

**NOT JUST**

# Cutting Skills

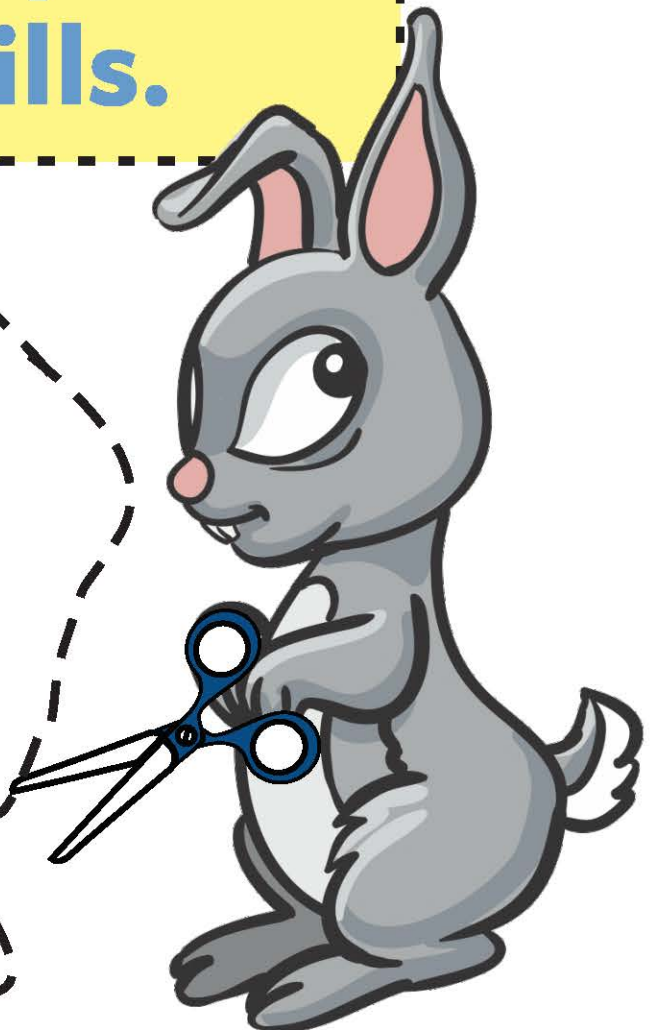
**BUT ALSO**

important and  
necessary

**Perceptual  
Skills.**

**PRACTICE!  
PRACTICE!  
PRACTICE!!!**

This pack can  
grow with  
your child  
from  
simple activities,  
to more  
advanced  
ones.



4 to 8 years: 57 pages / activities

**NO NEED TO PRINT THIS PAGE!**

# **PRACTICE! PRACTICE !! PRACTICE!!!**

**These worksheets provide loads of cutting practice as well as skills other than cutting, so that the children do not just cut and discard, but also practise another skill.**



These activities and skills are:  
pasting  
counting  
colouring  
vocabulary  
discussions  
following instructions  
a variety of perceptual skills  
making and building puzzles  
arranging shapes to build pictures



## **How to use this book:**

**ONLY PRINT THE PAGES YOU WILL USE.**

The worksheets are in black and white to save ink.

Print on white or coloured paper OR the children can colour them first if desired.

Use spare or scrap pieces of paper for pasting.

If your child/ren cannot manage an activity keep it until they are able to do it.



## **How to cut:**

The diagram on the next page shows you how a child should hold a pair of scissors.

Start by letting them cut and snip various pieces of paper and a variety of different materials before they start on the worksheet activities.

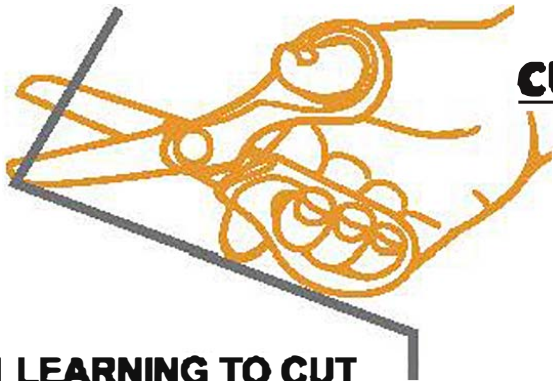
The left hand holds and turns the paper while they cut with their right hand unless they are left-handed, then it's done the other way around. Please buy a pair of scissors for left-handed children if your child is left-handed.



**SCISSOR SAFETY is critical and must be emphasized at the beginning of each cutting activity:**

- \*ONLY CUT PAPER - NOT clothes, crayons, hair, ...
- \*DO NOT walk with scissors - if they have to, then show them how to hold the scissors properly :-
  - the blades must be closed;
  - hold the blade in your hand forming a fist and leave the handles exposed;
  - hold the scissors close to your side.
- \*DO NOT play with the scissors.
- \*USE a high quality scissors with a short blunt/rounded tip.

Wrap a small piece of tape around the thumb hole so children know where to put their thumb. Put a sticker on their thumbnail so they can keep their thumb facing up.



**A child should start cutting at the age of two years old as it's very necessary for your child's development:**

**STAGES IN LEARNING TO CUT**

- HOLDS SCISSORS PROPERLY
- CAN OPEN AND CLOSE SCISSORS
- RIPS PAPER
- SNIPS PAPER
- CUTS A FRINGE
- CUTS STRAIGHT AND DIAGONAL LINES
- CUTS CURVED LINES
- CUTS ZIGZAG LINES AND ANGLES
- CUTS SIMPLE SHAPES
- CUTS MORE DIFFICULT SHAPES

**IMPORTANT SKILLS LEARNT**

- Fine motor coordination.
- It allows your child to develop the tiny muscles in the palm of his hand, used for writing; gripping; pulling on clothes.
- Enhances eye-hand coordination.
- Develops bilateral coordination.
- Separation of the two sides of the hand.
- Precision of grasp and release
- Opening and closing of the thumb web space.
- Part /whole recognition.



Snipping

Snip the paper along the edges, keeping on the line.  
Don't cut all the way through - STOP at the dot.

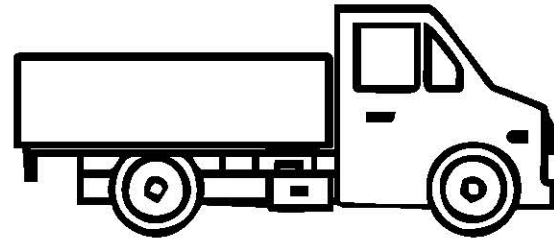
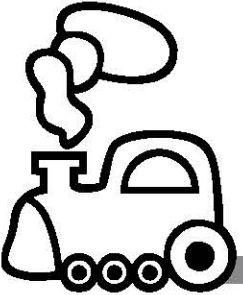
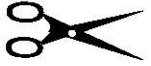
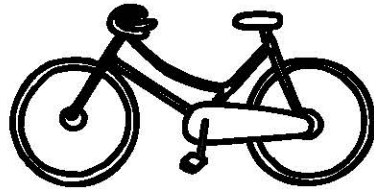
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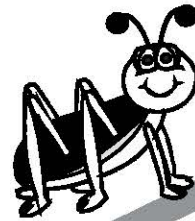
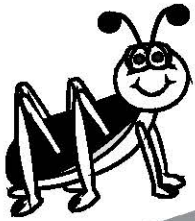
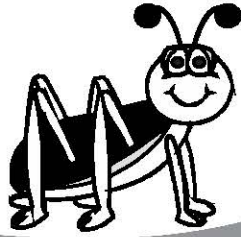
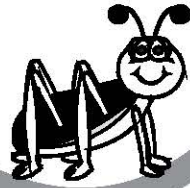


CUTTING PRACTICE: Cut on each line till you reach the picture. Start at the arrow.



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CUTTING PRACTICE - cut on the lines.



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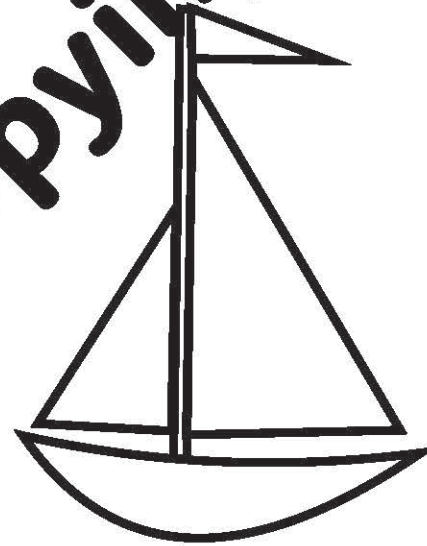
CUTTING PRACTICE - cut on the lines.



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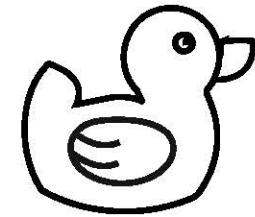
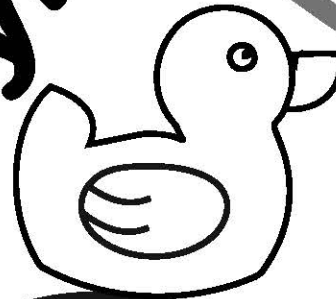
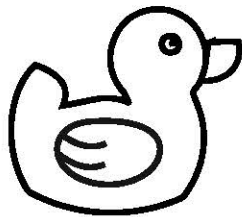
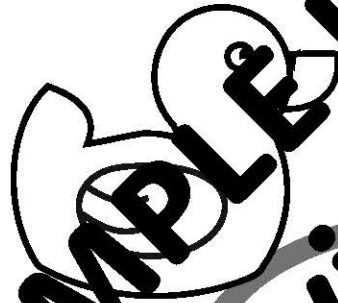
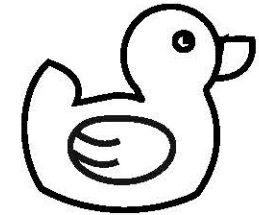
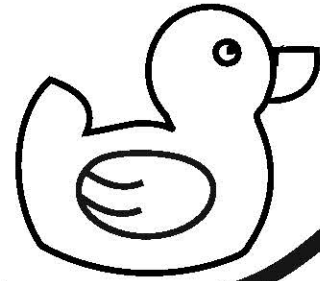
CUTTING PRACTICE - cut on the lines.

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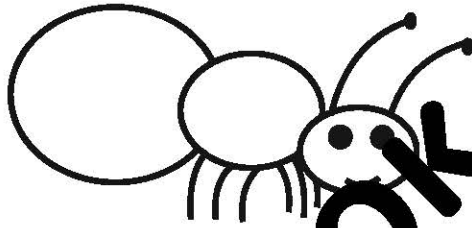


CUTTING PRACTICE - cut on the lines.

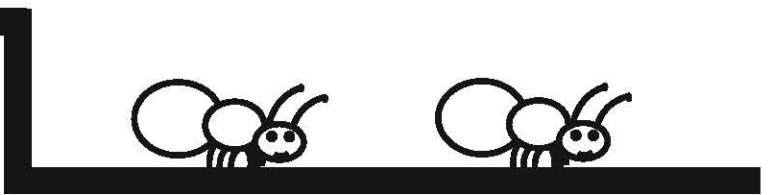
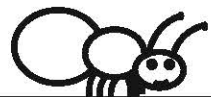
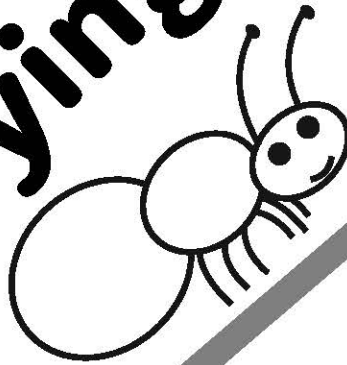


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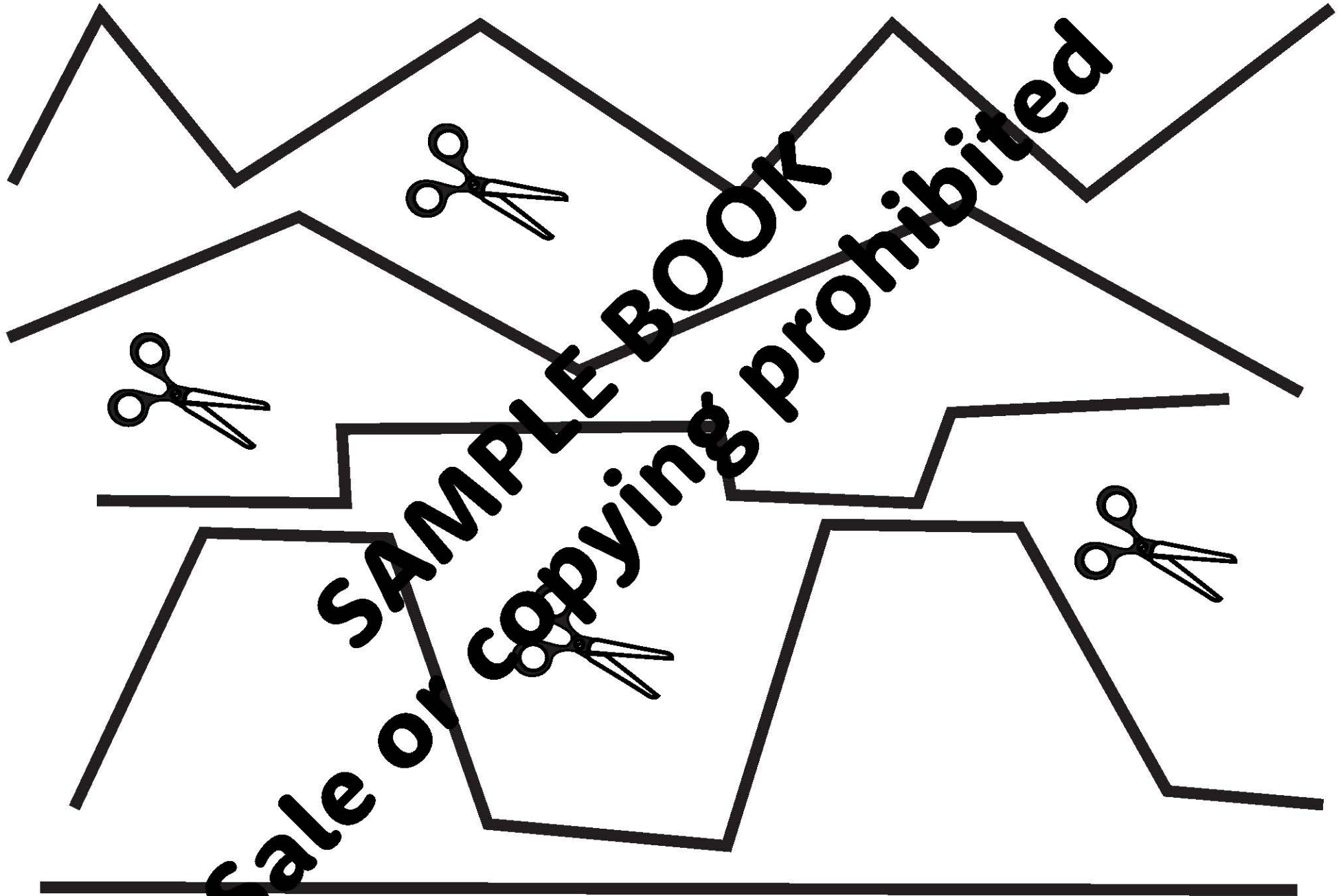
CUTTING PRACTICE - cut on the lines.



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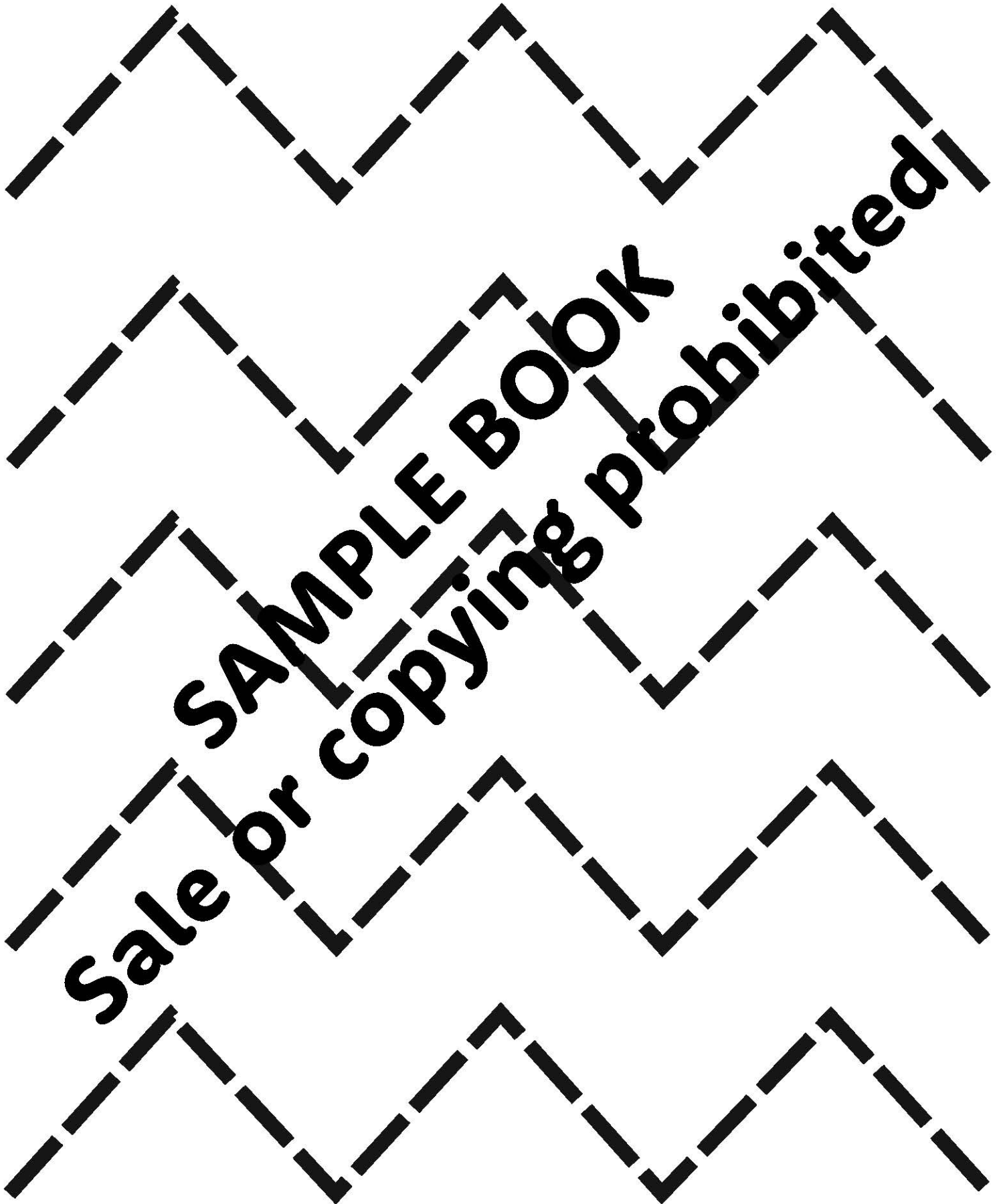
Decorate the strips then cut them out.  
Glue each strip together to form a long chain.  
Hang above your bedroom door or window.



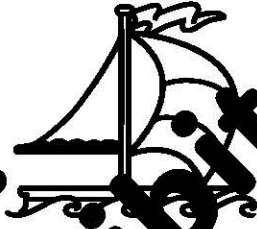
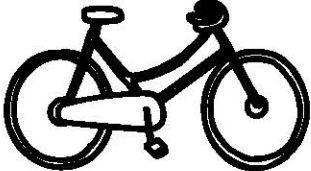
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Decorate the strips. Cut them out along the dotted lines.  
Join strips together with tape on the back of the strips.  
Use as a border along the top of your wall or windows.



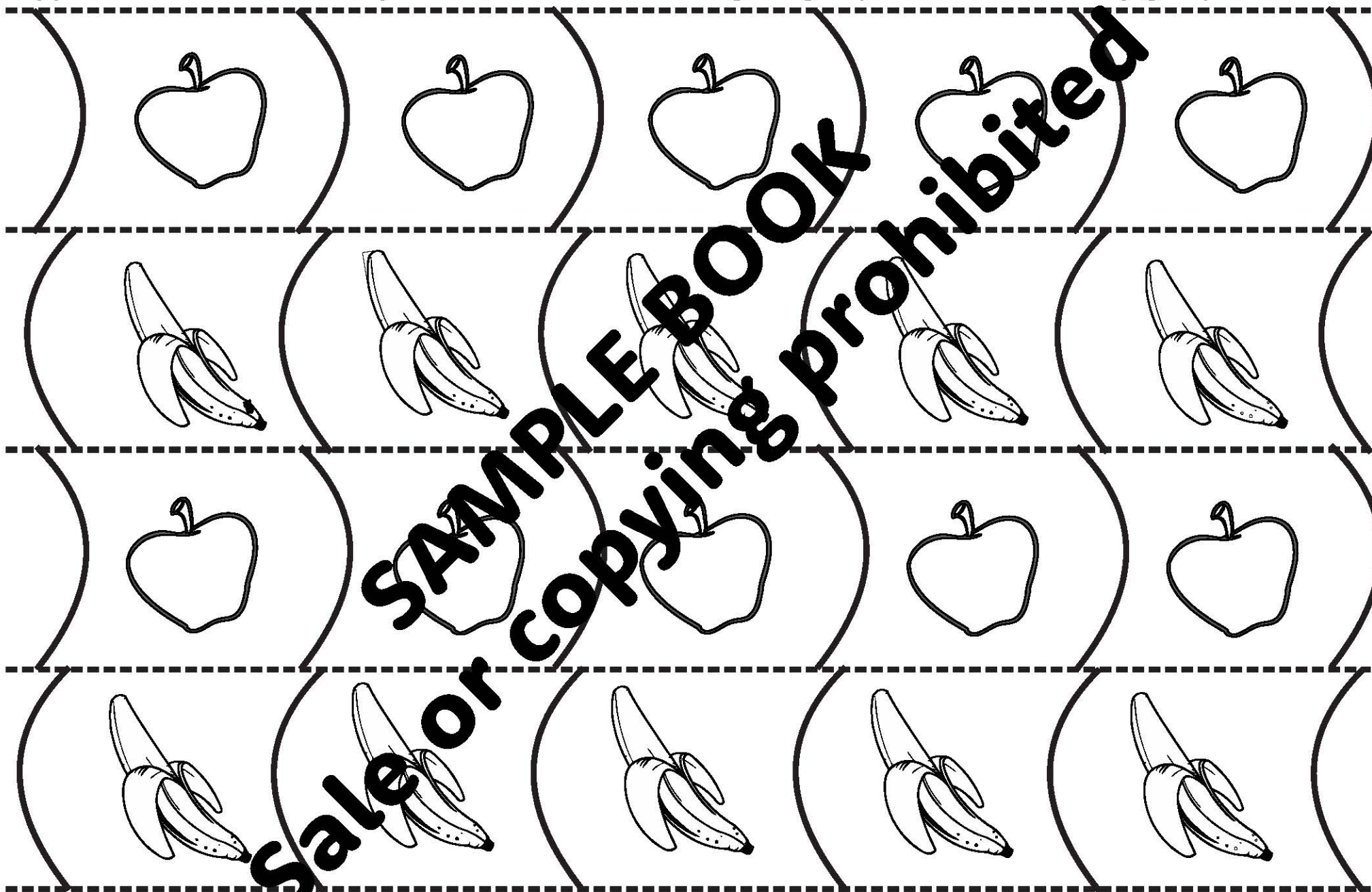
First cut the strips along the dotted lines, then cut each picture out on the solid lines. Count all the pictures. How many are there? Sort into different groups. How many different groups are there? How many in each group? Talk about what each type needs to work - e.g. petrol, wind, legs, etc. Play snap with the cards.

