, or a free reading day for those who don't.

I require thorough, accurate answers in complete sentences, and I grade on content - which should include style - and mechanics. The questions should be thought of as more short essay than short answer.

Here are the four vocabulary steps used throughout this guide:

Vocabulary: The Four Steps

- A. Find the vocabulary word; write it in context.
- B. Guess the meaning from context; write it.
- C. Write the dictionary definition next.
- D. Finally, use the word in a sentence of your own.

Enjoy your books!

David Kohl
Moscow, ID
January 2003

ADAM OF THE ROAD

by Elizabeth Janet Gray

Name _____

Date _____

I. Chapters 1 & 2

1. Who is Roger, and what is he doing?

2. What does Adam look like?

3. What does Nick look like?

4. A. How is Adam's school at St. Alban's like yours?

B. How is it unlike yours?

Answer Key

ADAM OF THE ROAD by Elizabeth Janet Gray

I. Chapters 1 & 2

1. Roger is a minstrel, the father of Adam Quartermayne. He is studying at a minstrels' school in France.
2. "He was tousle headed and snub-nosed, wide-mouthed and square-jawed," and he has gray eyes.
3. "Nick was a red spaniel with long silky ears and a tail that never stopped wagging so long as he was with Adam."
- 4.A. many possible answers
- 4.B. many possible answers

II. Chapters 3 & 4

- 1.A. Since his father has returned, Adam gets to leave the school at St. Alban's and go on the road as a minstrel, which he wants to do.
- 1.B. Adam has to leave behind his friend Perkin.
2. opinion
- 3.A. She seems to like him and be interested in him and his dog.
- 3.B. He treats him with some contempt, putting down both Adam and his dog.
4. opinion

III. Chapters 5 & 6

1. While Roger was singing "The Lay of Sir Orfeo," Adam tried to join in with untuned harp and awkward fingers, which made Lady Richenda and the others laugh at him.
2. Adam told the story of his embarrassment, exaggerating it a little, and made the young squire forget his troubles.
3. The boys were tilting on foot, and Adam let them ride on Bayard to tilt.
4. "Hugh thought maybe Uncle would give Bayard to him, but he didn't."

IV. Chapters 7 & 8

1. "Adam liked him because he had smiled at Nick and leaned down to scratch behind his ears."
2. He gambled with dice with the other minstrels and lost his purse of silver and even Bayard to Jankin.
3. Pigs, cows and chickens roamed at large. Garbage rotted in the streets. People lived close together. Streets were narrow. Houses hung over the streets.
4. He uses half of a loaf of bread.

V. Chapters 9 & 10

1. The old man at the inn tells Adam about the signing of the Great Charter (Magna Charta) at Runnymede by King John.
2. August bread is made of flour from new wheat just harvested, so it is fresh. July bread is made from what was left of last year's flour and often was musty and sour.
- 3.A. "Pay a few pence and buy a pardon for your sins."
- 3.B. It is not scriptural. Pardon for sins comes through faith in Jesus, not by paying money.

VI. Chapters 11 & 12 - There was no written work for these chapters.