

KIDS' CHURCH

LEADER GUIDE
FALL 2022



MOVE!



GOD'S WORD



FOR LIFE

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MOVE! Leader Guide

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MOVE!

KIDS' CHURCH LEADER GUIDE

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God's Word for Life Kids Community



@GodsWordForLife

Each lesson comes with a Small Group outline. In addition to the materials shown below, every lesson also comes with individual slides showing the Bible Lesson title, the Truth about God (TAG), and the Truth for My Life (TML).

For more information about downloading your digital resources **DR**, see page 4.

The case-sensitive download code for this Resource Kit is: **MOVEF22Cross**

To learn how to access the videos marked **QL** below, see page 4.

GENERAL ITEMS

- Classroom Decor Ideas
- Coloring Pages
- Easy Lesson Planner
- God's Word for Life Logo Slide
- JBQ Quizzes
- JBQ Verses
- Memory Work Chart
- MOVE! Home Connection
- MOVE! Logo Slide
- New Birth Slide
- Spiritual IEP
- Student Information Form
- Video Quick Links MOVE!
- Wise and Silly Classroom Decor Art

SERIES 1

- *Series 1 MP3, Lyrics, and Video* **QL**: "Who My Victory Is" by Angie Pearson
- Series 1 Memory Work (MW) Slide (Revelation 15:3)
- Series 1 Title Slide

Lesson 1.1

- Siren Sounds
- QL** *Video*: "Dodge This!"

Lesson 1.2

- QL** *Video*: "Obstacle Course"

Lesson 1.3

- Commandments Handout
- Good or Bad Choice Pictures
- Ten Commandments Slides
- Ten Commandments Strips
- Ten Commandments Tablets Slide
- Yes or No Slides
- QL** *Video*: "\$100 Clues"

Lesson 1.4

- Alternative Bible Lesson 1.4
- Blueprint Slide
- Heart Blueprint Handout
- Sensory Tabernacle Plan
- Tabernacle Map Slide
- QL** *Video*: "Dirty Dishes"

SERIES 2

- *Series 2 MP3, Lyrics, and Video* **QL**: "Hallelujah, King Jesus" by PPH Kids Music
- Series 2 Memory Work Slide (Acts 2:36)
- Series 2 Title Slide

Lesson 2.1

- Disciple Names
- Scrambled Words Slides
- QL** *Video*: "Teamwork Makes the Dream Work"

Lesson 2.2

- Heavy Storm Sound Effect
- Psalm 89:8-9 Handout
- Storm Slides
- QL** *Video*: "Blind Trust"

Lesson 2.3

- Confusing Art Slides
- Question Marks
- QL** *Video*: "Pop Quiz"

Lesson 2.4

- Applause Sound Effect
- QL** *Video*: "Confetti Surprise"

Lesson 2.5

- Healing Options
- QL** *Video*: "Healed"

SERIES 3

- *Series 3 MP3, Lyrics, and Video* **QL**: "Glorify (Live)" by Indiana Bible College
- Series 3 Memory Work Slide (Proverbs 3:5-7)
- Series 3 Title Slide

Lesson 3.1

- Wisdom Basics Handout
- Wisdom Clues
- "Wisdom vs. Folly" Script
- QL** *Video*: "Treasure Hunt"

Lesson 3.2

- "Building a Life" Story
- Making Choices List
- Proverbs 31 Handout
- Wise Action Slides
- QL** *Video*: "Ultimate Choice Game, Part 1"

Lesson 3.3

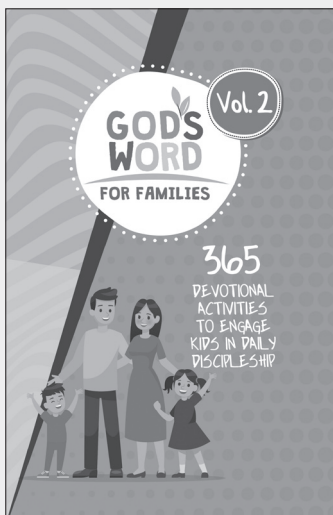
- Alternate Bible Lesson
- Ecclesiastes 3 Handout
- Identifying Patience Statements
- QL** *Video*: "Popcorn Patience"

Lesson 3.4

- Ecclesiastes 12:1-14 Handout
- Situation Cards
- QL** Owl Video
- QL** *Video*: "Ultimate Choice Game, Part 2"

FAQS ABOUT GOD'S WORD FOR LIFE

Is a new *God's Word for Families* devotional available?