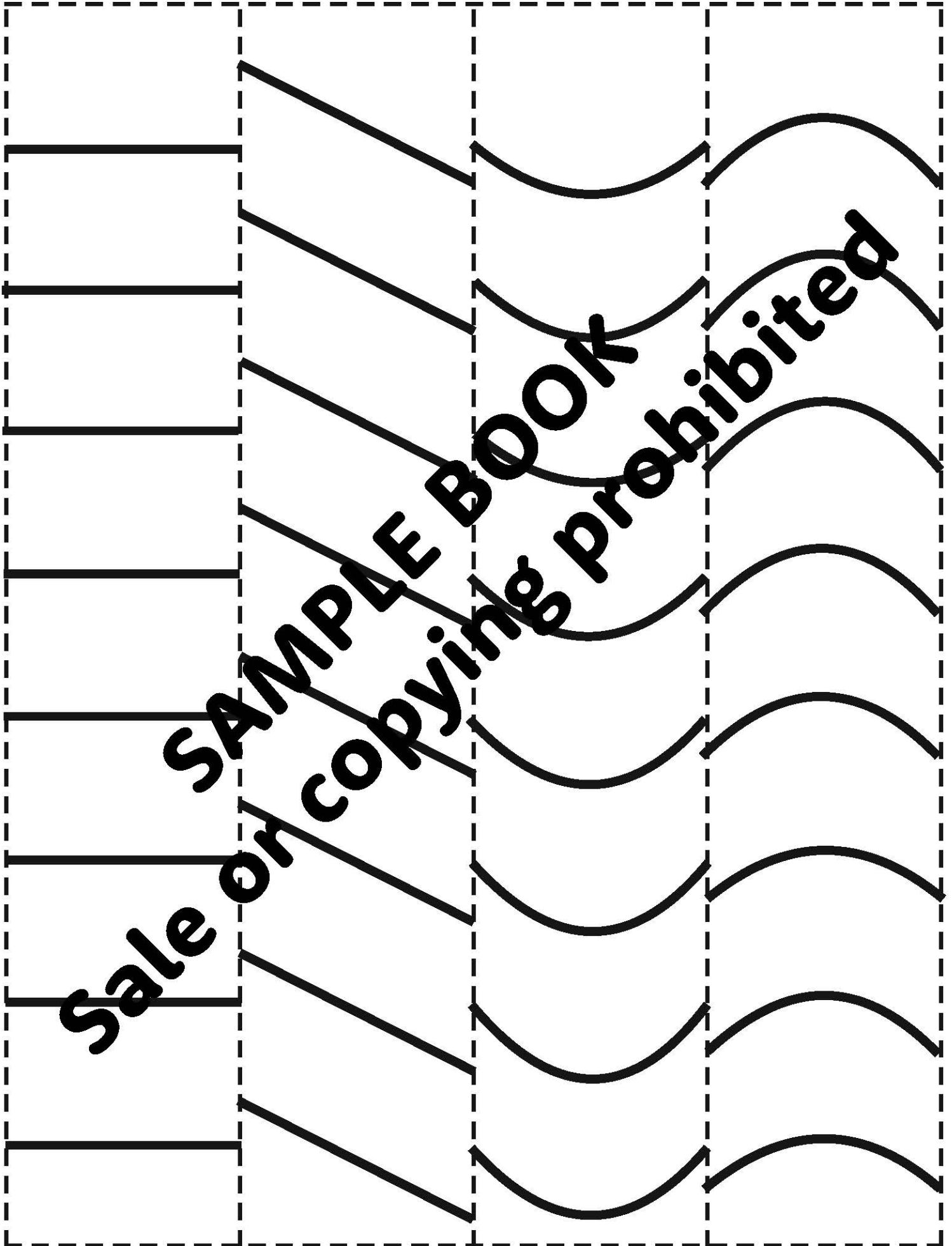
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First cut the strips along the dotted lines then cut each picture out along the solid curved lines. How many apples are there? How many bananas are there? Arrange in groups of two. How many groups are there?

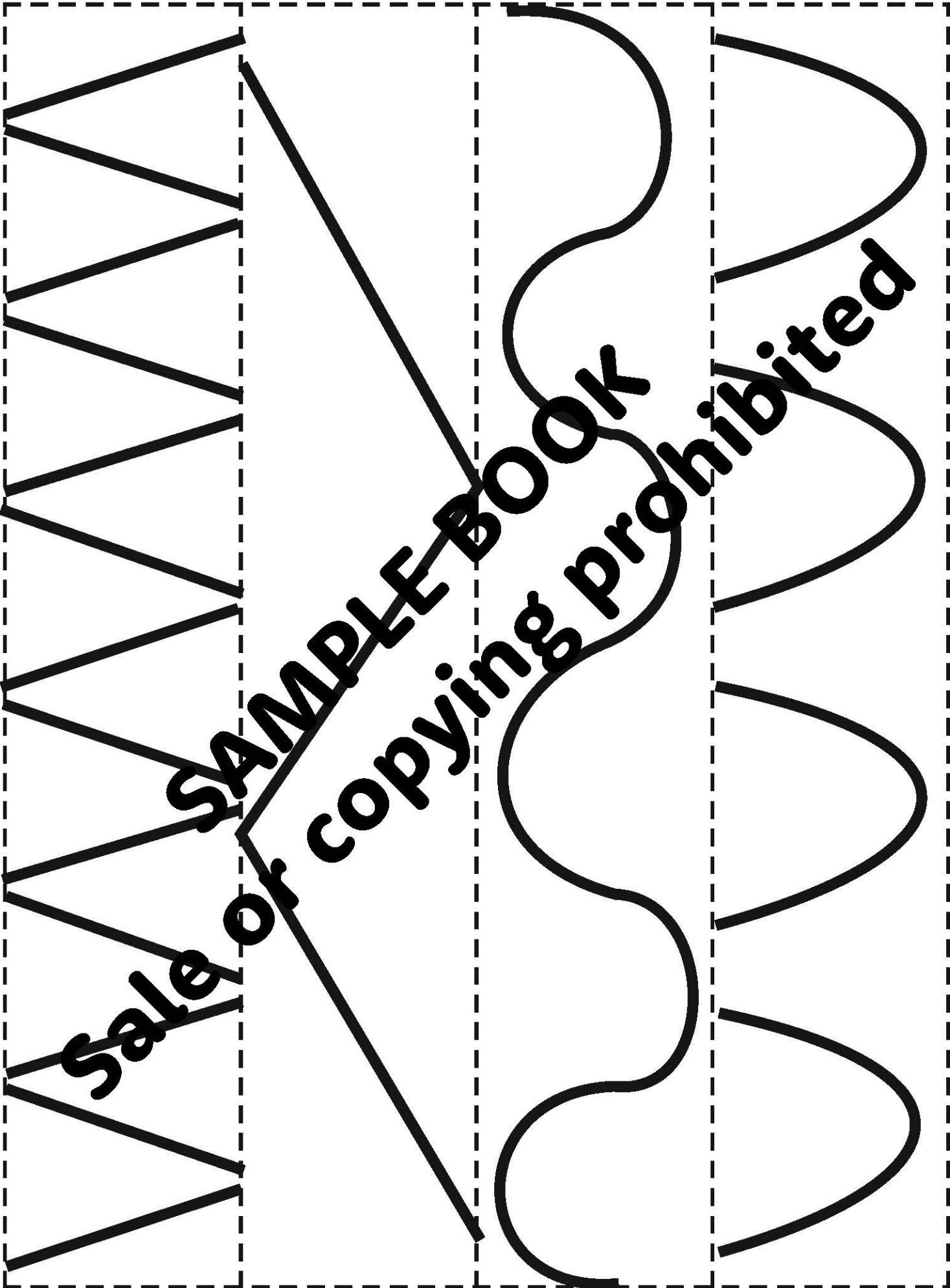


Cut into strips on the dotted lines, then cut each strip up on the solid lines. Count how many pieces you have. Sort them into groups of the same patterns. How many groups are there?





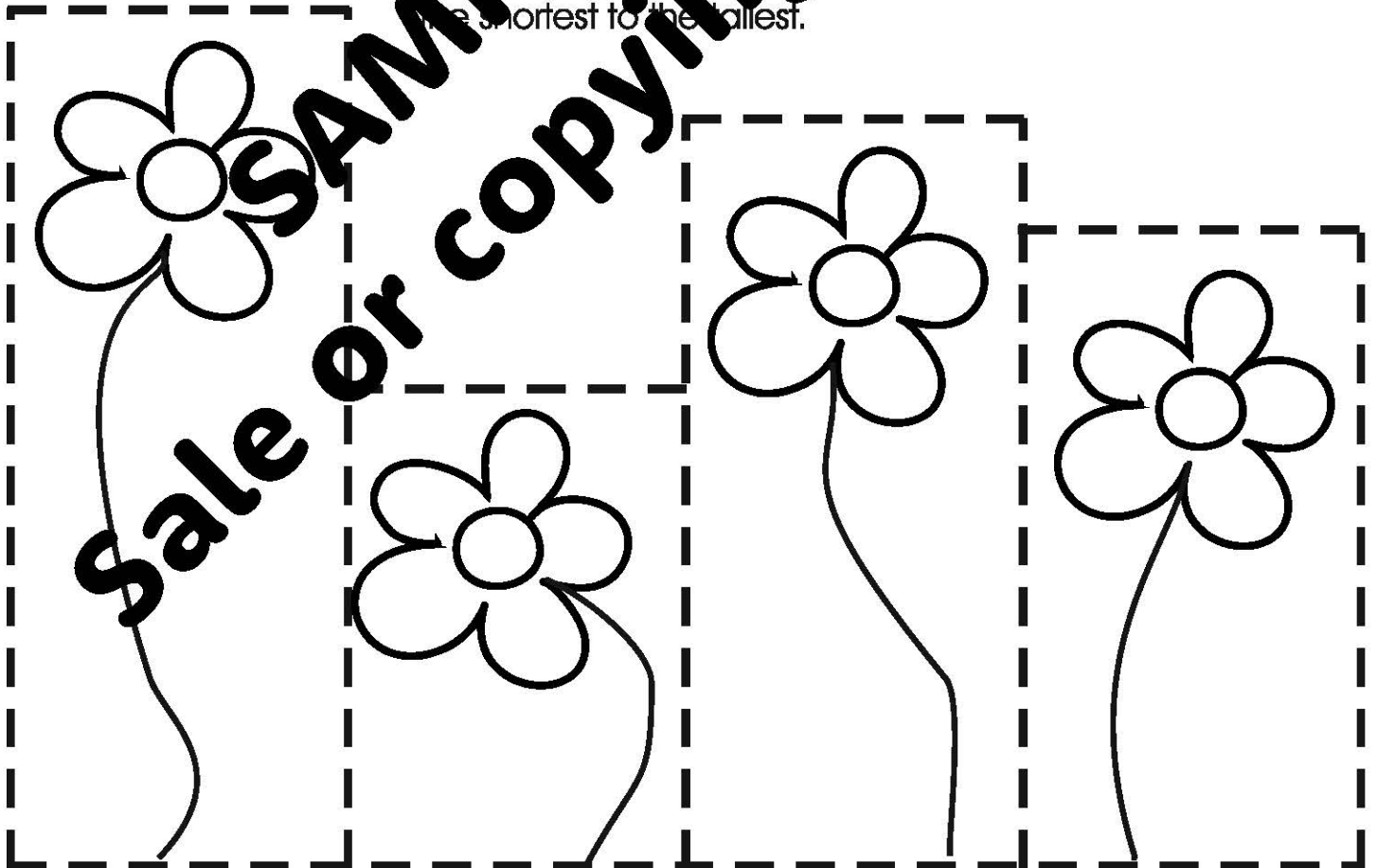
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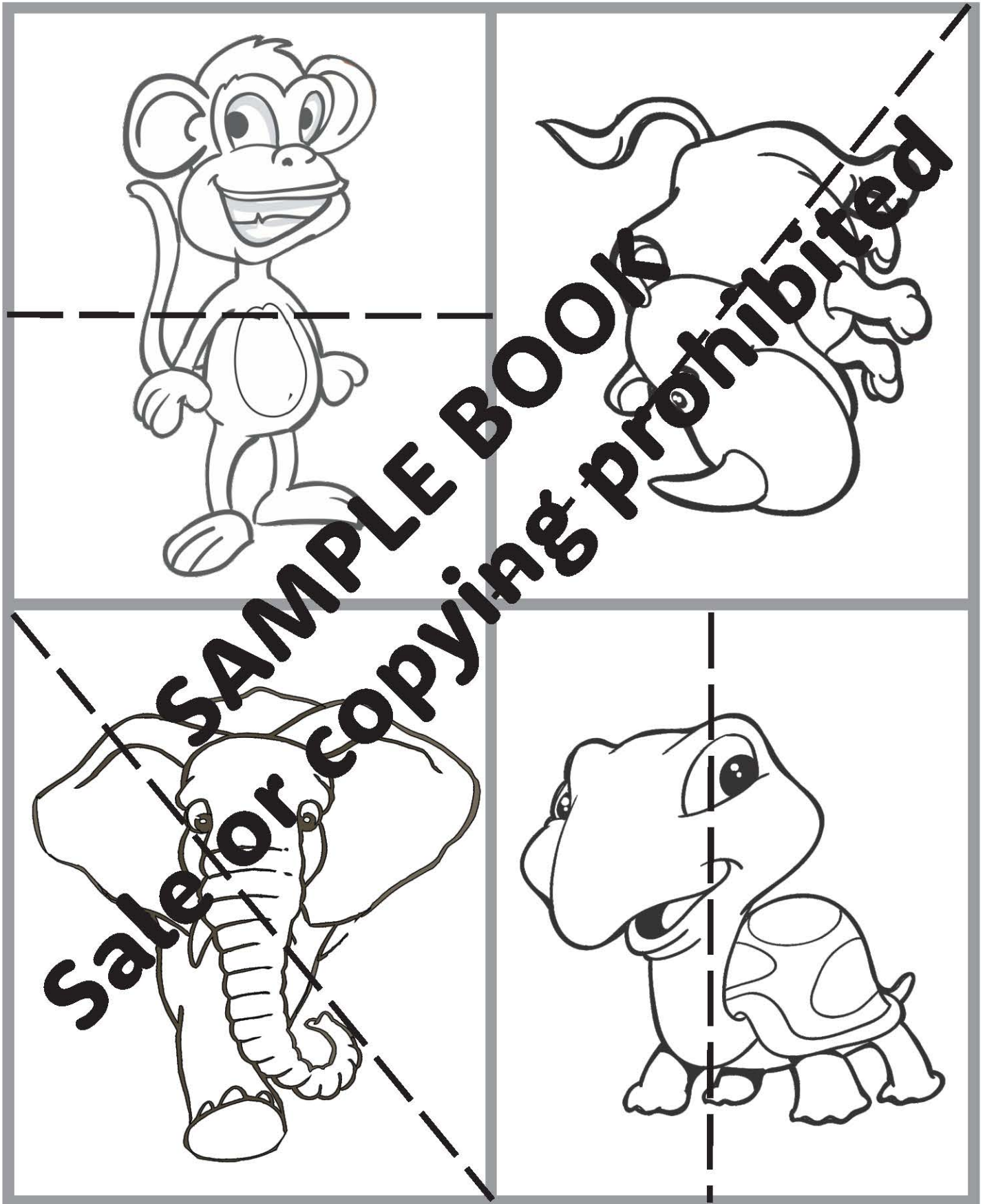
Paste the pictures below in these blocks from the shortest to the tallest.



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Cut the pictures out on the dotted lines and paste in the blocks above from the shortest to the tallest. ✂





1. Colour the pictures.
2. Cut out the 4 cards on the solid lines. 
3. Cut each card on the broken lines. 
4. Use the pictures as puzzles: match them up again and glue onto paper.  
(Use the front and back of the paper) To re-use glue the puzzles onto board.

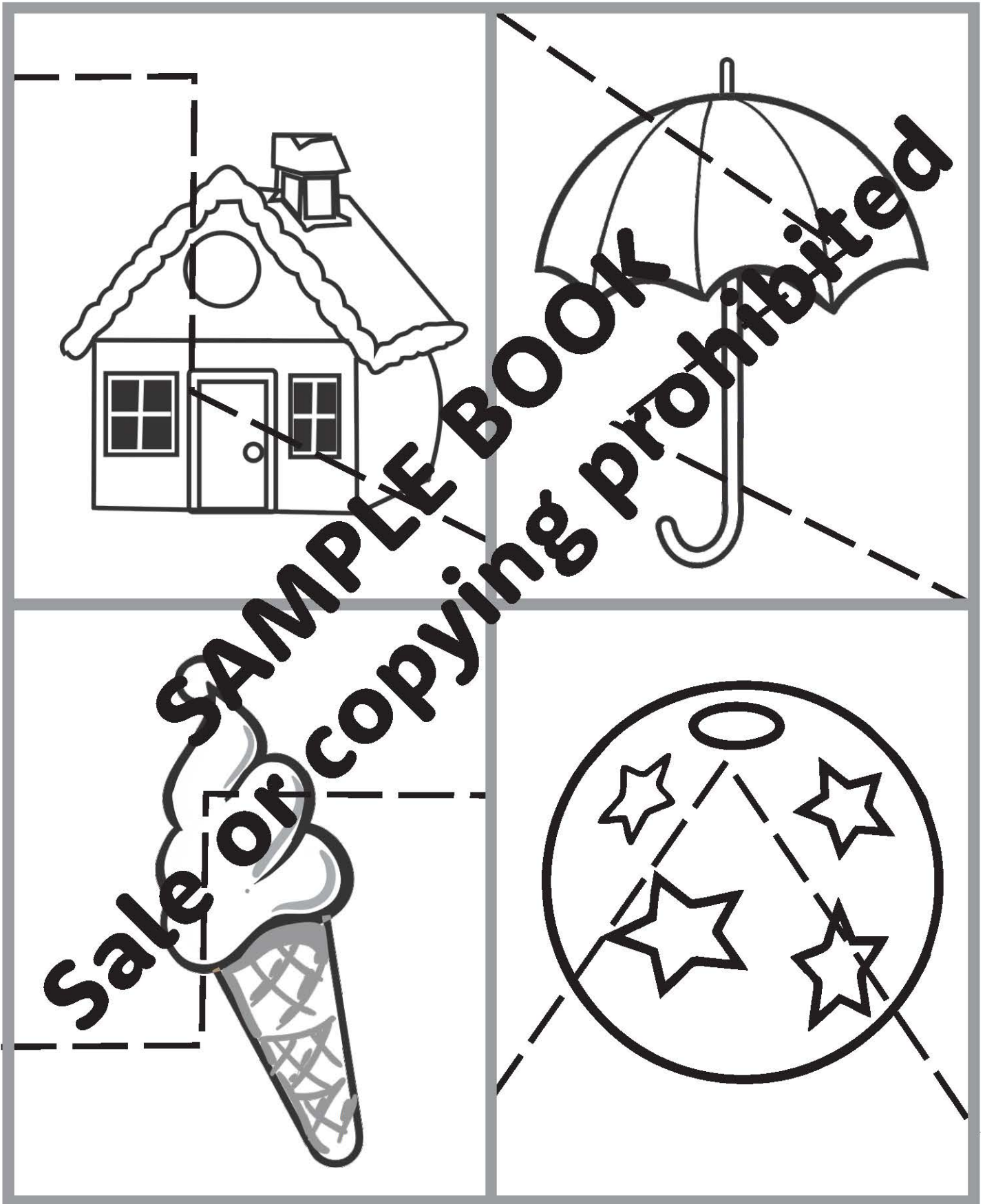


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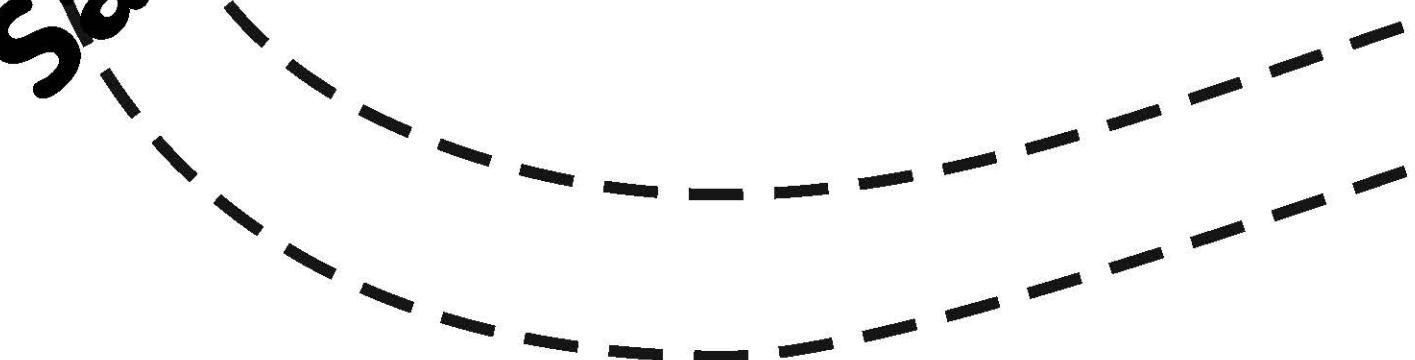




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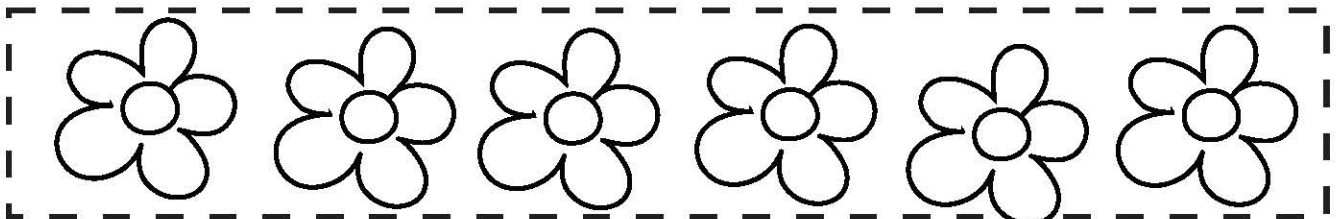
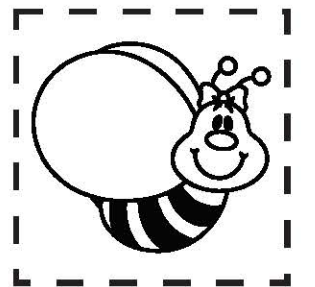
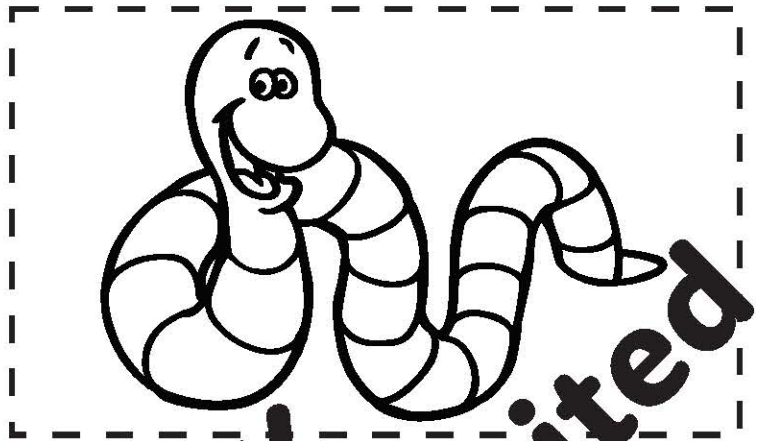
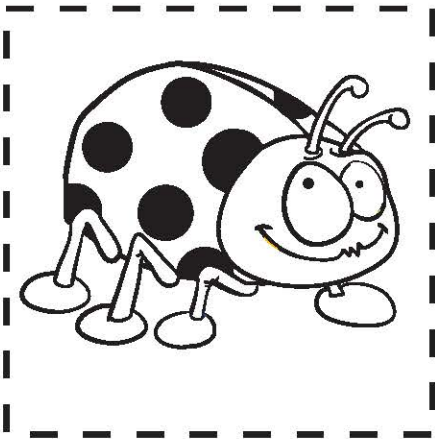
Cut out the plane on the dotted lines.



