



KIDS' CHURCH

LEADER GUIDE
FALL 2024



MOVE!



GOD'S WORD



FOR LIFE

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MOVE! Leader Guide

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MOVE!

KIDS' CHURCH LEADER GUIDE

FALL 2024

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*AN stands for All Nations Sunday

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God's Word for Life Kids Community



@GodsWordForLife

In addition to the materials shown below, each lesson also comes with the following:

- Activity Pages
- Bible Lesson Title Slide
- Family Devotional
- Truth about God (TAG) Slide
- Small Group Outline
- Truth for My Life (TML) Slide

For more information about downloading your digital resources **DR**, see page 4.

The download code for this Resource Kit is: **MOVEFa24Throne**

To learn how to access the videos marked **QL** below, see page 4.

GENERAL ITEMS

- Video Quick Links Document
- Special Needs Supplement for MOVE!

SPECIALTY ITEMS

- Classroom Décor Ideas
- God's Word for Life Logo
- JBQ Games

- JBQ Quizzes
- JBQ Verses
- New Birth Visual
- Spiritual IEP
- Student Information Form

SERIES 1

- Series 1 Memory Work (MW) Slide (John 11:25-26)
- Series Title Slide: "Jesus, Our Savior"

Lesson 1.1

- Alternate Bible Lesson 1.1
- Bone Box Picture
- Butterfly Stages Slides
- "Imagining Eternity" Verse Slides "Jesus and Lazarus" Visual
- "No Sting of Death" Verse Slide

QL Video: "Expired"

Lesson 1.2

- Alabaster Perfume Jar Picture
- "Mary Anoints Jesus' Feet" Visual
- Path of Worship Stations
- Series 1 MW Word Strips
- "Verses of Praise" Handout

QL Video: "Anointed"

Lesson 1.3

- Alternate Bible Lesson 1.3
- "Jesus Enters Jerusalem" Visual
- Light Source Pictures
- Scavenger Hunt Handout
- Series 1 MW Word Strips
- "Spiritual Blindness" Handout

QL Video: "Triumphal Entry"

Lesson 1.4

- Action Cards
- "Definition of Humility" Slide
- "Jesus Washes Peter's Feet" Visual

QL Video: "Butler Josh"

QL Ripple Effect Video

SERIES 2

- Series 2 Memory Work (MW) Slide (Acts 1:8)
- Series Title Slide: "Salvation in Acts"

Lesson 2.1

- "Holy Ghost Power" Slide
- Map of Israel
- Rushing Wind Sound Effect
- "The Day of Pentecost" Visual
- Upper Room Picture

QL Video: "Poured Out"

Lesson 2.2

- Acts 2:38 in Different Languages MP3s
- Alternate Bible Lesson 2.2
- "Do You Understand Me?" List
- Gospel, Salvation, and Sharing Visual
- "Philip and the Ethiopian" Visual
- Scavenger Hunt Clues
- Series 2 MW Word Search
- Team Posters
- "What Country Am I From?" Cards

QL Video: "Ethiopia"

Lesson 2.3

- Additional Maps
- New Student Handout
- "Peter and Cornelius" Visual
- World Map
- World Map Outline Handout

QL Video: "Spin It!"

Lesson 2.4

- Balloon Outline
- "Paul Meets John's Disciples" Visual
- Public Speaking Handout
- Series 2 MW Stations

QL Video: "Know It, Share It"

SERIES 3

- Series 3 Memory Work (MW) Slide (Romans 1:16)
- Series Title Slide: "The Book of Romans"

Lesson 3.1

- "All about Me" Worksheet
- Courageous Situations
- Faithful Visual
- "God Encourages Paul" Visual
- Heavy Storm Sound Effect
- "Paul's Journey to Rome" Map
- Paul's Life Signs
- Series 3 MW First Letter Handout

QL Video: "Not Ashamed"

Lesson 3.2

- Interview Checklist
- Opposites Cards
- SIN and GRACE Hearts for Craft
- Spelling Bee Words
- "The Pharisee and the Publican" Visual

QL Video: "Pray-nnoying"

Lesson 3.3

- Good News Handout
- "Luke Writes" Visual
- Proverbs about Hearing

QL Video: "Faith by..."

