

KINDERGARTEN

LEADER GUIDE
FALL 2024



GOD'S WORD



FOR LIFE

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Kindergarten Leader Guide

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KINDERGARTEN LEADER GUIDE FALL 2024

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*ANS stands for All Nations Sunday

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God's Word for Life Kids Community



@GodsWordForLife

FAQS ABOUT GOD'S WORD FOR LIFE

Is there a family devotional for Kindergarten students?

Family devotional activities are now included on the front page of the Kindergarten Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper, and then encourage families to revisit the lesson throughout the week with these fun activities.

How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind.

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Kindergarten curriculum can still be used on its own.

LEGEND

DR Digital Resource in Resource Kit	RK Resource Kit
LG Leader Guide	QL Video Quick Links document
MW Memory Work	TAG Truth about God
	TML Truth for My Life

How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Kindergarten Devotional and Activity Pages can be purchased in a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Kindergarten level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

FAQS ABOUT GOD'S WORD FOR LIFE

Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life Kids Community



What does DR mean in the lesson?

A DR icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions on page 3.

What resources do I need to teach Kindergarten level?

- *Leader Guide (LG)*: This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- *Devotional and Activity Pages (AP)*: For each lesson, two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Kindergarten Devotional and Activity Pages are available in both print and digital formats.
- *Resource Kit (RK)*: This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the resource kit.


What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing options. The area of study for 2024–2025 is the Gospels. The Resource Kit's digital resources provides you with three JBQ documents:

- *JBQ Games*: This document provides Bible-quizzing game ideas to play with students.
- *JBQ Quizzes*: This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- *JBQ Verses*: Select and print the JBQ Verses DR you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: www.najbq.com.


Does God’s Word for Life have classroom décor ideas?

Yes. This quarter provides ideas for a Royal Court theme. Look for a digital document in the Resource Kit called “Classroom Decor Ideas” . It provides ideas to decorate your classroom, including search suggestions for Pinterest.



Facebook


On Facebook, search for and share your decorating ideas in our group: **God’s Word for Life Kids Community**.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the “Classroom Decor Ideas”  document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

What does God’s Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP  that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



ABLE Ministry
on Facebook



How do I know which level of God’s Word for Life to use for my students?

For children, God’s Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2–5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level’s content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting but still require large amounts of playtime. This level’s content is a mix of being student- and teacher-driven.

Classes with students who haven’t yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.

11

LAZARUS, COME FORTH

John 11:1-44

SERIES AIM

To investigate Jesus' journey to the cross by studying John 11-13.

SERIES MEMORY VERSE

John 11:25

"I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live."

BIBLE LESSON VERSE

John 11:43

"And when he thus had spoken, he cried with a loud voice, Lazarus, come forth."



TRUTH ABOUT GOD

Jesus has the power to give life.

TRUTH FOR MY LIFE

I will trust Jesus to give me life.

SUPPLIES

EXCITE AND ENGAGE

Connect

- White or grey sheet, "Tomb of Lazarus" sign **RKDR**
- Attendance poster **RKDR**, and stickers **RKDR**, Series 1 MW poster **RKDR**

Video Introduction

- "Guess the Animal Sounds" **QL**
- "Listening Song" **QL**

Opener

- No supplies necessary

Opening Option 1

- No supplies necessary

Opening Option 2

- Balloon, marker

RELATE AND RECEIVE

Lesson Lead-In

- No supplies necessary

Bible Lesson

- "Jesus and Lazarus" visual **RKDR**
- *Option 1:* 4 costumes for Jesus, Lazarus, Mary, and Martha; tomb of Lazarus from Connect, white strips of cloth to wrap Lazarus
- *Option 2:* 4 dolls for Jesus, Lazarus, Mary, and Martha; box, white strips of cloth to wrap doll

APPLY AND ACT

- *Per student:* TRUST coloring sheet **RKDR**, crayons

Application Option 1

- Two boxes, alphabet letters (magnetic or foam) for TRUST and JESUS, blocks

Application Option 2

- Tomb of Lazarus from Connect (table, sheet, and sign)

Prayer and Response

- *Per student:* Kindergarten Devotional and Activity Page

EXCITE AND ENGAGE

Connect

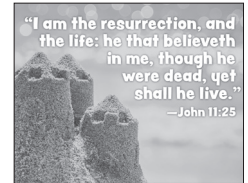
Preparation

- Cover a table with a white or grey sheet and mount the “Tomb of Lazarus” sign **RKDR** on it.

