



# New Year's Day Lesson Plan with Kwik Stix

**Grade Level:** K-5  
**Subject:** New Years Day  
**Time:** 45-60 minutes

## Objectives:

- Students will be introduced to the concept of New Year's Resolutions
- Students will discuss achievable goals
- To encourage creativity using Kwik Stix

## Materials:

- Kwik Stix Solid Tempera Paint sticks
- White drawing paper or construction paper
- New Year's decorations (optional)
- Magic Stix

## Procedure:

1. Introduction (5 minutes): Begin by discussing New Year's Day with the students. Talk about how it's a time to celebrate the start of a new year and make resolutions, which are promises to do something positive in the coming year. Ask the students if they have ever made New Year's resolutions before and invite them to share some if they're comfortable.
2. Art Activity (30 minutes): Instruct the students to choose a New Year's theme for their art project. Examples could include fireworks, balloons, confetti, or a clock striking midnight. Have the students sketch their chosen New Year's theme lightly with a pencil on their white construction paper. Encourage them to be creative and use their imaginations. Give each student a set of Kwik Stix paint sticks. Explain how they work and show them how to use them to color and fill in their sketches. Remind them that Kwik Stix dry quickly and are less messy than traditional paints.
3. Discussion and Reflection (10 minutes): After completing their art projects, gather the students together and ask them to share their artwork with the class. Encourage them to explain the significance of their chosen theme. Discuss the concept of New Year's resolutions again. Ask the students if they would like to share any resolutions or goals they have for the upcoming year. Write some of these resolutions on their white paper.
4. Conclusion and Display (10 minutes): Have the students sign and date their artwork, and if desired, decorate their art with New Year's decorations like glitter, sequins, or stickers. Display the students' artwork in the classroom or hallway to celebrate the new year and their creativity.

## Evaluation:

- Assess students' engagement in discussions and art activities related to the New Year
- Evaluate students' ability to express New Years Resolutions



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## Learning Standards Addressed:

### 1. Visual Arts Standards:

- Create and communicate artwork that expresses personal ideas, experiences, or stories.
- Use a variety of art materials and tools effectively and safely.
- Demonstrate an understanding of color theory and its application in artwork.
- Explore and experiment with different techniques, styles, and media in art-making.
- Analyze and interpret works of art, discussing elements such as line, shape, color, and composition.

### 2. Language Arts Standards:

- Listening and Speaking: Participate in collaborative discussions, listen actively to others, and contribute to group conversations.
- Writing: Write narratives to develop real or imagined experiences or events.

### 3. Social and Emotional Learning (SEL) Standards:

- Self-Awareness: Reflect on their own feelings and experiences related to New Year's resolutions.
- Social Awareness: Share and empathize with peers' resolutions and experiences.
- Responsible Decision-Making: Set and communicate personal goals or resolutions.

### 4. Math Standards (for older elementary grades):

- Measurement and Data: Use measurement skills when discussing time, such as the concept of the clock striking midnight.

### 5. 21st Century Skills:

- Creativity: Encourage students to use their imaginations and creativity in designing their New Year's-themed artwork.
- Communication: Have students share and explain their artwork, as well as their thoughts on New Year's resolutions, promoting effective communication skills.

### 6. Cultural Awareness (optional):

- Explore how different cultures around the world celebrate the new year. This can tie into discussions about diversity and global awareness.

*Please note that specific learning standards may vary depending on your location and curriculum requirements. It's essential to align the lesson plan with your school's curriculum and state or district learning standards as needed.*