Lesson 3.4

- "God's Home" Visual
- Neglected Building Visual
- Temple Visual
- "The Three Little Pigs" Script

QL Video: "Clean Clean"

All Nations Sunday

- 10-40 Window Slide
- Continent Outlines
- English Flashcards
- Nations around Jerusalem at Pentecost Map
- Possible Languages Cards

- Prayer Journal
- "The Great Commission" Visual
- Various Languages Flashcards
- World Map

QL Video: "Born Again"

FAQS ABOUT GOD'S WORD FOR LIFE

How do the family devotional and activity pages work?

To encourage discipleship at home, each lesson comes with a two-page family devotional as part of the digital resources. Print this weekly resource to send home with students, or send it digitally to families each week through email or social media. This will allow families to study the lesson taught in the classroom and then look for opportunities to apply God's Word in their daily activities. With your students' discipleship as the goal, please take the time to look into this incredible resource.

In addition, each lesson has a set of activity pages to print for each student. These activities can be done in class or sent home with students. They are a fun way to reinforce the lesson.

If you prefer not to print the MOVE! digital resources every week (which can be tedious and expensive), because God's Word for Life is a whole-church curriculum, the Devotional and Activity Pages for both Early Elementary and Late Elementary correspond with the lessons in this Leader Guide. Provide your students with the devotional and activity pages that correspond to their grade level—Early Elementary for grades 1-3 and Late Elementary for grades 4-6. The cost for each set of activity pages is \$5.49. The activities in these resources are different from the ones provided with this MOVE! curriculum.

Does God's Word for Life have a Facebook group for teachers?

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

God's Word for Life Kids Community

Facebook: God's Word for Life Kids Community



How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately begin an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or melding the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind.

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. Unless noted otherwise (to make the lesson age appropriate), the adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this MOVE! curriculum can still be used on its own.

LEGEND

AP	Activity Page	MW	Memory Work
DR	Digital Resource Kit Item	QL	Video Quick Links document
LG	Leader Guide	TAG	Truth about God
		TML	Truth for My Life

How do I download my digital resources?

After purchasing your MOVE! curriculum, you can download your digital resources **DR** using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* Visit: <https://pentecostalpublishing.com/downloads> and follow the instructions. The download code for this quarter's digital resources is: **MOVEFa24Throne**

What does **DR** mean in the lesson?

A **DR** means this item is provided in the digital resources. To access this material, the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions above.

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF, which is specific to the MOVE! level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.


Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

FAQS ABOUT GOD'S WORD FOR LIFE


Does God's Word for Life have classroom décor ideas?

Yes. This quarter provides ideas for a Royal Court theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom, including search suggestions for Pinterest.



Facebook


On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas"  document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP  that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



ABLE Ministry
on Facebook



What resources do I need to teach MOVE! kids' church?

MOVE! kids' church provides three options for purchasing the Leader Guide:

Print + Digital Leader Guide (\$49.95)

- Printed Leader Guide
- Digital Leader Guide PDF
- Digital Leader Guide Word Docs
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

Print Leader Guide (\$39.95)

- Printed Leader Guide
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

Digital Leader Guide (\$39.95)

- Digital Leader Guide PDF
- Digital Leader Guide Word Docs
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

FAQS ABOUT GOD'S WORD FOR LIFE

What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing options. The area of study for 2024–2025 is the Gospels. The Resource Kit's digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- **JBQ Verses:** Select and print the JBQ Verses **DR** you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: www.najbq.com.

How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5–12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1–3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4–6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

WINTER 2024-25 A LOOK AHEAD

**GOD'S
WORD**
FOR LIFE
kids

Series 1

Worshiping Our Mighty God

Students will study and apply biblical passages about worshiping God.

Series 2

Miracles

Students will increase their faith in the miraculous by studying miracles in the Book of Acts.

Series 3

Jesus, Our Sacrifice

Students will study how the rejection of Jesus led to the Cross and our salvation.

DEVOTIONAL AND ACTIVITY PAGES

Kids love action, and the Devotional and Activity Pages give students a way to engage more deeply with each lesson's teaching concepts. In addition, it gives them something to take home so parents can reinforce what they learned in class with daily devotions to be done at home as a family. If you're not yet using the Devotional and Activity Pages, these colorful supplements make a great addition to your teaching resources.

