

EARLY ELEMENTARY

**LEADER GUIDE
FALL 2024**



**GODS
WORD**
FOR LIFE
kids

GOD'S WORD



FOR LIFE

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Early Elementary Leader Guide

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EARLY ELEMENTARY LEADER GUIDE
FALL 2024

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ANS stands for All Nations Sunday

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God's Word for Life Kids Community



@GodsWordForLife

FAQS ABOUT GOD'S WORD FOR LIFE

Is there a family devotional for Early Elementary students?

Family devotional activities are now included as part of the Early Elementary Devotional and Activity Pages. For each lesson, in addition to two pages of learning activities, this resource also includes two pages of daily devotions to be done at home as a family. Because each lesson now has four pages, this resource has increased to fifty-six pages. To promote discipleship in the home, send each student home with all four pages (two pages front and back) at the end of every lesson. Then encourage families to revisit the lesson throughout the week with these daily Q&A discussions .

How should I use this curriculum for a smaller church or a smaller class size?

Tailor every option and idea to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind.

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Early Elementary curriculum can still be used on its own.

LEGEND

DR Digital Resource in Resource Kit	RK Resource Kit
LG Leader Guide	QL Video Quick Links document
MW Memory Work	TAG Truth about God
	TML Truth for My Life

How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Early Elementary Devotional and Activity Pages can be purchased in a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Early Elementary level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

FAQS ABOUT GOD'S WORD FOR LIFE

Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life Kids Community



How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Early Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5–12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Early Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1–3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Early Elementary. If your students are older (grades 4–6), but they do not seem to be grasping the deeper concepts of the Early Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

What resources do I need to teach Early Elementary level?

- **Leader Guide (LG):** This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- **Devotional and Activity Pages:** For each lesson, every student needs an activity page. Each lesson's two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Early Elementary Devotional and Activity Pages are available in both print and digital formats.
- **Resource Kit (RK):** This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the Resource Kit. It is also available in both print and digital formats.

What does DR mean in the lesson?

A DR icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions above.

The digital resources DR include a variety of tools to help bring your lesson to life.

Does God’s Word for Life have classroom décor ideas?



Facebook

Yes. This quarter provides ideas for a Royal Court theme. Look for a digital document in the Resource Kit called “Classroom Decor Ideas” . It provides ideas to decorate your classroom.

On Facebook, search for and share your decorating ideas in our group: **God’s Word for Life Kids Community**.



Pinterest

To find the Pinterest page, type “<https://www.pinterest.com/GodsWordforLife/>” (or scan the QR code) to find a page pinned with Royal Court ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the “Classroom Decor Ideas” document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

What does God’s Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Early Elementary, and MOVE! kids’ church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry
on Facebook**



What is Junior Bible Quizzing?

God’s Word for Life is pleased to partner with UPCI Children’s Ministries to present Junior Bible Quizzing options. The area of study for 2024–2025 is the Gospels. The Resource Kit’s digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- **JBQ Verses:** Select and print the JBQ Verses you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: www.najbq.com.

11

LAZARUS, COME FORTH

John 11:1-57

SERIES AIM

To investigate Jesus' journey to the cross by studying John 11-13.

SERIES MEMORY VERSE

I Corinthians 1:18

"For the preaching of the cross is to them that perish foolishness; but unto us which are saved it is the power of God."

BIBLE LESSON VERSE

John 11:25

"Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live."



TRUTH ABOUT GOD

Jesus is the resurrection and the life.

TRUTH FOR MY LIFE

I will live forever because Jesus gives me eternal life.

SUPPLIES

EXCITE AND ENGAGE

Connect

- "Beethoven - Moonlight Sonata" **QL**, all-black outfit
- Attendance poster **RKDR**, stickers, Series 1 MW poster **RKDR**

Video Introduction

- "Expired" **QL**
- "Woman Wakes up in the Coffin at Her Funeral" **QL**

Opener

- Butterfly Stages visuals **RKDR**

Opening Option 1

- Index cards, marker, bag

Opening Option 2

- Large open area

RELATE AND RECEIVE

Lesson Lead-In

- Bone Box visual **RKDR**

Bible Lesson

- Bibles

APPLY AND ACT

- *Per small group:* Gift-wrapped box containing TML 1.1 Words **RKDR**
- Piece of yarn, very long rope or hose, marker
- New Birth poster **RKDR**

Application Option 1

- Globe, snake, cross
- New Birth poster **RKDR**

Application Option 2

- Masking tape

Prayer and Response

- *Per student:* Early Elementary Devotional and Activity Page

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

EXCITE AND ENGAGE

Connect

Preparation

- Wear all black to greet students.
- Create a somber mood with soft, solemn instrumental music, such as “Beethoven - Moonlight Sonata” **QL**.

