



PRESIDENT'S DAY LESSON PLAN WITH KWIK STIX

Grade Level: K-5

Subject: President's Day- February 17th

Time: 45-60 minutes

Objectives:

- Students learn about the significance of President's Day and the various US Presidents
- Students will create presidential portraits using Kwik Stix
- Students will enhance their understanding of US History and civics

Materials:

- Kwik Stix Solid Tempera Paint sticks
- Construction paper
- Biographies or fun facts about various presidents
- Glue

Procedure:

1. Introduction (10 minutes): Introduce President's Day, discussing why it is celebrated and its origins as a holiday initially honoring George Washington's birthday. Mention a few key presidents and their contributions (choose based on grade level and curricular focus).
2. Selecting a President (5 minutes): Allow each student to choose a president they are interested in or assign presidents randomly to ensure a variety. Distribute printouts of presidential portraits or project images on the board for reference.
3. Research Brief (10 minutes): Provide each student with a brief biography or interesting facts about their chosen president. Allow a few minutes to read these facts. Discuss with the class some interesting or lesser-known contributions of these presidents.
4. Portrait Creation (25 minutes): Distribute construction paper and Kwik Stix. Encourage students to think about background elements that might relate to their president's era or achievements. Students begin creating their presidential portraits with Kwik Stix. Remind them to think about the characteristics and features that might define their chosen president.
5. Presentation and Reflection (10 minutes): As students complete their artwork, invite them to present their president and share one interesting fact they learned. Encourage other students to ask questions or share additional information if they know more.

Evaluation:

- Assess students' understanding of their chosen president based on their portrait and facts they shared



PRESIDENT'S DAY LESSON PLAN WITH KWIK STIX

Grade Level: K-5

Subject: President's Day- February 17th

Time: 45-60 minutes

Learning Standards Addressed:

1. National Core Arts Standards (Visual Arts):

- **Creating:** Students will conceive and develop new artistic ideas and work.
- **Presenting:** Analyze and select artistic work for presentation.
- **Responding:** Understand and evaluate how the arts convey meaning.
- **Connecting:** Relate artistic ideas and work with societal, cultural, and historical context to deepen understanding.

2. Common Core State Standards (CCSS) for English Language Arts:

- **CCSS.ELA-LITERACY.RI.K.10, 1.10, 2.10, etc.:** Read and comprehend informational texts, including history/social studies, science, and technical texts.
- **CCSS.ELA-LITERACY.SL.K.1, 1.1, 2.1, etc.:** Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA-LITERACY.SL.K.4, 1.4, 2.4, etc.:** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

3. National Curriculum Standards for Social Studies:

- **Time, Continuity, and Change:** Explore the ways in which individuals and groups have experienced, interpreted, and influenced the development of the United States.
- **Individual Development and Identity:** Use knowledge of individual development and identity to describe how social, cultural, and historical contexts influence individual actions.

4. College, Career, and Civic Life (C3) Framework for Social Studies State Standards:

- **D2.Civ.1:** Explain how a society's cultural ideas and practices influence laws and policies.
- **D2.His.3 K-2, 3-5:** Generate questions about individuals and groups who have shaped significant historical changes and continuities.

How the Lesson Plan Meets These Standards:

- **Art Standards** are met as students engage in creating artistic representations (portraits) of U.S. Presidents, and consider how to visually convey information about their historical context and contributions.
- **English Language Arts Standards** are addressed through reading informational texts about presidents, engaging in classroom discussions about them, and presenting information orally.
- **Social Studies Standards** are covered as students learn about the role of presidents in U.S. history, understand the importance of President's Day, and recognize the contributions of various leaders to the nation's history and culture.
- **C3 Framework** is engaged by prompting students to consider how individual leaders influence laws, policies, and national identity, and by encouraging them to formulate and ask questions about these figures and their times.

The specific learning standards addressed may vary based on the state and district standards for visual arts, science, and language arts. It's important to align the lesson plan with the appropriate standards for your educational context.