Instruction

- As students enter, collect offering and record attendance.
- Greet students and let them “explore” the tomb one at a time by crawling under the table.
- Introduce the Series 1 MW poster **RKDR**—John 11:25.
- Announce the TAG: “Jesus has the power to give life.”

Application: Today we will learn about a man named Lazarus who was in a tomb and how Jesus gave him life.



Video Introduction

- When it is time to get students’ attention, consider showing one of the following:
 - » “Guess the Animal Sounds” by Quiz Madness **QL**
 - » “Listening Song” by Learning Station **QL**.

Opener: Sounds of Life

Instruction

- *Say:* Think of a sound an animal makes.
 - » Ask students to take turns making their favorite animal sound and have the other students guess what it is.
- *Say:* These are sounds of life. We have life and animals have life too. Jesus has the power to give life to all things.
- *Ask:* How do you know something is alive? *It has breath, it makes noise, it moves, and so on.*
- *Ask:* Who gives all things life? *Jesus*

Application: All creatures are alive because Jesus gave them life. Only Jesus has the power to give life.

For additional Opening Options that use different teaching styles, see page 11:

- Option 1: I’m Alive
- Option 2: Jesus Gives Life

RELATE AND RECEIVE

Bible Lesson Verse

“And when he thus had spoken, he cried with a loud voice, Lazarus, come forth” (John 11:43).

Lesson Lead-In: Breathe

Instruction

- Have students take a deep breath.
- *Say:* You breathe because you are alive.
- Explain that when people die, they do not breathe anymore. (Be sensitive to any students who may have recently lost a loved one.)

Application: Jesus performed a miracle and brought a man back to life. Jesus gave the man breath because Jesus has power to give life.

Bible Lesson: Lazarus, Come Forth (John 11:1–44)*Preparation*

- *Option 1:* Consider asking students to play the parts of Jesus, Lazarus, Mary, and Martha. If using this option, you will use the tomb of Lazarus created during Connect.
- *Option 2:* Locate dolls to represent Jesus, Lazarus, Mary, and Martha. If using this option, locate a box that is larger than the Lazarus doll to represent the tomb of Lazarus.

Instruction

- *Ask:* Do you have a best friend? What is your best friend's name?

Did you know Jesus had some best friends? Lazarus, Mary, and Martha were some of Jesus' friends. *(Select four students to represent these characters, or introduce the four dolls that will be used to tell the story. Jesus should start away from the other three characters.)*

One day Jesus' friend Lazarus became very, very sick. *(Act this out with Lazarus.)* Mary and Martha were worried about their brother. Lazarus was so sick, he could die.

Mary and Martha sent someone to ask Jesus to hurry to their house so He could heal their brother. But Jesus did not hurry. Instead when Jesus heard the news, He said, "Lazarus will not die, and God will get glory from this." Jesus stayed where He was and did not come right away as they had asked.

Jesus waited a few days. . . . Oh no! *(Students gasp and say, "Oh no!")* While Jesus waited, Lazarus died. *(Act this out with Lazarus.)* Lazarus's body was wrapped in graveclothes. *(Wrap Lazarus in strips of cloth.)* Then he was placed in a tomb. *(Place Lazarus in the tomb and close the opening.)* Mary and Martha were so sad. *(Students cry.)*

When Jesus finally arrived in Bethany, Lazarus had been in the tomb for four days. *(Bring Jesus halfway to Mary and Martha.)* When Martha heard Jesus was coming, she ran to meet Him. *(Act this out.)* Martha said, "Lord, if You had been here, our brother would not have died."