Instruction

- As students enter, collect offering and record attendance.
- Introduce the Series 1 MW poster **RK DR**—I Corinthians 1:18.
 - » Relate it to the Truth about God (TAG): “Jesus is the resurrection and the life.”

Application: Today we will learn how Jesus has the power to resurrect and bring life back to things that are dead. In today’s lesson, we will learn about when Jesus stepped into a very sad, somber occasion, but then the atmosphere changed from sadness to joy.

Video Introduction

- When it is time to get students’ attention, consider showing one of the following:
 - » “Expired” **QL** provided with the curriculum
 - » “Woman Wakes up in the Coffin at Her Funeral” by 10 News First **QL**

Opener: New Life

Preparation

- Cut apart the Butterfly Stages visuals **RK DR**.

Instruction

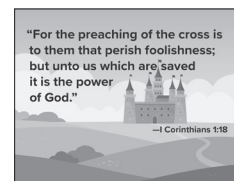
- Show each visual and have students use movement to demonstrate the life cycle of a butterfly.
 - » Show the first photo (egg). Have students curl up into a little ball.
 - » Show the second photo (caterpillar). Have students wiggle around on the floor.
 - » Show the third photo (chrysalis). Have students stand with arms raised and hands touching overhead.
- *Say:* The caterpillar enters the cocoon, and as it waits inside, its old body dies. Then it comes out as a new creature with a new life.
 - » Show the fourth photo (butterfly). Have students flutter around the room like a butterfly.

Application: Before we come to Jesus, we are like the caterpillar. When we receive the Holy Ghost, we are set free and become like the butterfly. Jesus resurrects our spirit and gives us a new life.

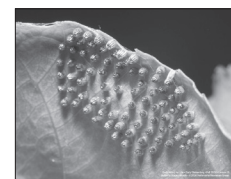
For additional Opening Options that use different teaching styles, see page 11:

- Option 1: Wink, I’m Alive
- Option 2: LIFE Race

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 4.



To learn how to access the videos, see page 3.



RELATE AND RECEIVE

Bible Lesson Verse

“Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live” (John 11:25).

Lesson Lead-In: History of Burials

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 3.

Instruction

- *Ask:* When people die today, what do we do with the bodies?
 - » Without getting morbid, discuss cemeteries, cremation, and the like. Be sensitive to students who may have recently lost someone close to them.
- *Say:* In Jesus’ day, they dealt with dead bodies differently.
 - » Jewish families commonly had a family tomb, which was like a cave carved out of the soft rock.
 - » When someone died, the family anointed the body with fragrant spices, wrapped the body in cloth, and placed it in their family tomb. A large rock would then be placed over the opening.
- Show the Bone Box visual **RKDR**.
 - » After one year, the remaining bones would be removed, washed in wine, and placed in an ossuary, or “bone box.” The ossuaries could then be stacked, and the tomb could be used again.



Application: In the Bible lesson, we will learn about when one of Jesus’ close friends died. The man’s family placed his body in a tomb. When Jesus arrived to pay His respects, something unusual happened.

Bible Lesson: Lazarus, Come Forth (John 11:1–57)

Instruction

- Ask students to look up John 11 in their Bibles.

Have you ever heard someone say, “Wait for it . . .”? This usually means a surprise ending is coming. In today’s Bible story, Jesus made some of His friends “wait for it,” and wow did they get a surprise ending.

One day Jesus was in a distant place when His friends Mary and Martha sent Him a message. Their brother, Lazarus, was very sick. Jesus didn’t leave right away to go to them. He said, “Lazarus won’t die. Because he is sick, you will see God’s glory done through Me.” Yes, Jesus loved Lazarus, but still He waited two days to leave.

When Jesus finally said it was time to go where Lazarus was, Jesus’ disciples remembered something. “Um, Teacher, have You forgotten something? Those people in that city tried to kill You with stones just last week.”

