

LATE ELEMENTARY

**LEADER GUIDE
SUMMER 2024**

**GODS
WORD**
FOR LIFE
kids

GOD'S WORD



FOR LIFE

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Late Elementary Leader Guide

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SUMMER 2024

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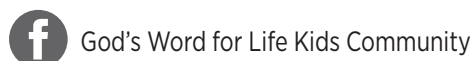
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* HS stands for Heritage Sunday

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FAQS ABOUT GOD'S WORD FOR LIFE

Is there a family devotional for Late Elementary students?

Family devotional activities are now included as part of the Late Elementary Devotional and Activity Pages. For each lesson, in addition to two pages of learning activities, this resource also includes two pages of daily devotions to be completed at home as a family. To promote discipleship in the home, send each student home with all four pages (two pages front and back) at the end of each lesson. Then encourage families to revisit the lesson throughout the week with these daily discussions.

How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, consider using the Easy Lesson Planner **DR** to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner **DR**.

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Late Elementary curriculum can still be used on its own.

LEGEND

DR Digital Resource in Resource Kit	RK Resource Kit
LG Leader Guide	QL Video Quick Links document
MW Memory Work	TAG Truth about God
	TML Truth for My Life

How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Late Elementary Devotional and Activity Pages can be purchased as a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, sound effects, handouts, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Late Elementary level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

FAQS ABOUT GOD'S WORD FOR LIFE

Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life Kids Community



How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5-12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5-12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1-3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4-6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

What resources do I need to teach Late Elementary level?

- **Leader Guide (LG):** This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- **Devotional and Activity Pages:** For each lesson, every student needs an activity page. Each lesson's two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Late Elementary Devotional and Activity Pages are available in both print and digital formats.
- **Resource Kit (RK):** This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the Resource Kit. It is also available in both print and digital formats.

What does DR mean in the lesson?

A DR icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions above.

The digital resources DR include a variety of tools to help bring your lesson to life.

Does God’s Word for Life have classroom décor ideas?



Yes. This quarter provides ideas for a God’s Army theme. Look for a digital document in the Resource Kit called “Classroom Decor Ideas” . It provides ideas to decorate your classroom.

Facebook



On Facebook, search for and share your decorating ideas in our group: **God’s Word for Life Kids Community**.

Pinterest

To find the Pinterest page, type “<https://www.pinterest.com/GodsWordforLife/>” (or scan the QR code) to find a page pinned with God’s Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the “Classroom Decor Ideas” document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

What does God’s Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry
on Facebook**



What is Junior Bible Quizzing?

God’s Word for Life is pleased to partner with UPCI Children’s Ministries to present Junior Bible Quizzing options. The area of study for 2023–24 is the Book of Acts. The Resource Kit’s digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- **JBQ Verses:** Select and print the JBQ Verses you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: www.najbq.com.

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SINCERE PRAYER

Matthew 6:5-15

SERIES AIM

To study examples from Jesus' prayers for guidance on how to pray.

SERIES MEMORY VERSES

Philippians 4:6-7

"Be careful for nothing; but in every thing by prayer and supplication with thanksgiving let your requests be made known unto God. And the peace of God, which passeth all understanding, shall keep your hearts and minds through Christ Jesus."

BIBLE LESSON VERSE

Matthew 6:6

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly."

Looking for classroom decor ideas? See the Classroom Decor Ideas [QR](#) provided in your digital resources. See page 5.



TRUTH ABOUT GOD

Jesus desires sincere, heartfelt prayer.

TRUTH FOR MY LIFE

I will find a quiet place to pray every day.

TEACHER DEVOTIONAL

Read Matthew 6:5-15. Prayerfully consider what these verses say:

ABOUT GOD

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

TO YOU AS A TEACHER

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

TO YOUR STUDENTS

It is so important for students to develop a personal habit of prayer before they enter their teen years. Show them how a time of worship and devotion can be rewarding. Daily prayer should be much more than a duty or a religious ritual. Through prayer, our heavenly Father shares His wisdom and peace. He provides direction students cannot find from any other source.