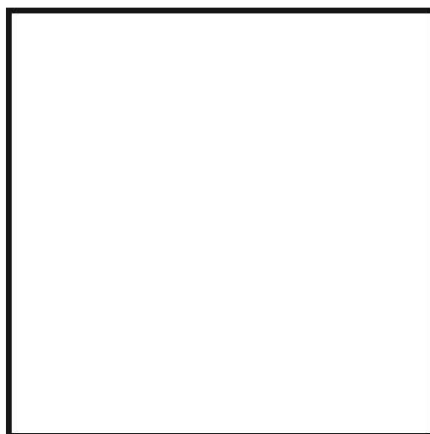
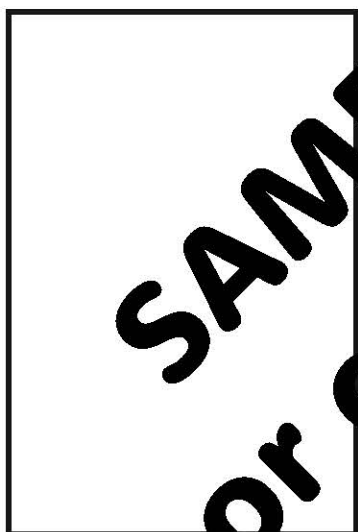
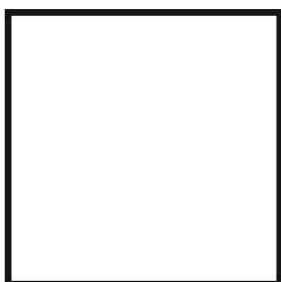
Colour and cut. Start cutting at the dots. Arrange from biggest to the smallest OR print out two copies and paste the same ones back to back. Colour both sides and punch a hole at the top. Thread wool or cotton through the hole and hang them on a stick or hoop to make a mobile.



Cut out these pictures on the dotted lines and place them in the correct places on the next page.



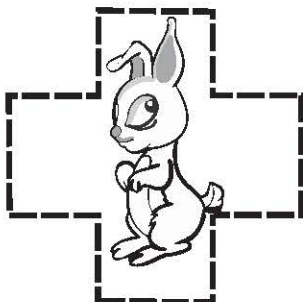
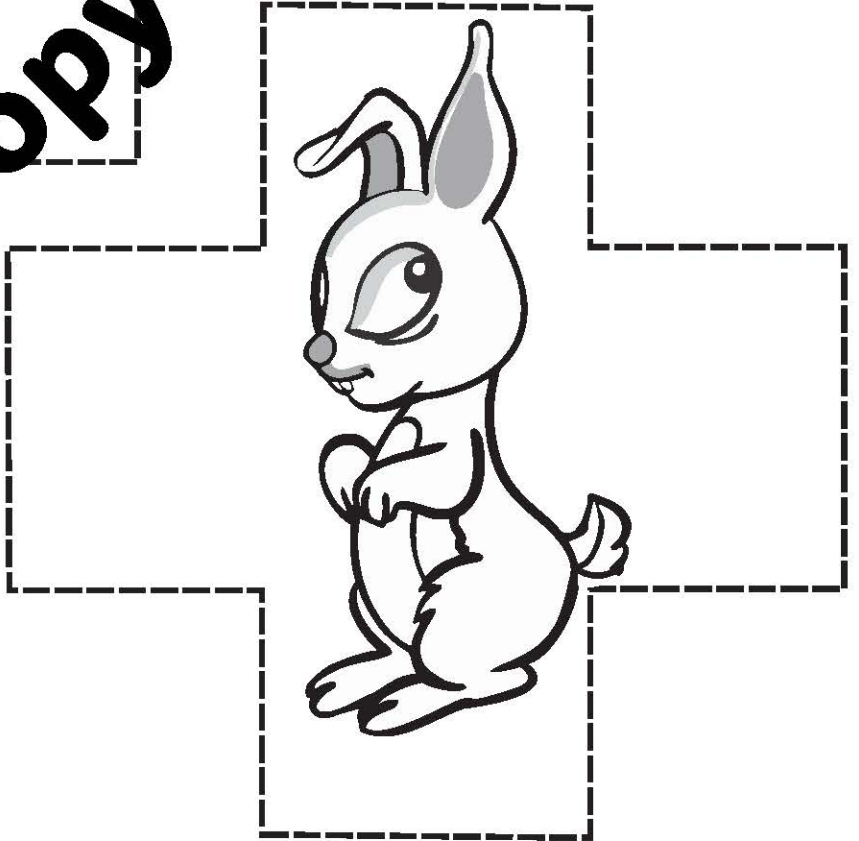
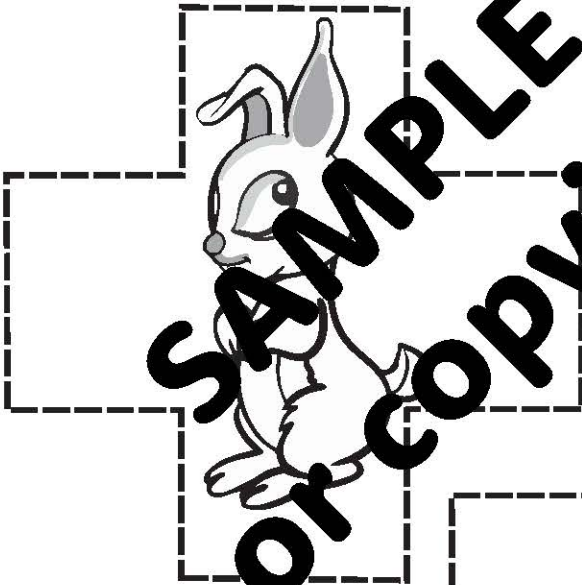
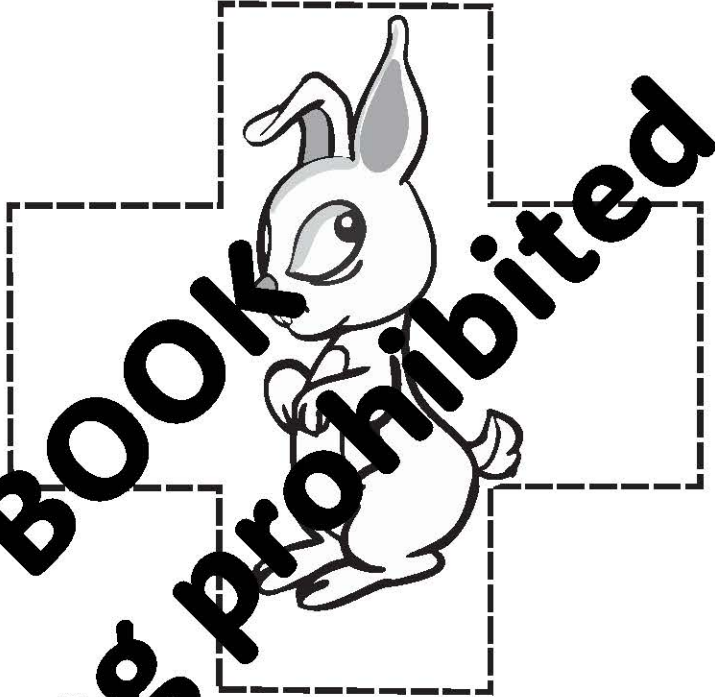
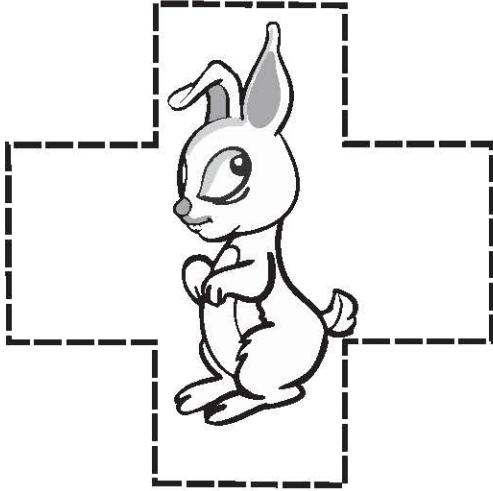
Paste the pictures you cut out in the correct blocks.



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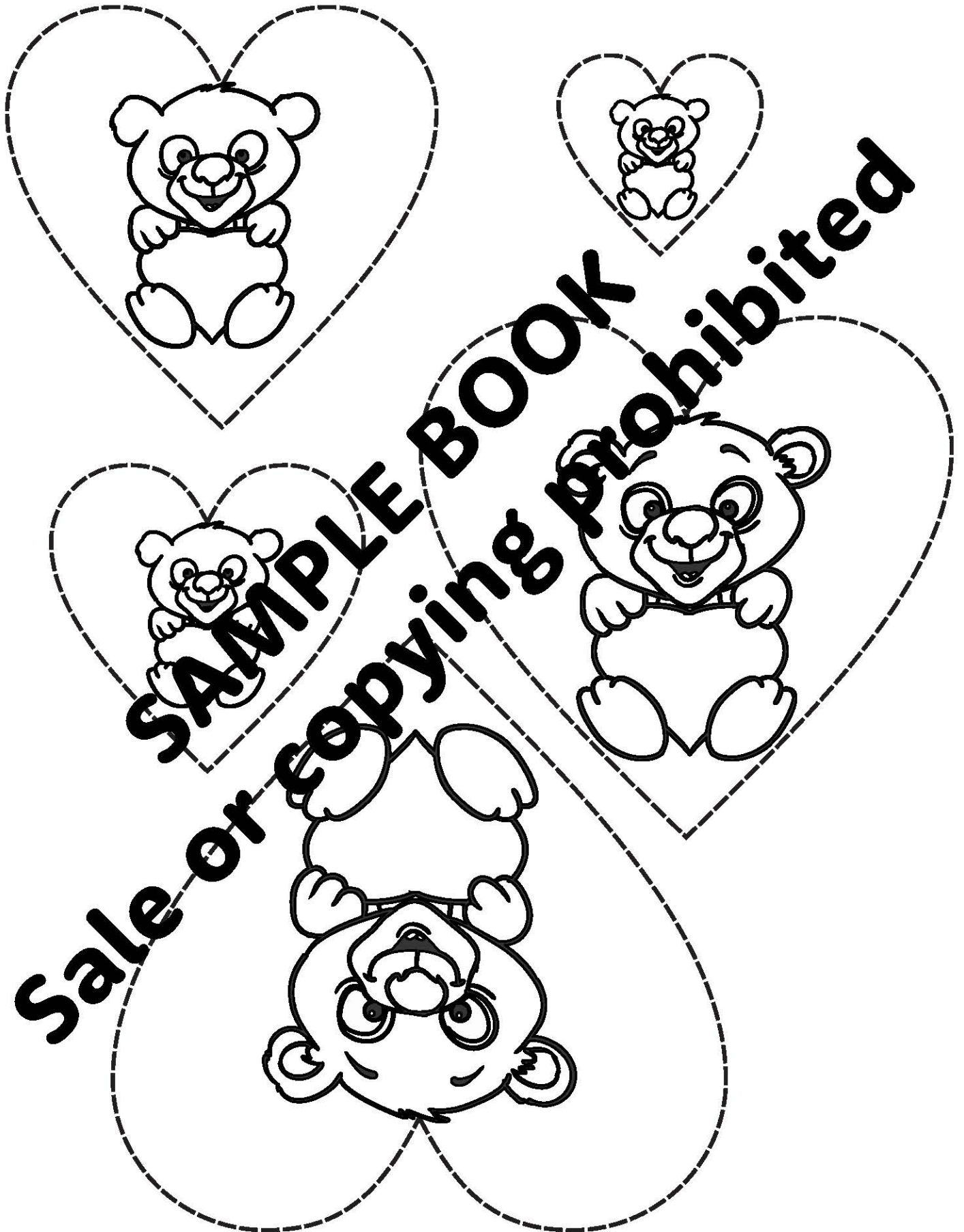


Cut these rabbits out and arrange from biggest to smallest by placing them on top of each other. The biggest will go at the bottom. Then arrange in order of smallest to biggest, next to each other. Paste them onto a bigger sheet of paper.



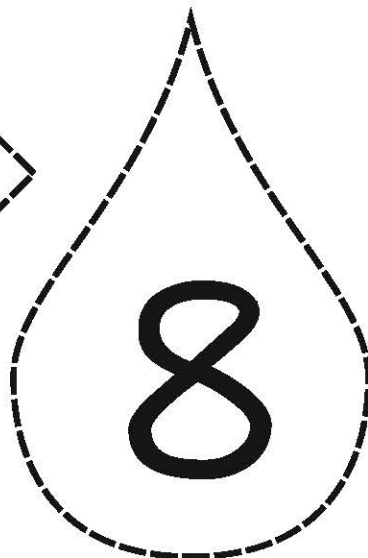
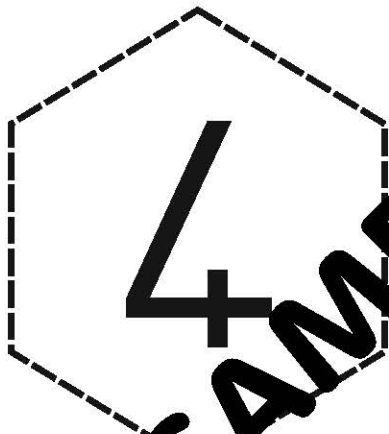
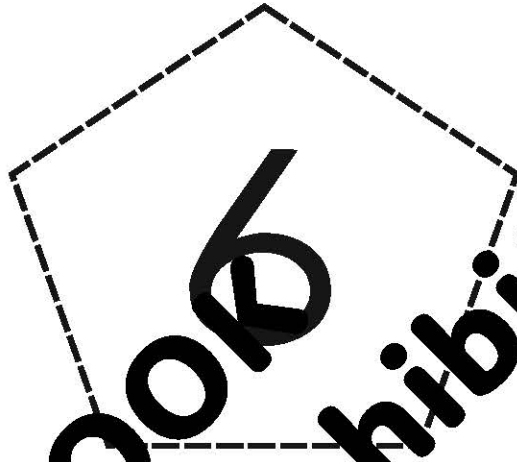
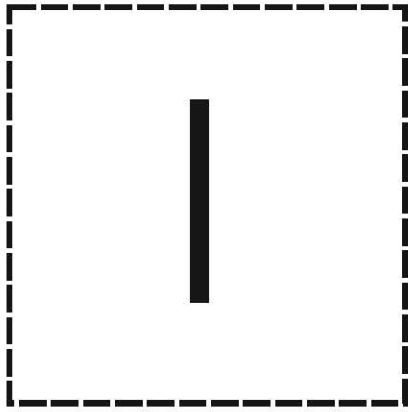
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Cut the teddy bear hearts out and arrange from biggest to smallest by placing them on top of each other. The biggest will go at the bottom.

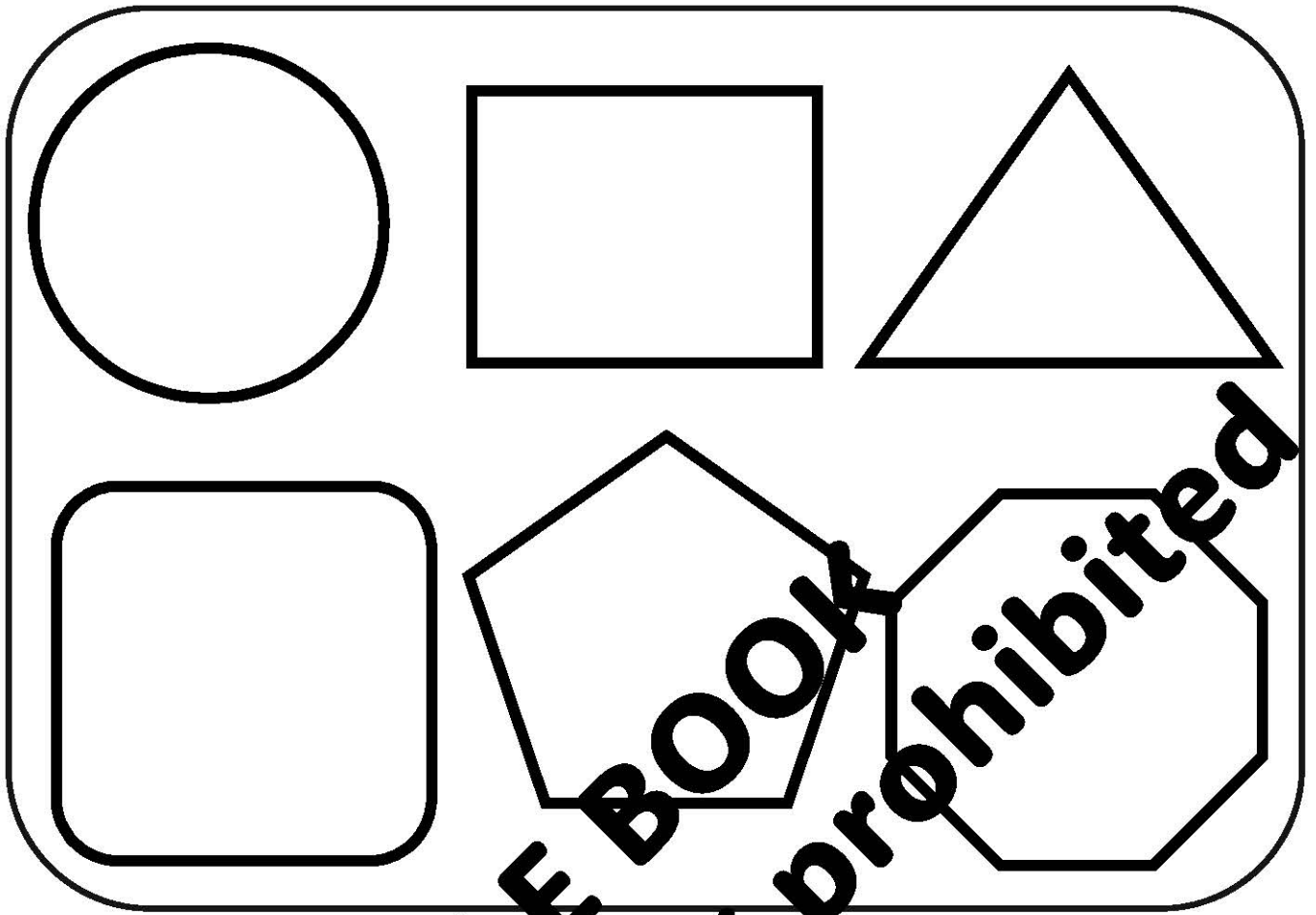


Cut each number out on the dotted lines and paste on a piece of paper in order of 1 through to 8.

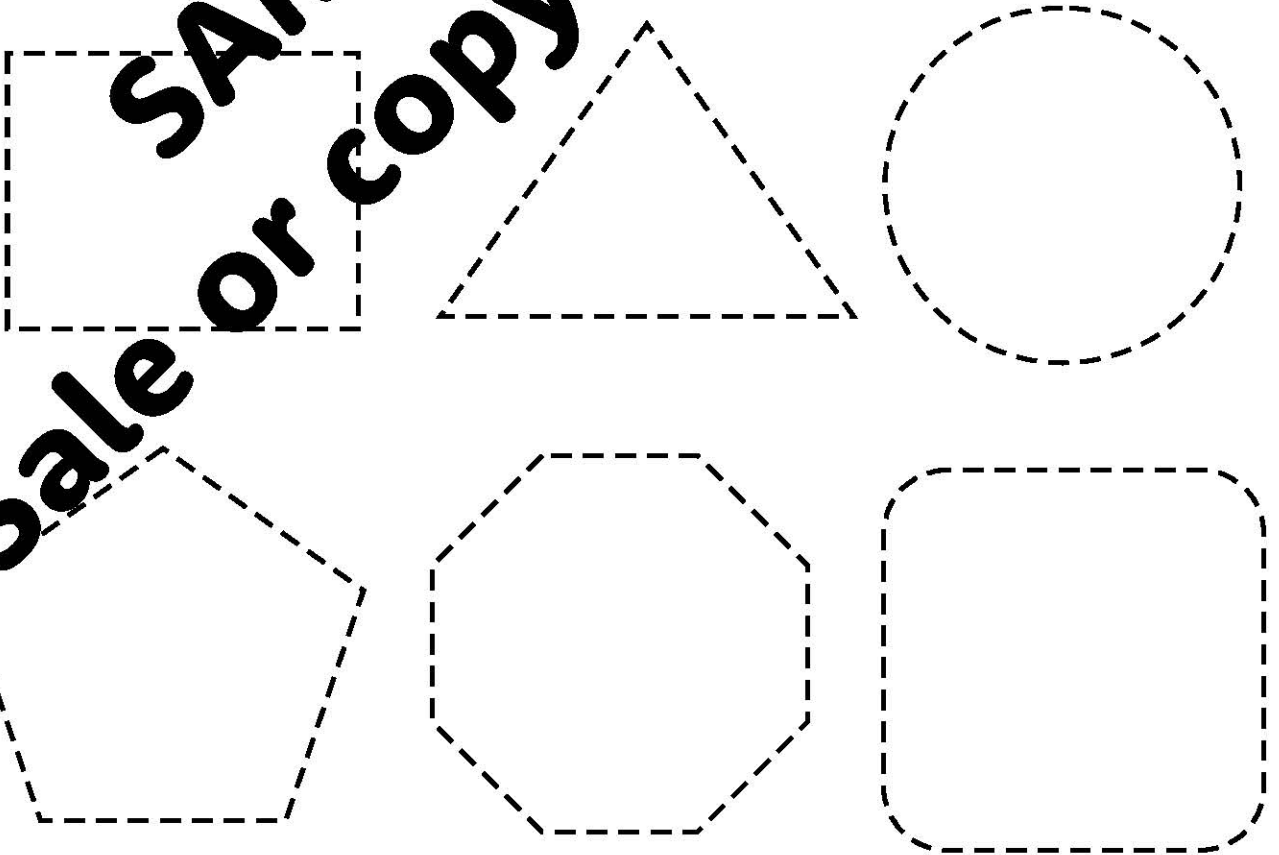
How many sides does each shape have? Do you know the names of the shapes?