Yes, *God's Word for Families, Volume 2* can be purchased at Pentecostal Publishing House. Individual books are \$24.95. If a church is looking to provide books to its families, five or more copies can be purchased for \$19.95 per book, or fifteen or more copies can be purchased for only \$14.95 per book.

This devotional helps parents partner with teachers in the discipleship process. With 365 devotional activities, this tool equips parents to have a fun, simple conversation with their kids about Scripture each day of the year. Each week's set of devotions match what is being taught in the classroom. For example, week 1 explores God's protection of baby Moses, which matches lesson 1.1 in this Leader Guide. Encourage parents to check out *God's Word for Families, Volume 2*, and then show them how you can work together to bring the entire family closer to God.

God's Word for Families, Volume 2



Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:


God's Word for Life Kids Community

Interact with editors and teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: *God's Word for Life Kids Community*



What resources do I need to teach MOVE! kids' church?

Your purchase of the printed version of the MOVE! curriculum comes with a Leader Guide and access to digital resources , including digital activity pages. With MOVE! curriculum, everything you need for your classroom is included in one purchase. (In other children's levels, these items are purchased separately.)

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels, as well as the *God's Word for Families* devotional, all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this MOVE! curriculum can still be used on its own.

LEGEND

LG Leader Guide

AP Activity Page

MW Memory Work

TAG Truth about God

DR Digital Resource Kit

QL Video Quick Links document

TML Truth for My Life

How do I download my digital resources?

After purchasing your MOVE! curriculum, you can download your digital resources using one of the following options:

- *Option 1:* For online purchases, download the digital resources immediately.
- *Option 2:* An email containing a link to the digital content is sent to the purchaser. Forward this email to teachers who can then click on the link to download the material.
- *Option 3:* Access purchaser's account (email and password) on the PPH website. Go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* Visit: <https://pentecostalpublishing.com/downloads> and follow the instructions. The case-sensitive download code for this quarter's digital resources is: **MOVEF22Cross**

What does **DR** mean in the lesson?

A **DR** icon means this item is provided in the digital resources. To access this material, a resource kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions above.

The digital resources **DR** include a variety of tools to help bring your lesson to life. These resources include:

- Videos to introduce lesson topic
- Apostolic music, lyrics, and lyric videos
- Digital versions of all art, graphics, and handouts
- Extra game and skit supplements
- And much more!

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. After downloading the digital resources **DR** (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the MOVE! level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon above the title. If you have internet access, your electronic device should take you to the appropriate webpage.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Publishing House. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

- Use the Video Quick Links document to go to the Vimeo page.
- Select the title of the video you want to download.
- An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand that some classrooms may not have the proper technology to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

FAQS ABOUT GOD'S WORD FOR LIFE

Does God's Word for Life have classroom décor ideas?

Yes. This quarter suggests a special theme using characters from the children's book series *Wise and Silly*. Reproducible art [DR](#) drawn by Will Rowland can be accessed in the General Items folder of the digital resources [DR](#). If you choose not to do this theme, consider using a pumpkin patch theme.

Also in the digital resources [DR](#) General Items folder, look for a document called "Classroom Decor Ideas" [DR](#). This document provides ideas to decorate your classroom with the Wise and Silly theme. At the end of the document are suggestions to tie the theme to each lesson.

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.

On Pinterest, search "God's Word for Life" to find a page pinned with Wise and Silly and pumpkin patch ideas, snacks, and activities.

What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources for the Kindergarten, Early Elementary, Late Elementary, and MOVE! levels provide a special needs supplement to the Leader Guide. Teachers can use this document alongside the Leader Guide.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP [DR](#) that has been developed by ABLE Ministry. By asking parents to fill out this informational form, teachers can better understand some of the challenges their students may face. Use the Spiritual IEP [DR](#) to collaborate with parents and caregivers to help ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



ABLE Ministry
on Facebook



How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5-12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5-12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1-3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4-6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' curriculum.

WHAT ARE THE KEY FEATURES OF EACH LESSON?