Jesus answered, “Lazarus has fallen asleep, and I need to go wake him up.” Jesus’ disciples didn’t understand, so He clarified, “Lazarus is dead, and I’m glad I wasn’t there to help him. Now you will understand who I am.”

When they finally arrived in Bethany, Lazarus had been dead for four days. His body was already wrapped in graveclothes and placed in the family tomb with a stone rolled over the entrance. (See *Lesson Lead-In*.) A huge crowd of friends had gathered to comfort Mary and Martha in their grief.

Truth for My Life: I will live forever because Jesus gives me eternal life.

When Martha heard Jesus was near, she ran to meet Him outside the village. With tears in her eyes, she cried, "Lord, if You had arrived earlier, my brother would not have died."

Jesus tried to comfort her. "Your brother will rise again."

"Of course," she replied. "He will rise along with everyone else when we are resurrected." She didn't understand the surprise that was in store.

Jesus looked her in the eyes and said, "I am the resurrection and the life. Those who believe in Me will never die. Do you believe Me, Martha?"

"Yes, Lord, I believe in You," she replied.

Then Martha hurried to tell Mary that Jesus was there. When Mary came, she fell at Jesus' feet in tears. "Lord, if You had been here earlier, my brother would still be alive."



Jesus couldn't make them wait any longer. He asked, "Where have they put Lazarus's body?" Jesus, too, started to cry. He continued to cry as they led Him to the tomb. Then He commanded, "Roll away the stone."

Martha protested. "Lazarus has been dead four days. His body will stink." Jesus reminded the disciples they would see God's glory if they did what He asked, so they quickly rolled aside the stone.

The huge crowd waited. . . . More than anything, Jesus wanted them to follow Him as a result of the miracle He was about to do. With His eyes toward heaven, He said, "Father, I am praying out loud so these people will understand that You sent Me to glorify You." Then He pointed to the tomb and shouted, "Lazarus, come forth!"

After a few moments, Lazarus shuffle-hopped out. *Demonstrate*. His hands and feet were tied, and a white cloth was wrapped around his head. "Unwrap My friend," Jesus said. "Let him go." Hallelujah! The funeral turned into a celebration.

As you can imagine, many who saw this incredible miracle believed in Jesus, but not everyone. When the religious leaders, the Pharisees, heard what happened, they held a meeting. Yes, they saw Jesus do incredible things, but they were afraid. "If everyone follows Jesus instead of Caesar, Roman armies will be sent to destroy us."

Caiaphas, the high priest, stood and prophesied, "It's better that one man should die for the people than for the whole nation to be destroyed." Because Jesus had raised Lazarus from the dead, from that moment they plotted to kill Jesus. They put out an arrest warrant for Him. To stay safe, Jesus took His disciples out of the city. The next time He entered Jerusalem, the Pharisees plot to kill Him would lead to the cross.

Review Questions

- What was the name of Jesus' friend who was sick? *Lazarus*
- What were the names of the sick man's sisters? *Mary and Martha*
- What miracle did Jesus perform? *He raised Lazarus from the dead.*
- When you realize Jesus is the resurrection and the life, how does it change the way you think about things in your personal life? *We don't need to fear death because Jesus has power over death, sickness, and the grave.*

APPLY AND ACT

An Eternal Gift

Preparation

- For each small group, print, cut apart, and shuffle a set of TML 1.1 Words **RKDR**. Place the set of words in a box and wrap it like a gift.
- Locate a long rope or hose, the longer the better.

Instruction

- Gather into small groups. Give each group a gift-wrapped box.
 - » *Say:* On “go,” unwrap your gift and race as a team to assemble this lesson’s Truth for My Life (TML).
- Once all teams have finished, say the TML together as a class.
- *Ask:* Can you measure eternity?
- *Show a length of yarn and say:* Some people think life is like this piece of yarn—with a beginning and an end. To God, our lives are like a snap (*snap*), a vapor. Even if we live to be 120 years old, to Him it is like no time elapsed at all.
- *Ask:* What do we mean when we say, “Jesus is the resurrection and the life”?
 - » *Say:* If we believe in Him, Jesus promises to bring us back to life so we can live with Him forever.
- Extend the entire length of rope or hose. At the starting tip of it, make a single mark with a marker.
 - » *Say:* If this rope represents eternity, your entire life would be like a tiny mark at the beginning of it.
- Use the New Birth poster **RKDR** to discuss how the path to eternal life begins with repentance and includes baptism in the name of Jesus and the infilling of God’s Holy Spirit.