Jesus said, "Your brother will rise again. I am the resurrection and the life." Martha did not understand what He meant.

Martha went to tell Mary that Jesus was there. Mary ran to meet Him too. *(Act this out.)* Mary was sobbing. *(Students cry.)* She said, "Lord, if You had been here, my brother would not have died."

When Jesus saw her crying, He cried with her. Jesus said, "Show Me where Lazarus is buried." Mary led Jesus to the tomb. *(Act this out.)*

The tomb was a cave with a stone rolled over the entrance. Jesus commanded, "Remove the stone."

Truth for My Life: I will trust Jesus to give me life.

Horrified, Martha said, “Lord, he’s been dead four days. His body will smell awful!” (*Students pinch their noses and say, pee-yoo!*)

Jesus said, “If you believe in Me, roll away the stone so you can see the glory of God.” They removed the stone. (*Open the tomb.*) Jesus commanded (*in a booming voice*), “Lazarus, come forth!” (*Students repeat.*)

Still bound in his graveclothes, Lazarus came out of the tomb. Just think how amazed everyone was to see a dead person come back to life.

Jesus said, “Remove his graveclothes. Lazarus is alive!” (*Act this out.*) Many saw this miracle and started to follow Jesus. Mary and Martha were so happy. (*Students cheer and praise Jesus.*) Jesus gave Lazarus life, and He gives us life too.

Review Questions

- Show the “Jesus and Lazarus” visual **RKDR**. Ask students to describe what is being shown.
 - » Who was so sick that he died? *Lazarus*
 - » What did Jesus do when He heard the news about Lazarus? *He stayed where He was.*
 - » What did Jesus say He would do for Lazarus? *He would bring him back to life.*
 - » What happened when Jesus commanded Lazarus to come forth? *Lazarus walked out of the tomb.*
 - » What does Jesus give us when we believe in Him and decide to follow Him? *Eternal life*



APPLY AND ACT

Trusting Jesus

Preparation

- For each student, copy a TRUST coloring sheet **RKDR**.

Instruction

- As a class, say the TML: "I will trust Jesus to give me life."
 - » *Say:* Mary and Martha had to trust Jesus' words would come true.
 - » *Ask:* Did His words come true? Yes
- Give each student a TRUST coloring sheet **RKDR**.
- As a class, spell the word aloud.
- Explain that the word *trust* means to believe what another person says or does is true.
 - » *Ask:* Do you believe I have crayons to give you so you can color this word?
 - » *Ask:* Do you trust that I am telling you the truth?
- Lay the crayons in front of students.
 - » *Ask:* Do you trust that I am going to allow you to color the sheet?
- Students must wait until given permission to color.
- As students color, discuss what it means to have eternal life.
 - » *Ask:* Can we trust Jesus to give us eternal life?

Application: To have eternal life, we must trust that Jesus will give us life by filling us with the Holy Ghost.

For additional Application Options that use different teaching styles, see page 11:

- Option 1: A Trust Box
- Option 2: Lazarus, Come Forth

Prayer and Response

Instruction

- Ask students to lie down on the floor on their backs.
 - » *Say:* Without Jesus, we are dead, but He has the power to give us life.
- Have students get up and kneel.
 - » *Say:* When we repent, we ask Jesus to give us the power to overcome our sins.
 - » Lead students in a prayer of repentance.
- Have students stand.
 - » *Say:* Once we have repented, we ask Jesus to give us life by filling us with the Holy Ghost.
 - » Lead students to pray for the Holy Ghost. Those who are already filled thank Jesus for the Holy Ghost and pray with fellow classmates.
- Have students raise arms.
 - » *Say:* Jesus is powerful. Praise Him for all He is and all He has done.
- Send each student home with a Kindergarten Devotional and Activity Page.