As you browse through the Leader Guide, take note of these features:

BASICS:

- *Truth about God (TAG):* This statement summarizes what the Bible story reveals about God. It should serve as the basis behind every activity. Everything you teach in the lesson should point to the Truth about God.
- *Truth for My Life (TML):* Formerly called the Life Lesson, this statement summarizes the lesson's application. Coming out of the lesson, students should be ready to proclaim and enact this simple truth.
- *Teacher Devotional:* On the first page of each lesson, this section provides takeaways to help teachers prayerfully prepare for the lesson.
- *Supplies:* This section on the second page of each lesson provides an overview of the materials necessary for the essential activities. Please note that it does not include the supplies for the optional activities at the end of the lesson.

EXCITE AND ENGAGE:

This opening section of the lesson contains activities to introduce the lesson's Truth about God.

- *Connect:* Each lesson starts with opening activities designed to gather students, take attendance, collect offering, and most importantly, introduce the Truth about God.
- *Video Segment:* Video suggestions are provided, designed to capture students' attention. These videos are optional and not essential to teaching the lesson.
- *Opener:* Each lesson opens with an activity designed to engage students in the lesson. To further illustrate the TAG, two additional options are provided using different teaching methods.


RELATE AND RECEIVE:

This middle section of the lesson tells the Bible story.

- *Bible Lesson Verse(s):* The verse or verses highlighted here capture the essence behind the Bible story.
- *Lesson Lead-In:* This brief activity is designed to transition students so their minds are ready to receive the Bible story that is about to be told.
- *Bible Lesson:* This age-appropriate telling of the Bible story is designed to keep students engaged as you focus their hearts on the Truth about God.

APPLY AND ACT:

This application section of the lesson contains activities designed to help students internalize the Truth for My Life.

- *Application Activity:* Coming out of the Bible lesson, an activity applies the lesson and introduces the Truth for My Life (TML). To further illustrate the TML, two additional options are provided using different teaching methods.
- *Small Group Breakout:* Each lesson comes with a Small Group outline  designed for a ten-minute breakout session that allows large groups to connect students with leaders.
- *Prayer and Response:* Close each lesson by praying through the prayer points with students.
- *Home Connection:* Ideas are provided to help you connect with families at the end of class and throughout the week.

ADDITIONAL OPTIONS:

At the end of each lesson, find two pages of activities to work into the lesson plan at your discretion. These additional activities include Worship, Memory Work, Review Questions, a Junior Bible Quizzing idea, and several more options like a game, object lesson, craft, or snack.

WINTER 2022-23 A LOOK AHEAD

Series 1

The Power of God's Spirit

Students will examine how the Holy Spirit empowers God's people to walk victoriously.

Series 2

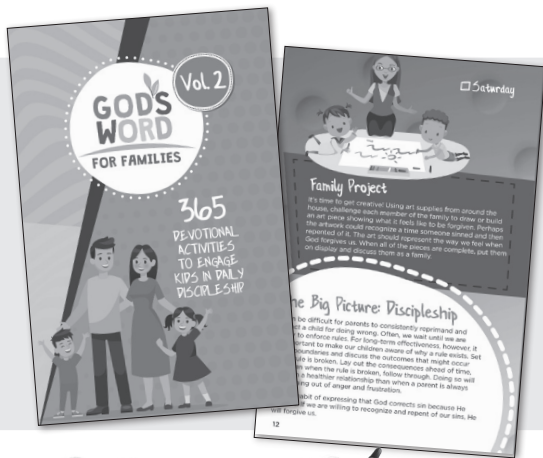
The God of Joshua

Students will study the life of Joshua to learn how to walk courageously and victoriously in God.

Series 3

Serving God by Serving Others

Students will examine how Jesus modeled a life of service to others and then apply His example in their interactions with people.



FAMILY DEVOTIONAL

The *God's Word for Families* devotional connects with the home to partner families with teachers in a child's discipleship. Throughout the week, families study the Bible concepts first introduced in class. Done faithfully, *God's Word for Families* will bring entire families closer to God.



MOVE!

their reproach... have reproached thee, O Lord... 13 So praise thy people and sheep of thy pasture will give thee thanks for ever: we will shout forth thy praise to all generations.

