



Fun with Time Telling Lesson Plan with Kwik Stix

Grade Level: 2
Subject: Math
Time: 45-60 minutes

Objectives:

- Students will be introduced to the concept of time telling and analog clocks
- Students will reinforce their understanding of the hour and the minute hands on a clock face
- Students participate in a hands-on and creative experience with Kwik Stix

Materials:

- Kwik Stix Solid Tempera Paint Sticks
- Paper
- Analog and digital clocks
- Chart paper
- Markers

Procedure:

1. Introduction to Telling Time (5 minutes): Begin by discussing the importance of telling time and why we need to know it. Explain that there are different ways to show time, such as on a clock.
2. Analog Clocks Introduction (10 minutes): Show students an analog clock and explain its components, including the clock face, hour hand, and minute hand. Emphasize that the hour hand is shorter and the minute hand is longer. Discuss how to read the hours and minutes on the clock face.
3. Digital Clocks Introduction (10 minutes): Show students a digital clock (either a physical one or a printed representation) and explain how it displays time using numbers. Discuss the concept of hours and minutes in digital time.
4. Creating Analog Clocks (10 minutes): Distribute large white drawing paper and Kwik Stix to each student. Instruct students to draw their own clock faces with numbers and clock hands using Kwik Stix. Encourage them to use different colors for the hands and numbers.
5. Telling Time Practice (5 minutes): Call out various times (e.g., "It's 2:30" or "It's 5:15") and have students adjust the hour and minute hands on their analog clocks to show the correct time.
6. Digital Clock Practice (5 minutes): Show digital times (e.g., "10:45" or "3:20") and ask students to draw the corresponding times on their analog clocks using Kwik Stix.
7. Sharing and Discussion (5 minutes): Invite each student to share their analog clock drawings with the class and explain the time they represented. Discuss any challenges they encountered and how they overcame them. Summarize the lesson by emphasizing the importance of knowing how to tell time and how analog and digital clocks help us do that. Encourage students to practice telling time at home.

Evaluation:

- Formatively assess students' understanding of telling time with both digital and analog clocks
- Assess students time telling skills



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Learning Standards Addressed:

Common Core State Standards for Mathematics (CCSS-M):

1. Measurement and Data (CCSS.MATH.CONTENT.2.MD.C.7):

- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

2. Operations and Algebraic Thinking (CCSS.MATH.CONTENT.2.OA.C.7):

- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

Common Core State Standards for English Language Arts (CCSS-ELA):

1. Speaking and Listening (CCSS.ELA-LITERACY.SL.2.1):

- Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

2. Speaking and Listening (CCSS.ELA-LITERACY.SL.2.4):

- Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

By incorporating these standards, the lesson plan aims to teach second-grade students the fundamental skill of telling time using both analog and digital clocks. It also provides opportunities for students to engage in collaborative conversations, share their understanding of time, and communicate effectively. Please note that specific state or local standards may provide additional guidance, and the lesson plan can be adapted to align with these standards as needed.