OPENING OPTION 1

I'm Alive

Instruction

- Have students stand in a circle.
- Say: When I say the word *alive*, I want you to jump, skip, or run in place.
 - » Say the word *alive* and have students move.
 - » Call out for students to stop, and then repeat a few more times.
- Say: You are alive. Jesus gives you power to move. Give a few friends a high five and tell them, "I'm alive."

Application: Jesus has the power to give all things life.

OPENING OPTION 2

Jesus Gives Life

Preparation

- Gather a balloon and a marker.

Instruction

- Show students the deflated balloon.
 - » Say: Without Jesus we are like this lifeless balloon.
- Inflate the balloon, tie it off, and draw a happy face on it.
 - » Say: Just like I inflated this balloon and gave it shape, Jesus has power to give us life.
- Toss the balloon to students.
 - » When students catch the balloon, they say, "Jesus has the power to give life."

Application: Jesus has the power to give all living things life, but only people can receive God's Spirit into their hearts and have eternal life.

APPLICATION OPTION 1

A Trust Box

Preparation

- Gather two boxes and the alphabet letters (magnetic or foam) for the words TRUST and JESUS.
- In the side of each box, cut a hole large enough for a student's hand.
 - » In one box, place the letters for TRUST, along with some additional blocks.
 - » In the other box, place the letters for JESUS, along with some additional blocks.

Instruction

- Say: In each box, we are going to find an important word. One at a time, you will take a letter out of the box. Search for a letter, not a block.
- Using the TRUST box first, have each student pull a letter from the box.
 - » Once all letters are pulled, put the letters in order to spell TRUST.
- With the letters from the second box, repeat the procedure to spell JESUS.
- Ask: What did we spell? *Trust Jesus.*
- Say: The word *trust* means to depend on someone to be good to you.
- Ask: Who do we trust to give us life? *Jesus*

Application: Jesus has the power to give life. We can depend on Jesus to give us life.

APPLICATION OPTION 2

Lazarus, Come Forth

Preparation

- This activity will use the tomb of Lazarus created for Connect (page 7).

Instruction

- One at a time, have students lay down under the table and pretend to be Lazarus in the tomb.
- After Lazarus is "in the tomb," choose another student to play the role of Jesus.
 - » Instruct "Jesus" to say, "Lazarus, come forth."
- The student "in the tomb" comes out and guesses the student who called him or her.
 - » If the guess is correct, the student can choose the next Lazarus.
- Continue play until everyone has a chance to be Lazarus and Jesus.

Application: Jesus has the power to give life. When Jesus told Lazarus to come forth, Lazarus came back to life. We too can trust Jesus to give us life.

Truth about God: Jesus has the power to give life.



WORSHIP

Supplies: Video Quick Links document **DR**, large balloon, marker

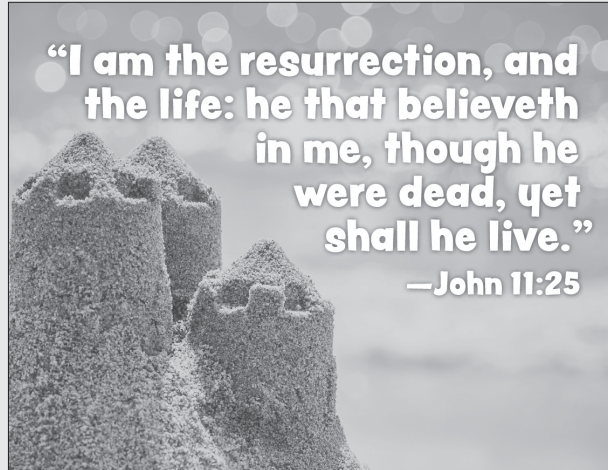
Preparation

- On a large, inflated balloon, write TRUST.

