

SPANISH

English to Spanish

Language Arts

3-5

Item #: SPAN 3-5 L

A-C

- abbreviation**, abreviación
- access**, acceso, acceder
- achieve**, lograr
- action word**, verbo, palabra que indica acción
- adequate**, adecuado
- adjective**, adjetivo
- adverb**, adverbio
- alliteration**, aliteración
- almanac**, almanaque
- alphabet**, alfabeto
- alphabetize**, alfabetizar
- antonym**, antónimo
- apostrophe**, apóstrofe
- appendix**, apéndice
- assemble**, recopilar, armar
- assess**, evaluar
- assign**, asignar
- assist**, ayudar
- atlas**, atlas
- attitude**, actitud
- audience**, audiencia
- author**, autor
- author's purpose**, propósito de
- back cover**, contraportada
- base word**, palabra raíz
- beginning consonant**, consonante inicial
- biography**, biografía
- blend**, mezcla
- bottom**, parte inferior
- brainstorm**, lluvia de ideas
- busi**
- can**

3 Grade Levels

- complex sentence**, oración
- compound word**, palabra
- comprehension**, compren.
- concentrate**, concentrarse
- conclude**, concluir
- concluding paragraph**, párrafo de conclusión
- conclusion**, conclusión
- confirm**, confirmar
- conflict**, conflicto
- conjunction**, conjunción
- consonant**, consonante
- consonant blend**, mezcla de consonante
- construct**, construir
- contemporary realistic fiction**, ficción realista contemporánea
- context clue**, pista de context
- contraction**, contracción
- contrary**, contra
- contra**, contra
- con**
- conv**
- convir**
- dir**
- ion**, conjunciones
- crucial**, crucial
- culture**, cultura
- cursive**, cursiva

D-F

- date**, fecha
- declarative**, declarativa
- define**, definir
- definite**, definido, determinado
- deny**, negar
- describe**, describir
- despite**, a pesar de

- exclamation mark**, signo de admiración
- expert**, experto
- fable**, fábula
- fact**, hecho
- fairy tale**, cuento de hadas
- fantasy**, fantasía
- fee**, cuota, honorarios
- fiction**, ficción
- file**, archivo
- find**, encontrar
- first**, primero
- flexible**, flexible
- float**, flotar
- flow directions**, seguir instrucciones
- found**, encontrado, mencionado
- friendly letter**, carta amistosa
- front cover**, portada

G-I

- gender**, género
- genre**, género
- give directions**, dar instrucciones
- glossary**, glosario
- goal**, objetivo
- grade**, grado
- group**, grupo
- group discussion**, grupo de discusión
- guest speaker**, orador invitado
- guide words**, palabras guía
- guideline**, directriz

3 Subjects

Elementary (3-5)

Jr./Middle School (6-8)

High School (9-12)

Language Arts

Math

Science

Available in **100** Languages

- Afrikkans • Albanian • Amharic • **Arabic** • Armenian • Assyrian • Azerbaijani • Belarusian • Bengali • Bosnian • Bugotu
- Bulgarian • **Burmese** • Cebuano • Chaldean • Chamorro • **Chinese-S** (Simplified) • Chinese-T (Traditional) • Chuukese
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SPANISH

English to Spanish
 Science 3-5
 Item #: SPAN 3-5 S

- D-F
- dam, dique
 - density, densidad
 - depress, depresión
 - desert, desierto, desértico
 - design, diseño, diseñar
 - detect, detectar
 - development, desarrollo
 - device, dispositivo
 - diagram, diagrama
 - die, morir
 - difference, diferencia
 - digestive system, aparato digestivo
 - earth, tierra
 - earthquake, terremoto
 - earthworm, lombriz
 - echo, eco
 - eclipse, eclipse
 - ecosystem, ecosistema
 - effect, efecto
 - egg, huevo
 - electricity, electricidad
 - energy, energía
 - environment, medio ambiente
 - equator, ecuador
 - erosion, erosión
 - eruption, erupción
 - evaporation, evaporación
 - evidence, evidencia
 - exhibit, exhibir
 - experiment, experimento
 - external, externo

