



LITTLE LEARNERS

LEADER GUIDE
FALL 2024

jealousy burn like fire
6 Pour out thy wrath upon the
have not known
7 For they have dwelled in
and laid waste his dwelling place
8 O remember former iniquities
mercies speedily prevent us: for
we are brought very low.
9 Help us, O God of our salva-
tion, for the glory of thy name: and
deliver us, and purge away our
iniquity for thy name's sake.
10 Wherefore should the heathen
say, Where is their God? Let
the heathen know among the heathen
that thou art God, O Lord, by the
revenge which thou hast taken
of thy servants which
11 Let the sighing of the
pagan come before thee; accord-
ing to the greatness of thy power
12 O thou that desirest those that
are hated to die;
13 O thou that desirest to render
unto our enemies sevenfold into their
bosom, O Lord, when they have
approached thee, O Lord, when
they have approached thee, O Lord,
14 So we will give thanks to thy
people and thy people will give
thanks to thee for ever: we will
praise thee, O Lord, to all

GODS
WORD

FOR LIFE
kids

GOD'S WORD



FOR LIFE

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Little Learners Leader Guide

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*ANS stands for All Nations Sunday

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God’s Word for Life Kids Community



@GodsWordForLife

FAQS ABOUT GOD'S WORD FOR LIFE

Is there a family devotional for Little Learners?

Family devotional activities are included on the front page of the Little Learners Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper and encourage families to revisit the lesson throughout the week with these fun, hands-on activities.

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels, all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Little Learners curriculum can still be used on its own.

Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life
Kids Community



What resources do I need to teach Little Learners?

- *Leader Guide (LG)*: This 96-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. It is available in both print and digital formats.
- *Little Learners Devotional and Activity Pages*: For each lesson, every student needs an activity page. The interactive activities can be done during class or at home. This resource is available in both print and digital formats.
- *Resource Kit (RK)*: This kit provides essential supplements to make each lesson come alive. Some lessons require material only found in the Resource Kit. It is also available in both print and digital formats.

What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a resource kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions on page 3.

LEGEND

RK Resource Kit
DR Digital Resource
in Resource Kit
LG Leader Guide

MW Memory Work
QL Video Quick Links document
TAG Truth about God
TML Truth for My Life

How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Little Learners Devotional and Activity Pages can be purchased as a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit: <https://pentecostalpublishing.com/downloads> and follow the instructions.

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Little Learners level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate webpage.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:


1. Use the Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

FAQS ABOUT GOD'S WORD FOR LIFE


Does God's Word for Life have classroom décor ideas?

Yes. This quarter provides ideas for a Royal Court theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom, including search suggestions for Pinterest.



Facebook


On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas"  document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP  that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students may face. This information will help ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



ABLE Ministry on Facebook



How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2-5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level's content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.

Classes with students who haven't yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.

WHAT ARE THE KEY FEATURES OF EACH LESSON?

As you browse through the Leader Guide, take note of these features:

BASICS

- *Truth about God (TAG)*: This statement summarizes what the Bible story reveals about God. It should serve as the basis behind every activity. Everything you teach in the lesson should point to the Truth about God.
- *Truth for My Life (TML)*: This statement summarizes the lesson's application. Coming out of the lesson, students should be ready to proclaim and enact this simple truth.
- *Teacher Devotional*: On the first page of each lesson, this section provides takeaways to help teachers prayerfully prepare for the lesson.
- *Supplies*: The second page of each lesson provides an overview of the materials necessary for the activities.

PREPARE THE HEART

This opening section of the lesson contains activities to introduce the lesson's Truth about God.

- *Connect*: Each lesson starts with opening activities designed to gather students, take attendance, collect offering, and most importantly, introduce the Truth about God.
- *Video Introduction*: Video suggestions are provided to capture students' attention. These videos are optional and not essential to teaching the lesson.
- *Opener*: To start each lesson, use the front of the Activity Page to focus students and introduce the Truth about God (TAG). Then to further illustrate the TAG, choose from the two options based on the composition of your students.

INSTRUCT THE HEART

This middle section of the lesson tells the Bible story.

- *Bible Lesson Verse(s)*: The verse or verses highlighted here capture the essence behind the Bible story.
- *Lesson Lead-In*: This brief activity is designed to transition students so their minds are ready to receive the Bible story that is about to be told.
- *Bible Lesson*: This age-appropriate telling of the Bible story is designed to keep students engaged as you focus their hearts on the Truth about God.