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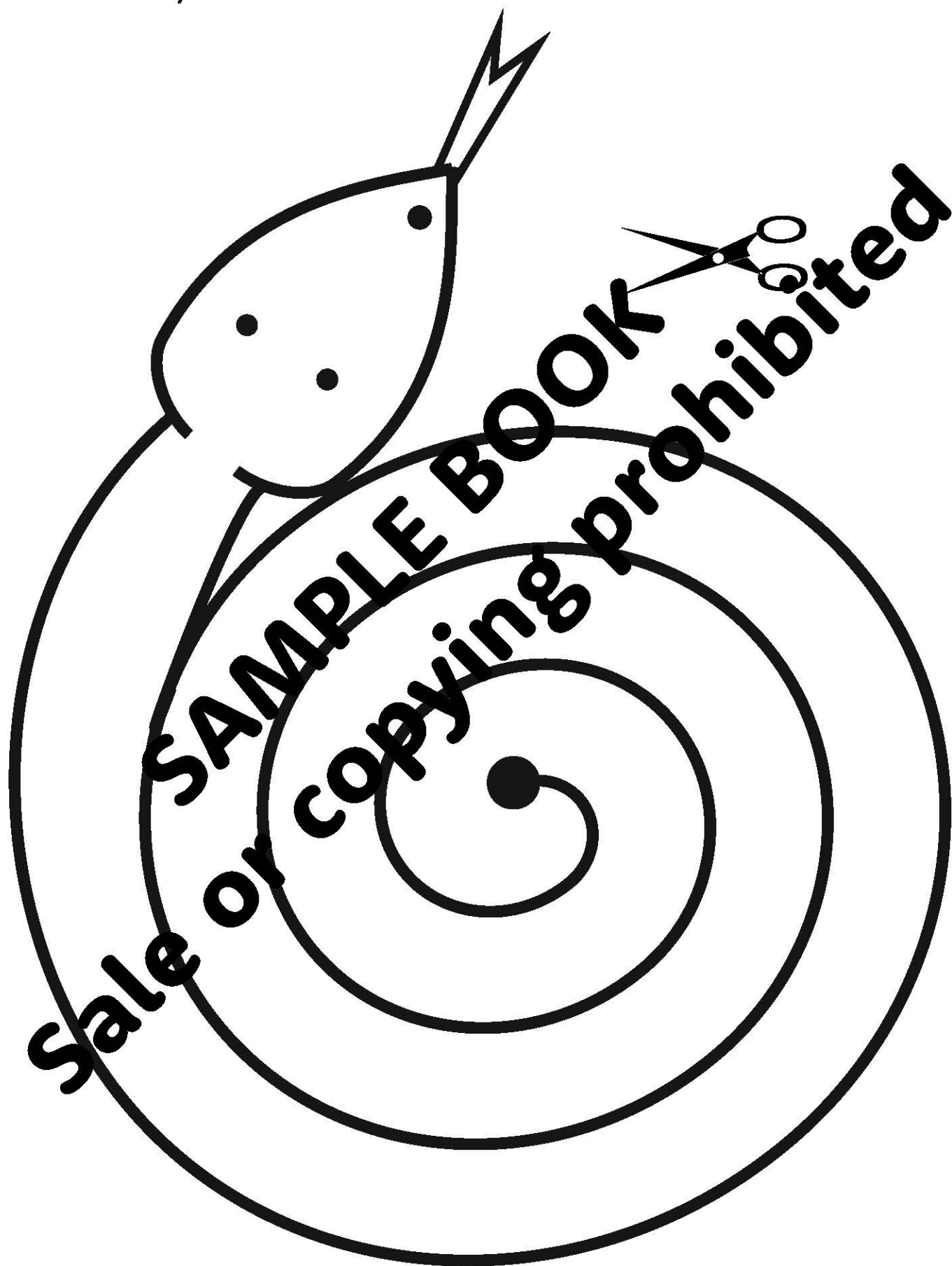


Cut out the shapes on the dotted lines and paste them in the correct placeholders above.

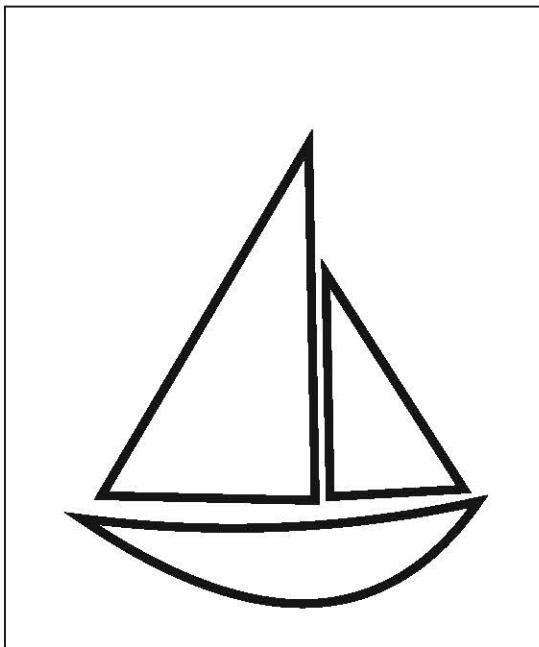


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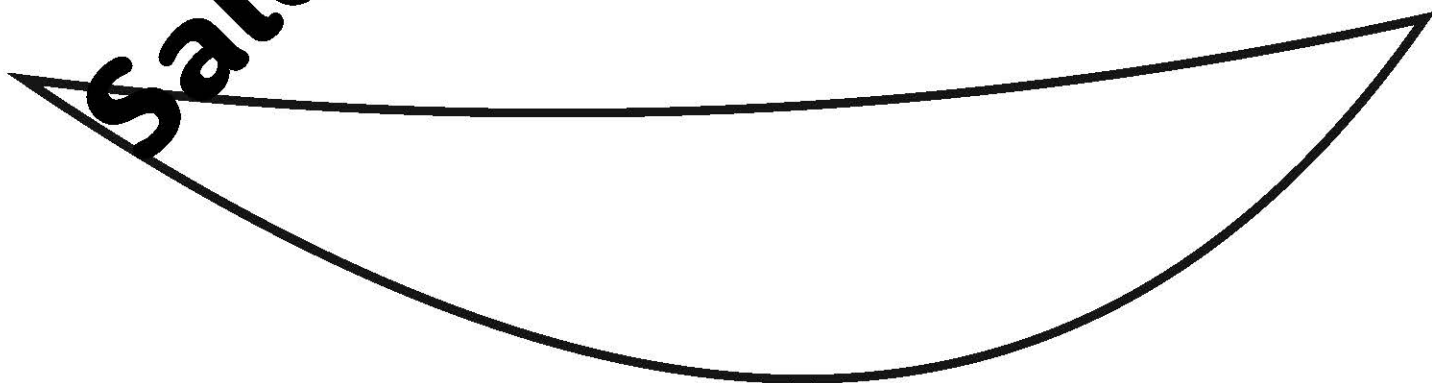
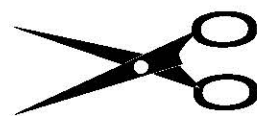
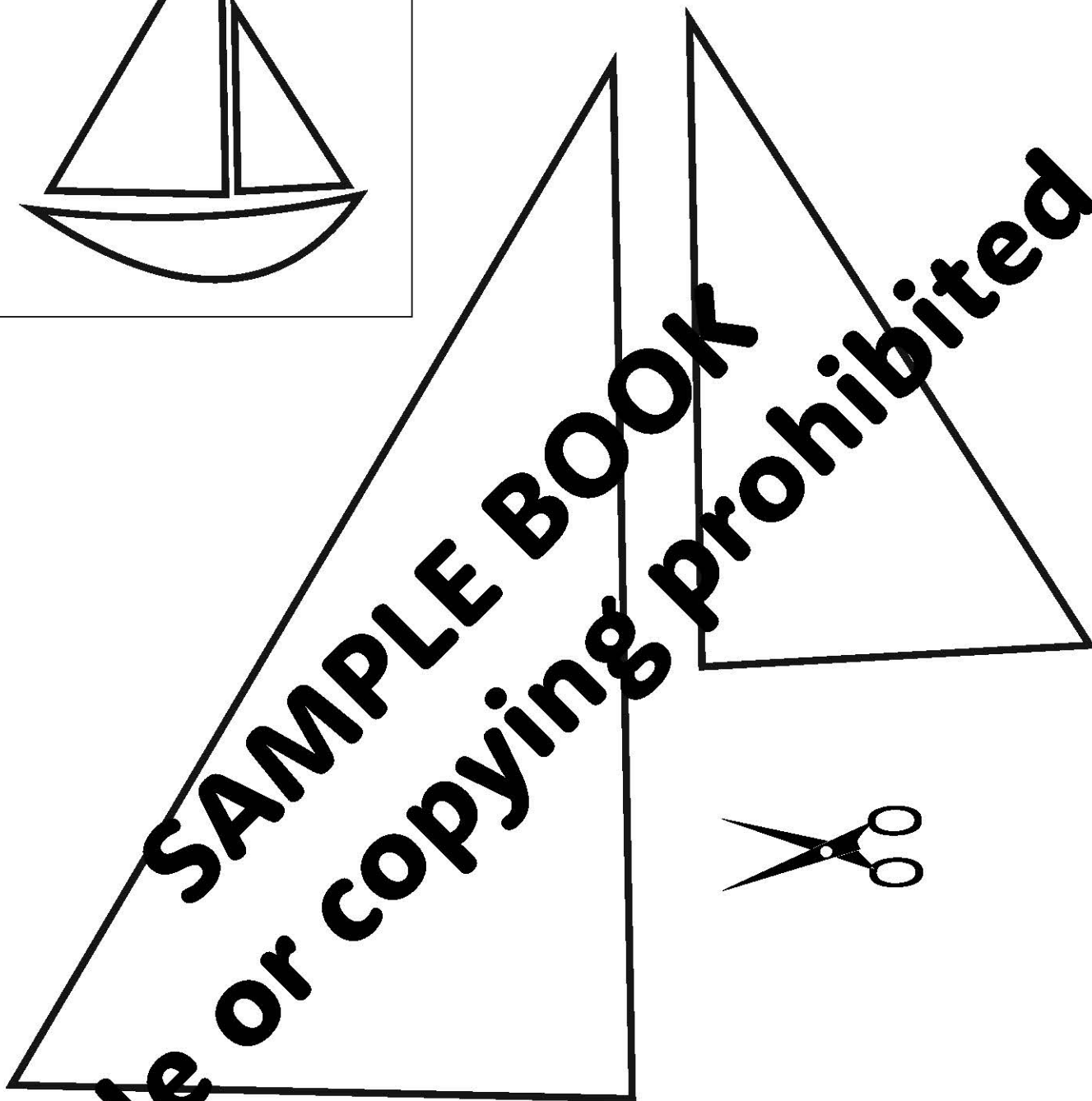
Decorate your snake then cut him out on the solid line.  
Cut up to the round dot and you will have a twirling snake when you hold him by his head.



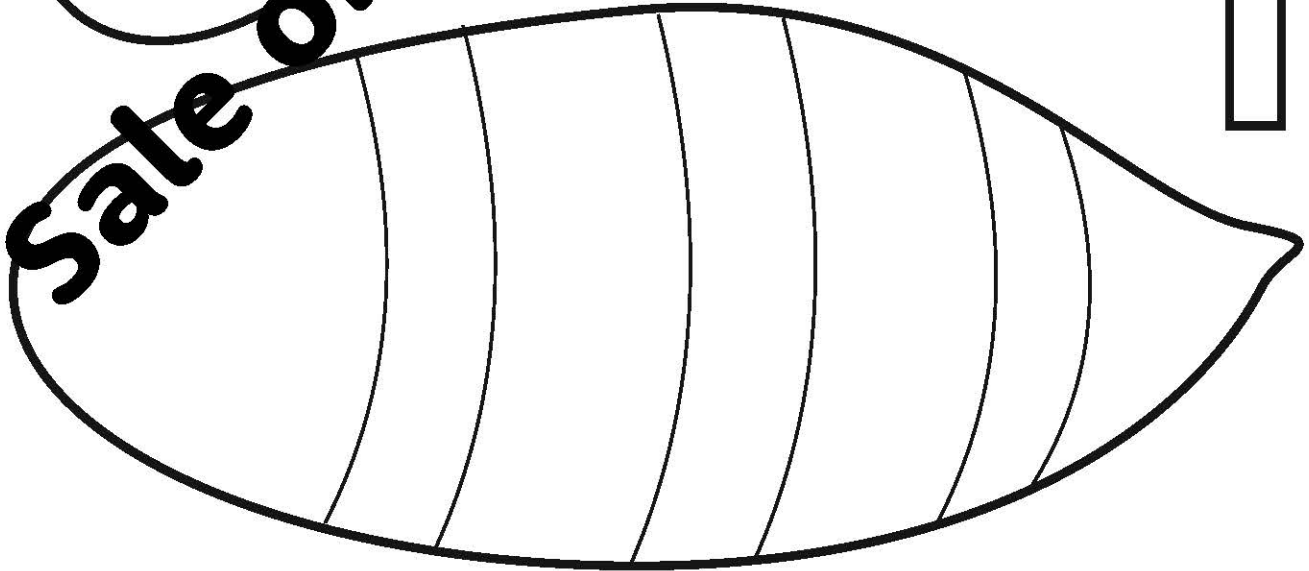
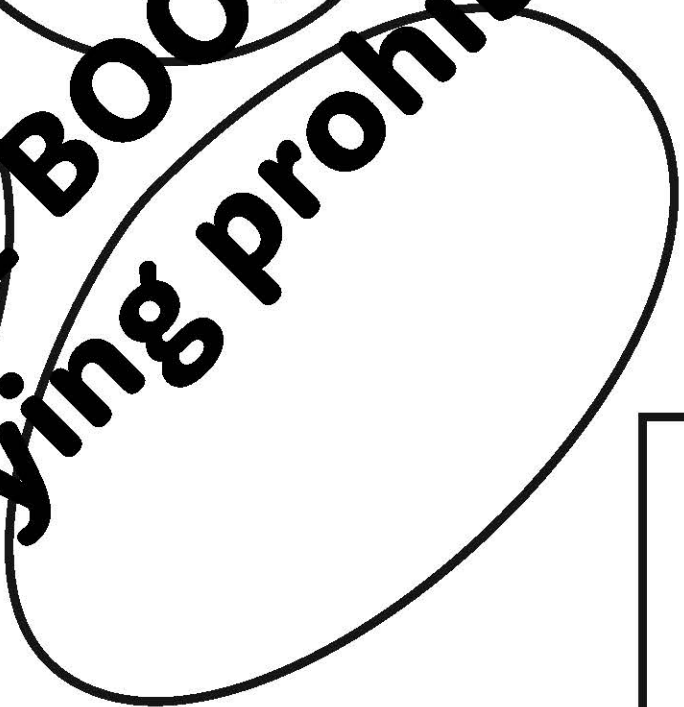
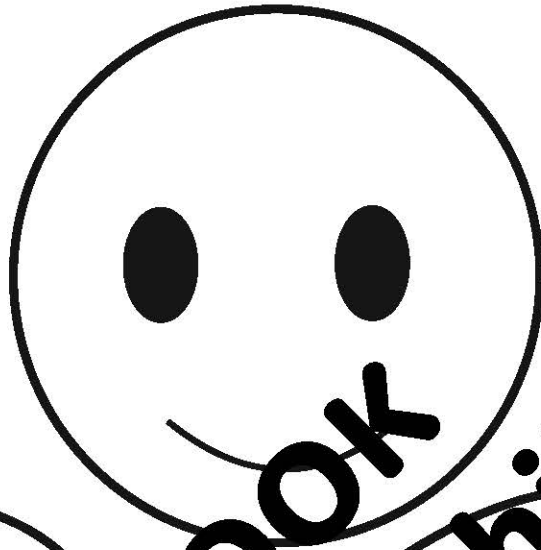
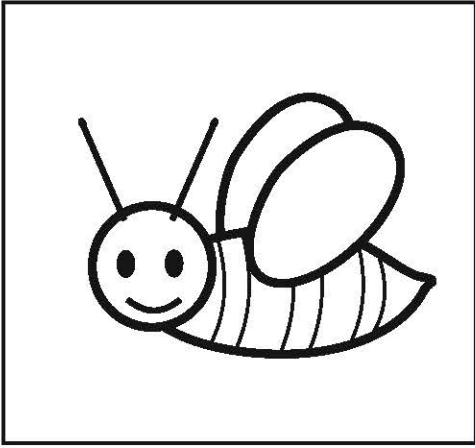




Cut out the shapes below. Paste the shapes on a separate piece of paper to build the picture in the box.



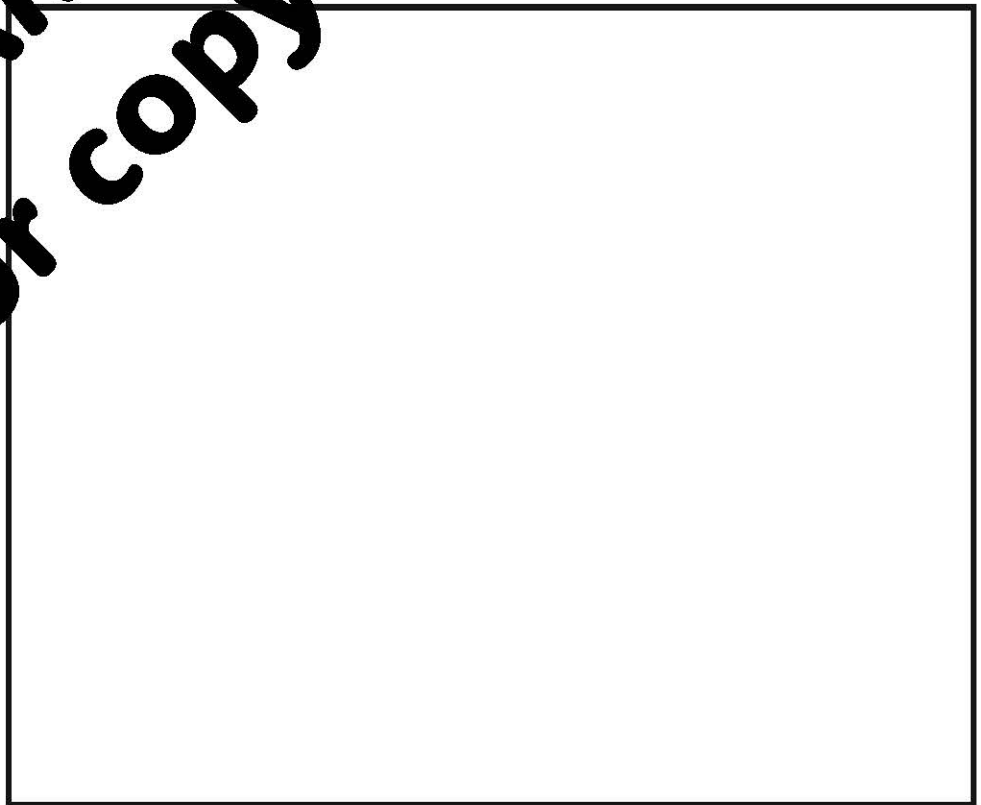
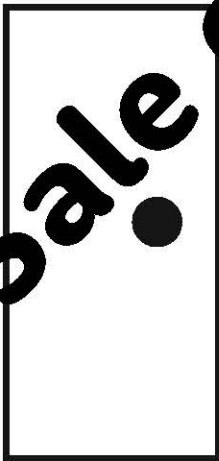
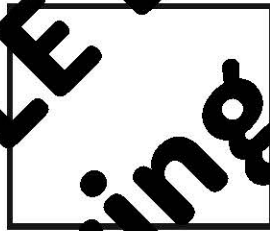
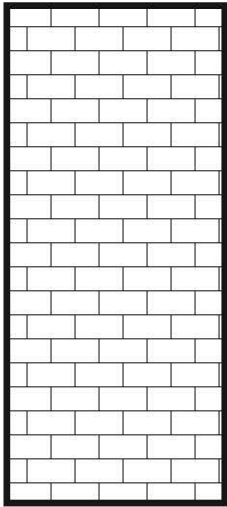
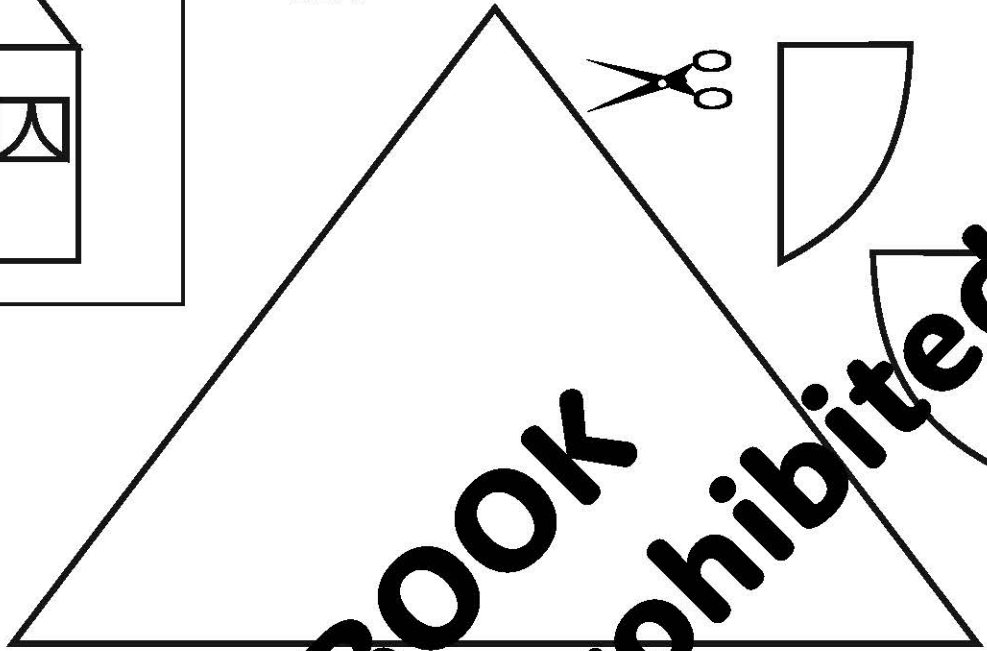
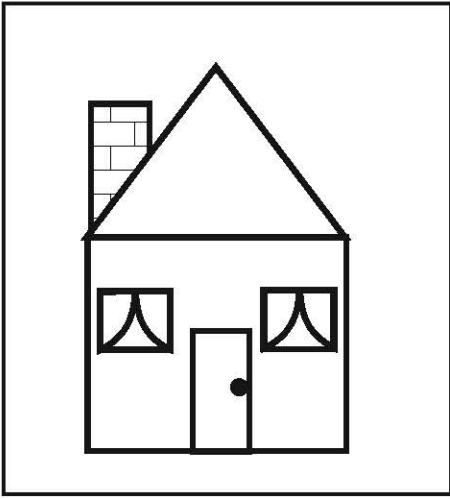
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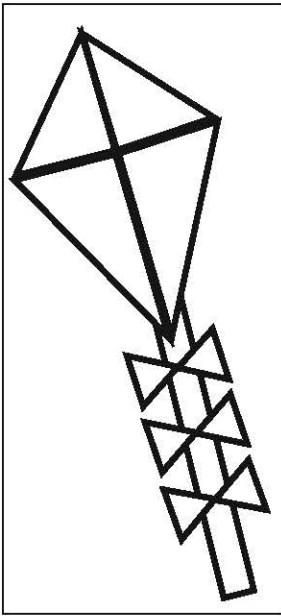
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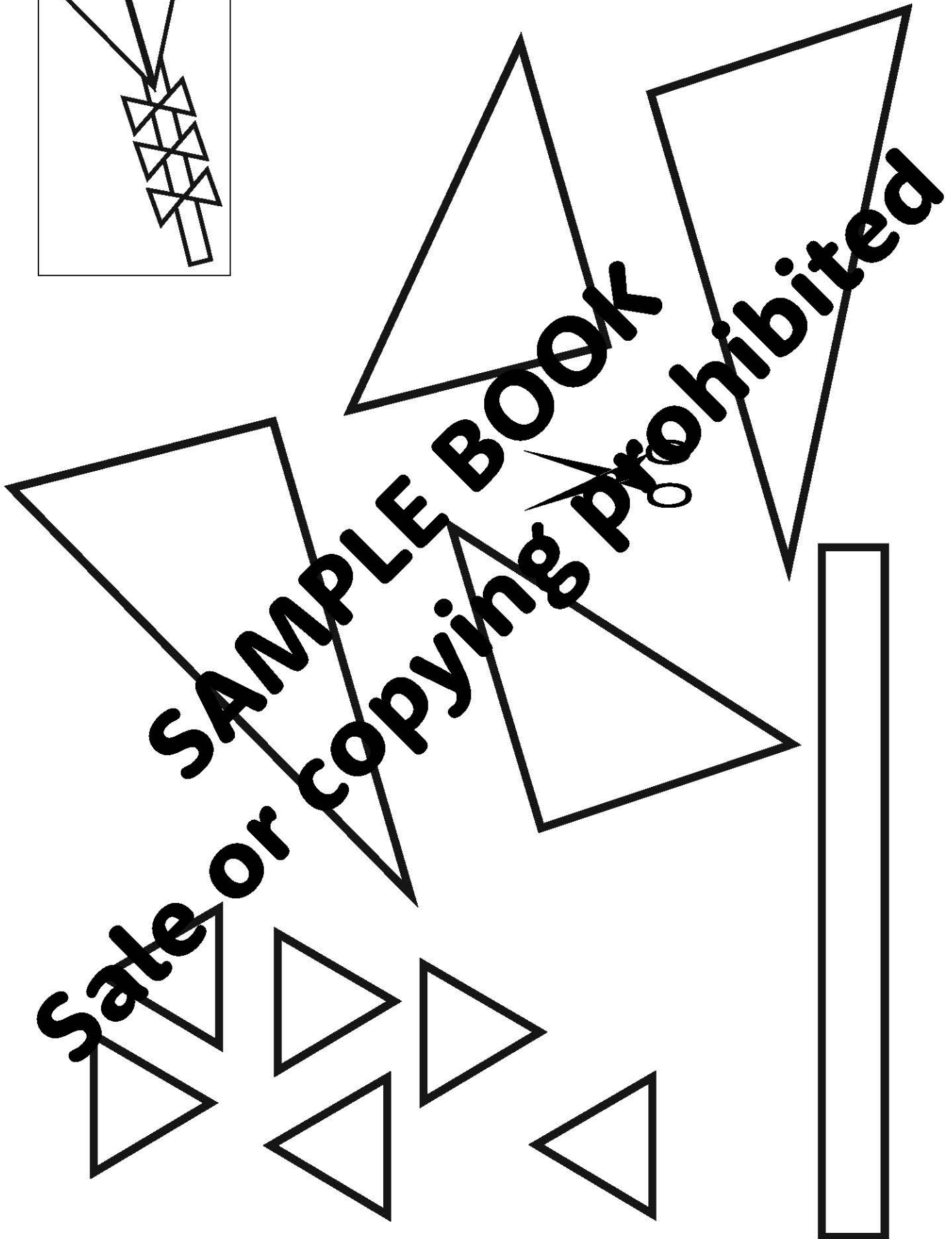
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**• Sale**