To order, see the Easy Ordering Guide on page 112.



MOVE!

11

LAZARUS, COME FORTH

*John 11:1-57***SERIES AIM**

To investigate Jesus' journey to the cross by studying John 11-13.

SERIES MEMORY VERSES**John 11:25-26**

"Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live: and whosoever liveth and believeth in me shall never die. Believest thou this?"

BIBLE LESSON VERSE**John 11:25**

"Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live."

**TRUTH ABOUT GOD**

Jesus is the resurrection and the life.

TRUTH FOR MY LIFE

I will live forever because Jesus gives me eternal life.

SUPPLIES**EXCITE AND ENGAGE***Connect*

- "Beethoven - Moonlight Sonata" **QL**, all-black outfit
- TAG 1.1 slide **DR**, Series 1 MW slide **DR**

Video Introduction

- "Expired" **QL**
- "Woman Wakes Up in the Coffin at Her Funeral" **QL**

Opener

- Butterfly Stages slides **DR**

Opening Option 1

- Bouquet of flowers, water, vase, dead plant

Opening Option 2

- Yarn, long rope or hose, marker
- "Imagining Eternity" verse slides **DR**

RELATE AND RECEIVE*Lesson Lead-In*

- Bone Box visual **DR**

Bible Lesson

- Bibles
- Bible Lesson 1.1 slide **DR**
- *Optional:* Alternate Bible Lesson 1.1 **DR**, biblical costume (Jesus)

APPLY AND ACT

- Baking soda, water, bowl, plastic spoon
- TML 1.1 slide **DR**, New Birth slide **DR**, "No Sting of Death" verse slide **DR**

Application Option 1

- Globe, toy snake, cross, New Birth slide **DR**

Application Option 2

- *Per small group:* Paper, pen or pencil, Bibles
- New Birth slide **DR**, timer

Small Group Breakout

- Small Group 1.1 outline **DR**

Prayer and Response

- *Per student:* Family Devotional **DR**, Activity Pages **DR**

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

EXCITE AND ENGAGE

Connect

Preparation

- Wear all black to greet students.
- Create a somber mood with soft, solemn instrumental music, such as “Beethoven - Moonlight Sonata” [QL](#).

Instruction

- As students enter, collect offering and record attendance.
- Introduce the Series 1 MW slide [DR](#)—John 11:25–26.
 - » Read slowly, emphasizing the words *resurrection*, *life*, *live*, and *liveth* by having students stand and reach for the sky when each of these words is read.
- Introduce the TAG 1.1 slide [DR](#): “Jesus is the resurrection and the life.”

Application: Today we will learn about the meaning of the word *resurrection* and how Jesus brings life to things that are dead. In today’s lesson, we will learn about when Jesus stepped into a very sad, somber occasion, but then the atmosphere changed from sadness to joy.

Video Introduction

- When it is time to get students’ attention, consider showing one of the following:
 - » “Expired” [QL](#) provided with the curriculum
 - » “Woman Wakes Up in the Coffin at Her Funeral” by 10 News First [QL](#)

Opener: New Life

Instruction

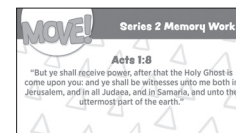
- Show each Butterfly Stages slide [DR](#) and have students use movement to demonstrate the life cycle of a butterfly.
 - » Show the first slide (egg). Have students curl up into a little ball.
 - » Show the second slide (caterpillar). Have students wiggle around on the floor.
 - » Show the third slide (chrysalis). Have students stand with arms raised and hands touching overhead.
- *Say:* The caterpillar enters the cocoon, and as it waits inside, its old body dies. Then it comes out as a new creature with a new life.
 - » Show the fourth slide (butterfly). Have students flutter around the room like a butterfly.

Application: Before we come to Jesus, we are like the caterpillar. When we receive the Holy Ghost, we are set free and become like the butterfly. Jesus gives us a new life.

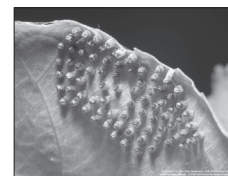
For additional Opening Options that use different teaching styles, see page 13:

- Option 1: Dead vs. Alive
- Option 2: Imagining Eternity

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 3.