CONNECT TO THE HEART

This application section of the lesson contains activities designed to help students internalize the Truth for My Life.

- *Application Activity*: Coming out of the Bible lesson, use the back of the Activity Page to introduce the Truth for My Life (TML). To further illustrate the TML, choose from the two options based on the composition of your students.
- *Prayer and Response*: Close each lesson by praying an echo prayer with students.
- *Home Connection*: Ideas are provided to help you connect with families at the end of class and throughout the week.

ADDITIONAL OPTIONS

In order to learn, Little Learners need to play. At the end of each lesson, find two pages of activities to work into the lesson plan at your discretion. As students do these activities, repeat the Truth about God and the Truth for My Life again and again (and again). These additional activities include Worship, Memory Work, and options of a game, snack, and craft.

11

LAZARUS, COME FORTH

John 11:1-44

SERIES AIM

To investigate Jesus' journey to the cross by studying John 11-13.

SERIES MEMORY VERSE

John 11:25

"I am the resurrection, and the life."

SERIES MEMORY WORDS

Jesus gives us life.

BIBLE LESSON VERSE

John 11:43

"And when he thus had spoken, he cried with a loud voice, Lazarus, come forth."



TRUTH ABOUT GOD

Jesus gives us life.

TRUTH FOR MY LIFE

I am happy Jesus gave me life.

SUPPLIES

PREPARE THE HEART

Connect

- Attendance poster **RK DR**, and stickers **RK DR**

Video Introduction

- "100 Kids Tell Us about the Worst Smell in the World" **QL**
- "Stinky Skunk Song" **QL**

Opener

- Stinky foods (e.g., black licorice, beef jerky, stinky jelly beans, imitation crab, sardines), water
- Durian visual **RK DR**
- "Cat Reaction to Smelling Durian" **QL**

Toddlers

- Lazarus outline **RK DR**, white tissue paper, glue sticks

Preschoolers

- Per student:* Flowers coloring sheet **RK DR**, crayons or markers
- Spray scents (e.g., mild perfume, air freshener)

INSTRUCT THE HEART

Lesson Lead-In

- Sick Child visual **RK DR**

Bible Lesson

- "The B-I-B-L-E" **QL**
- Lazarus doll or action figure, shoebox with lid, strips of white fabric, Bible

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

SUPPLIES

CONNECT TO THE HEART

- Prizes or snack for students inside gift-wrapped box

Toddlers

- Rolls of toilet paper

Preschoolers

- Small container of water, eye dropper, mirror, towel

Prayer and Response

- *Per student:* Little Learners Devotional and Activity Page

Worship

- “Books of the New Testament” **QL**
- “Glorious Day” **QL**
- *Optional:* Squares of paper, fabric, or felt

Memory Work

- Series 1 MW poster **RK DR**, American Sign Language Dictionary **QL**

Craft Option

- *Per student:* 2 craft sticks, rubber band (or hot glue), Play-Doh

Game Option

- Kiddie pool, lots of small clothing items and towels

Snack Option

- Mini hot dogs, cheese slices, soft tortillas, plates, napkins, drinks, cups
- *Alternate:* Fruit Roll-Ups

PREPARE THE HEART

Connect: Alive

Instruction

- As students enter, collect offering and record attendance.
- Ask students to take a few deep breaths.
 - » *Say:* We have breath because we are alive.
- Have students recite the Truth about God (TAG): “Jesus gives us life.”

Application: In today’s Bible story, we will learn that Jesus gives us life. Aren’t you happy Jesus gave you life today?

Video Introduction

- When it is time to get students’ attention, consider showing one of the following:
 - » “100 Kids Tell Us about the Worst Smell in the World” by HiHo Kids **QL** (Stop at 1:17.)
 - » “Stinky Skunk Song” by Little Angel **QL**

Opener: Stinky Foods

Preparation

- Gather foods that have a pungent smell, such as black licorice, beef jerky, stinky jelly beans, imitation crab, sardines. No matter what you use, some children will like the smells and some will not.

Instruction

- Have students smell the pungent foods.
 - » *Ask:* Do you dare me to eat them?
 - » Get a teen or adult volunteer if you cannot bring yourself to eat the food.
 - » Create a big dramatic build up and then a huge reaction after eating the food. Gulp down water afterward, or fake choke and gasp.
- Talk about other things that smell stinky: dirty socks, feet, garbage, armpits.
- Show the Durian visual **RK DR**.
 - » Talk about durian and how bad it smells.
 - » Show thirty seconds or so of the video “Funny Cats Reaction to Smelling Durian” by WooPets **QL**.
- Go on a “sniff hunt” letting students search for things around the room that smell good or bad.