SUPPLIES

EXCITE AND ENGAGE

Connect

- Prayer area with pillows or chairs, posterboard, marker
- My Hope Radio's prayer station **QL**
- Attendance poster **RKDR**, stickers, Series 1 MW poster **RKDR**

Video Introduction

- "A Fun Song about Prayer" **QL**
- "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" **QL**

Opener

- Gift-wrapped box with a beautiful bow

Opening Option 1

- No supplies necessary

Opening Option 2

- Sheets of paper, marker, tape

RELATE AND RECEIVE

Lesson Lead-In

- No supplies necessary

Bible Lesson

- *Per student:* Matthew 6 handout **RK**
DR
- Bible

APPLY AND ACT

- *Per student:* Prayer Hand **RKDR**, construction paper, pencil, scissors, markers

Application Option 1

- Skittles candy, whiteboard and markers

Application Option 2

- No supplies necessary

Prayer and Response

- Prayer Pictures **RKDR**
- *Per student:* Late Elementary Devotional and Activity Page

EXCITE AND ENGAGE

Connect

Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.
 - » Set up a posterboard with markers nearby.
- Establish a peaceful atmosphere that encourages prayer as students arrive. Perhaps dim the lights and play instrumental worship music, such as My Hope Radio's prayer station **QL**.

Instruction

- As students arrive, invite them to kneel and pray in the prayer area.
 - » Direct students to write their prayer requests on the posterboard. Requests will be addressed during Prayer and Response on page 10.
- Take attendance and collect offering.
- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6-7.
 - » Point out the words *prayer* and *thanksgiving*.
 - » Talk about how we pray and give thanks to God.
- Introduce the Truth about God (TAG): "Jesus desires sincere, heartfelt prayer."

Application: Prayer is our connection with Jesus. He loves to talk with us. When we spend time with Him, He desires our prayer to be sincere and heartfelt. In today's lesson we will discuss different methods of prayer.

Ready to network with Apostolic teachers from around the world? Join the God's Word for Life Kids Community on Facebook. For more info, see page 4.

To learn how to access the videos mentioned in the curriculum, see page 3.

Video Introduction

- When it is time to get students' attention, introduce prayer by using one of these short videos:
 - » "A Fun Song about Prayer" by Minno **QL**
 - » "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" by 6ABC Philadelphia **QL**

Opener: "Um, Thanks"

Preparation

- Gift wrap a box and add a beautiful bow.
- Prior to class, ask a student to present the gift to you during Opener. Instruct the student to comment that you did not appear very sincere after receiving the gift.

Instruction

- As you begin to teach, the prepared student should interrupt you to present the gift to you.
 - » In response you should say, "Um, thanks," acting very uninterested and ungrateful, and set the gift aside.
 - » The student should point out your insincerity.

- *Ask:* Do you agree with (*student's name*)'s observation? Should I have been more expressive and more thankful?
- Ask a few students to describe or act out a heartfelt, sincere thank you.
 - » For example, a student could act out calling a grandparent to say thanks for an awesome gift.
- *Ask:* How do you feel when someone is grateful for your gift, your time, or something you have done?

Application: Just like we enjoy a sincere thank you, Jesus loves to hear our sincere, heartfelt prayers. Sometimes our prayers may seem rushed and insincere. We might be distracted or in a hurry to do something else, like play a game. We might say big, important words trying to impress other people. Jesus is not interested in rushed, distracted, or pride-filled prayers. He wants us to take time and pray from our hearts.

For additional Opening Options that use different teaching styles, see page 11:

- Option 1: Prayer Postures
- Option 2: Insincere Is Lava

RELATE AND RECEIVE

Bible Lesson Verse

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly” (Matthew 6:6).

Lesson Lead-In

Instruction

- *Ask:* Who is the most famous person you have ever talked to?
- *Ask:* Would it make you nervous to talk to someone who is famous or very important?
 - » *Ask:* What would you say?
- *Ask:* How would you feel if someone famous or very important stopped to have a conversation with you?
 - » *Ask:* Do you think you would be doing more talking or more listening?

Application: When we pray, we are talking to the most important, famous person ever—the creator of Heaven and Earth. God hears our prayers, and if we learn to listen, He speaks back to us. In the Bible lesson, we will learn what Jesus taught His followers about how to talk to God in prayer.

Bible Lesson: Sincere Prayer (Matthew 6:5–15)

Preparation

- For each student, print a Matthew 6 handout **RK****DR**.

Instruction

- Give each student a Matthew 6 handout **RK****DR**. Students will assist you with reading during the lesson.

In Matthew 5, a large group of people followed Jesus up a mountainside. He used the opportunity to teach a message called the Sermon on the Mount. Matthew 5–7 contains the things Jesus taught the people. In Matthew 6, Jesus taught them how to pray.