To learn how to access the videos, see page 4.




RELATE AND RECEIVE

Bible Lesson Verse

“Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live” (John 11:25).

Lesson Lead-In: History of Burials

Instruction


- *Ask:* When people die, what happens to their bodies?
 - » Without getting morbid, discuss cemeteries, cremation, and the like. Be sensitive to students who may have recently lost someone close to them.
- *Say:* In Jesus’ day, they dealt with dead bodies differently.
 - » Jewish families commonly had a family tomb, which was like a cave carved out of soft rock.
 - » When someone died, the family anointed the body with fragrant spices, wrapped the body in cloth, and placed it in their family tomb. A large rock was then placed over the opening.
- Show the Bone Box visual .
 - » After one year, the remaining bones would be removed, washed in wine, and placed in an ossuary or “bone box.” The ossuaries could then be stacked, and the tomb could be used again.




Application: In the Bible lesson, we will learn about when a close friend of Jesus died. The man’s family placed his body in a tomb. When Jesus arrived to pay His respects, something unusual happened.

Bible Lesson: Lazarus, Come Forth (John 11:1–57)

Preparation

- *Optional:* An Alternate Bible Lesson 1.1  presents the Bible lesson from the viewpoint of Jesus. If you choose this option, dress in a biblical costume to present the lesson.

Instruction

- Display the Bible Lesson 1.1 slide .
- Ask students to look up John 11 in their Bibles.

Have you ever heard someone say, “Wait for it . . .”? This usually means a surprise ending is coming. In today’s Bible story, Jesus made some of His friends “wait for it,” and wow did they get a surprise ending.

One day Jesus was in a distant place when His friends Mary and Martha sent Him a message. Their brother, Lazarus, was very sick. When Jesus heard the news, He didn’t leave right away to go to them. He told His disciples, “Lazarus won’t die. Because he is sick, you will see God’s glory done through Me.” Yes, Jesus loved Lazarus, but still He waited two days to leave.

When Jesus finally said it was time to go where Lazarus was, Jesus’ disciples remembered something. “Um, Teacher, have You forgotten something? Those people in that city tried to kill You with stones just last week.”

Jesus answered, “Lazarus has fallen asleep, and I need to go wake him up.” Jesus’ disciples didn’t understand, so He clarified, “Lazarus is dead, and I’m glad I wasn’t there to help him. Now you will understand who I am.”

When they finally arrived in Bethany, Lazarus had been dead for four days. His body was already wrapped in graveclothes and placed in the family tomb with a stone rolled over the entrance. (See *Lesson Lead-In*.) A huge crowd of friends had gathered to comfort Mary and Martha in their grief.

Truth for My Life: I will live forever because Jesus gives me eternal life.

When Martha heard Jesus was near, she ran to meet Him outside the village. With tears in her eyes, she cried, “Lord, if You had arrived earlier, my brother would not have died.”

Jesus tried to comfort her. “Your brother will rise again.”

“Of course,” she replied, “he will rise along with everyone else when we are resurrected.” She didn’t understand the surprise that was in store.

Jesus looked her in the eyes and said, “I am the resurrection and the life. Those who believe in Me will never die. Do you believe Me, Martha?”

“Yes, Lord, I believe in You,” she replied.

Then Martha hurried to tell Mary that Jesus was there. When Mary came, she fell at Jesus’ feet in tears. “Lord, if You had been here earlier, my brother would still be alive.”

Jesus couldn’t make them wait any longer. He asked, “Where have they put Lazarus’s body?” Jesus, too, started to cry and continued as they led Him to the tomb. Then He commanded, “Roll away the stone.”

Martha protested. “Lazarus has been dead four days. His body will stink.” Jesus reminded His disciples they would see God’s glory if they did what He asked, so they quickly rolled aside the stone.

The huge crowd waited. . . . More than anything, Jesus wanted them to follow Him as a result of the miracle He was about to do. With His eyes toward heaven, He said, “Father, I am praying out loud so these people will understand that You sent Me to glorify You.” Then He pointed at the opening of the tomb and shouted, “Lazarus, come forth!”

