



**KINDERGARTEN**

**LEADER GUIDE  
SUMMER 2024**



**GODS  
WORD**  
**FOR LIFE**  
**kids**

# GOD'S WORD



FOR LIFE

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**Kindergarten Leader Guide**

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# KINDERGARTEN LEADER GUIDE

## SUMMER 2024

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\*HS stands for Heritage Sunday

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God's Word for Life Kids Community



@GodsWordForLife


# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a family devotional for Kindergarten students?

Family devotional activities are now included on the front page of the Kindergarten Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper, and then encourage families to revisit the lesson throughout the week with these fun activities.

## How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.


To filter out excess activities, consider using the Easy Lesson Planner  to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

## How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner .

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Kindergarten curriculum can still be used on its own.

## LEGEND

<b>DR</b> Digital Resource in Resource Kit	<b>RK</b> Resource Kit
<b>LG</b> Leader Guide	<b>QL</b> Video Quick Links document
<b>MW</b> Memory Work	<b>TAG</b> Truth about God
	<b>TML</b> Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Kindergarten Devotional and Activity Pages can be purchased in a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Kindergarten level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: *God's Word for Life Kids Community*



## What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions on page 3.

## What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing options. The area of study for 2023–24 is the Book of Acts. The Resource Kit's digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- **JBQ Verses:** Select and print the JBQ Verses **DR** you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: [www.najbq.com](http://www.najbq.com).

## What resources do I need to teach Kindergarten level?

- **Leader Guide (LG):** This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- **Devotional and Activity Pages (AP):** For each lesson, two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Early Elementary Devotional and Activity Pages are available in both print and digital formats.
- **Resource Kit **RR**:** This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the resource kit.

## Does God’s Word for Life have classroom décor ideas?



Facebook

Yes. This quarter provides ideas for a God’s Army theme. Look for a digital document in the Resource Kit called “Classroom Decor Ideas” . It provides ideas to decorate your classroom.

On Facebook, search for and share your decorating ideas in our group: **God’s Word for Life Kids Community**.



Pinterest

To find the Pinterest page, type “<https://www.pinterest.com/GodsWordforLife/>” (or scan the QR code) to find a page pinned with God’s Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the “Classroom Decor Ideas” document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

## What does God’s Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry  
on Facebook**



## How do I know which level of God’s Word for Life to use for my students?

For children, God’s Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2–5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level’s content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting but still require large amounts of playtime. This level’s content is a mix of being student- and teacher-driven.

Classes with students who haven’t yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.

# 11

## THE LORD'S PRAYER

*Matthew 6:5-15*

### SERIES AIM

To study examples from Jesus' prayers for guidance on how to pray.