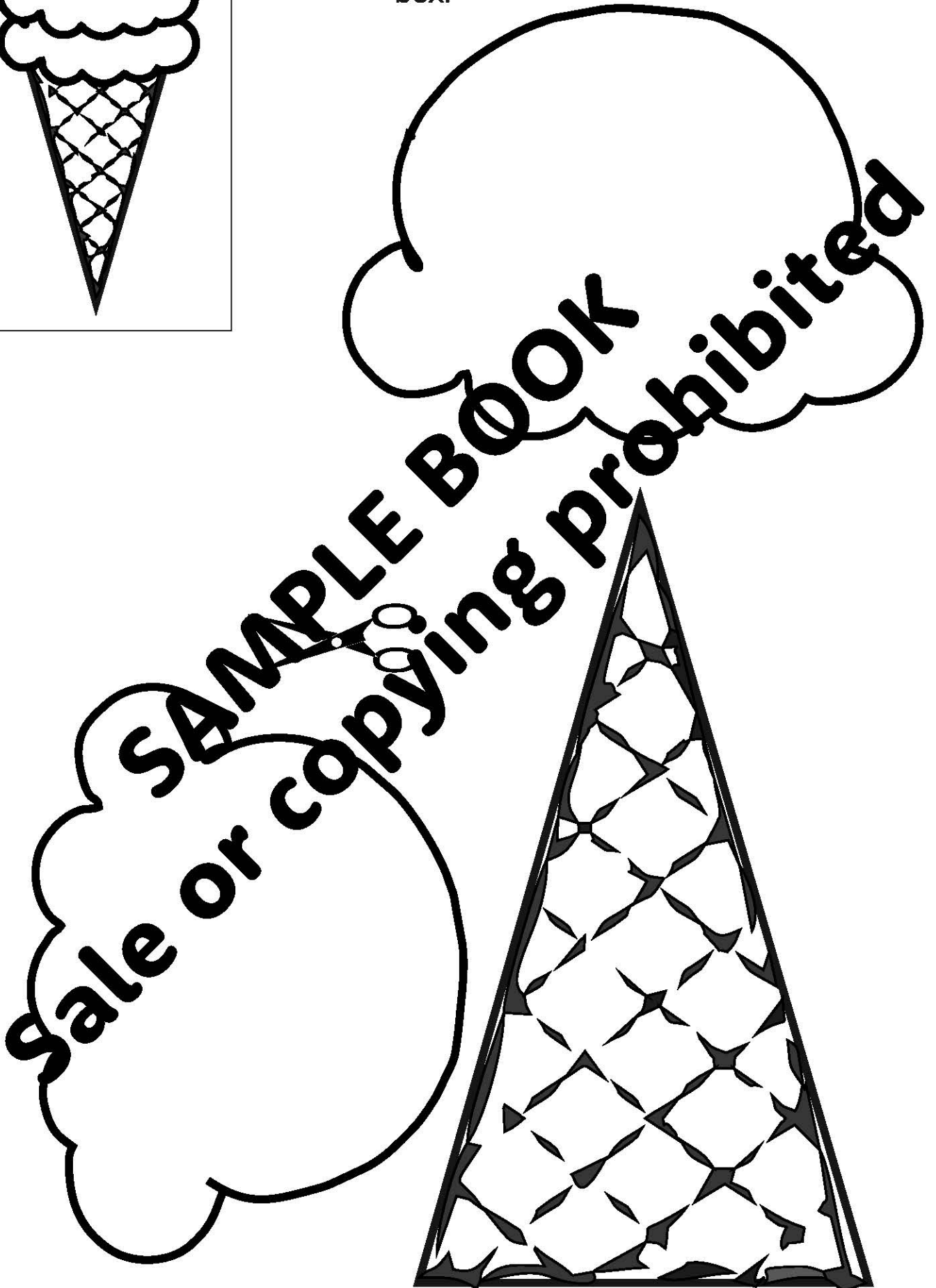


Cut out the shapes below. Paste the shapes on a separate piece of paper to build the picture in the box.

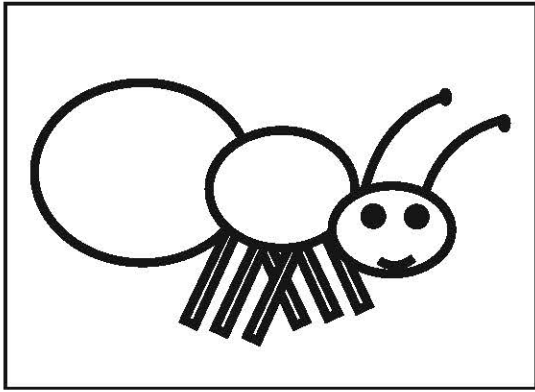




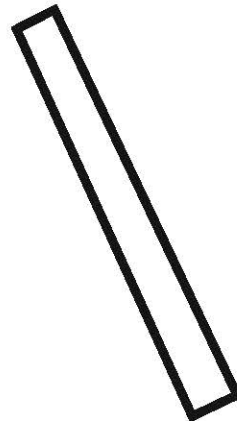
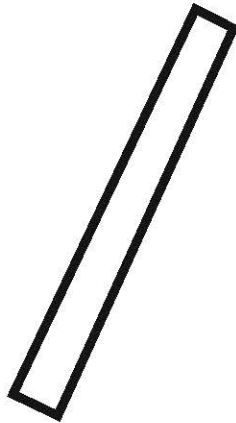
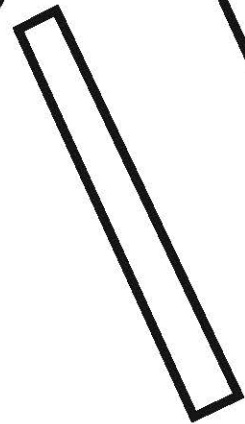
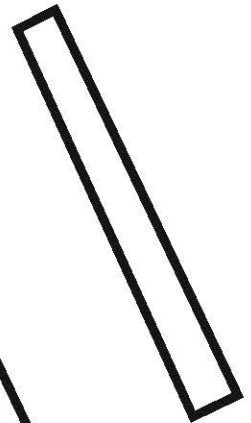
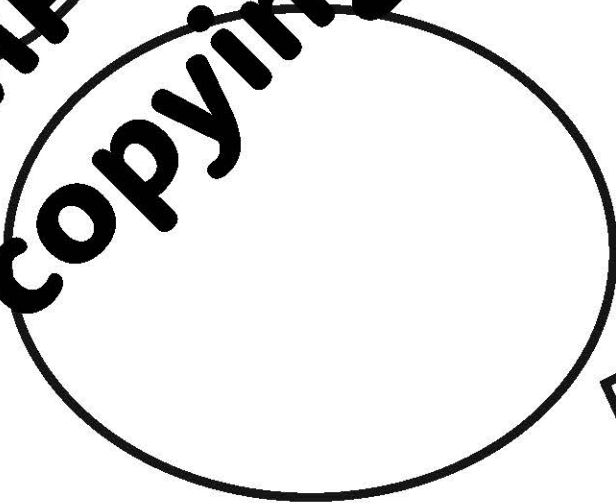
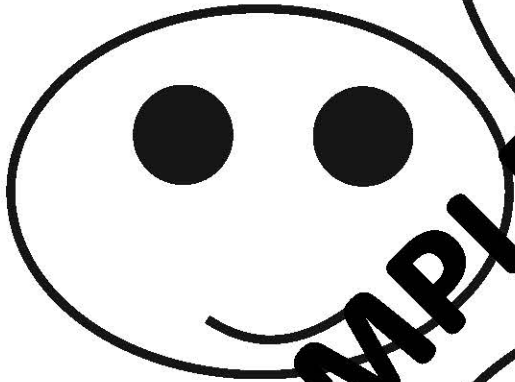
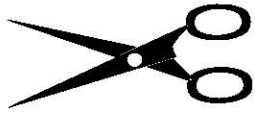
Cut out the shapes below. Paste the shapes on a separate piece of paper to build the picture in the box.





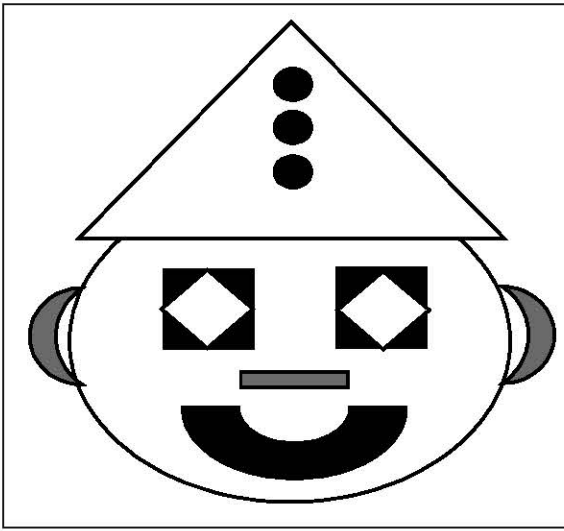


Cut out the shapes below. Paste the shapes on a separate piece of paper to build the picture in the box.

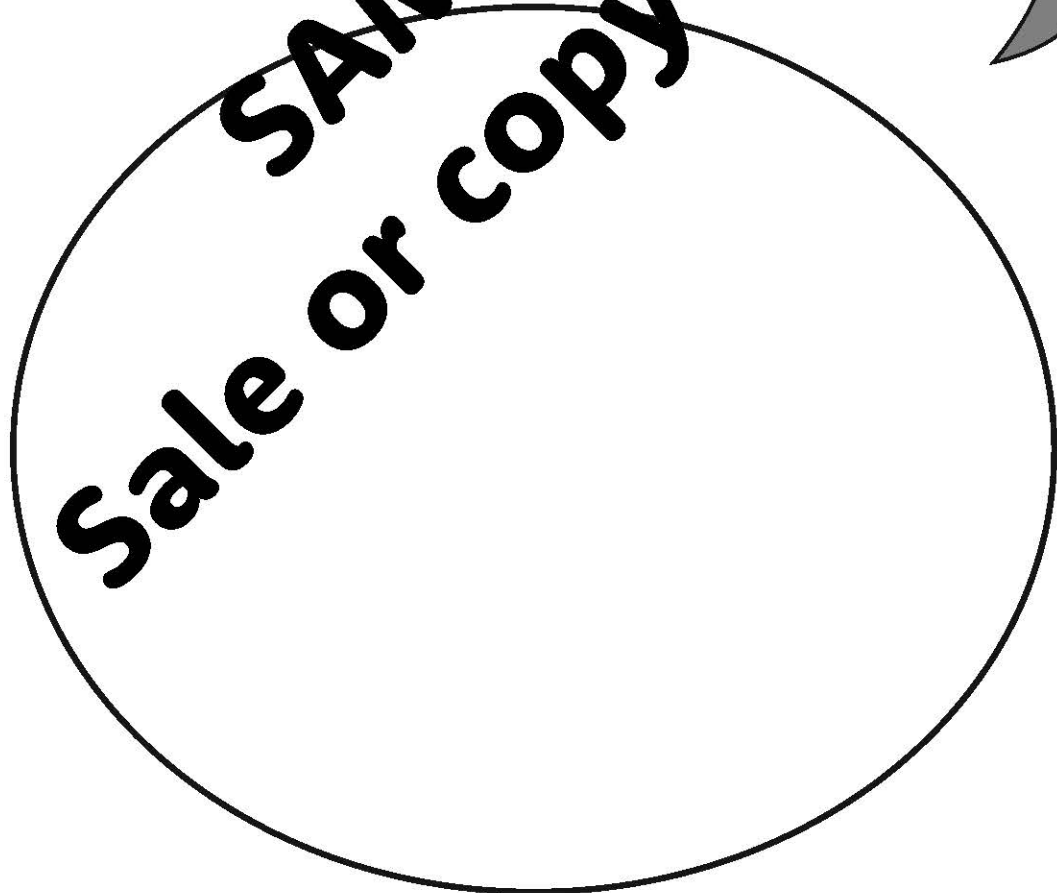
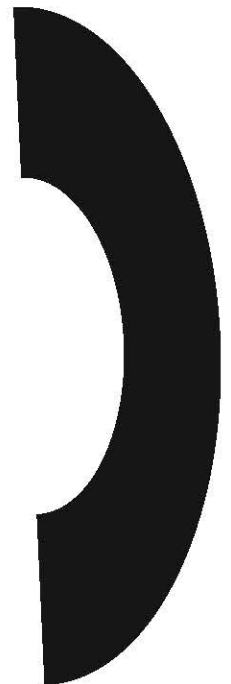
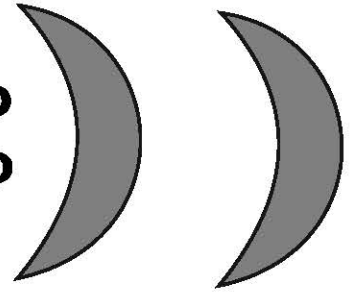
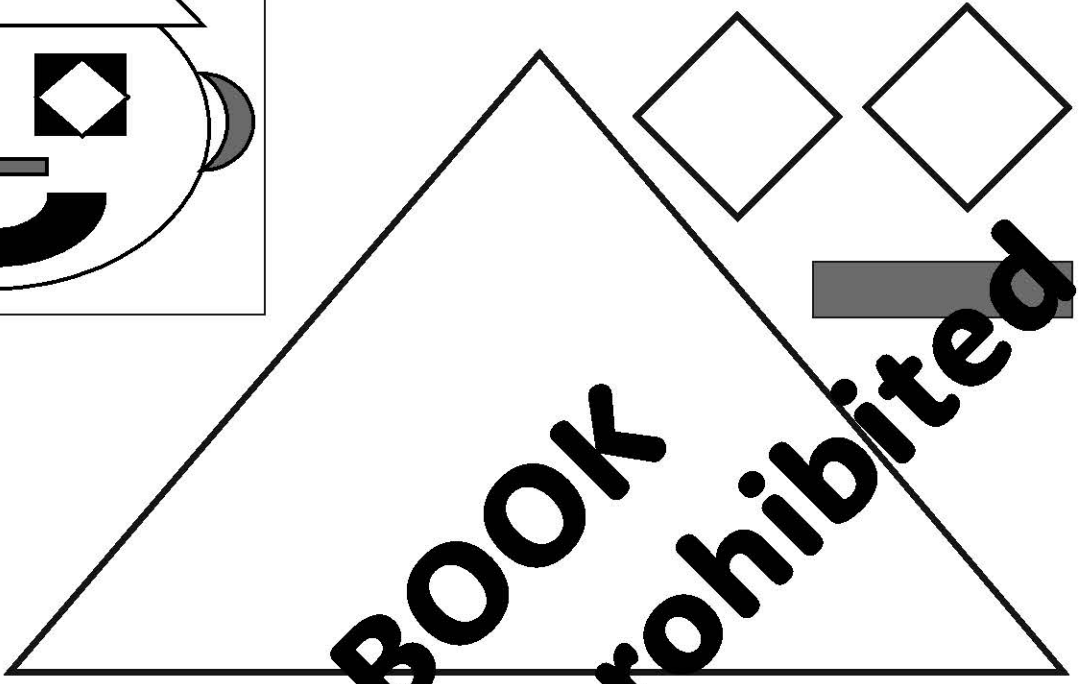


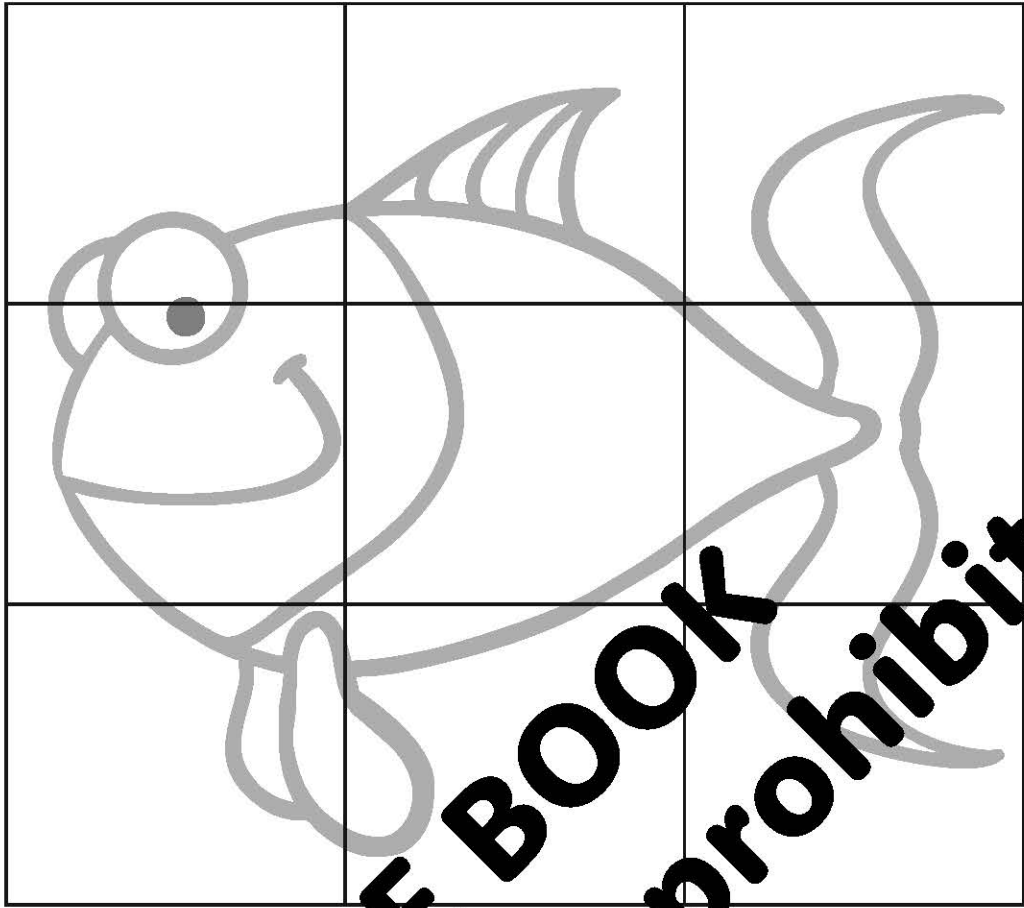
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**SAMPLE BOOK**

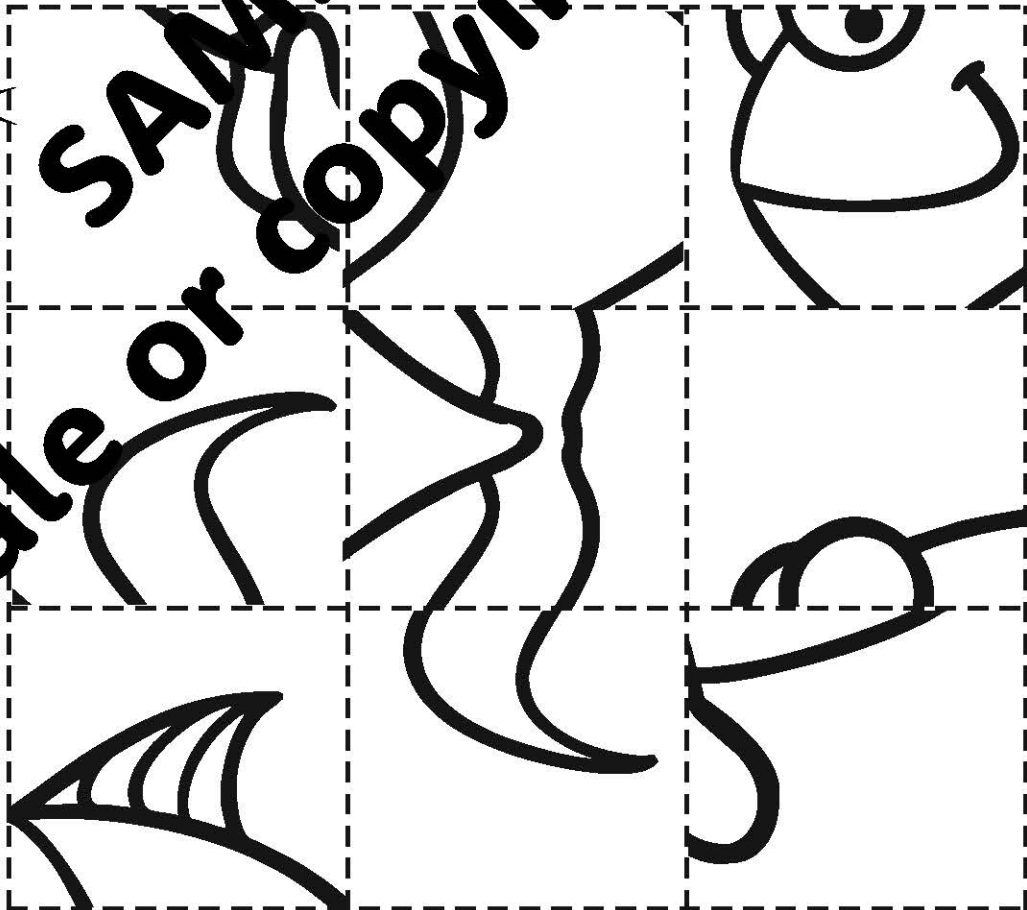


Cut out the shapes below. Paste the shapes on a separate piece of paper to build the picture in the box.