Read and discuss Matthew 6:5. Do you think Jesus instructed people to pray this way? *Stand with an arrogant, proud posture and pretend to pray with long, elaborate words in a loud voice.* No way! How does Jesus want us to pray? *Read and discuss Matthew 6:6.* Jesus desires humble, sincere prayer. He said we should not try to impress other people when we pray.

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 3.

Truth for My Life: I will find a quiet place to pray every day.

When we pray, our focus should be solely on God. It should be a personal experience that does not require a crowd or a leader. *Read and discuss Matthew 6:7–8.* Jesus said not to repeat a bunch of words over and over just to be saying words. We should keep our prayers simple and humble. God knows everything. In fact, He knows what we are going to pray before we pray. We can share everything with Him.

In verses 9–13, Jesus shared something people call the Lord’s Prayer. People like to remember these verses when they are troubled because the verses bring God’s peace. In these verses, Jesus taught how to pray. He does not expect us to recite the exact words. Rather, He gave them as an example of things we should pray about.

Read and discuss Matthew 6:9: “After this manner therefore pray ye: Our Father which art in heaven, Hallowed be thy name.” (*Pause.*) We should begin our prayers by honoring God with worship. We can start with greetings, like “Heavenly Father, Mighty God, or Dear Jesus.” We should praise God for who He is—our King of kings, Creator, Healer, Savior, and friend.

Read and discuss Matthew 6:10: “Thy kingdom come. Thy will be done in earth, as it is in heaven.” (*Pause.*) When we feel God’s presence, we are experiencing Heaven touching earth. During prayer, we need to ask for God’s will to be done on earth, just as it is in Heaven. We surrender our desires to the Lord, searching instead for His plan for our lives.

Read and discuss Matthew 6:11: “Give us this day our daily bread.” (*Pause.*) This phrase does not only mean physical food. We can ask the Lord for any need we have, and He will provide.

Read and discuss Matthew 6:12: “And forgive us our debts, as we forgive our debtors.” (*Pause.*) When we pray, we should repent of our sins, asking God to forgive us and make us clean. After prayer, we should not have any sin left in our heart.

- *Ask:* What does it mean to “forgive our debtors”?

Forgiveness is a necessary part of prayer. If we will not forgive others, Jesus said we cannot be forgiven. We must forgive people who have hurt us. When we forgive others, Jesus gives us peace and comforts our hurt feelings.

Read and discuss the first part of Matthew 6:13: “And lead us not into temptation, but deliver us from evil.” (*Pause.*) When we pray, we should ask God to help us stay away from evil. He will help us resist temptation, foolish choices, and sin, but we must be willing to listen and obey. Jesus wants to guide us with the power of His Holy Spirit so we can overcome sin and make good choices.

Read and discuss the second part of Matthew 6:13: “For thine is the kingdom, and the power, and the glory, for ever. Amen.” (*Pause.*) Jesus taught us to end our prayers with worship. Heaven and earth belong to God. Through Jesus, we have the promise of eternal life. When we pray, we are asking to see His kingdom, His power, and His glory for ever and ever. Hallelujah! Then we seal our prayer by saying, “In Jesus’ name, amen.”

Read and discuss Matthew 6:14–15. Jesus added one more very important point. If we cannot forgive, neither will He. When we forgive, He promises to forgive us.

Review Questions

- Does God want us to say the exact words of the Lord’s Prayer every time we pray? Why or why not?
- What did Jesus mean by “daily bread”?
- During prayer, name one thing Jesus said we do if we want to be forgiven.
- Why doesn’t Jesus want us to make a big show when we pray?
- How will you develop a habit of daily prayer?
- How will you change the way you pray after hearing this lesson?

While the second part of Matthew 6:13 is included in the KJV, many translations exclude this text, adding a footnote that it was an addition of later manuscripts. Since elementary students are not ready for textual criticism, the text from the footnotes has been added to the NLT portion of the handout.

APPLY AND ACT

A Place of Prayer

Preparation

- For each student, print a Prayer Hand (RKDR), found on the back of the Matthew 6 handout.

Instruction

- Give each student a Prayer Hand (RKDR), a pencil, construction paper, scissors, and markers.
- Instruct students to make their own prayer hand on the construction paper.
 - » Students use pencil to trace around their own hand.
 - » Then they cut out the handprint.
 - » Using markers, students write the words on each finger: WORSHIP, PRAISE, PETITION, REPENTANCE, and FORGIVENESS.
- Explain that *petition* means asking God for our needs and requests.
- In the center of the handprint, students write the Truth for My Life (TML): "I will find a quiet place to pray every day."
- Pair up students.
 - » Let students share ideas for each step of prayer written on their handprints.
 - » As they do, they should fold down the finger of the word they discuss.