### SERIES MEMORY VERSE

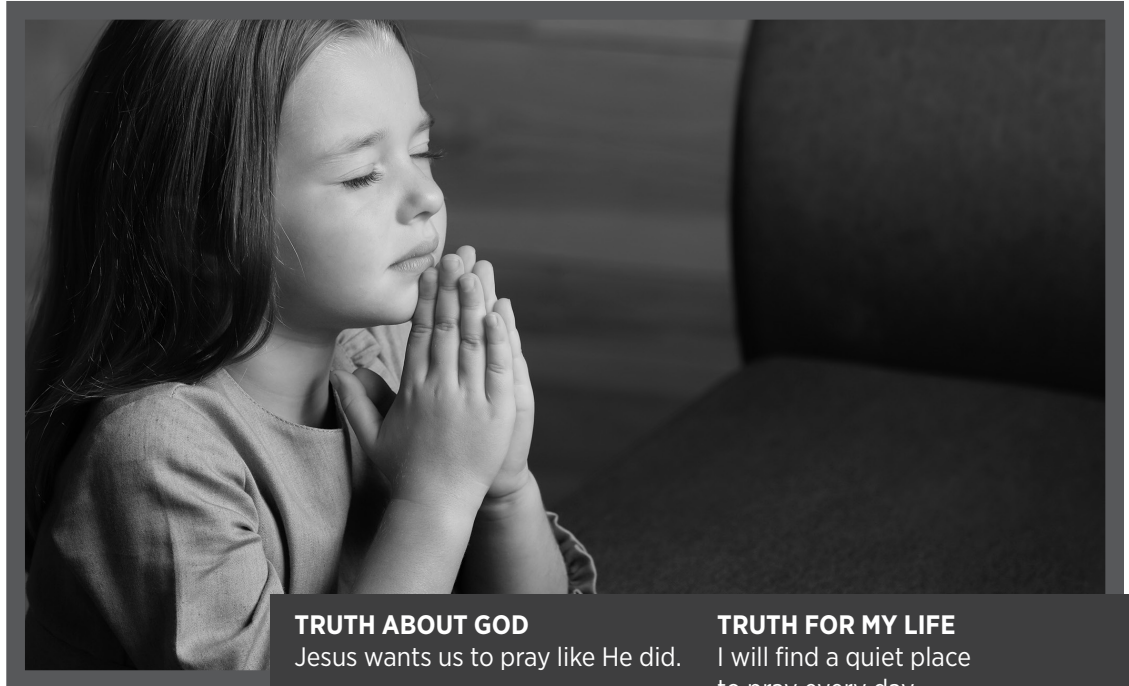
#### **Philippians 4:6**

"In every thing by prayer and supplication with thanksgiving let your requests be made known unto God."

### BIBLE LESSON VERSE

#### **Matthew 6:6**

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret."



#### **TRUTH ABOUT GOD**

Jesus wants us to pray like He did.

#### **TRUTH FOR MY LIFE**

I will find a quiet place to pray every day.

## TEACHER DEVOTIONAL

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Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

### **ABOUT GOD**

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

### **TO YOU AS A TEACHER**

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

### **TO YOUR STUDENTS**

Teaching young children to pray is a joy. When you model prayer in the classroom, students become comfortable with praying. Practice prayer often in the classroom. Give students opportunities to lead prayer in class. Their connections with God will grow strong.



## SUPPLIES

### EXCITE AND ENGAGE

#### Connect

- Prayer area with pillows or chairs
- Attendance poster **RKDR** and stickers **RKDR**, Series 1 MW poster **RKDR**

#### Video Introduction

- “A Fun Song about Prayer” **QL**

#### Opener

- “We Pray” poster **RKDR**, prayer area

#### Opening Option 1

- Prayer Steps **DR**

#### Opening Option 2

- Comfy chair

### RELATE AND RECEIVE

#### Lesson Lead-In

- Sandwich

#### Bible Lesson

- Prayer Sandwich Visual **RKDR**
- Table, cutting board, sandwich ingredients (2 slices of bread, lettuce, lunch meat, cheese, and pickle, toothpick)

### APPLY AND ACT

- Musical instruments or noise making objects

#### Application Option 1

- *Per student:* Prayer Sandwich handout **RKDR**
- Plastic or paper plates, aprons, safe kitchen utensils

#### Application Option 2

- Quiet Place door hangers **DR**, stickers, art supplies

#### Prayer and Response

- Prayer Sandwich visual **RKDR**
- *Per student:* Letter to families, Spiritual IEP **DR**, Child Information form **DR**, Kindergarten Devotional and Activity Page

## EXCITE AND ENGAGE

### Connect

#### Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.

#### Instruction

- As students enter, collect offering and record attendance.
- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6.
  - » Point out the words *prayer* and *thanksgiving*.
  - » Talk about how we pray and give thanks to God.
- Invite students to kneel and pray in the prayer area as everyone arrives.
  - » Explain how Jesus loves to hear us pray.
- Announce the Truth about God: “Jesus wants me to pray like He did.”

*Application:* Today we will learn how Jesus wants you and me to pray. He wants us to learn to talk to Him every day for everything we need.

### Video Introduction

- When it is time to get students’ attention, consider showing the short video, “A Fun Song about Prayer” by Minno **QL**.

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 4.

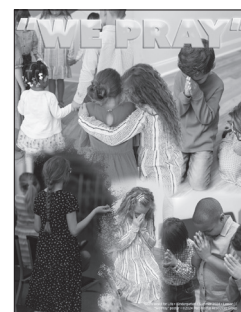
To learn how to access the videos mentioned in the curriculum, see page 3.

### Opener: What Is Prayer?

#### Instruction

- Show the “We Pray” poster **RKDR**.
- *Ask:* What are these children doing?
- *Ask:* What is prayer?
- *Ask:* Do you pray at home? When?
  - » Encourage prayer during meals and bedtime, but also throughout the day.
- *Ask:* Can you show me how you pray?
  - » Using the prayer area from Connect, let students show how they pray.
- To show there is not one right way to pray, demonstrate some ways other people pray, such as standing with arms raised, sitting, kneeling, bowing, and even lying down.

*Application:* Prayer is talking with Jesus just like I talk with you and you talk with me. We may ask each other questions, and we talk about things that are fun or that bother us. We can talk about anything with Jesus.



For additional Opening Options that use different teaching styles, see page 11:

- Option 1: Prayer Steps
- Option 2: A Visit with God

## RELATE AND RECEIVE

### Bible Lesson Verse

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret” (Matthew 6:6).