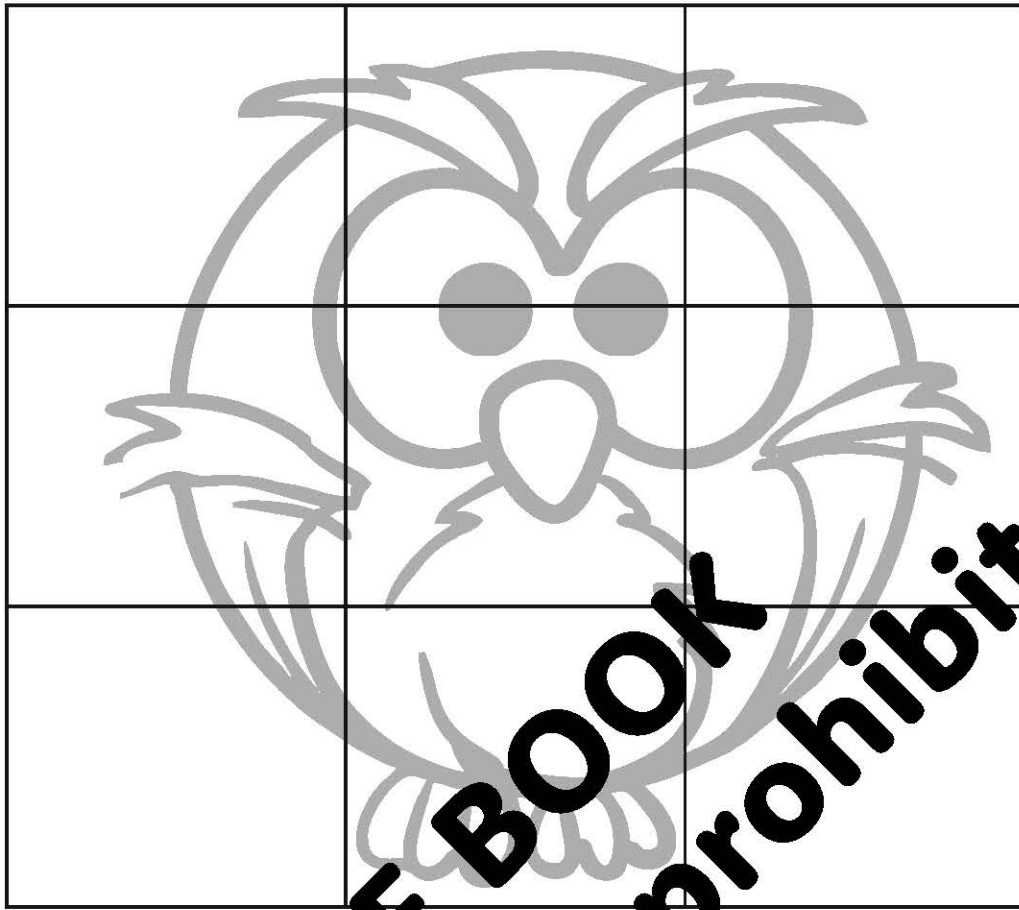




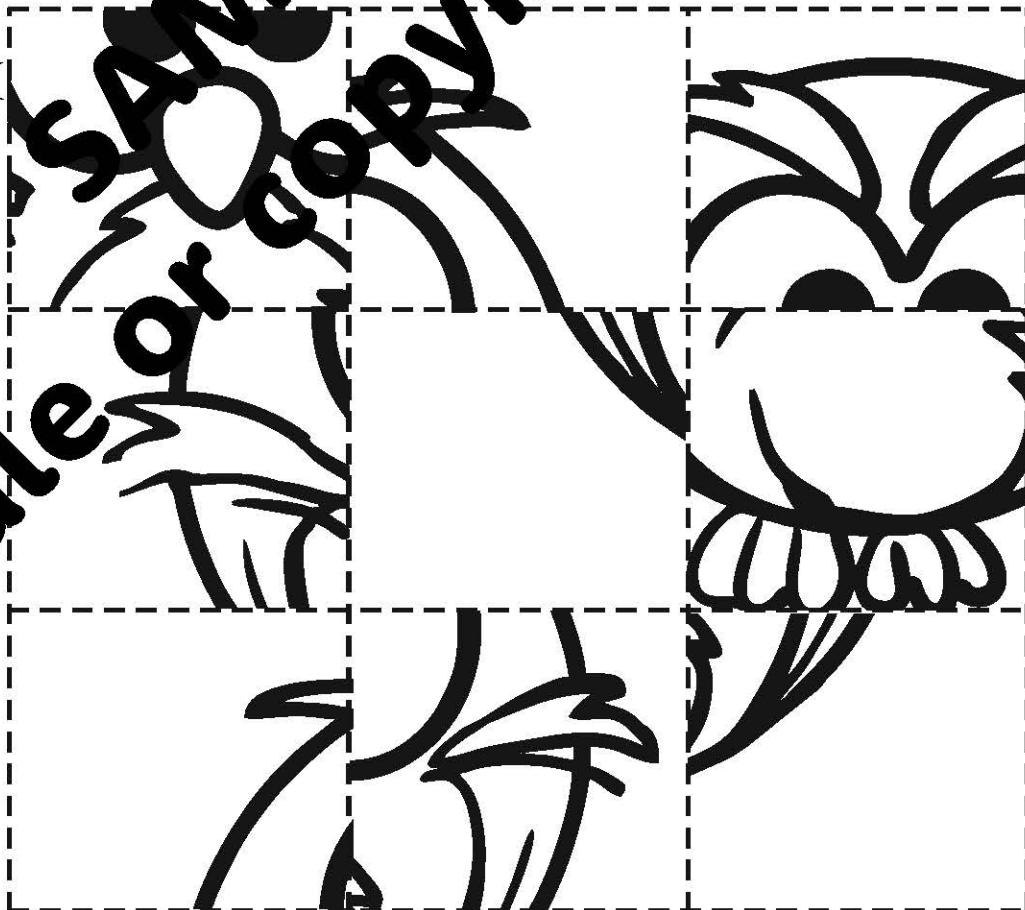
Cut out the blocks on the dotted lines and paste them in the correct places on the picture above.



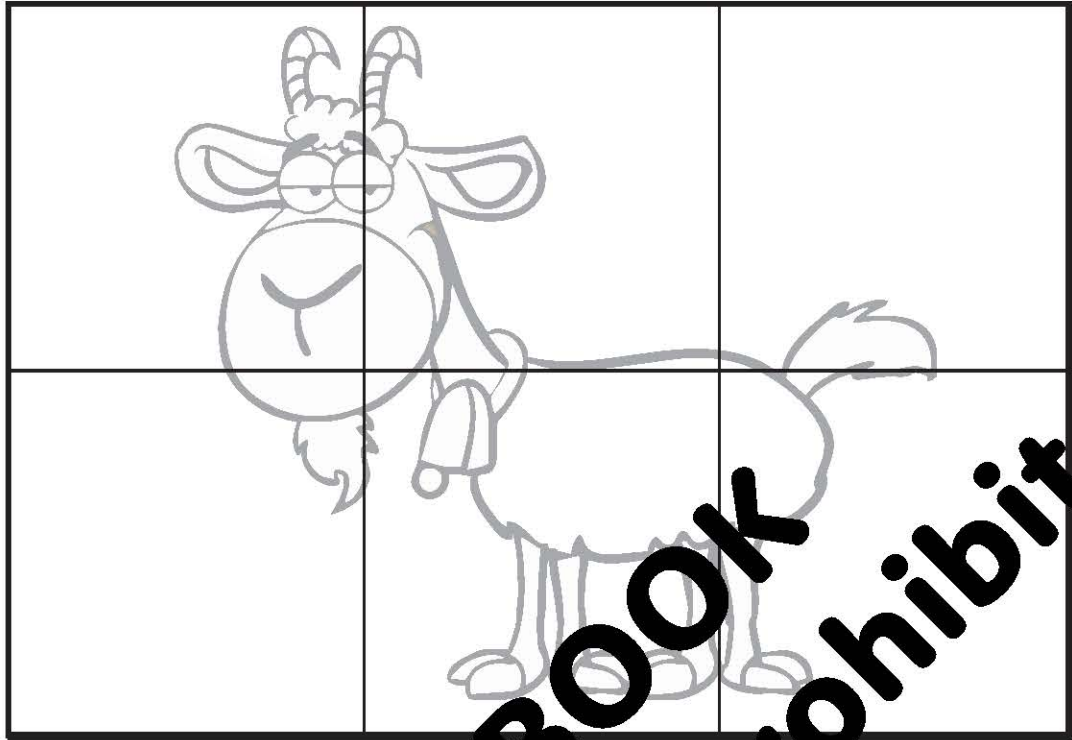
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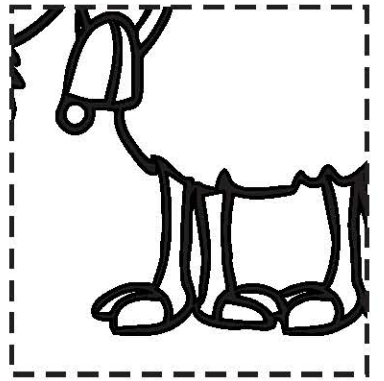
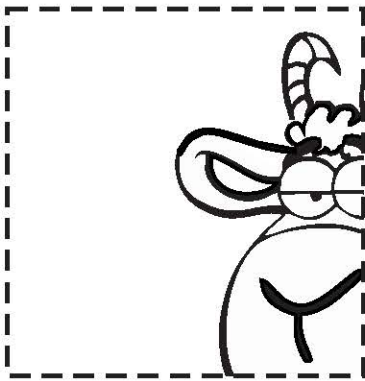
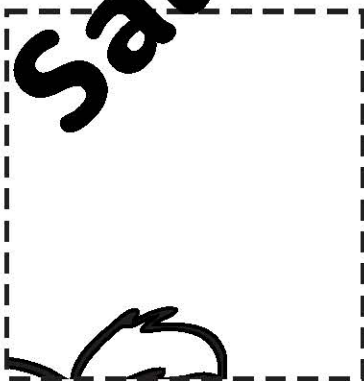
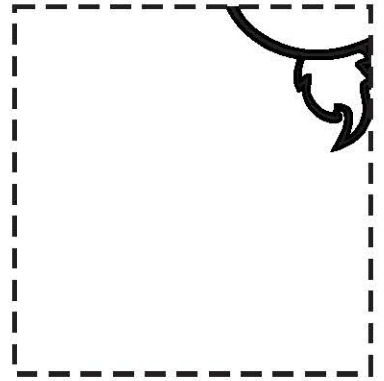
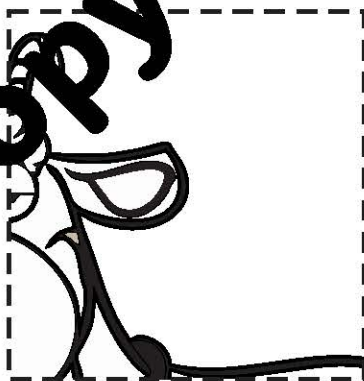
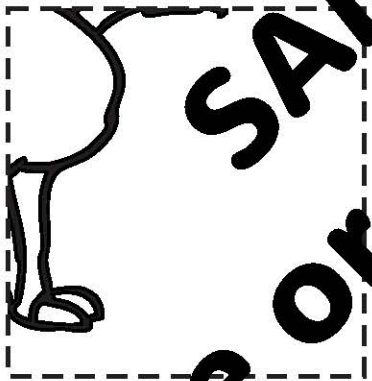
Cut out the blocks on the dotted lines and paste them in the correct places on the picture above.



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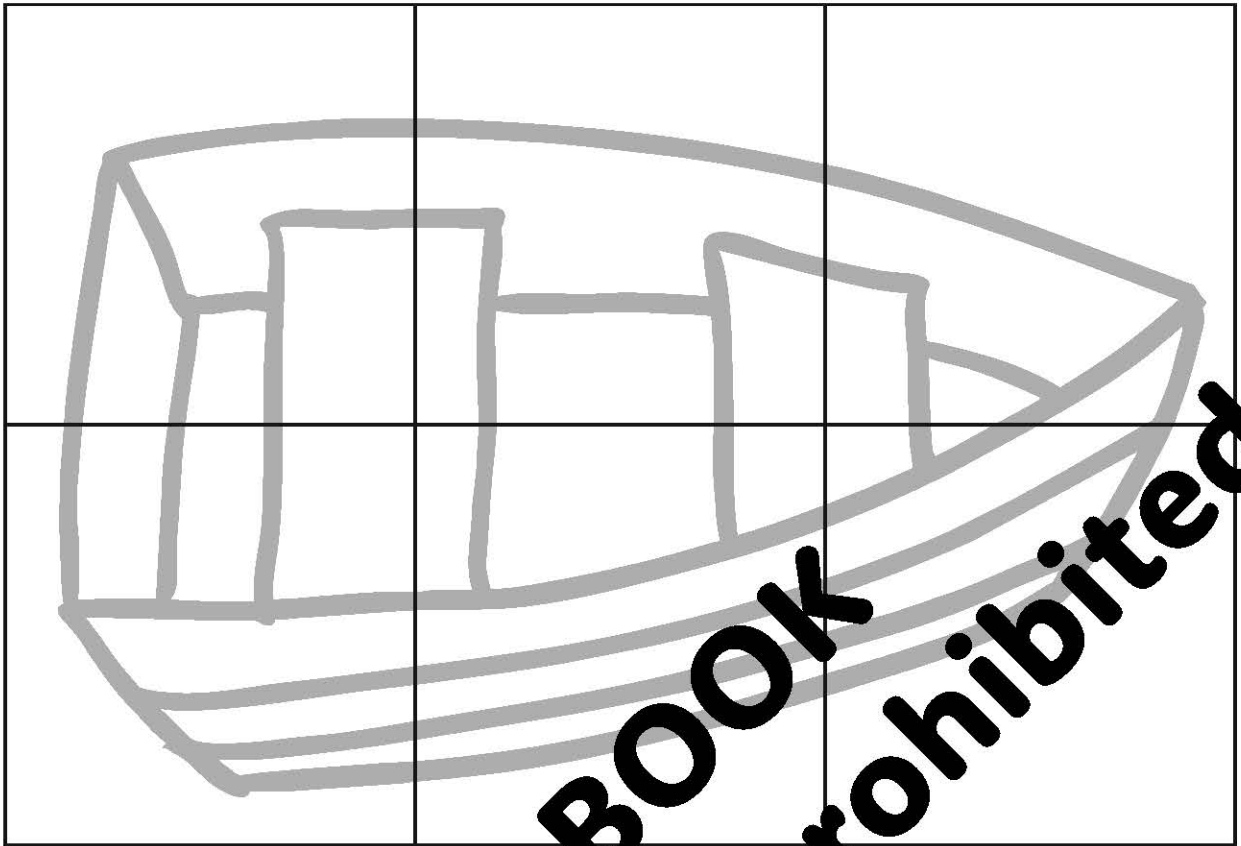


Cut out the blocks on the dotted lines and paste them in the correct places on the picture above.

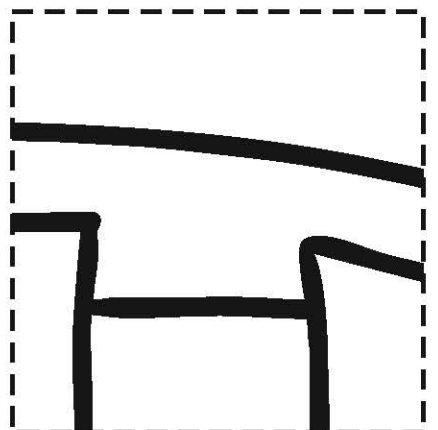
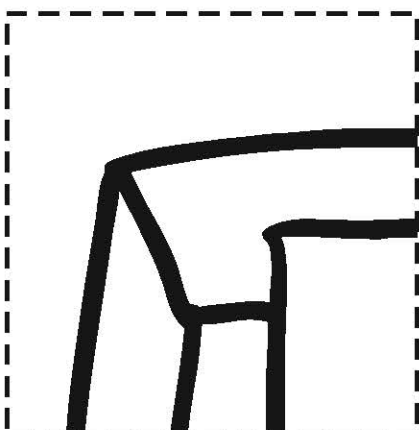
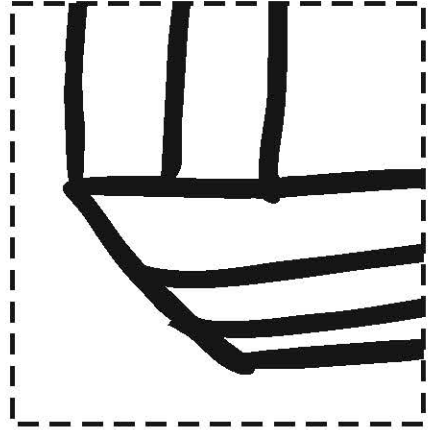
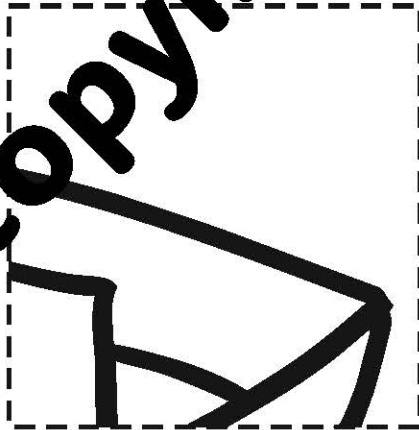


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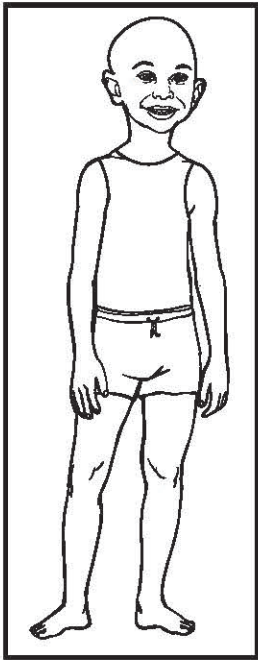




Cut out the blocks on the dotted lines and paste them in the correct places on the picture above.

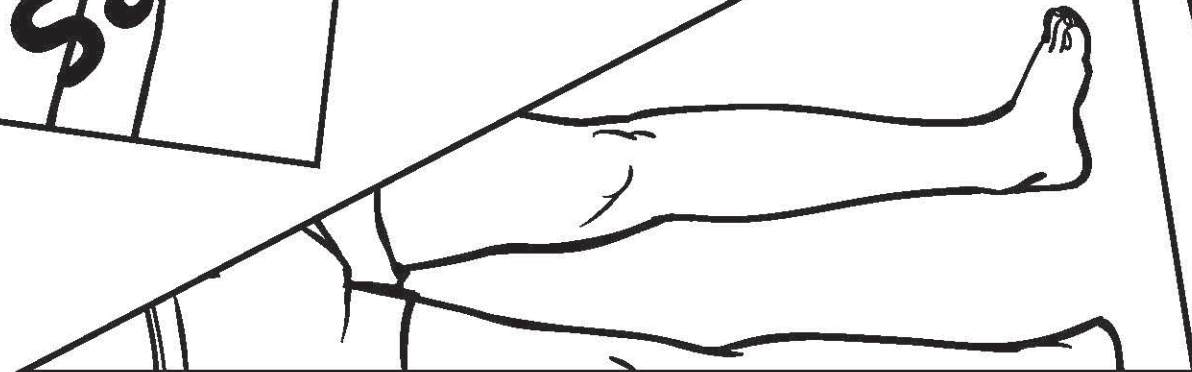
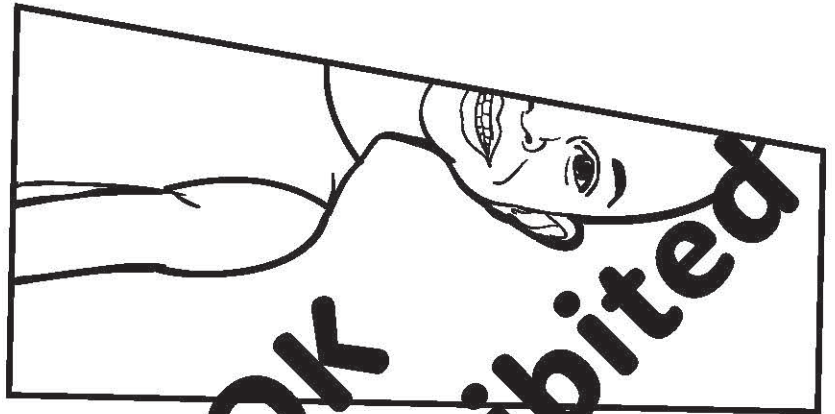


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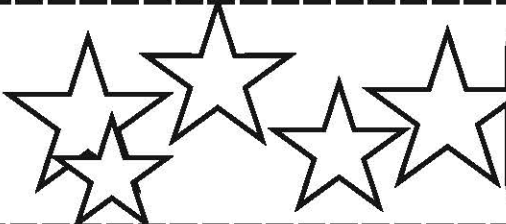
Cut out the shapes below. Paste the shapes on a separate piece of paper to build the picture in the box.



Draw hair on the boy 's head.



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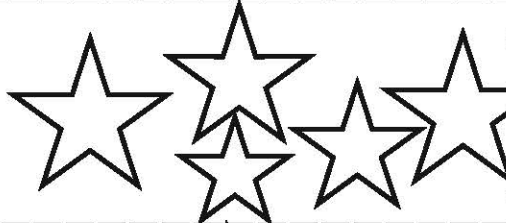
Make brag bracelets for you and your friends or family. Cut out on the dotted lines, colour them in. Put glue on the ends then paste them around your arm.