PSALM 80
To the chief Musician *upon Sheminim—E'--dūth, A Psalm *of Asaph

GIVE ear, O Shepherd of Israel, thou that leadest like a flock; thou that leadest between the cherubim

... shall no... shalt thou worship...
Deut. 32.1
Deut. 32.1
e Ps. 81.15
d Acts 7.42
3 Or, to the hardness of their hearts or, imagination
tom
e Deut. 5 & 32.29
Is. 48.1
f Ps. 11

11

A BABY IN A BASKET*Exodus 2:1-10; Matthew 2:13-20***SERIES AIM**

Students will explore the life of Moses and how it shows us to walk with God.

SERIES MEMORY VERSE**Revelation 15:3**

“And they sing the song of Moses the servant of God, and the song of the Lamb, saying, Great and marvellous are thy works, Lord God Almighty; just and true are thy ways, thou King of saints.”

BIBLE LESSON VERSE**Exodus 2:10**

“And the child grew, and she brought him unto Pharaoh’s daughter, and he became her son. And she called his name Moses: and she said, Because I drew him out of the water.”

**TRUTH ABOUT GOD**

God sends deliverers to save His people.

TRUTH FOR MY LIFE

I will trust Jesus to deliver me from sin.

GOD'S WORD FOR FAMILIES

Volume 2, Week 1

TEACHER DEVOTIONAL

Read Exodus 2:1-10 in relation to Matthew 2:13-20. Prayerfully consider what these passages say:

ABOUT GOD

Two babies—Moses and Jesus. Two kings—Pharaoh and Herod. One mission—deliver God’s people. Preparation time—Moses eighty years; Jesus thirty years. God plans ahead. He allows growing and preparing time for those He calls.

TO YOU AS A TEACHER

Realizing the environment some children live in is overwhelming and heartbreaking. Yet the same God who placed Pharaoh’s daughter in Moses’ path has placed you in the life of each of your students. As a teacher, you can love deeply, pray earnestly, and make your classroom a safe place to introduce your students to the One who can protect them from the evil around them.

TO YOUR STUDENTS

Just like He did for baby Moses and baby Jesus, God wants to save each of your students because He has a plan for each of their lives. To initiate this plan, help your students recognize that Jesus died on the cross and rose again so we might be saved. Elementary students are just beginning to grasp the splendor of God’s love. By showing them how Moses’ life mirrored Jesus’ life, your students will begin to understand the gospel message.

SUPPLIES

EXCITE AND ENGAGE

Connect

- TAG 1.1 **DR**, Series 1 MW slide **DR**

Video

- *Intro Video*: “Dodge This!” **QL**
- “Giant Pumpkin Boat” **QL**

Opener

- 2 magnets, glass pan, dry rice

Opening Option 1

- *Per student*: Marble, paper plate, paper bowl

Opening Option 2

- Sunglasses, sunscreen, umbrella, inflatable pool ring or arm floaties

RELATE AND RECEIVE

Lesson Lead-In

- No supplies necessary

Bible Lesson

- Bible Lesson 1.1 slide **DR**, Bibles, 2 baby dolls, 2 blankets, basket, box

APPLY AND ACT

Truth for My Life

- Truth for My Life 1.1 slide **DR**
- Washable marker, 3 small picture frames, dirt, container of water, soap, towel, New Birth slide **DR**

Application Option 1

- Helium-filled balloons tied to wooden blocks, scissors

Application Option 2

- Whiteboard and markers, eraser, masking tape, index cards, beanbags

Small Group Breakout

- Lesson 1.1 Small Group outline **DR**

Prayer and Response

- Lesson 1.1 activity pages **DR**

Home Connection

- Series 1 HC **DR**, *God's Word for Families* (Vol. 2), Student Information forms **DR**, “Who My Victory Is” MP3 **DR** and Lyrics **DR**, TML 1.1 slide **DR**

EXCITE AND ENGAGE

Connect

Instruction

- As students enter, take attendance and collect offering.
- Play the Siren sound effect **DR** and discuss the importance of those who protect and serve.
- Introduce the TAG 1.1 slide **DR**: “God sends deliverers to save His people.”
- Introduce the Series 1 MW slide **DR** and have students repeat the name *Moses* several times.

Application: Sirens are used to signal that someone is hurrying to help another person. The word deliverer can mean a person who rescues or saves another person. As we learn about Moses, we will see that he was a deliverer for God's people.