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 4.

### Lesson Lead-In: A Yummy Sandwich

#### Preparation

- Make a delicious looking sandwich for yourself.

#### Instruction

- *Show the sandwich and say:* For lunch, I like to eat a good sandwich.
- *Ask:* Do you like sandwiches? What ingredients do you like on your sandwiches?

*Application:* In our Bible lesson, we are going to make a sandwich as we learn what Jesus taught about prayer.

### Bible Lesson: Jesus Teaches How to Pray (Matthew 6:5–15)

#### Preparation

- Set up a table with a cutting board.
- Lay out the ingredients—bread, lettuce, lunch meat, cheese, pickle, a second slice of bread, and a toothpick.

#### Instruction

- Open a Bible to Matthew 6.
- Mount the Prayer Sandwich visual **RKDR** near the storytelling area.

Today’s Bible lesson is from a Bible passage called the Sermon on the Mount. One day, Jesus was teaching a group of His followers up on a hillside. Jesus wanted to teach them how to pray. He told them, “When you pray, go into your closet, shut the door, and pray in secret.” Jesus didn’t mean to literally shut yourself in a closet. He meant we should find a place to pray away from other people.

Then Jesus taught them things to say when they prayed. Today we will make a sandwich for an example on how we should pray. *Make a sandwich using the items in order as each section is taught.*

*Place one slice of bread on the board.* This bread represents praise. Jesus said to start with praise, “Our Father, who art in heaven; hallowed by thy name.” *Students repeat.*

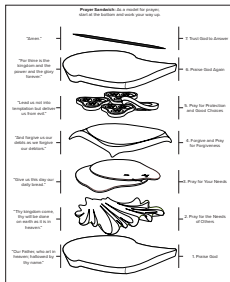
- *Ask:* What do we do when we praise Jesus?  
» *Take a moment to demonstrate praise, and then let students praise Jesus.*

*Place lettuce on the bread.* Next, Jesus wants us to pray for others and their needs. Jesus said, “Thy kingdom come, thy will be done on earth as it is in heaven.” *Students repeat.*

- *Ask:* Can you think of someone who needs to know Jesus? Do you know someone who needs God’s help?

Jesus wants everyone to be saved and taken care of. Let’s pray for the people you are thinking of. *Pray together for the needs of others.*

*Place the meat on top of the lettuce.* Next, Jesus taught us to pray for our own needs. He said, “Give us this day our daily bread.” *Students repeat.* Do you have something you need God’s help with? . . . Sometimes we have big needs, and sometimes we have small needs. Jesus cares about all of them. He wants to answer our prayers and take care of us. *Pray together for the needs of students.*



*Truth for My Life: I will find a quiet place to pray every day.*

*Place the cheese on top of the meat.* Next, Jesus wants to make sure we are right with God. He said, "And forgive us our debts as we forgive our debtors." *Students repeat.* Do you need to repent from anything you have done wrong? It is important to tell God you are sorry and ask Him for forgiveness. *Pray a prayer of repentance together.*

Then pray for anyone who has made you angry or sad, and try to forgive them. Ask God to help them the same way He has helped you. *Pray a prayer of forgiveness together.* Just as we are thankful that God forgave us, we must ask for His help in forgiving others.

*Place a pickle on top of the cheese.* Finally, Jesus said to pray for His protection. He said, "Lead us not into temptation but deliver us from evil." *Students repeat.* All of us are tempted to do wrong things. God can help us make good choices. *Pray together for God's guidance and protection.*

*Place the bread on top of the sandwich.* Do you remember what the bread meant? . . . Praise! Jesus taught us to finish our prayers with praise. He said, "For thine is the kingdom and the power and the glory forever." *Students repeat. Again, let students demonstrate praise.*

Jesus added one little important word at the end of His prayer, "Amen." *Add a toothpick.* This means "so be it." It is a way of saying you trust God to hear and answer your prayers.

*Show the finished sandwich.* This sandwich sure looks good. Prayer was important to Jesus, and it should be important to us. Each of us should learn how to talk with Jesus through prayer.