Instruction

- Play a version of Hot Potato using the balloon.
 - » Students stand in a circle.
 - » As worship music plays, students pass around the balloon.
 - » When the music stops, the student holding the balloon, shouts, “I trust Jesus.”
 - » Repeat as time and interest allow.
- **Suggested songs:**
 - » “Trust in the Lord” by Brentwood Benson **QL**
 - » “Rise Up” by CAIN **QL**
 - » “Lazarus Come Forth” by Carmen **QL**
 - » “I Trust in Him” by LifeKids **QL**

Application: Jesus gives each of us life. All we need to do is trust Him and let Him fill us with the Holy Ghost.



MEMORY WORK

Series 1 Memory Verse: John 11:25

Supplies: Series 1 MW poster **RKDR**, masking tape

Preparation

- Use masking tape to make a line across the floor of an open area.
 - » For a large class, make more than one line and form groups.

Instruction

- Review the Series 1 MW poster **RKDR**—John 11:25.
- Focus on the beginning of the verse, saying it together several times: “I am the resurrection, and the life.”
- Each student takes a turn walking the line and saying the verse phrase (with help as needed). The other students should cheer their fellow classmates on.

Application: Jesus told Martha that He was the “resurrection and the life.” He has the power to give life. We must trust Jesus to give us life.

ACTIVITY PAGES

Lead students in saying the TML: “I will trust Jesus to give me life.”

- On the front of the AP, students draw Lazarus coming out of the tomb.
- On the back of the AP, students color the picture of Jesus bringing Lazarus back to life.
 - » As they color, review the Bible story and let students retell it in their own words.



VIDEO REVIEW

- To review the Bible lesson, consider showing the video “Jesus Raises Lazarus from the Dead” by Saddleback Kids **QL**.

Truth for My Life: I will trust Jesus to give me life.

JBQ OPTION



Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

GAME OPTION

Loose Lazarus

Supplies: 2 rolls of toilet paper

Instruction

- Form two teams. Give each team a roll of toilet paper.
- Each team chooses a person to be Lazarus.
- *Say:* On “go,” wrap Lazarus in graveclothes by wrapping the toilet paper around Lazarus like a mummy.
 - » Once a team is finished, they all say together, “Lazarus, come forth.”
 - » Then the team must remove the toilet paper to loose him and set him free.
- The first team to wrap and free “Lazarus” is the winner.

Application: Jesus gave Lazarus life again. We can trust Jesus to give us life too.

CRAFT OPTION

Lazarus, Come Forth

Supplies per student: Toilet paper tube or plastic spoon, gauze, 2 small googly eyes, glue dots, tape

Preparation

- Make a sample “Lazarus” to show students.

Instruction

- Give each student a toilet paper tube or plastic spoon, two googly eyes, and gauze.
- Students attach the googly eyes near the top of the toilet paper roll or on the back of the spoon.
 - » Use glue dots if needed.
- Then students wrap gauze around the body and head without covering the eyes.
 - » Use tape to secure ends if needed.
- Let students use their Lazarus craft to act out the Bible lesson.

Application: Jesus had the power to bring Lazarus back to life. Jesus has the same power to give life to us when we trust Him. Trust Jesus to give you eternal life.

SNACK OPTION

Donut Tombs

Supplies: Donuts and donut holes, gummy bears, plates, napkins, drinks, cups

Preparation

- Cut donuts in half.
- For each student, place a half donut, a donut hole, and four gummy bears on a plate.

Instruction

- Have students make a representation of the tomb by setting the half donut up with cut ends down and placing the donut hole (stone) in front of it.
- Using the four gummy bears as actors, review the events at Lazarus’ tomb.
 - » During the discussion, indicate the moment when Jesus told others to roll away the stone.
 - » Students are to roll away the (donut hole) stone.
- Lead students in prayer, and then enjoy snack.

Application: Mary and Martha had to trust Jesus, and Lazarus was brought back to life. Trust Jesus and He will give you life.