- generator, generador
- glacier, glaciar
- gravity, gravedad
- growth, crecimiento
- habitat, hábitat
- hail, granizo
- harmful, nocivo
- heat, calor
- herbivore, herbívoro
- hibernation, hibernación
- humidity, humedad
- hurricane, huracán
- hypothesis, hipótesis
- igneous rock, roca ígnea
- inference, inferencia
- information, información
- inherit, heredar
- inherited adaptation, adaptación heredada
- inquiry, indagación
- insect, insecto
- interact, interactuar
- interpret, interpretar
- investigate, investigar

- J-L
- jaw, mandíbula
 - jellyfish, medusa
 - Jupiter, Júpiter
 - knowledge, conocimiento
 - label, identificar, identificación
 - labor, trabajo, tarea

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- A-C
- absorb, absorber
 - acceleration, aceleración
 - adapt, adaptar
 - adult, adulto
 - amphibian, anfibio
 - appearance, apariencia
 - apply, aplicar
 - approach, enfoque
 - aquarium, acuario
 - astronomy, astronomía
 - attack, ataque
 - aware, conciencia, estar conciente
 - bark, corteza
 - battery, pila, batería
 - behavior, comportamiento
 - beneficial, beneficioso
 - blink, parpadear, parpadeo
 - body heat, calor corporal
 - brain, cerebro
 - breathe, respirar
 - camouflage, camuflaje
 - carnivore, carnívoro
 - cause-and-effect, causa y efecto
 - Celsius (°C), grado Celsius (°C)
 - change, cambiar, cambio
 - channel, canal
 - characteristic, característica
 - chemical, químico
 - chemical weathering, desgaste químico
 - circle, círculo
 - cirrus, cirrus

3 Grade Levels

3 Subjects

- classify, clasificar
 - claw, garra
 - climate, clima
 - color, color
 - comet, cometa
 - community, comunidad
 - compare, comparar
 - compass, brújula
 - fact, hecho
 - factor, factor
 - Fahrenheit (°F), grado Fahrenheit (°F)
 - feather, pluma
 - feature, característica
 - fins, aletas
 - fixed pulley, polea fija
- Elementary (3-5)**
 - Jr./Middle School (6-8)**
 - High School (9-12)**

- lava, lava
 - lever, palanca
 - life, vida
 - life span, duración de vida
 - light, luz
 - liquid, líquido
 - list, lista, enumerar
 - live, vivir
- Language Arts**
 - Math**
 - Science**

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My Academic Vocabulary Journal

6 Step Academic Vocabulary Organizer Explained

ENGAGE WITH CONTENT

Students identify academic term.

Activity 1

Students write textbook or teacher explanation of the term.

Activity 2

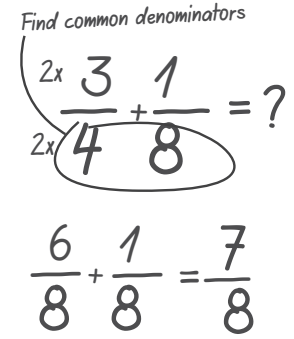
Students begin thinking and referencing prior knowledge related to this concept.

Subject: Math Date: 2/9/17

Word <i>common denominator</i>	What I heard: <i>A denominator of 2 or more fractions must be equal to perform addition, subtraction, or to compare fractions.</i>
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Activity 3

Students develop a graphic representation of the concept.

What I think the word means: <i>Same number on bottom to plus or minus fractions.</i>	My drawing/graphic/symbol of the word: <i>Find common denominators</i> 
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EXPLAIN REASONING

Activity 4

Students refine their understanding by identifying opposing definitions or ideas.

What I think the opposite/non-example of the word is: <i>different denominators</i> <i>NOT $\frac{5}{13} + \frac{6}{15} = \frac{11}{15}$</i>	
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Activity 5

Promotes academic language discussion, and helps students to verbalize before they write.

What characteristics of the word did I learn from my discussion: <i>In order to add or subtract fractions, you must have common denominators.</i>	
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INITIATE ACADEMIC DISCUSSION

Activity 6

Engages students in interactive demonstration of understanding.

A sentence describing what I learned after the group activity/game using this word: <i>if denominators are not the same, we could make them <u>common denominators</u> by <u>multiplying</u>.</i>	Self Assessment: I can define the word in English and use it correctly. <input checked="" type="checkbox"/>
	I can use the word but can NOT define it in English. <input type="checkbox"/>
	I know the word in English but can NOT use the word. <input type="checkbox"/>
	I'm still confused! HELP! <input type="checkbox"/>

Allows students to self-evaluate and help teachers know if the issue is language or content.

ASSESS UNDERSTANDING

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