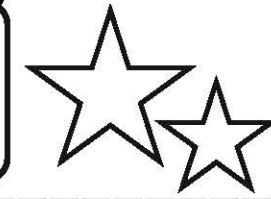
 I am a star 



Place  
glue  
here


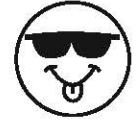


 Helpful friend 



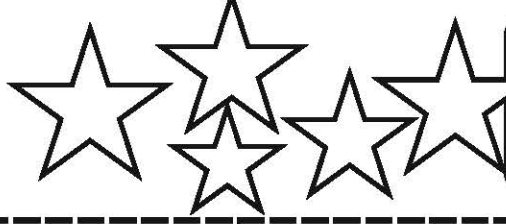
Place  
glue  
here



 Great day 



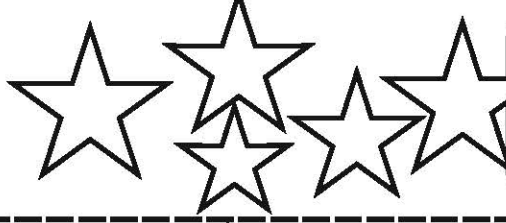
Place  
glue  
here



 I like you 



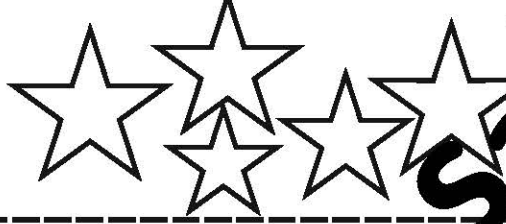
Place  
glue  
here





 You are kind 



Place  
glue  
here



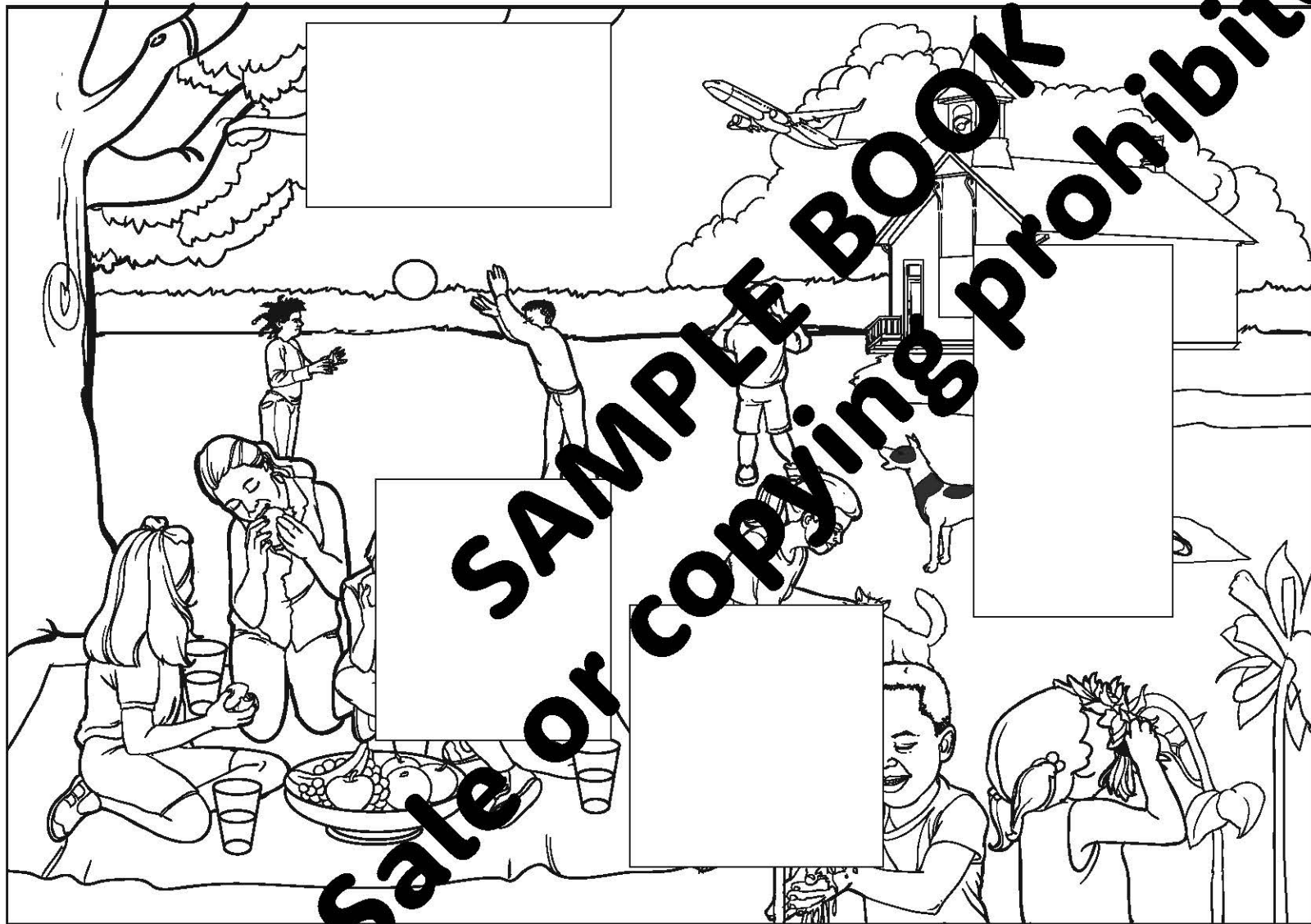
 Full of fun 



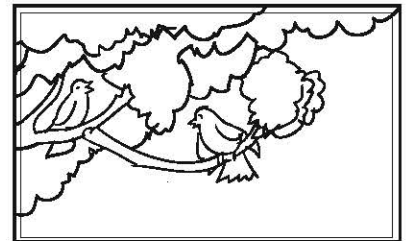
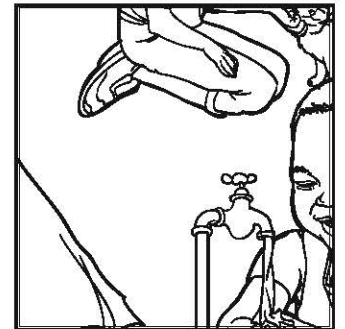
Place  
glue  
here

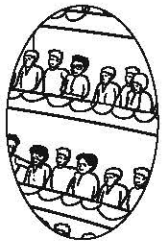
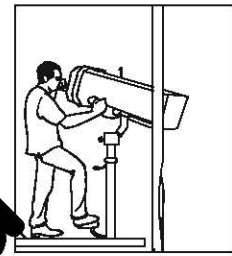
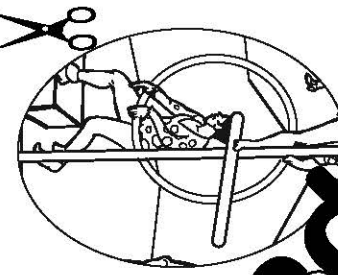
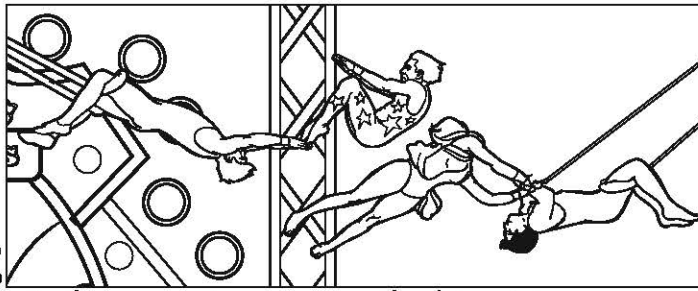
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Cut out the 4 picture blocks on the right and paste them in the correct spaces on this picture.  
Colour the picture.  
Discuss different scenes in the pictures. (Do the same with the circus and beach pictures).  
Give instructions for the child to follow, e.g. colour the church yellow; circle the cat; etc.  
Discuss vocabulary words in any language.

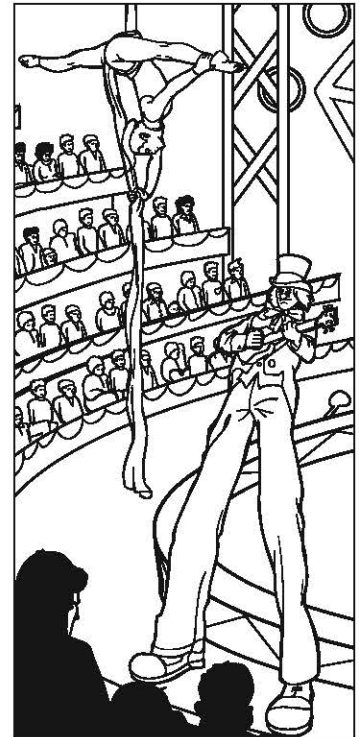
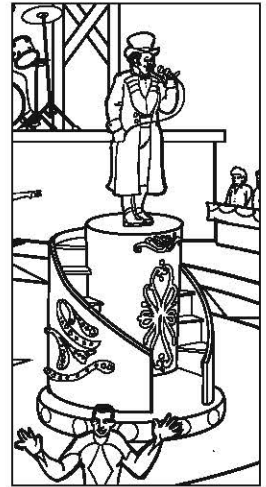
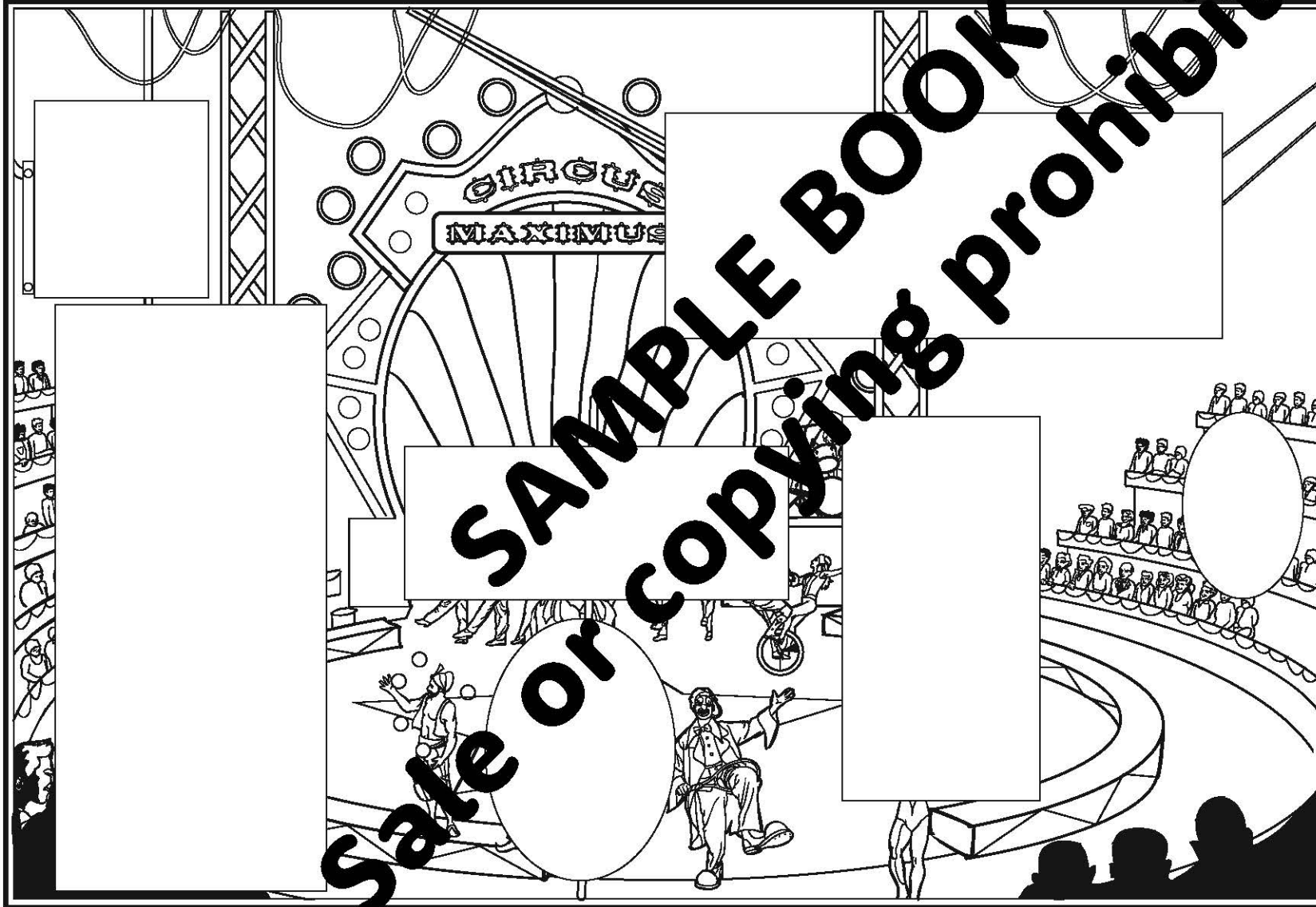


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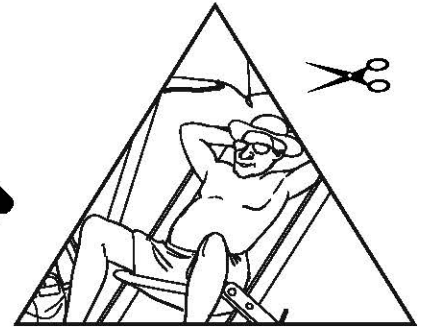
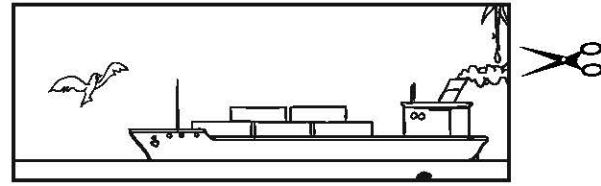
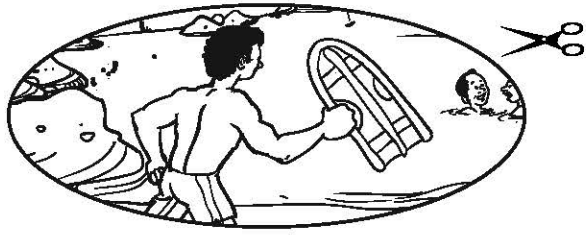




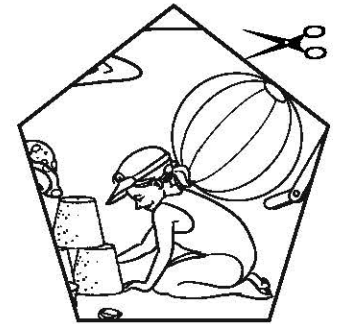
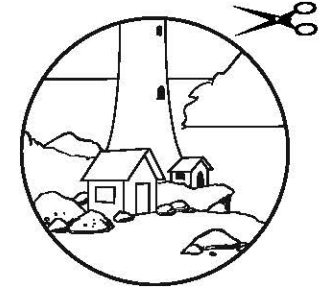
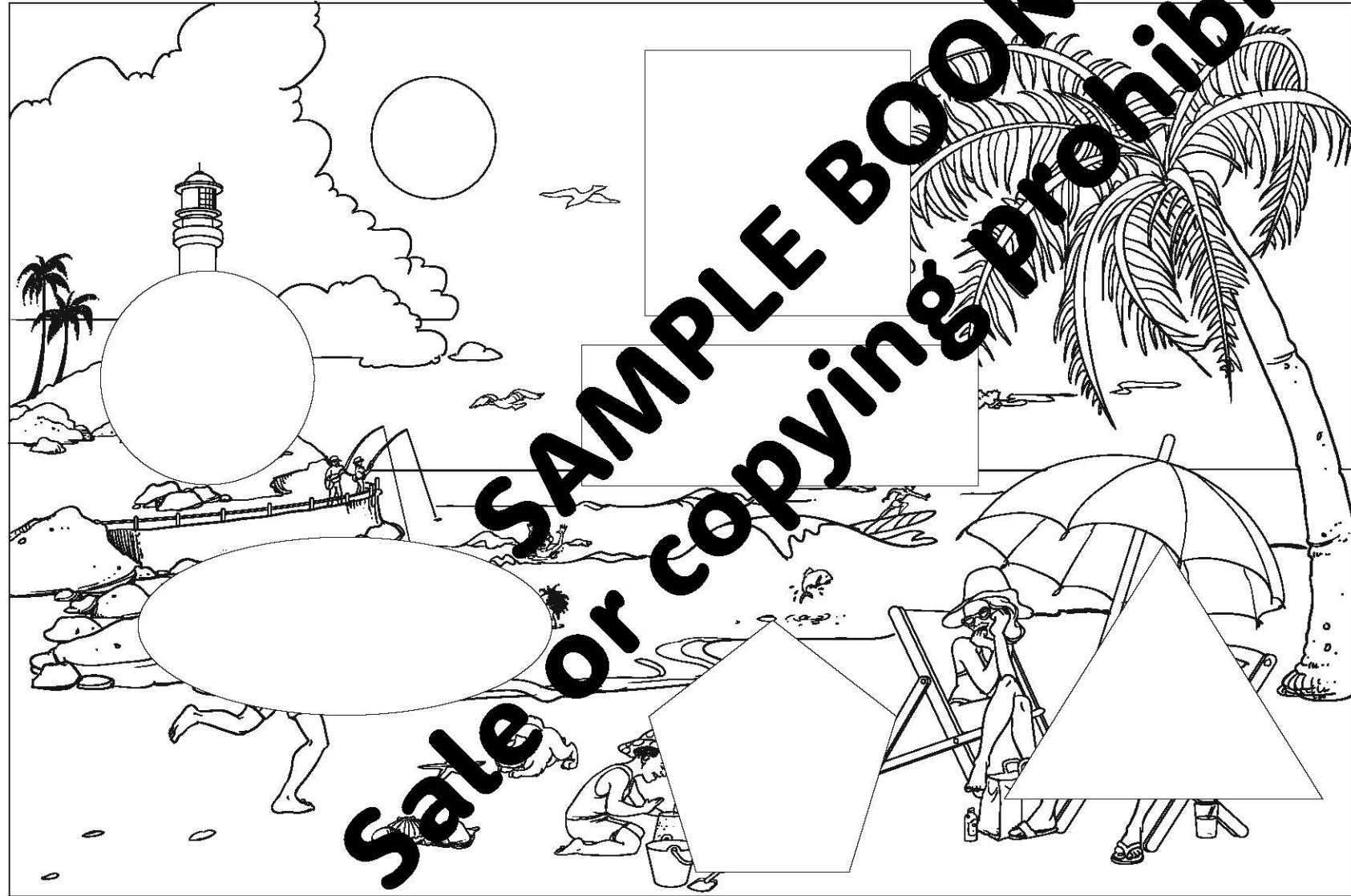
Cut out the 7 small pictures and place them in the correct spaces on the big picture.







Cut out the 6 small pictures and place them in the correct spaces on the big picture.

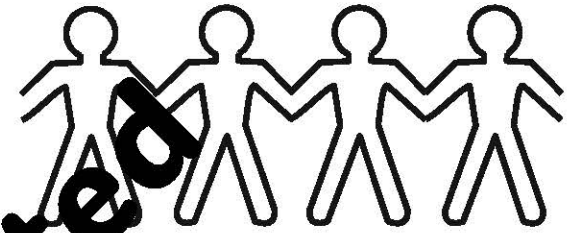
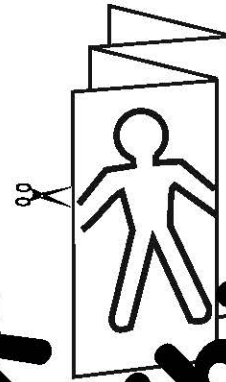
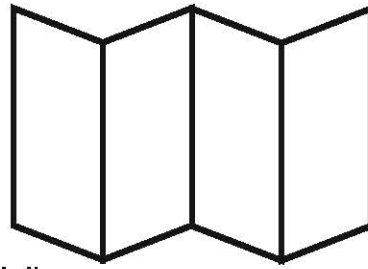


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## PAPER DOLLS

- Cut the paper on the dotted line.
- Fold the paper on the grey lines (pleated / accordian style) with the child on the front.
- Cut the child out - keep the paper folded.
- Unfold and you will have 4 dolls holding hands.
- Paste onto a piece of paper and decorate your dolls by adding clothes; faces; hair. (optional)



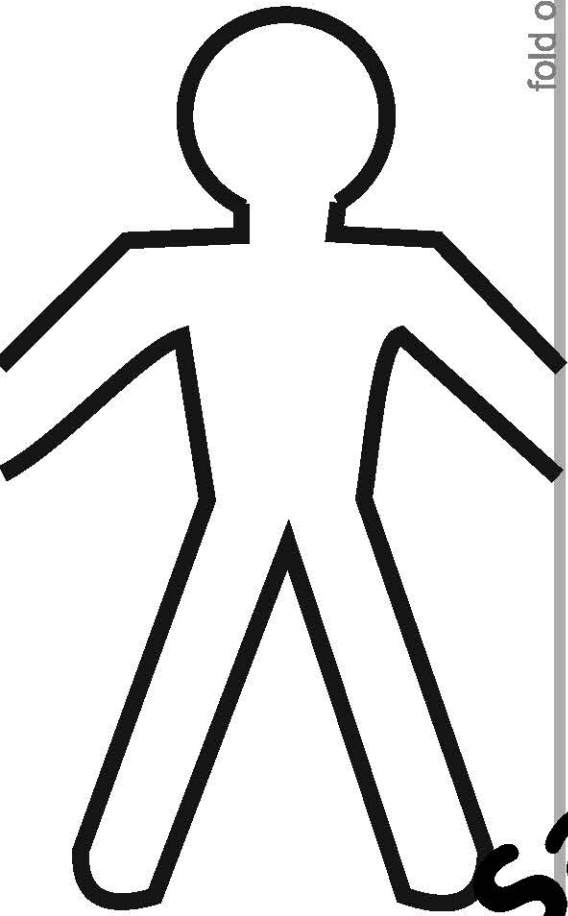
fold on line

fold on line

fold on line

**SAMPLE BOOK**

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Paste the days of the week in order.

1 - weekday
2 - weekday
3 - weekday
4 - weekday
5 - weekday
6 - weekend
7 - weekend









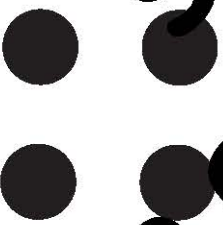

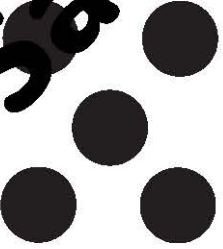

Cut the strip out on the dotted lines.

Cut out the days of the week and paste in order.

Wednesday
Friday
Saturday
Tuesday
Monday
Sunday
Thursday

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Cut down the dotted line then cut each number out.  
Paste the numbers in the correct places.

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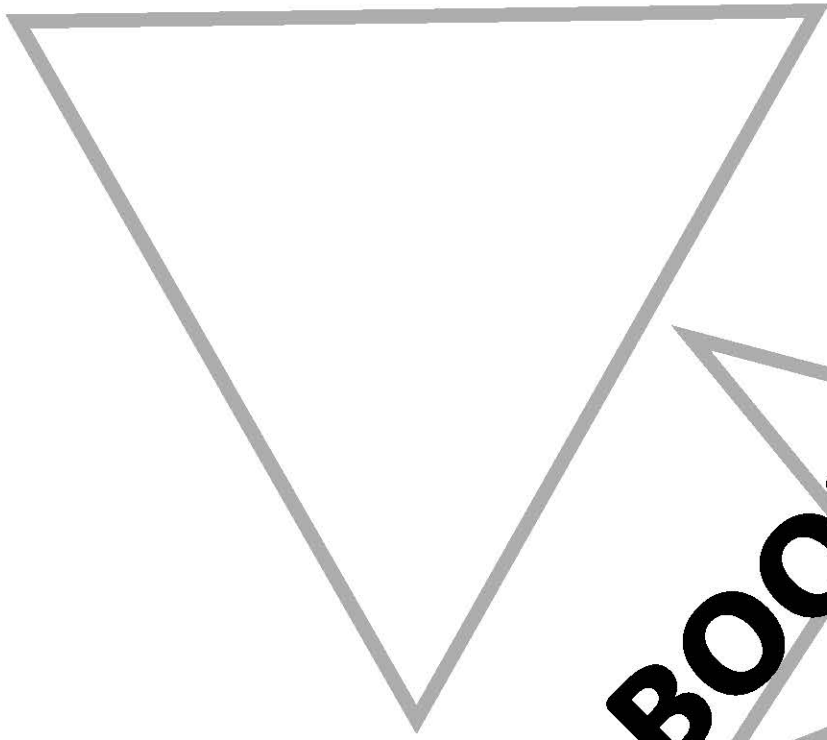
# INSTRUCTIONS

Pages 51 to 61:

The next 11 pages can be used for loads of CUTTING PRACTICE and instead of just wasting the cut out pieces, let the learners keep all the cut out shapes in plastic folders or ziploc bags and use as follows:

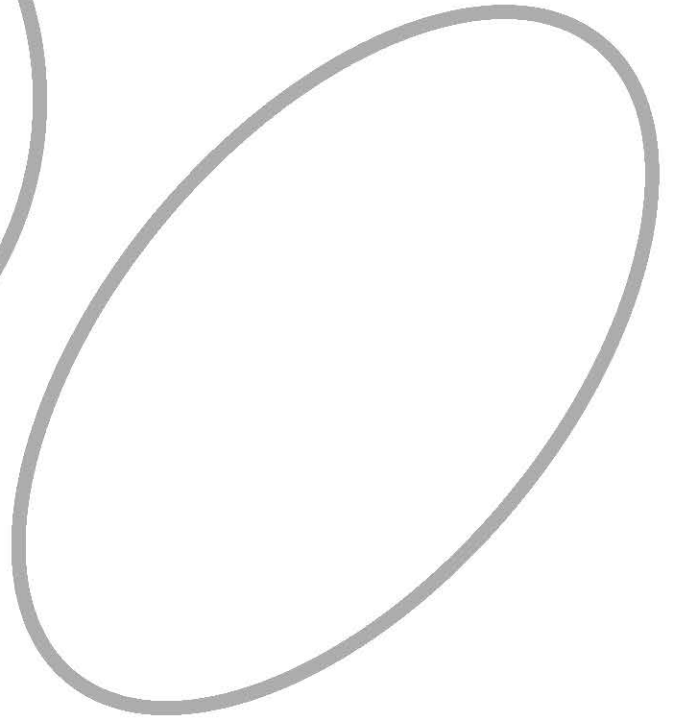
(This can be done individually or in groups. In groups the learners can all cut out different shapes and then combine them into a plastic bag.)