After a few moments, Lazarus shuffle-hopped out. (*Demonstrate.*) His hands and feet were tied, and a white cloth was wrapped around his head. “Unwrap My friend,” Jesus said. “Let him go.” Hallelujah! The funeral turned into a celebration.

As you can imagine, many who saw this amazing miracle believed in Jesus, but not everyone. When the religious leaders, the Pharisees, heard what happened, they held a meeting. Yes, they had seen Jesus do amazing things, but they were afraid. They said, “If everyone follows Jesus instead of Caesar, Roman armies will be sent to destroy us.”

Caiaphas, the high priest, stood and prophesied, “It is better that one man should die for the people than for the whole nation to be destroyed.” Because Jesus had raised Lazarus from the dead, from that moment they plotted to kill Jesus. They put out an arrest warrant for Him. To stay safe, Jesus took His disciples out of the city. The next time Jesus entered Jerusalem, the Pharisees plot to kill Him would lead to Him being crucified on a cross.

Review Questions

- What was the name of Jesus’ friend who was sick? *Lazarus*
- What were the names of the sick man’s sisters? *Mary and Martha*
- Where did these friends of Jesus live? *In Bethany*
- Why did Jesus wait before going to where Lazarus was? *He knew God would receive glory by what He was about to do.*
- How long had Lazarus been dead when Jesus arrived? *Four days*
- What did Jesus say about Himself when Mary asked why He had not come sooner? *Jesus said, “I am the resurrection and the life.”*
- What did Jesus mean by that statement?
- Why do you think Jesus wept?
- What did Jesus say when He stood at the grave of Lazarus? *“Lazarus, come forth.”*
- What happened when Jesus called Lazarus? *Lazarus was raised from the dead and came out of the grave.*
- Why do you think Jesus raised Lazarus from the dead?

APPLY AND ACT

No More Sting

Preparation

- Make a paste from water and baking soda.

Instruction

- As a class, read the TML 1.1 slide **DR**: “I will live forever because Jesus gives me eternal life.”
- *Ask*: Are you afraid of bees and hornets? Why or why not?
- *Ask*: Have you ever been stung by a hornet? Describe how that feels.
- Show the baking soda paste. Smear some of the paste on each student’s hand.
 - » Point out how the baking soda paste has a cooling effect that would soothe the pain from a sting.
 - » Discuss how an allergy to stings can be fatal.
- Review the New Birth slide **DR** and apply it to the lesson.
- Show the “No Sting of Death” verse slide **DR**. Read the verses aloud.

Application: First Corinthians 15:54–57 says Jesus’ resurrection power takes the sting out of death. Many people are afraid of death. They fear its pain and separation. But we can trust in Jesus’ resurrection power. We can have His resurrection power and life. These take away the sting of death.

For additional Application Options that use different teaching styles, see page 13:

- Option 1: Eternal Promises
- Option 2: Deep Dive into John 11

Small Group Breakout

Instruction

- For each small-group leader, print a lesson 1.1 Small Group outline **DR**, designed for a ten-minute breakout session that allows leaders to connect with smaller groups of students at the end of the lesson.

Prayer and Response

Preparation

- For each student, print the Family Devotional **DR** and Activity Pages **DR** for this lesson.

Instruction

- Gather students in a large circle.
- Lead students in prayer.
 - » Thank Jesus for showing us His promise that He is the resurrection and the life.
 - » Pray for students to feel encouraged and leave class with a greater understanding of how much Jesus loves them.
 - » Pray for students to understand the greatest reward any of us can ever receive: living with Jesus forever.
 - » Finally, pray that students will share this message with their families and friends.
- Give each student a flower from the bouquet to remind them Jesus is the resurrection and the life.
- Send each student home with a MOVE! Family Devotional **DR** and Activity Pages **DR**.

Truth for My Life: I will live forever because Jesus gives me eternal life.

OPENING OPTION 1

Dead vs. Alive

Preparation

- Purchase a bouquet of flowers, preferably one with a strong scent, and place the flowers in a vase of water.
- Place a dead plant next to the bouquet of flowers.

Instruction

- Show the bouquet of flowers.
 - » *Ask:* Can you smell those beautiful flowers? How does that smell affect you?
- Smell the dead plant and act disappointed it has no aroma.
- *Say:* Both objects are plants, but something is quite different about these two.
 - » *Ask:* What difference do you see?
- Let students make comparisons and contrasts between the plants.