Application: Just like Jesus gave Lazarus the gift of life when He raised him from the dead, He also can give us the gift of eternal life, which means we will live forever with Him in Heaven. There is no end to eternity. If we follow Jesus, He will empower us to live forever.

For additional Application Options that use different teaching styles, see page 11:

- Option 1: Eternal Promises
- Option 2: Lazarus Go In, Come Out

Prayer and Response

Instruction

- Lead students in prayer.
 - » Thank Jesus for showing us His promise that He is the resurrection and life.
 - » Pray to get rid of fear of death, knowing Jesus has power over death.
 - » Pray for healing for those we know are sick.
 - » Pray for the ability to trust Jesus, even when He does not answer our prayers right away.
 - » Pray for students to understand the greatest reward any of us can ever receive is living with Jesus forever.
- Send each student home with an Early Elementary Devotional and Activity Page.

Truth for My Life: I will live forever because Jesus gives me eternal life.

OPENING OPTION 1

Wink, I'm Alive

Preparation

- Gather enough index cards for each student to have one.
 - » On one card, write a D.
 - » On another card, write an R.
 - » Leave the rest of the cards blank.
- Place the cards in a bag.

Instruction

- Have students sit in a circle facing inward.
- Let each student draw an index card from the bag.
 - » Say: If you drew the R card, keep it a secret and stay seated in the circle. You are the Resurrector.
 - » Say: If you drew the D card, stand outside the circle so you can observe. You are the Detective.
 - » Say: If your card is blank, also keep it a secret and stay seated in the circle.
- Collect the cards and explain the game.
 - » Students watch each other. When the Resurrector sneakily winks at other student, the student who was winked at stands up and shouts, "I'm alive."
 - » The Detective tries to guess who the Resurrector is without falsely accusing anyone.

Application: Just like you stood up and shouted, "I'm alive," when the Resurrector winked at you, we can be excited that Jesus is the resurrection and the life.

OPENING OPTION 2

LIFE Race

Preparation

- For this game, each team needs an open area of floor.

Instruction

- Gather students into groups of three or more, the larger the teams the better.
- Teams race to spell out the word LIFE one letter at a time, creating the letter shapes by lying out on the floor. Teams must use all members of the team to make each letter.
 - » For each letter, they should call over a teacher for approval before moving on to the next letter.
- On the last letter, the team should yell out, "Jesus is the resurrection and the life."

Application: Jesus is the resurrection and the life. In today's Bible lesson, we will learn how Jesus has power over sickness and death.

APPLICATION OPTION 1

Eternal Promises

Instruction

- Ask: What do we mean when we say, "Jesus is the resurrection and the life"?
- Show a globe and say: Genesis 1-2 teaches how God created a pure and holy world for humans to live in.
- Show a snake and say: Unfortunately, the serpent convinced Adam and Eve to sin. From that moment, the earth has been under the curse.
- Show a cross and say: Thankfully, God had a plan from the beginning to cleanse His creation of sin and to give the earth back to humanity; God's plan was Jesus.
- Use the New Birth poster **RKDR** to discuss how the sacrifice of Jesus covers our sins and prepares us for the promise of eternal life.

Application: Jesus is coming back to set up His kingdom here on earth. (See Revelation 19-22.) When He does, He will completely cleanse the world of sin. At that time, He will resurrect His holy people and give them a restored sin-free world to live in forever. This is what Jesus means when He says, "I am the resurrection and the life." This is why we worship Jesus. Eternal life will be worth anything we go through in this present life.

APPLICATION OPTION 2

Lazarus Go In, Come Out

Instruction

- On the floor in the middle of an open area, tape off a long line.
 - » Designate one side: LAZARUS IN.
 - » Designate the other side: LAZARUS OUT.
- To start, have all students stand on the line.
- As you call out, "Lazarus go in," or "Lazarus come out," students jump onto the correct side of the line.
 - » Students who mess up are out.

Application: When Lazarus died, they put him into the tomb, but when Jesus called his name, he was resurrected and came out alive. Jesus gave back to Lazarus his physical life, and Jesus has provided a way for all of us to live forever with Him because He is the resurrection and the life.