Application: Each of us should do our best to find a quiet place to pray every day. Our prayers should include words of worship, praise, petition, repentance, and forgiveness.

For additional Application Options that use different teaching styles, see page 11:

- Option 1: Skittles Prayer
- Option 2: Discussing Prayer

Prayer and Response

Instruction

- Have students find a quiet place to pray.
 - » Thank Jesus for showing us how to pray.
 - » Begin with worship, praise, repentance, and forgiveness.
 - » Pray for the needs on the prayer request poster created during Connect (page 7).
 - » End the prayer with worship.
- Encourage students to find quiet times to pray in the morning, at night, and throughout the day.
- Send each student home with an Late Elementary Devotional and Activity Page.

Truth for My Life: I will find a quiet place to pray every day.

OPENING OPTION 1

Prayer Postures

Instruction

- Discuss various postures of prayer, which include raising your hands, singing, kneeling, bowing your head, walking while praying and lying on the floor.
- Say: Jesus wants to hear our prayers—from whatever posture we choose.
- Play Head, Shoulders, Knees, and Pray.
 - » As you call out “head,” “shoulders,” and “knees,” students touch the called-out areas on their bodies. As you continue to call out parts, get faster and faster.
 - » On “pray,” students choose a prayer posture and freeze until you start again.

Application: Jesus loves every sincere posture of prayer.

OPENING OPTION 2

Insincere Is Lava

Preparation

- On paper (one word per sheet), use a marker to write synonyms and antonyms of *sincere*.
 - » **Synonyms:** honest, genuine, serious, authentic, earnest, real, true, truthful, frank, open, wholehearted, respectful, reverent, humble, heartfelt
 - » **Antonyms:** dishonest, fake, fraud, hypocritical, deceitful, two-faced, artificial, insincere, untruthful
- Tape down the sheets of paper in a scattered pattern across the floor.

Instruction

- Students line up on one side of the room.
- Say: Imagine the floor and the antonyms of the word sincere are hot lava. One at a time, you must cross the room by stepping only on synonyms of the word sincere. If you step on “lava,” you must return to the end of the line and wait for another try.
- Students who successfully navigate the path may return to their seats.
- Continue until all students have made it across the room.

Application: This game helps us understand the definition of *sincere* and how it relates to prayer. Jesus loves sincere, heartfelt prayer.

APPLICATION OPTION 1

Skittles Prayer

Preparation

- On the board, write:

Red = Worship	Orange = Praise
Yellow = Petition	Green = Repentance
Purple = Forgiveness	

Instruction

- Briefly review each part of the Lord's Prayer.
- Give each student one Skittle.
 - » Using the chart on the board, ask students to consider the part of prayer that coincides with the color of their candy. For example, the student with a green candy might consider asking God to forgive a lie.
- Let students share their ideas with each other.
- Continue the discussion, handing out additional pieces of candy, until students are familiar with each part of prayer.

Application: During our quiet times of prayer, we should include worship, praise, petition, repentance, and forgiveness.

APPLICATION OPTION 2

Discussing Prayer

Instruction

- Ask: Do you pray when you wake up in the morning?
 - » Say: Making God the first thing you think about each day is important.
- Ask: Do you pray at night before you go to bed?
 - » Say: Going over your day with God is important for a good night's rest.
- Ask: Do you pray at meals?
- Ask: Throughout the day, when and where should you pray?
 - » Say: Prayer is a choice you make. No one can stop you from praying. You decide when and where you will pray.
- Ask: Can you pray at school? in a crowded building? in a loud place? in a quiet place?

Application: No matter where we are, God hears us and cares about what we are saying. We should not pray for others to see us, but for God to hear us. If possible, we should find a quiet place to pray. If others hear us, that is OK, as long as we know God hears us.

Truth about God: Jesus desires sincere, heartfelt prayer.



WORSHIP

Supplies: Video Quick Links document **DR**

Instruction

- “When I Pray” by David and Stephanie Hutton **QL**
- “The Lord’s Prayer (It’s Yours)” by Matt Maher **QL**
- “Here on Earth (As in Heaven)” by First Church Worship **QL**
- “Our Father” by Ted Keith **QL**
- “I Am a Child of God” by Draylin Young **QL**
- “I’m So Blessed” by CAIN **QL**

Application: Jesus loves our sincere, heartfelt worship. Our prayers should include worship every day.