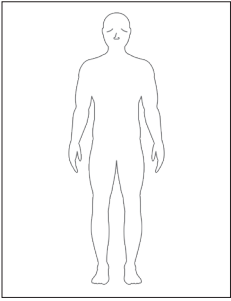
Application: In the lesson today, we will learn about something that was stinky.

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 2.

To learn how to access the videos mentioned in the curriculum, see page 3.

The stinkiest food on earth, durian, has been outlawed in many hotels and businesses in Thailand because of its powerful aroma. It is a safe sweet treat, but be warned, kids might smell afterward.



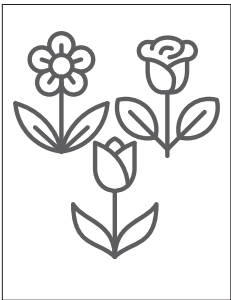
**Toddlers (Ages 2-3)***Preparation*

- For each student, copy a Lazarus outline **RK DR**.
- Shred white tissue paper into small pieces to be glued onto the figure.

Instruction

- Give each student a Lazarus outline.
 - » *Say:* Let's pretend this is Lazarus. He was a friend of Jesus. In today's Bible story, we will learn about when Lazarus's body stopped working and he died. But don't worry; the story has a happy ending. When this happened, Lazarus's friends wrapped him in grave clothes.
 - » *Ask:* Can you add grave clothes to Lazarus?
- Give each student a glue stick and enough tissue paper pieces to cover Lazarus.

Application: In today's Bible story, we will learn that Lazarus was dead and buried, but then Jesus gave him life.

**Preschoolers (Ages 3-4)***Preparation*

- Gather a selection of spray scents, such as mild perfumes or air fresheners.
- For each student, copy the Flowers coloring sheet **RK DR**. In the RK, it is on the back of the Lazarus outline **RK DR**.

Instruction

- If using markers, teach students how to properly handle them. When finished, they should always put on the lids and return the markers to a teacher.
- Give each student a Flowers coloring sheet **RK DR** and crayons or markers.
 - » Let them color the flowers.
- When finished, let students choose a scent and help them spritz it on their papers to make their flowers smell wonderful.

Application: Today we will learn about a man who was dead so long, he stunk. When Jesus gave him life again, the man didn't stink anymore. We are going to sniff our beautiful flowers to remind us that Jesus gives us life.

INSTRUCT THE HEART**Bible Lesson Verse**

"And when he thus had spoken, he cried with a loud voice, Lazarus, come forth" (John 11:43).

Lesson Lead-In: What Happened?*Instruction*


- Show the Sick Child visual **RK DR**.
 - » *Ask:* What is happening in this picture?
 - » *Ask:* Who do you think is nearby to help?
- *Ask:* What's the best thing to do if you are feeling sick?

Application: When we are sick, we need someone to take care of us. In our Bible story, we will learn about Lazarus, whose sisters wanted to take care of him because he was sick.

Bible Lesson: Jesus Raises Lazarus (John 11:1-44)*Preparation*

- Locate a doll or action figure to represent Lazarus and a shoebox with a lid for the tomb.
- Prepare strips of white fabric that can be wrapped around Lazarus as grave clothes.

*Truth for My Life: I am happy Jesus gave me life.**Instruction*

- Show your Bible and sing “The B-I-B-L-E” .
- Open your Bible to John 11.
 - » Say: The Bible is God’s storybook. Our story comes from the Bible.

(Show the Lazarus doll.) Today I want to introduce you to Lazarus. Can you wave and say hi to Lazarus? *(Students do so.)* Let’s find out what happened to him. Everyone shrug your shoulders and say, “What happened?” *(Students do so.)*

Lazarus was a friend of Jesus. Lazarus had two sisters, Mary and Martha. Can you show me 2 fingers? *(Students do so.)* All three of them were Jesus’ friends. One day Lazarus became very sick. *(Have the doll “cough.”)* He had to go to the doctor. Usually a doctor can help us feel better, but no one could make Lazarus feel better. *(Have the doll lie down.)*

Lazarus’s sisters said, “Let’s ask Jesus to heal Lazarus. Jesus can heal anyone.” Everyone say with me, “Jesus can heal anyone.” *(Students do so.)*

Mary and Martha asked their friends to go find Jesus. They said, “Ask Jesus to come to our house and heal our brother.” When the friends found Jesus, they told Him, “Jesus, Your friend Lazarus is really, really sick.” Everyone say, “He’s really, really sick.” *(Students do so.)*

Jesus calmly said, “This sickness will not end in death. People will praise God when Lazarus is healed.”