- Write the names of the 2-D shapes inside each shape and discuss their properties;
- Decorate the cut-outs using repetitive patterns;
- SORTING - sort the cut-outs in a variety of ways:
  - Shapes/objects with curved lines.
  - Shapes/objects with straight lines.
  - Sort into piles according to the number of corners/angles/sides.
  - Size: big and small.
  - Choose any 2 (or more) cut-outs and say what their similarities and differences are.
  - Write/copy sight (high frequency) words onto the cut-outs and use as flashcards to read and say the words.



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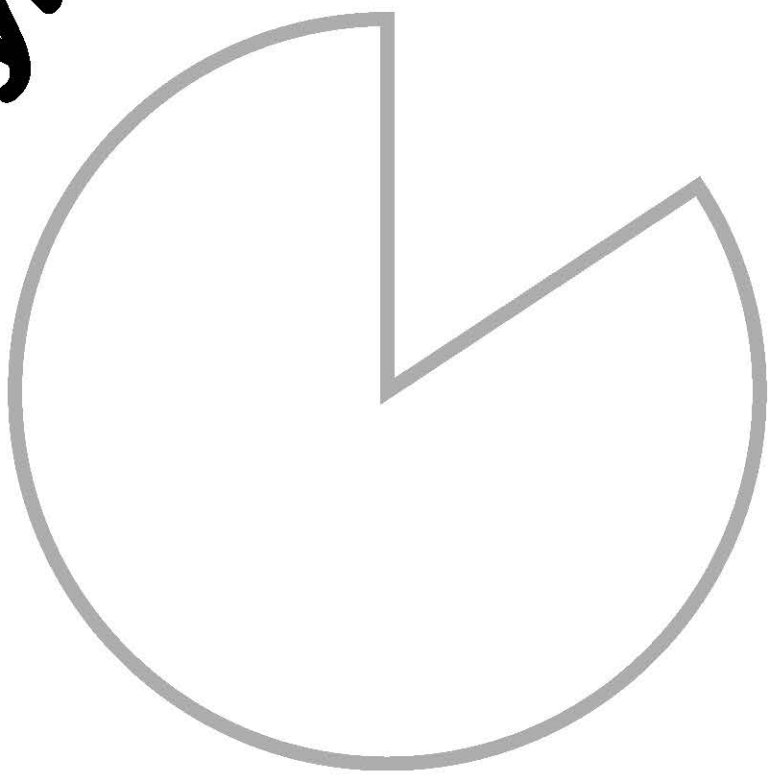
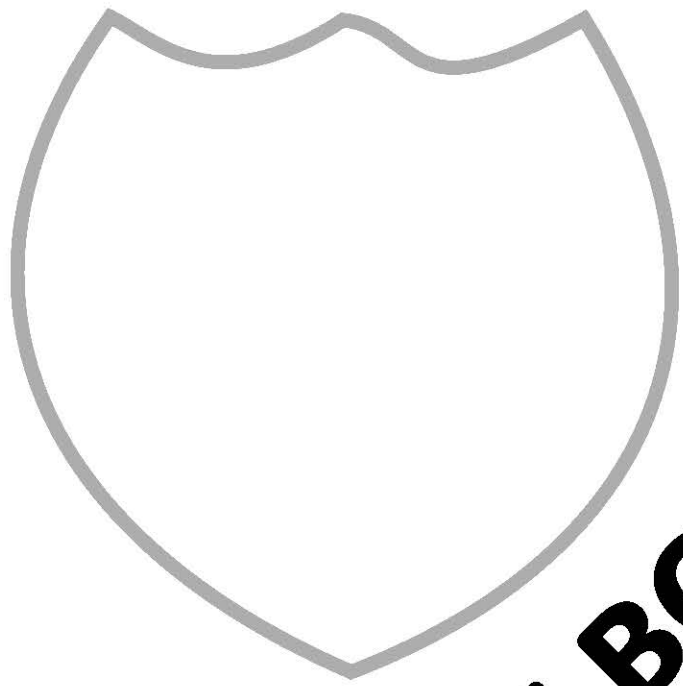


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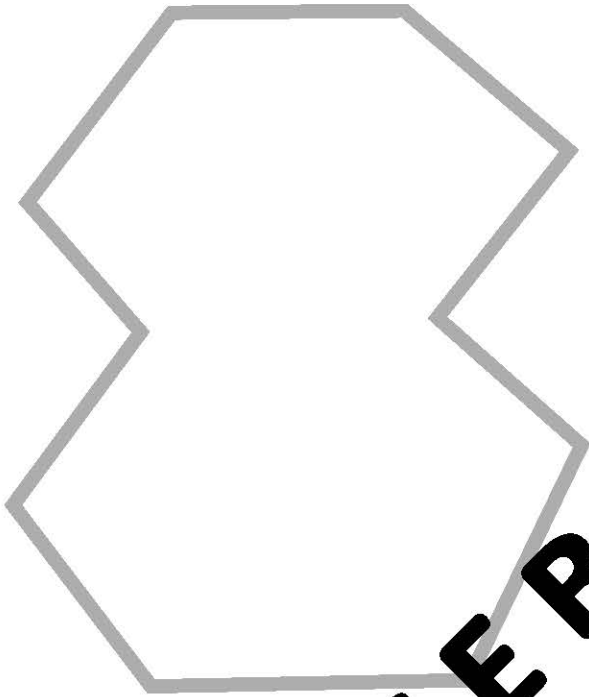


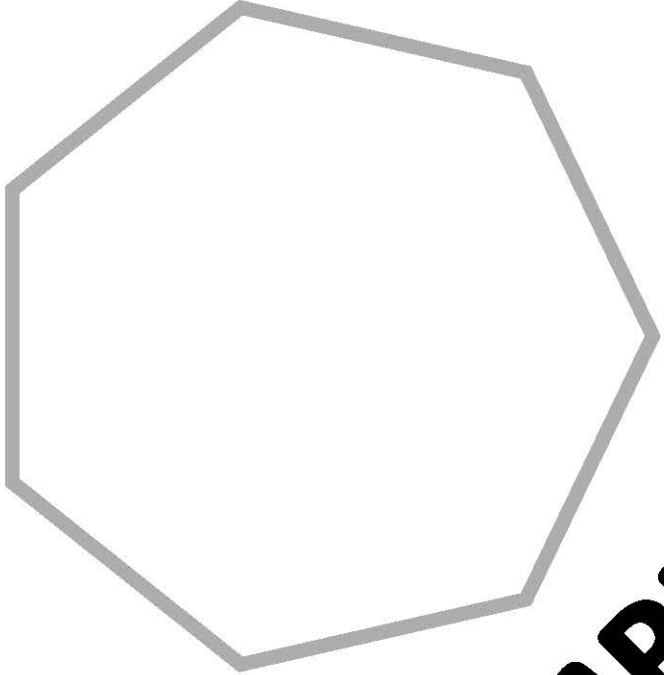
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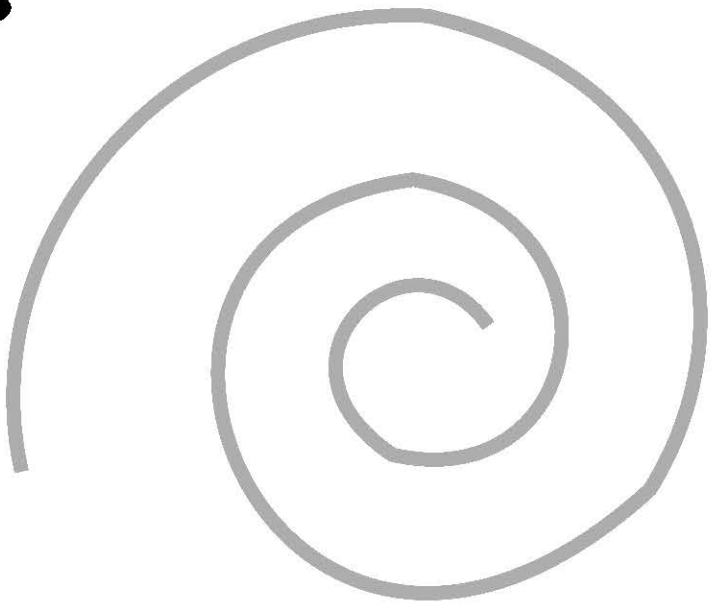
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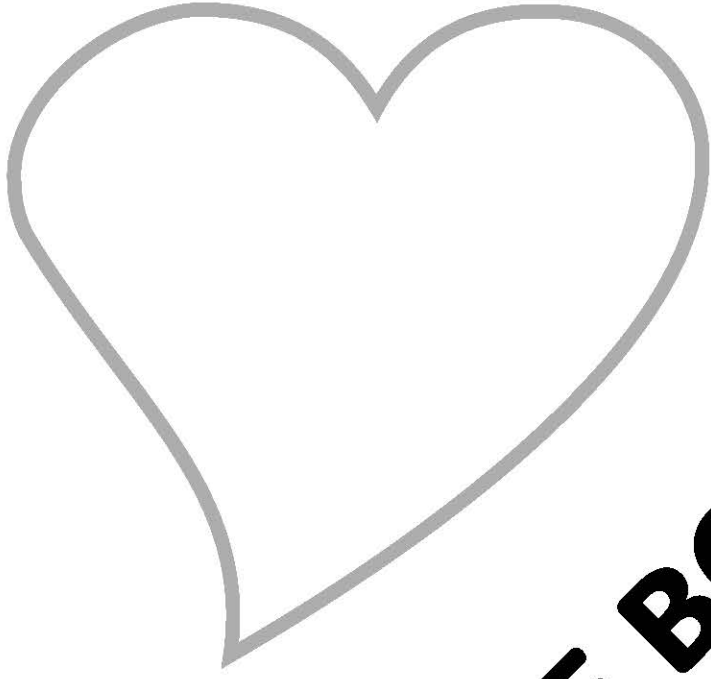
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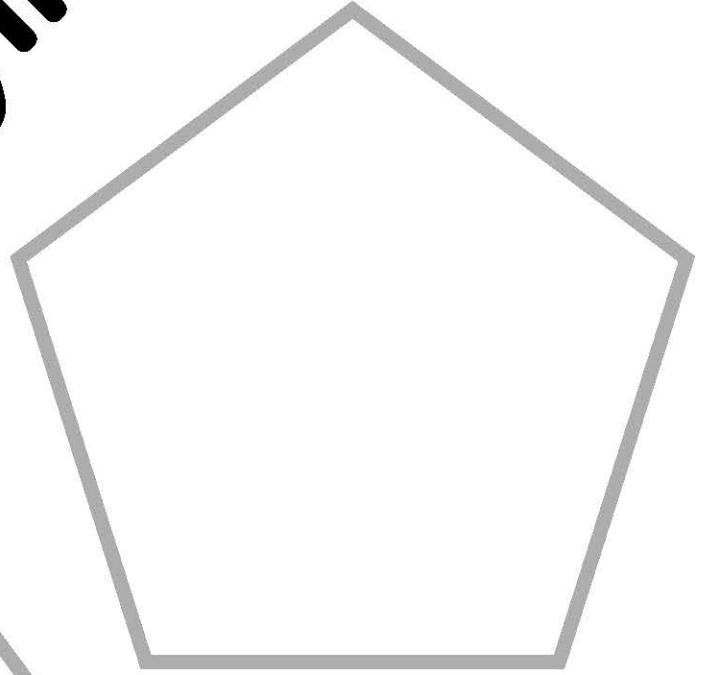


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**SAMPLE BOOK**





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**SAMPLE BOOK**



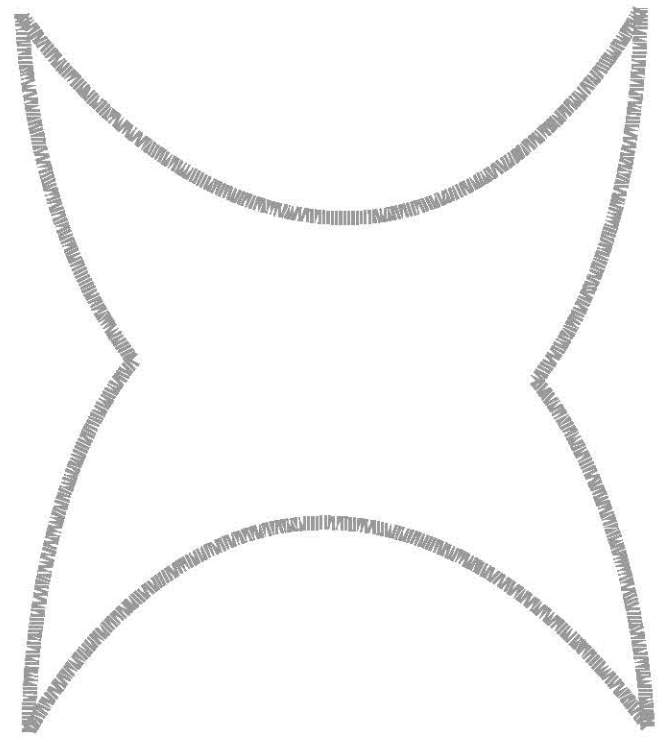
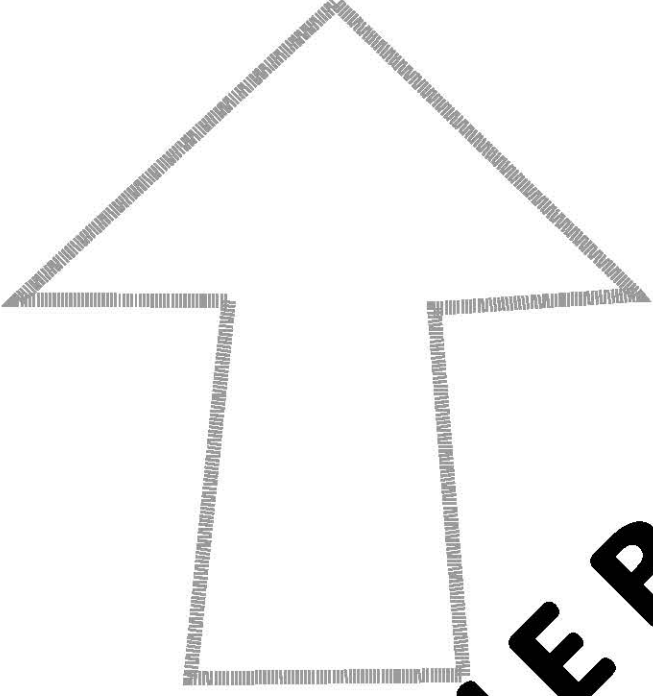


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**SAMPLE BOOK**

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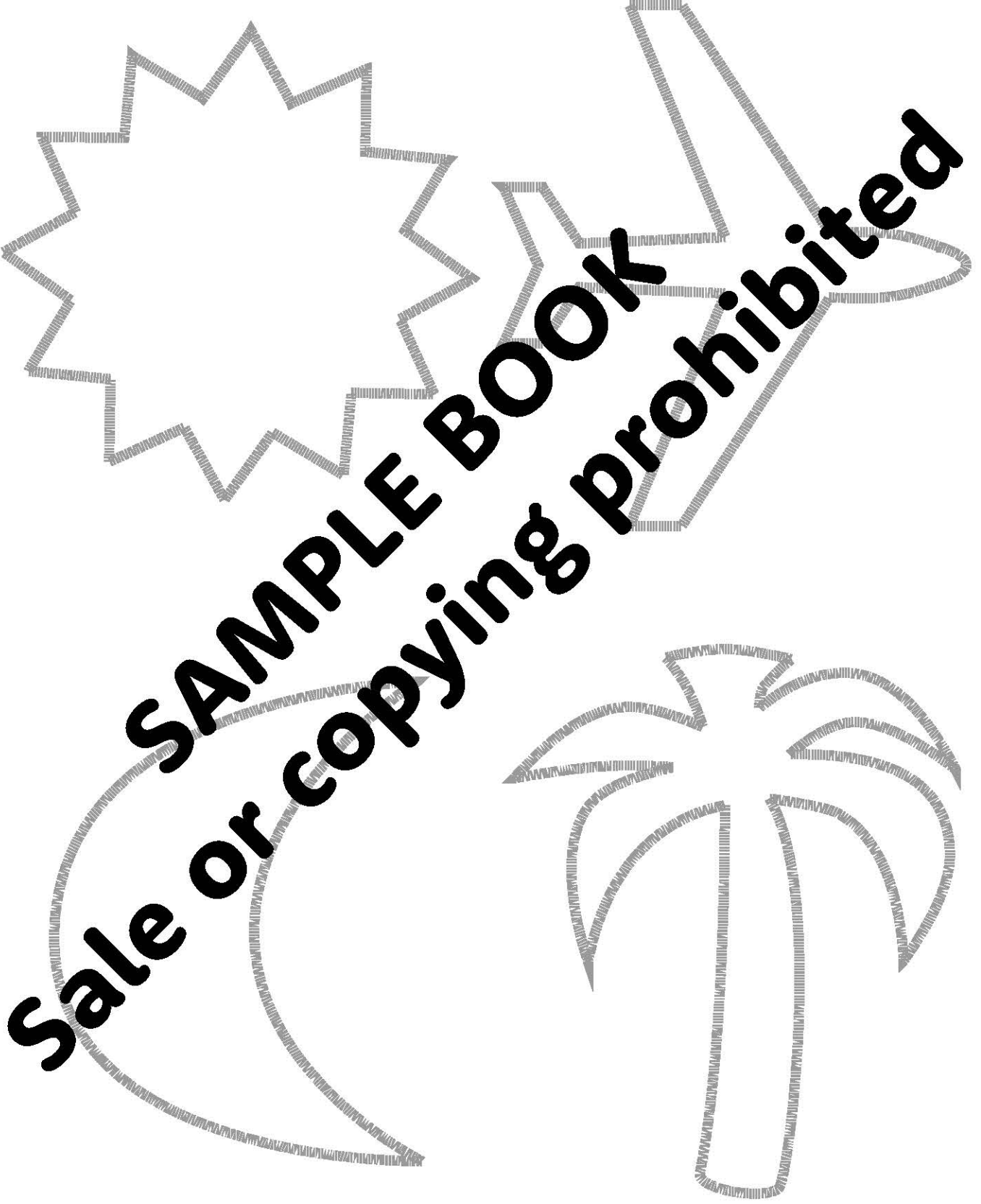
**SAMPLE BOOK**





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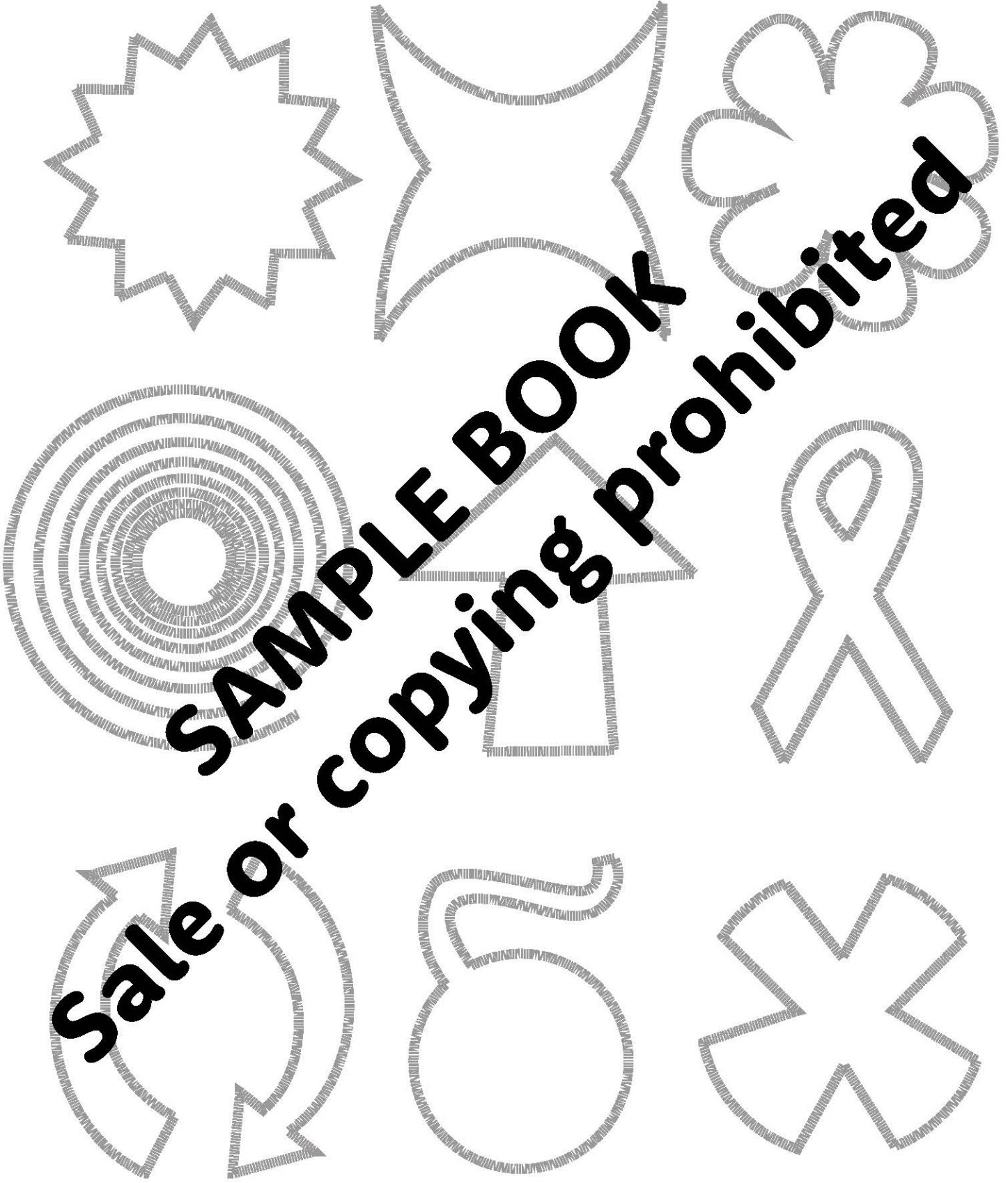
**SAMPLE BOOK**





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**SAMPLE BOOK**



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**SAMPLE BOOK**