#### *Review Questions*

- What is the first thing we should do when we pray? *Bread—Praise the Lord*
- Review what each sandwich ingredient represented:
  - » Lettuce = Prayer for others
  - » Meat = Prayer for personal needs
  - » Cheese = Forgiving self and others
  - » Pickle = Prayer for protection
- What do we finish our prayer with? *Praise and Amen.*

## **APPLY AND ACT**

---

### **Finding a Quiet Place**

#### *Instruction*

- Give students musical instruments or other *noise making* objects.
- *Say:* I want you to make noise until I say, "Quiet!" Then you must be as quiet as possible.
  - » Repeat several times then collect the items.
- *Say:* No I want you to be as silly as possible until I say, "Quiet!" Then you must sit and be as quiet as possible.
  - » Repeat several times.
- On the final time, hold the silence. In a whisper, tell the students to quietly sit.
- *Whisper:* The world can be a wild, noisy, silly place. Jesus said that when we pray, we need to "shut ourselves in a closet" by finding a quiet place to be alone with God and pray.
  - » *Ask:* Why do we need a quiet place to pray?
  - » *Ask:* In your house, where do you think that quiet place could be?
- *Say:* Sometimes we cannot get away from other people, so we just have to find that quiet place in our minds.
  - » Demonstrate how to block out the noises around you so you can think about praying to Jesus.

*Application:* Even though we are together in this room, we can still find that quiet place to pray. By learning how to concentrate, we can be alone with Jesus just about everywhere. In our minds, we can find a quiet place to talk to Him.

For additional Application Options that use different teaching styles, see page 11:

- Option 1: Build-a-Prayer Café
- Option 2: My Quiet Place

## Prayer and Response

### *Preparation*

- Write a letter to families, sharing the methods of communication (e.g., social media, text messages, or email) you will use throughout the quarter. Explain how you would like to become partners with them in discipling their children.
  - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.
  - » Include information about the lessons for the quarter and any special events planned for students.

### *Instruction*

- Have students repeat the echo prayer.
  - » Using the Prayer Sandwich visual **RKDR**, lead students through the Lord's prayer.
- If necessary, ask them to repeat the echo prayer.

Thank You, Jesus, . . . for hearing my prayers.  
 I can talk to You . . . about anything.  
 Help me remember . . . to pray every day.  
 In Jesus' name, amen.

- Send each student home with a Kindergarten Devotional and Activity Page. Explain that the page has daily activities families can use for devotional playtime.
- As parents pick up their children, use the Child Information form **DR** to collect or update student information. Take note of any allergies or special situations the staff needs to be aware of this quarter.

*Truth for My Life: I will find a quiet place to pray every day.*

## OPENING OPTION 1

### Prayer Steps

#### Preparation

- Print the Prayer Steps **DR**. Stack the steps in order.

#### Instruction

- *Say:* These steps show us how to pray.
- As you hold up each step, let students demonstrate what is written.
  - » Step 1: Find a quiet place.
  - » Step 2: Sit, stand, or kneel.
  - » Step 3: Talk to Jesus.
  - » Step 4: Thank Jesus.
  - » Step 5: Praise Jesus.
- *Say:* That was easy! We can follow these steps anytime or anywhere.

**Application:** Jesus took time to pray every day. He wants us to do the same. It does not have to take long. He just wants us to find time to pray.

## APPLICATION OPTION 1

### Build-a-Prayer Café

#### Preparation

- Bring plastic or paper plates, aprons, and other fun age-appropriate kitchen utensils.
- For each student, copy the Prayer Sandwich handout **RKDR**.

#### Instruction

- Using the kitchen gear, let students enjoy dramatic play.
- Encourage them to make a prayer sandwich using the model presented in the lesson.
- Provide the Prayer Sandwich handout **RKDR** to help them remember.

**Application:** Prayer should be a natural part of life. We can find a quiet place to pray to Jesus each day.

## OPENING OPTION 2

### A Visit with God

#### Preparation

- Place a comfy chair in the center of the room.

#### Instruction

- *Ask:* What would you tell God if you were visiting Him?
- Let students take turns sitting in the chair and sharing what they would tell God.

**Application:** We can talk with Jesus about anything. Nothing is silly or stupid when talking with Him. He cares about us and the things that we care about. He wants us to learn how to pray like He did.

## APPLICATION OPTION 2

### My Quiet Place

#### Preparation

- For each student, print a Quiet Place door hanger **DR** on cardstock and cut it out.

#### Instruction

- *Ask:* Do you have a quiet place at home where you can pray?
  - » Discuss why we need a quiet place to pray.
- Give each student a Quiet Place door hanger **DR** and art supplies to decorate.
  - » Students decorate the door hanger to take home for their quiet place to pray.

**Application:** Jesus wants us to pray like He did. Use this door hanger at home to let your family know that you are praying in your quiet place.

