



# Historical Figures

## Lesson Plan with Kwik Stix

**Grade Level:** 4  
**Subject:** Social Studies  
**Time:** 45-60 minutes

### Objectives:

- Students will learn about significant historical figures and their contributions
- Students will create visual representations of historical figures using Kwik Stix
- Students will develop an understanding of historical context

### Materials:

- Kwik Stix Solid Tempera Paint Sticks
- Paper
- Images or brief biographies of historical figures
- Reference books or digital resources about historical figures (optional)
- Projector or whiteboard (optional)

### Procedure:

1. Introduction (5 minutes): Begin by discussing with students the concept of historical figures. Explain that these are individuals from the past who have made important contributions to society or have had a significant impact on history. Show images or provide brief biographies of a few historical figures from different time periods and fields, such as scientists, inventors, leaders, and activists. Discuss their contributions briefly.
2. Historical Figure Selection (10 minutes): Allow each student to choose one historical figure from the provided list or allow them to do independent research. Encourage them to select a figure they find interesting or inspiring. If students are doing independent research, provide access to age-appropriate reference materials or digital resources.
3. Creating Historical Figure Artwork (15 minutes): Distribute drawing paper or poster paper and Kwik Stix paint sticks to each student. Instruct students to create a colorful and detailed drawing of the historical figure they selected. Encourage them to represent the figure's appearance and contributions through their artwork.
4. Presentation and Discussion (10 minutes): Have each student present their artwork and share key information about the historical figure they chose. Encourage them to explain the figure's significance and why they admire or find them interesting. After each presentation, facilitate a brief discussion about the historical figure's contributions and their impact on history.
5. Conclusion (5 minutes): Summarize the lesson by discussing the importance of studying historical figures and how their actions and ideas have shaped the world we live in today.

### Evaluation:

- Formatively assess students' understanding of historical figures



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### Learning Standards Addressed:

#### 1. Social Studies Standards:

- **Historical Knowledge:** The lesson encourages students to learn about significant historical figures and their contributions to society, aligning with standards related to historical knowledge and understanding.
- **Historical Context:** Students develop an understanding of historical context by exploring the lives and achievements of historical figures from different time periods.

#### 2. Research and Inquiry Standards:

- **Research Skills:** Students engage in research to select a historical figure, fostering research skills, including information retrieval and evaluation.
- **Critical Thinking:** Students critically evaluate historical information to choose figures they find interesting or inspiring.

#### 3. Creative Expression Standards:

- **Creative Artistic Expression:** The lesson promotes creative expression as students use Kwik Stix to create colorful and detailed artwork representing historical figures.
- **Visual Communication:** Students communicate their understanding of historical figures visually, enhancing their visual communication skills.

#### 4. Presentation and Communication Standards:

- **Oral Communication:** Students present their artwork and share information about their chosen historical figures, improving their oral communication skills.
- **Discussion and Collaboration:** The lesson encourages discussion and collaboration as students share their findings and engage in conversations about historical significance.

#### 5. Interdisciplinary Thinking:

- **Integration of History and Art:** The lesson integrates historical knowledge with artistic expression, demonstrating interdisciplinary thinking and learning.

#### 6. Independent Learning Standards:

- **Independent Research:** Students are encouraged to conduct independent research to select and learn about historical figures, fostering independent learning skills.

#### 7. Appreciation of History and Culture:

- **Understanding Contributions:** The lesson promotes an appreciation of the contributions of historical figures to history, culture, and society.

*While this lesson plan covers a range of educational standards, it's important to align it with specific state or district standards if required. Teachers can adapt and expand upon the plan to further emphasize certain learning objectives based on the needs and goals of their students and curriculum.*