Then Lazarus died. They covered his body in grave clothes. *(Wrap the doll in fabric strips.)* Then they laid his body in a tomb. *(Place the wrapped doll in the shoebox and place the lid on top.)* His sisters were so sad. His friends were so sad. Everyone cried. Can you cry with me? *(Students do so.)*

Finally, Jesus came to see Lazarus. Mary and Martha ran to meet Jesus. They said, “Jesus, You came too late. Lazarus has been dead and buried in the tomb for four days already.” When Jesus saw Mary’s tears, He cried too. But does Jesus know everything? . . . Yes. Does Jesus ever say anything that does not come true? . . . No.

- Ask: What did Jesus say earlier?

Jesus said, “This sickness will not end in death,” so what do you think happened? . . . Jesus told Mary and Martha, “Your brother will rise again. I will give him life. Show Me where he is buried.”

They took Jesus to the tomb. Jesus told the people to open it. Martha said, “Oh no, we can’t do that. Lazarus has been dead for four days. His body will stink.” When things die, they start to stink.

Jesus said, “Do it. Do not be afraid.” Jesus knew what was about to happen because He knows everything. They opened the tomb. *(Remove the lid from the box.)* Jesus said with a loud voice, “Lazarus, come forth.” *(Have students repeat this.)*

As the people watched, a shadow appeared in the door of the tomb. *Gasp!* Lazarus came shuffling out. Because of his grave clothes, it was hard for him to walk. *(Demonstrate hopping because your hands and feet are bound.)*

Jesus said, “Take off those grave clothes and let him walk free.” *(Remove the cloth strips from the doll.)*

The people laughed and shouted and jumped up and down, hugging their friend and yelling, “Woo-hoo! Praise God! Jesus did it. Jesus gives life.” *(Invite students to break into their own happy dance, praising God and joyfully saying, “I’m free!”)* If you’re happy that Jesus gives you life, let me hear you clap your hands. *(Students do so.)*

Review the story with simple questions:

- Who were Lazarus’s sisters? *Mary and Martha*
- What happened to Lazarus? *He died.*
- How many days was Lazarus dead? *Four*
- What did Jesus say to bring Lazarus back to life? *“Lazarus, come forth.”*
- Who gives us life? *Jesus*

CONNECT TO THE HEART

Trusting Jesus

Preparation

- Place prizes or a snack for students inside a gift-wrapped box.

Instruction

- Show the gift-wrapped box.
 - » *Ask:* Do you trust me?
 - » *Ask:* If I say you all can share the gift inside this box, do you believe me?
- *Say:* Mary and Martha had to trust that Jesus' words would come true.
 - » *Ask:* Did His words come true for Lazarus? *Yes*
- Have students help unwrap the gift and enjoy what is inside.

Application: Jesus promises to give us life. He wants us to live forever with Him. Can we trust Jesus? . . . Yes. I am so happy that Jesus gives us life.

Toddlers (Ages 2-3)

Instruction

- Help students work together to wrap one student at a time in toilet paper.
 - » When the class says, "Lazarus, come forth," the student should shuffle a little.
 - » When the class says, "Remove the grave clothes," the student should break free and say, "Thank You, Jesus, for life."
- *Alternative:* If students are uncomfortable being wrapped up, they can just pretend to be wrapped up.
 - » When the class says, "Lazarus, come forth," the student should walk like a mummy.
 - » When the class says, "Remove the grave clothes," students should joyfully leap and say, "Thank You, Jesus, for life."

Application: When Jesus gave life to Lazarus, he was set free.

Preschoolers (Ages 3-4)

Instruction

- *Ask:* Have you ever felt sad?
 - » *Say:* It's OK to let tears come out.
- *Say:* When Jesus saw Mary crying for her brother, Lazarus, Jesus cried too.
- Using an eyedropper, carefully drip some "tears" on each student's cheeks.
 - » Let students observe their tears in a mirror.
- *Ask:* Who can we talk to when we are sad? *Parents, teachers, grandparents, and so on*

Application: Jesus is God, and He gives us life. He cares so much that He even cries with us.

Prayer and Response

Instruction

- Have students settle down to have a quiet, heartfelt moment of reflection.
- *Say:* Now we are going to take a moment to talk to Jesus. Everyone bow your head. Say this after me from your heart. (Have students repeat the echo prayer.)