Video Introduction

- When it is time to get students' attention, consider showing one of the following:
 - » Play the short video “Dodge This!” **QL**.
 - » To get students thinking about floating down a river, play the video “Giant Pumpkin Boat: Man Breaks Two World Records in Pumpkin Boat” posted by On Demand News **QL**.

Opener: Find and Rescue

Preparation

- Locate two highly magnetized magnets.
- In a glass baking pan, place one of the magnets.
 - » Cover it with uncooked rice so the magnet cannot be seen.

Instruction

- Select a volunteer. Give the other magnet to the volunteer.
 - » *Say*: There is a magnet hidden in this pan of rice. Use your magnet to find the hidden one.
- Let several volunteers repeat the activity.

Application: At times we may feel lost, like the magnet buried under the rice. Just as the second magnet was used to find the lost magnet, so God sends deliverers to find and rescue us.

Opening Option 1: Living in Safety

For an activity where students try to roll a marble on a plate and then in a bowl to demonstrate how God's rules keep us safe, see page 13.

Application: God sends deliverers to help us, giving rules and direction to keep us safe. Jesus does the same thing by giving us His Word. When we follow Him, we are protected.

Opening Option 2: How Does It Protect?

For an activity where students determine how sunglasses, sunscreen, an umbrella, and a pool ring or floaties protect them, see page 13.

Application: Like these objects protect us, God protects us by sending someone to deliver (rescue) us from our problems.

RELATE AND RECEIVE

Bible Lesson Verse

“And the child grew, and she brought him unto Pharaoh’s daughter, and he became her son. And she called his name Moses: and she said, Because I drew him out of the water” (Exodus 2:10).

Lesson Lead-In

Instruction

- *Ask:* Do any of you have a baby brother or sister who is younger than two years old?
- *Ask:* If the government made a law that said babies under two years old were illegal, where would you hide your baby brother or sister to keep him or her safe?
- *Ask:* Do you think a law like that would make God happy? Why or why not?

Application: Though it is hard to imagine, in our Bible lesson, the government said baby boys younger than two years old were illegal. A mother had to make some hard choices because she wanted to save her baby.

Bible Lesson: A Baby in a Basket (Exodus 2:1–10; Matthew 2:13–20)

Preparation

- Wrap two baby dolls in blankets. Place one in a basket and the other in a box. Put them in opposite corners of the room.

Instruction

- Display the Bible Lesson 1.1 slide **DR**.
- Select two volunteers to be Miriam and Pharaoh’s daughter. Have them stand near the basket and act as you tell the story.
- Select two volunteers to be Joseph and Mary. Have them stand near the box and act as you tell the story.
- Ask remaining students to look up Exodus 2 in their Bibles.



Moses was a very important person in the Bible. Have you heard of him? . . . God had a very important plan for Moses’ life, but as a baby, he almost died.

In Exodus 2 the children of Israel, known as Hebrews, were slaves in Egypt. A new king had just come into power. He was afraid the Hebrew people would take over his nation, so he decided if he had all the baby boys killed, there would be fewer Hebrews. One Hebrew family hid their newborn baby boy.

It worked for three months, but then it became more difficult to hide him, so his mother, Jochebed, came up with a plan. She made a basket out of bulrushes, which were plants. She waterproofed the basket, and then she put her baby in the basket. She called to her daughter, “Miriam, come with me. We are going to the river.” After placing the basket among the tall grass at the edge of the Nile River, she instructed Miriam, “Stay near the river and watch the basket.” *Miriam sits near the basket.*

Truth for My Life: I will trust Jesus to deliver me from sin.

The young girl sat on the riverbank. She watched as the basket floated on the water among the tall grass. She prayed to God to keep her baby brother safe. Then Miriam heard voices. Pharaoh's daughter and her servants were walking along the river. *Gulp!* This was the daughter of the king who decreed all Hebrew baby boys be killed. Miriam prayed even harder as she crept closer and watched carefully.

When Pharaoh's daughter saw the basket, she said, "Oh, look. I wonder what is in that basket. Servant girl, go fetch it for me." When the basket was opened for her, baby Moses was crying. "A baby? This must be one of the Hebrew babies." She picked up baby Moses to comfort him. *Pharaoh's daughter picks up the baby doll.*

Sensing an opportunity, Miriam came out from hiding and asked, "Would you like me to find a Hebrew woman who can nurse the baby for you?"