Application: We recognize that one plant is dead. It has no life. The other plant (the flowers) are alive and beautiful. The dead plant is not something we enjoy. We want life. Jesus came to give us life. Jesus is the resurrection and the life.

APPLICATION OPTION 1

Eternal Promises

Instruction

- *Ask:* What do we mean when we say, “Jesus is the resurrection and the life”?
- *Show a globe and say:* Genesis 1–2 teaches how God created a pure, holy world for humans to live in.
- *Show a toy snake and say:* Unfortunately, the serpent convinced Adam and Eve to sin. From that moment, the earth has been under the curse.
- *Show a cross and say:* Thankfully, God had a plan from the beginning to cleanse His creation of sin and to give the earth back to humanity; God’s plan was Jesus.
- Use the New Birth slide **DR** to discuss how the sacrifice of Jesus covers our sins and prepares us for the promise of eternal life.

Application: Jesus is coming back to set up His kingdom here on earth. (See Revelation 21–22.) When He does, He will completely cleanse the world of sin. At that time, He will resurrect His holy people and give them a restored sin-free world to live in forever. Eternal life will be worth anything we go through in this present life.

OPENING OPTION 2

Imagining Eternity

Preparation

- Locate a long rope or hose, the longer the better.

Instruction

- *Ask:* Can you measure eternity? *Wait for students’ answers.*
- *Show a length of yarn and say:* Some think life is like this piece of yarn—with a beginning and an end.
- Show the “Imagining Eternity” verse slides **DR**.
 - » Read and discuss Psalm 39:4–5 and James 4:14.
 - » *Say:* To God, our lives are like a snap (*snap*), a vapor. Even if we live to be 120 years old, to God it is like no time elapsed at all.
- *Ask:* What do we mean when we say, “Jesus is the resurrection and the life”?
 - » *Say:* If we believe in Him, Jesus promises to bring us back to life so we can live with Him forever. Trying to imagine this is mind blowing.
- Extend the entire length of rope or hose. At the starting tip of it, make a single mark with a marker.

Application: If this rope represented eternity, your entire life would be like a tiny mark at the beginning of it. There is no end to eternity. Jesus is the resurrection and life. If we follow Him, He will empower us to live forever.

APPLICATION OPTION 2

Deep Dive into John 11

Instruction

- Form small groups. Each group needs a sheet of paper, a pen or pencil, and Bibles.
 - » Have groups write the TML: “I will live forever because Jesus gives me eternal life.”
- Assign a section of the Bible lesson to each group. Students should look up the passage in their Bibles and write down things from their passage that relate to the TML.
 - » John 11:1–3: Lazarus’s sickness
 - » John 11:4–16: Jesus delaying His arrival
 - » John 11:17–32: Conversations between Martha, Mary, and Jesus
 - » John 11:33–41: Stone being rolled away
 - » John 11:42–44: Lazarus rising from the dead
 - » John 11:45–57: Pharisees’ plot against Jesus
- Then instruct each group to give a two-minute report from their notes.
- Review the New Birth slide **DR**.

Application: If we follow Jesus, we will live forever because Jesus is the resurrection and the life.

WORSHIP

Supplies: Video Quick Links document **DR**

Instruction

- Ask students to describe or demonstrate how Lazarus might have acted after he was brought back to life.
 - » Compare the reactions to the joy we should express to Jesus, our resurrection and life.
- Lead students in exuberant worship.
 - » “He’s in the Room” by David Jennings **QL**
 - » “Help Is on the Way” performed by First Pentecostal Church of North Little Rock **QL**
 - » “Jesus” by Draylin Young **QL**
 - » “Rise Up” by CAIN **QL**
 - » “You Came (Lazarus)” by Bethel Music **QL**
 - » “Glorious Day” by Passion **QL**

Application: Worship opens our hearts to receive the resurrection power of Jesus.

SNACK OPTION

Donut Tombs

Supplies: Donuts and donut holes, gummy bears, plates, napkins, drinks, cups

Preparation

- Cut donuts in half.
- For each student, place a half donut, a donut hole, and four gummy bears on a plate.