*Truth about God: Jesus wants us to pray like He did.*



## WORSHIP

**Supplies:** Video Quick Links document **DR**, age-appropriate instruments

### Instruction

- During worship, play “Stop, Drop, and Pray.”
  - » Whenever the music stops, students should kneel and pray until the music starts again.
- Give each student an instrument. Instruct them to play their instrument in worship to the music.
  - » “The Lord’s Prayer” by Summit Kids **QL**
  - » “When I Pray” by David and Stephanie Hutton **QL**
  - » “When I Say Thank You” by PPH Kids Music **QL**
  - » “Standing in the Need of Prayer” by VeggieTales **QL**
  - » “Have a Little Talk with Jesus” by Fuzzy Pictures **QL**

**Application:** When we pray, Jesus loves to hear our praise as we worship Him.

## VIDEO REVIEW

- To review the Bible lesson, show one of these short videos:
  - » “Our Father Prayer” by Let’s Pray with Tomkin (EWTN) **QL**
  - » “Children Pray the Lord’s Prayer” by ZonderKids **QL**

**“In everything by prayer and supplication with thanksgiving let your requests be made known unto God.”**

**—Philippians 4:6**



## MEMORY WORK

**Series 1 Memory Verse:** Philippians 4:6

**Supplies:** 3 index cards, marker, , Series 1 MW poster **RKDR**

### Preparation

- On three index cards, write PRAYER, SUPPLICATION, and THANKSGIVING (one word per card).

### Instruction

- Introduce Philippians 4:6, using the Series 1 MW poster **RKDR**.
- Choose a student to select a prepared index card, and then match it to the word on the poster.
  - » Let student give a definition for *prayer*.
  - » Explain how *supplication* means “ask.” What does *ask* mean?
  - » For *thanksgiving*, let students share examples of how to give God thanks.

**Application:** Prayer, supplication, and thanksgiving—each of these should be part of our prayers as we talk to Jesus.

*Truth for My Life: I will find a quiet place to pray every day.*

## JBQ OPTION



### Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

### Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

## GAME OPTION

### The Quiet Game

#### Instruction

- Play the Quiet Game.
  - » Let students gather in small groups.
  - » When you say, "Time for Quiet," everyone must be as quiet as possible.
  - » When one member of a group makes a noise, the entire group is out.
- Discuss why it is important to have quiet time with Jesus.

**Application:** Part of prayer is finding a quiet place to pray. Jesus wants us to find a quiet place to pray to Him every day.

## SNACK OPTION

### Prayer Sandwiches

**Supplies per student:** Two small pieces of bread, lettuce leaf, piece of meat, piece of cheese, pickle, toothpick

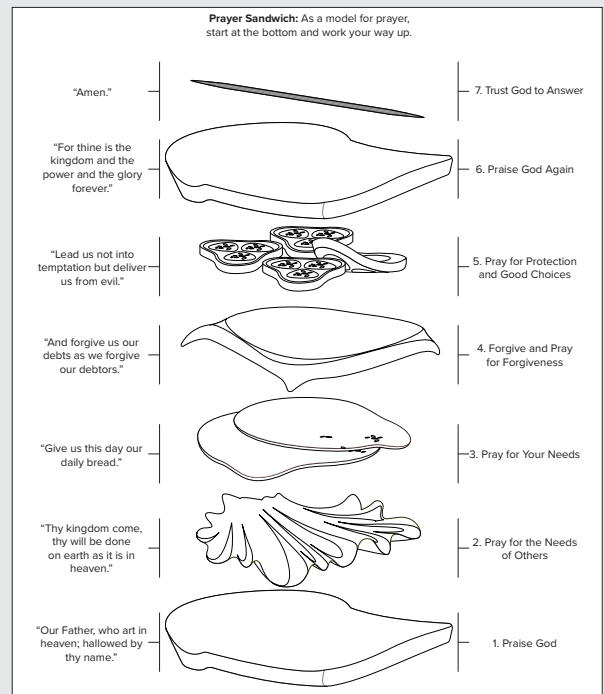
#### Preparation

- For each student, assemble a plate with the ingredients of a Prayer Sandwich.

#### Instruction

- Help students assemble their sandwich as they review the lesson.
- Pray over the sandwich and enjoy

**Application:** Each part of the sandwich should remind us how Jesus taught us to pray. Jesus wants us to find a quiet place to pray to Him every day.



## CRAFT OPTION

### Prayer Sandwich Prayer

**Supplies:** Prayer Sandwich handout **RK DR**, crayons

#### Preparation

- For each student, print a Prayer Sandwich handout **RK DR**.

#### Instruction

- Starting with the bottom piece of bread, color through the Prayer Sandwich.
  - » For each layer, review what it represents and let students demonstrate that part of the prayer.

**Application:** Each part of the sandwich should remind us how Jesus taught us to pray. Jesus wants us to find a quiet place to pray to Him every day.