

# July 4th Flag Making Lesson Plan with Kwik Stix

Grade Level: K-5 Subject: Fourth of July Time: 45-60 minutes

# **Objectives:**

- Students will be creating their own American Flags with Kwik Stix
- Students will foster creativity and artistic expression while learning about the flag

#### Materials:

- Kwik Stix Solid Tempera Paint sticks
- White construction paper or cardstock paper
- Star stickers or stencils (optional)
- -American Flag Images (optional)
- -Glitter glue (optional)

#### **Procedure:**

- 1. Introduction (5 minutes): Begin by discussing the significance of July 4th and why it's celebrated as Independence Day in the United States. Emphasize the importance of the American flag as a symbol of freedom and unity.
- 2. Prepare the Background (5 minutes): Distribute a sheet of white construction paper or cardstock to each student. Have students use pencils and rulers to draw the basic outline of the American flag on the paper. You can provide them with templates or encourage them to draw 13 alternating red and white stripes and a blue rectangle with white stars in the upper-left corner.
- 3. Painting the Stripes: (10 minutes): Distribute Kwik Stix in red and white to the students. Instruct them to color the stripes with alternating red and white colors, starting with red at the top. Encourage them to color the blue rectangle with a blue Kwik Stix. Students should avoid coloring the stars at this point.
- 4. Adding Stars (5 minutes): Provide star stickers or stencils to students. Explain that they can either stick the star stickers onto the blue rectangle or use a white Kwik Stix to draw stars themselves. If using stencils, they can trace stars with white Kwik Stix. Each star represents a state, so you can mention how there are 50 stars on the American flag.
- 5. Conclusion (5 minutes): Gather the students together and have them share their flags with the class. Discuss what the American flag represents and the importance of Independence Day. Encourage students to take their flags home to celebrate July 4th with their families.

#### **Evaluation:**

- Assess students' engagement in discussions and art activities related to July 4th
- Evaluate students' ability to express themselves creativity





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## **Learning Standards Addressed:**

#### 1. Visual Arts Standards:

- Creating: Students are creating their own American flags using Kwik Stix, which involves artistic expression and creativity.
- Responding: Students will share their flags with the class, allowing them to analyze and discuss their own and their peers' artwork.
- Connecting: The lesson connects art with history and patriotic symbolism, allowing students to understand the broader context of their creative work.

## 2. Social Studies/History Standards:

- **Historical Understanding:** Students learn about the significance of July 4th as Independence Day in the United States and the role of the American flag in representing freedom and unity.
- Cultural Awareness: Students gain an appreciation for the cultural and historical significance of the American flag.
- Civic Engagement: The lesson encourages discussion about the importance of Independence Day, fostering a sense of civic pride and awareness.

## 3. English Language Arts Standards:

• Speaking and Listening: Students share their flags and participate in class discussions about the American flag's symbolism and the significance of Independence Day.

### 4. Math Standards:

• **Measurement:** Students use rulers to measure and draw the basic outline of the American flag, which involves applying measurement concepts.

### 5. Optional Extension Activity:

• Research and Inquiry: For older students (grades 3-5), the extension activity involves researching the history of the American flag and different flag designs. This aligns with research and inquiry standards.

Please note that specific learning standards may vary depending on your location and curriculum requirements. It's essential to align the lesson plan with your school's curriculum and state or district learning standards as needed.