WORSHIP

Supplies: Video Quick Links document **DR**

Instruction

- Ask students to describe or demonstrate how Lazarus might have acted after he was brought back to life.
- Compare the reactions to the joy we should express to Jesus, who is our resurrection and life.
- Lead students in exuberant worship.
 - » “He’s in the Room” by David Jennings **QL**
 - » “Help Is on the Way” performed by First Pentecostal Church of North Little Rock **QL**
 - » “Jesus” by Draylin Young **QL**
 - » “Rise Up” by CAIN **QL**
 - » “You Came (Lazarus)” by Bethel Music **QL**
 - » “Glorious Day” by Passion **QL**

Application: Worship opens our hearts to receive the resurrection power of Jesus.

“For the preaching of the cross is to them that perish foolishness; but unto us which are saved it is the power of God.”



—I Corinthians 1:18

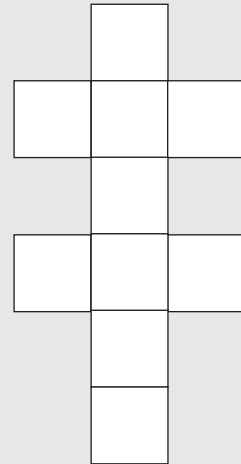
MEMORY WORK

Series 1 Memory Verse: I Corinthians 1:18

Supplies: Series 1 MW poster **RKDR**, Series 1 MW phrases **DR**, masking tape, flat stone

Preparation

- Print the Series 1 MW phrases **DR**.
- Tape off a ten-square hopscotch grid on the floor.
 - » Tape the phrases in the hopscotch squares in verse order.



Instruction

- Introduce the Series 1 MW poster **RKDR**—I Corinthians 1:18.
- Let students take turns throwing the stone onto the hopscotch game.
 - » Wherever it lands, they must hop to that spot. As they hop, they say the words of the verse that are in the spots they hop into.
 - » When they get to the stone, they pick it up and hop back.

Application: Our verse tells us how we can live forever with Jesus and have eternal life because He died on the cross for us.

Truth for My Life: I will live forever because Jesus gives me eternal life.

JBQ OPTION



Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

GAME OPTION

Lazarus' Graveclothes Race

Supplies per team: Bed sheet

Preparation

- Each team will need a bed sheet.

Instruction

- Line up teams.
 - » Help teams use the sheet to wrap up the first student in line.
 - » Then the student hops to the other side of the room, takes off the sheet, and runs back to the team while carrying the sheet.
 - » Then teams wrap up the next student and continue the relay until everyone on the team has participated.

Application: It was much harder to move when you were bound. Now you know why Jesus told the people to take off the graveclothes so Lazarus could move freely.

ACTIVITY PAGES

- If time allows, let students complete the activity pages in class.
- As they color, students count the clouds, flowers, men, women, birds, and stones in the picture of Lazarus coming out of the tomb.

CRAFT OPTION

Roll Away the Stone

Supplies per student: Medium-sized smooth rock; markers or paint

Instruction

- Give each student a medium-sized smooth rock.
 - » Discuss how Jesus commanded His disciples to roll away the stone so He could resurrect Lazarus.
- Let students decorate their rocks with markers or paint.
 - » Encourage them to use details from the Bible lesson as a reminder that “Jesus is the resurrection and the life.”

Application: Your rocks represent the rock that was rolled away so Lazarus could come out of the grave. Jesus gave Lazarus his life back on this earth to demonstrate how He wants to give us eternal life.

SNACK OPTION

Graveclothes Wrapping

Supplies: Fruit by the Foot fruit snacks, napkins, drinks, cups

Instruction

- Give each student a Fruit by the Foot fruit snack.
- As students unroll it, talk about how free Lazarus must have felt when he was unrolled from the graveclothes.

Application: Jesus had told Lazarus He was the resurrection and the life. As Lazarus was being freed from the graveclothes, he knew it was true. Jesus has power over sickness, death, and Hell.

VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
 - » “Jesus Raises Lazarus from the Dead” by ShareFaith Kids **QL**
 - » “Jesus Raises Lazarus from the Dead” by Saddleback Kids **QL**
 - » “Jesus Raised Lazarus from Death” by Crossroads Kids’ Club **QL**