GAME OPTION

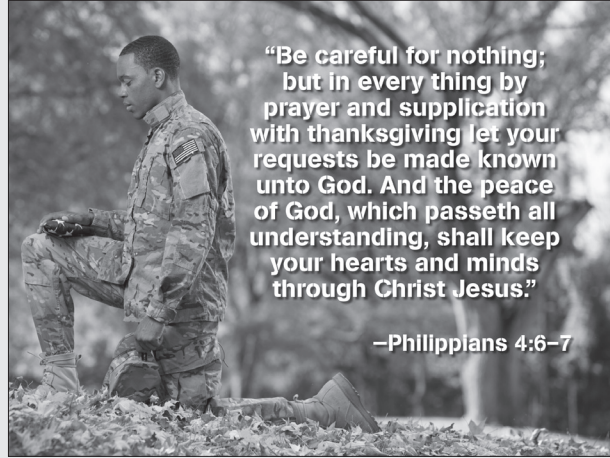
Blessing Magnets

Supplies: Magnet, paper clips, timer

Instruction

- Scatter paper clips on a table.
- Choose a volunteer.
 - » Challenge the volunteer to use a magnet to pick up as many paper clips as possible in five seconds.
 - » After time is up, the student should name a blessing from God for each paper clip.
- Choose another student, reset the timer, and continue as time permits.

Application: When we pray with faith and sincere hearts, we become magnets for God’s blessings.



“Be careful for nothing; but in every thing by prayer and supplication with thanksgiving let your requests be made known unto God. And the peace of God, which passeth all understanding, shall keep your hearts and minds through Christ Jesus.”

—Philippians 4:6–7

MEMORY WORK

Series 1 Memory Verses: Philippians 4:6–7

Supplies: Series 1 MW poster **RKDR**

Instruction

- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6–7.
- Read the verses together several times while doing motions.

Be careful for nothing, nothing, nothing
(*clap hands together three times*);

But in every thing by prayer and supplication
with thanksgiving (*cross arms over chest*)

Let your requests be made known unto God
(*point up*).

And the peace of God (*make a circular
motion with both hands*),

Which passeth all understanding (*hold
hands with palms up*),

Shall keep your hearts and minds (*tap your
heart and the sides of your head*)

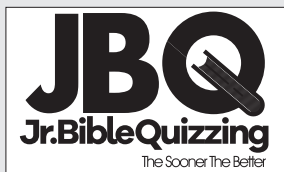
Through Christ Jesus (*ASL sign for Jesus*).

Philippians 4:6–7 (*clap and jump three times*)

Application: These verses teach us to pray rather than worry. *Supplication* means asking with a sincere heart. We can thank God in advance for taking care of our situations, because He knows what we need better than we ever will. When we keep our hearts sincere and focus our thoughts on the Lord, these verses promise God will give us peace.

Truth for My Life: I will find a quiet place to pray every day.

JBQ OPTION



Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

CRAFT OPTION

Prayer Ideas Booklet

Supplies per student: Construction paper, white paper, stapler, markers, stickers, art supplies

Preparation

- For each student, make a booklet:
 - » Fold a sheet of construction paper in half.
 - » Fold three sheets of white paper in half.
 - » Enclose the paper in the construction paper and staple along the fold.

Instruction

- Give each student a booklet.
- Instruct students to design a book of ideas to guide them through prayer:
 - Page 1 = WORSHIP
 - Page 2 = PRAISE
 - Page 3 = THANKSGIVING
 - Page 4 = REPENTANCE
 - Page 5 = CONFESSION
 - Page 6 = ASKING FOR NEEDS

Application: You can use these booklets daily to help focus your thoughts as you pray.



SNACK OPTION

Orange You Glad?

Supplies: Oranges, knife, tray, paper plates, napkins, cups, drinks

Preparation

- Slice oranges and place them on a tray.

Instruction

- Ask a student to give thanks for the snack.
- Before students choose oranges for their plates, instruct them to ask each other: "Orange you glad we learned how to pray today?"
- Ask each student to share one benefit of sincere, daily prayer.
- Pray and enjoy snack.

Application: When we learn how to sincerely pray every day, we will stay close to Jesus and experience His love, peace, and joy.

VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
 - » "Learn the Lord's Prayer" by Minno **QL**
 - » "Our Father Prayer" by EWTN **QL**
 - » "The Lord's Prayer for Kids" by ShareFaith Kids **QL**