Pharaoh's daughter replied, "Yes, please do." Miriam couldn't run fast enough to fetch her mom. When Moses' mom arrived at the palace, Pharaoh's daughter asked, "Will you nurse and raise this baby for me? I will pay you for your help." So Moses' mom raised her own baby.

When Moses was old enough, his mom took him back to Pharaoh's daughter, who adopted him as her own son. She named him Moses, which means "drawn out of the water." God protected Moses because He had a special job for Moses to do.

Have students turn to Matthew 2 in their Bibles. Over 1,500 years later, a similar thing happened in Matthew 2. When baby Jesus was born, wise men went to King Herod and asked, "Where is the new baby who is King of the Jews?" King Herod did not want a new king because he was the king. In response, King Herod commanded all babies under the age of two in Bethlehem be killed.

Bethlehem—that's where Joseph and Mary were staying. They did not know about King Herod's wicked plot until an angel of the Lord appeared to Joseph in a dream. "Get up! Take your baby to Egypt. Herod is trying to kill Him. Stay there until I tell you to return."

Joseph picks up the baby doll and hands him to Mary. Joseph woke Mary and told her, "God has warned me in a dream. We must leave now because Herod is trying to hurt our baby." God kept baby Jesus safe so He could one day deliver His people from sin.

APPLY AND ACT

Truth for My Life


I will trust Jesus to deliver me from sin.

Rescued by Jesus

Preparation

- On the glass of three small picture frames, write S-I-N in washable marker. Cover the frames with muddy dirt.
- Fill a container with water, and place a towel and soap nearby.

Instruction

- Ask students to repeat the Truth for My Life 1.1 slide : "I will trust Jesus to deliver me from sin."
- *Say:* While most of us are not threatened by an evil king, we are all threatened by the evil effects of sin. That's why in the New Testament, God became human in Jesus to deliver us all from sin.

- Show the filthy SIN frames.
 - » *Ask:* What is sin? How does it affect us?
 - » *Say:* To *sin* means to go the wrong way, make foolish choices, or keep wrong thoughts in our minds. Sin often looks inviting, but it has ugly consequences that separate us from Jesus.
- Discuss the New Birth slide **DR** as you dip each frame in the container of water, using the towel to erase the letters and the dirt.

Application: Jesus forgives and delivers (rescues) from sin, but we must ask for His help. By ourselves, we cannot clean the sin from our lives. We must be born again.

Application Option 1: Freedom from Sin

For an activity where students illustrate the weight of sin by freeing balloons from something weighing them down, see page 13.

Application: Just as you delivered the balloons from the blocks, Jesus delivers us from the sin that keeps us down. I will trust Jesus to deliver me from sin.

Application Option 2: TRUST Grid

For an activity where students play a beanbag game to complete the TML statement, see page 13.

Application: Our lives are filled with sin until we trust Jesus. When we repent, He will forgive our sin. We all need to trust Jesus to deliver us from sin.

Small Group Breakout

Preparation

- For each small-group leader, print a lesson 1.1 Small Group outline **DR**.

Instruction

- Each lesson comes with a Small Group outline **DR**, designed for a ten-minute breakout session that allows leaders to connect with smaller groups of students at the end of the lesson.

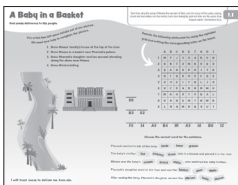
Prayer and Response

Preparation

- For each student, print the lesson 1.1 activity pages **DR**.

Application

- Lead students in prayer using these prayer points:
 - » Thank God for spiritual leaders and teachers who teach God's plan.
 - » Thank God for His guidance and protection.
 - » Ask God to make His plan clear so students can follow Him.
 - » Repent and plead the blood of Jesus over sins.
 - » Thank God for His forgiveness and ask Him to search your hearts for areas where you need to forgive.
 - » Ask for help in trusting Him.
- Send each student home with the lesson 1.1 activity pages **DR**.