Instruction

- Have students make a representation of the tomb by setting up the half donut with cut ends down and placing the donut hole (stone) in front of it.
- Using the four gummy bears as actors, review the events at Lazarus’s tomb.
 - » During the discussion, indicate the moment when Jesus told others to roll away the stone.
 - » Students are to roll away the stone (donut hole).
- Lead students in prayer, and then enjoy snack.

Application: Mary and Martha had to trust Jesus, and Lazarus was brought back to life. Trust Jesus and He will give you life.

MOVE!

Series 1 Memory Work

John 11:25–26

“Jesus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live; and whosoever liveth and believeth in me shall never die. Believest thou this?”

MEMORY WORK

Series 1 Memory Verses: John 11:25–26

Supplies: Series 1 MW slide **DR**, 9-inch round balloons, marker, string, large garbage bag; *optional:* helium

Preparation

- For each word or phrase of the memory verses, inflate a balloon and write it on the balloon.
 - » Tie a short piece of string to each balloon.
 - » If using helium, tie a piece of candy to the string so the balloon does not float to the ceiling.
- Place all the balloons in a large garbage bag.

Instruction

- Introduce the Series 1 MW slide **DR**—John 11:25–26.
- Release the balloons.
 - » Instruct students to arrange the balloons in the correct order. Recite the verses several times.

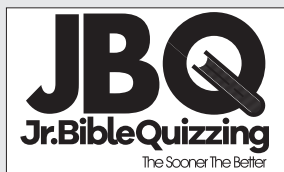
Application: Balloons float. When filled with helium, balloons float into the sky. Jesus is our resurrection and life. If we believe this and repent, are baptized in Jesus’ name, and receive the Holy Ghost, one day we will rise to live with Him forever.

VIDEO REVIEW

To review the Bible lesson, show one of the following videos:

- “Jesus Raises Lazarus from the Dead” by ShareFaith Kids **QL**
- “Jesus Raises Lazarus from the Dead” by Saddleback Kids **QL**
- “Jesus Raised Lazarus from Death” by Crossroads Kids’ Club **QL**

JBQ OPTION



Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

GAME OPTION

LIFE Race

Preparation

- For this game, each team needs an open area of floor.

Instruction

- Gather students into groups of three or more, the larger the teams the better.
- Teams race to spell out the word LIFE one letter at a time by lying on the floor to form each letter. They must use all members of the team to make each letter.
 - » After they form a letter, they should call over a teacher for approval before moving on to the next letter.
- On the last letter, the team should yell out, “Jesus is the resurrection and the life.”

Application: Jesus is the resurrection and the life. In today’s Bible lesson, Jesus showed power over sickness and death.

OBJECT LESSON OPTION

The Candy and the Wrapper

Supplies: Large candy bar, New Birth slide **DR**

Instruction

- Show the candy bar.
 - » *Ask:* Who likes candy?
- Let a volunteer unwrap the candy bar.
- Show the wrapper.
- *Ask:* If you had a choice between the candy bar and the wrapper, which would you choose?
- *Say:* The candy bar is inside the wrapper, just like we are inside our bodies. The real candy—the part we enjoy—is covered by the wrapper. When we remove the wrapper, we no longer need it. We dispose of the wrapper and enjoy the candy.
- Review the New Birth slide **DR**.

Application: This candy bar is like our body and soul. The real person—the part we enjoy, the part that loves Jesus—is inside. It is covered by this body. When we die, we will no longer need our bodies. If we believe that Jesus is our resurrection and life, the real person (you and me) will enjoy living with Him forever.

CRAFT OPTION

Lazarus, Come Forth

Supplies per student: Toilet paper tube or plastic spoon, gauze, 2 small googly eyes, glue dots, tape

Preparation

- Make a sample “Lazarus” to show students.

Instruction

- Give each student a toilet paper tube or plastic spoon, two googly eyes, and gauze.
- Students attach the googly eyes near the top of the toilet paper roll or on the back of the spoon.
 - » Use glue dots if needed.
- Then students wrap gauze around the body and head without covering the eyes.
 - » Use tape to secure ends if needed.
- Let students use their Lazarus craft to act out the Bible lesson.

Application: Jesus had the power to bring Lazarus back to life. Jesus has the same power to give us life when we follow Him. Trust Jesus to give you eternal life.