Home Connection

- Series 1 MOVE! Home Connection **DR**
- In the *God's Word for Families (Vol. 2)* devotional, encourage families to do week 1.
- Send families the MP3 **DR** and lyrics **DR** for the series 1 song, "Who My Victory Is" by Angie Pearson **QL**.
- Use the Student Information form **DR** to get contact information from parents. Take note of any allergies or special situations the staff need to be aware of this quarter.
- During the week, text or email families the TML 1.1 slide **DR** with a note saying how much you enjoy having their children in class.

Truth for My Life: I will trust Jesus to deliver me from sin.

OPENING OPTION 1

Living in Safety

Instruction

- Give each student a paper plate and a marble.
Model how to place the marble on the paper plate.
 - » Encourage students to roll the marble around on the plate, trying to keep it from falling off.
 - » Say: When we live our lives doing things the way we want, we are like this marble. We roll around, scared we will fall off the edge. There's nothing to keep us from falling off. It's scary.
- Switch each student's paper plate for a bowl.
Model placing the marble into the bowl.
 - » Encourage students to roll the marble in the bowl.
 - » Say: The bowl protects the marble and the edges around the bowl cause it to be able to move much faster.

Application: God sends deliverers to help us, giving rules and direction to keep us safe. Jesus does the same thing by giving us His Word. When we follow Him, we are protected.

OPENING OPTION 2

How Does It Protect?

Preparation: Gather sunglasses, a bottle of sunscreen, an umbrella, and an inflatable pool ring or arm floaties.

Instruction

- Invite three students to the front of the room.
 - » Give the first student sunglasses and a bottle of sunscreen.
 - » Give the second child an umbrella.
 - » Give the third child an inflatable pool ring or arm floaties.
- Say: Each person is holding something special. Let's see if you can tell me how these objects protect us.
 - » Sunglasses and sunscreen protect from the sun's rays.
 - » An umbrella protects us from the rain.
 - » An inflatable pool ring or floaties protect us from sinking in the pool.

Application: Like these objects protect us, God protects us by sending someone to deliver (rescue) us from our problems.

APPLICATION OPTION 1

Freedom from Sin

Preparation

- Tie several helium-filled balloons to wooden blocks so they are weighted down.

Instruction

- Point to the balloons and the weights that are on them.
 - » Say: These balloons are not able to float because of the attached weights.
- Select volunteers to cut the strings to allow the balloons to float.
 - » Say: With the weights removed, each balloon is free to do what it was meant to do—float in the air.

Application: Just as you delivered the balloons from the blocks, Jesus delivers us from the sin that keeps us down. I will trust Jesus to deliver me from sin.

APPLICATION OPTION 2

TRUST Grid

Preparation

- Use masking tape and index cards to make a grid on the floor as shown.
- Mark a throwing line.

T	R	U
E	SIN	T
U	J	S

Instruction

- On the whiteboard, write: I WILL _____ TO DELIVER ME FROM SIN.
- Select volunteers to take turns tossing a beanbag at the grid.
 - » When the bag lands on a letter, write that letter in the correct blank on the board. If the bag lands on the word SIN, erase all the letters and begin again.

Application: Our lives are filled with sin until we trust Jesus. When we repent, He will forgive our sin. We all need to trust Jesus to deliver us from sin.

Truth about God: God sends deliverers to save His people.



WORSHIP

Supplies: Video Quick Links document **DR**, New Birth slide **DR**, handwashing supplies

Instruction

- *Ask:* Do you like the feeling of dirty hands? How do you clean dirty hands?
 - » Discuss the New Birth slide **DR** as students wash their hands.
- *Say:* After Jesus delivers us from sin, we feel clean and ready to worship.
 - » *Series Song:* “Who My Victory Is” by Angie Pearson **QL**
- *Say:* Can anything stop God? Let’s sing a song about how nothing can stop our awesome God and His plan.
 - » “God Unstoppable” by Brittani Scott **QL**
 - » “How I Need You” by Indiana Bible College **QL**
 - » “Power (I’ve Got Power)” by PPH Kids Music **QL**

SNACK OPTION

Baby Moses Lunch Meat and Cheese Wraps

Supplies: Cupcake wrappers, lunch meat, string cheese

Preparation

- Cut each string cheese in half.
- Wrap each string cheese half in a “blanket” of lunch meat.

Instruction

- Give each student a cupcake wrapper.
- *Say:* This is the basket for your meat-and-cheese baby Moses.
- Place one prepared snack in each student’s cupcake-wrapper “basket.”

MOVE!

Series 1 Memory Work

Revelation 15:3

“And they sing the song of Moses the servant of God, and the song of the Lamb, saying, Great and marvellous are thy works, Lord God Almighty; just and true are thy ways, thou King of saints.”

MEMORY WORK

Series 1 Memory Verse: Revelation 15:3

Supplies: Series 1 MW slide **DR**; foam ball; large basket; masking tape; whiteboard, markers, and eraser

Preparation

- Write the verse on the whiteboard. Replace several words with blank lines (a few per student).
- Place the basket at the front of the room.
 - » Label three throwing lines: 1, 3, and 5.

Instruction

- Using the Series 1 MW slide **DR**, have all students read Revelation 15:3 together.
- Point out the verse on the whiteboard with the blank lines. Point out the throwing lines.
 - » *Say:* The throwing lines are labeled 1, 3, and 5. These numbers indicate how many blanks will be filled if a basket is made from that line.
- Let students attempt baskets from the throwing lines. Continue until all blanks are full.

Application: In this verse we learn that Moses had a song about God’s greatness. The greatest thing Jesus does is deliver us from sin.

REVIEW QUESTIONS

- Why did baby Moses’ family hide him? *Pharaoh wanted to kill all the baby boys.*
- Who watched over the basket in the river? *Moses’ sister, Miriam*
- Who found baby Moses? *Pharaoh’s daughter*
- What did Moses become when he was older? *God’s deliverer to free His people from Egypt*
- Who had a dream that Herod wanted to kill baby Jesus? *Joseph*
- What did the angel tell Joseph to do? *Flee Bethlehem with the baby and escape to Egypt.*
- What did Jesus do for us when He was older? *He died on the cross to deliver us from sin.*

Truth for My Life: I will trust Jesus to deliver me from sin.

JBQ OPTION

Introduction

Preparation: Select and print JBQ Verses **DR** for each student to take home (one set per student). If you are not familiar with Junior Bible Quizzing, research it at the website www.najbq.com.



Instruction

- Introduce the concept of Junior Bible Quizzing.
- Hand out one set of JBQ Verses **DR** to each student.
- Explain that each week, a fun activity will help students review the material.

If you have prepared some JBQ games for the upcoming quarter, show students some activities they will be playing.



OBJECT LESSON OPTION

Freed from Sin

Supplies: Large plastic trash bags, scissors, New Birth slide **DR**

Preparation

- Cut a trash bag into long strips.

Instruction

- Choose a volunteer who is not afraid of having his or her hands and feet tied. Have the volunteer sit in a chair.
 - » As students name different sins, bind the volunteer's hands and feet with the plastic strips, one strip for each sin.
 - » Say: Our volunteer is like you and me. We do things we should not do and ignore things God wants us to do. This is sin.
- Once the volunteer is securely tied, demonstrate how the volunteer can be freed from sin by the plan of salvation.
 - » While discussing the New Birth slide **DR**, use scissors to cut the plastic strips and free the volunteer.

Application: God sent Jesus to deliver us from sin. When we are born again, Jesus frees us from sin.

GAME OPTION

Hiding Baby Moses

Instruction

- Have students stand in a circle.
- Select a student to be Pharaoh. Pharaoh steps to the center of the circle.
- Have all students place their hands behind their backs and close their eyes, including Pharaoh.
- Say: I will walk around and tap one person on the hand; that person becomes baby Moses. Once I've chosen baby Moses, I will tell everyone to open their eyes. Baby Moses will attempt to suck his thumb without being seen by Pharaoh. Once everyone in the circle sees baby Moses suck his thumb, everyone should sit down, including baby Moses. Pharaoh gets two tries to guess who baby Moses is.
 - » For a correct guess, Pharaoh continues to be Pharaoh for another round.
 - » For an incorrect guess, baby Moses becomes the new Pharaoh.

Application: God protected baby Moses and allowed him to be found by Pharaoh's daughter. Moses later became the person God sent to deliver His people from Egypt.

VIDEO REVIEW

Instruction

- Show the VeggieTales video "Baby Moses | A Lesson in Loving Your Family" **QL**.