I thank You, Jesus, . . . for giving me life.
 I am happy that . . . You made me the way I am.
 You made me for a reason, . . . and You never make a mistake.
 I think You are awesome, . . . and You made me awesome.
 In Jesus' name, . . . amen.

- Send each student home with a Little Learners Devotional and Activity Page.

Truth for My Life: I am happy Jesus gave me life.

WORSHIP

Supplies: Video Quick Links Document **DR**, *optional:* squares (paper, fabric, or felt)

Preparation

- Locate your favorite song that teaches the books of the Bible, such as “Books of the New Testament” **QL** by Awana.
- *Optional:* Create squares out of paper, fabric, or felt (one for each student) to mark each child’s space. These could be used again each week.

Instruction

- *Say:* During worship, we keep our hands, feet, and objects to ourselves.
 - » Consider putting squares on the floor to mark each child’s space.
- Ask students to demonstrate how Lazarus might have acted when Jesus brought him back to life.
 - » *Say:* This is the joy we should express to Jesus during worship.
- As you play “Glorious Day” by Kristian Stanfill/Passion **QL**, teach about worship.
 - » Let students follow your example as you raise your hands, close your eyes, and walk around the room during the song.
- Introduce students to the books of the Bible song. With enough time and repetition, music can help even the youngest children learn the books of the Bible.

Application: We worship Jesus because He gives us life.

GAME OPTION

Shake It Off

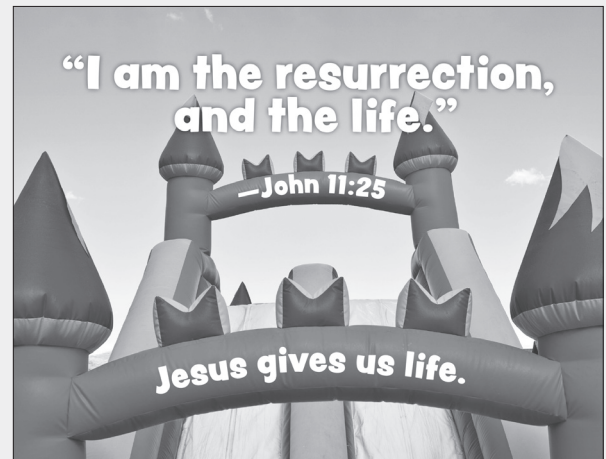
Preparation

- Fill a kiddie pool with lots of small clothing items and towels.

Instruction

- Depending on the size of the kiddie pool, let one or two children at a time get into the pool.
- Challenge them to cover themselves with the clothes and lay very still.
- When you say, “Lazarus, come forth,” students shake off the clothes and step out of the pool with arms raised.
 - » Encourage them to jump and say, “I’m alive. I’m alive. Jesus gave me life.”

Application: I am so thankful Jesus gives us life.



MEMORY WORK

Series 1 Memory Verse

“I am the resurrection, and the life” (John 11:25).

Series 1 Memory Words

Jesus gives us life.

Instruction

- Read each word on the Series 1 MW poster **RK** **DR** as students echo you.
- Teach the following actions for the Memory Verse:
 - » “I am (*sign language for Jesus*)
 - » the resurrection, (*jump and open your eyes as if coming back to life*)
 - » and the life.” (*place hands over heart and make a heartbeat*)
- Teach the following actions for the Memory Words:
 - » Jesus (*sign language for Jesus*)
 - » gives us (*pretend to share something with a friend*)
 - » life. (*place hands over heart and make a heartbeat*)
- Repeat several times.

Application: I am thankful that Jesus gives us life.



SNACK OPTION

Lazarus in Grave Clothes

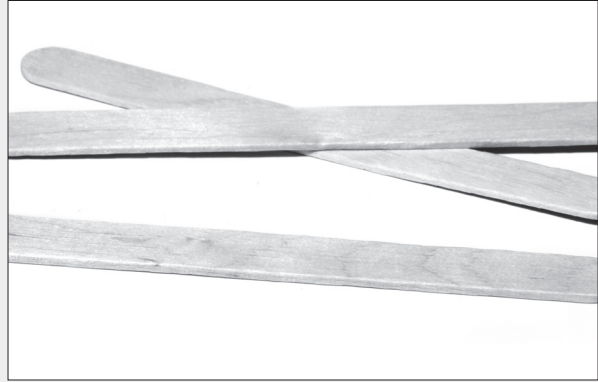
Preparation

- Cut cheese slices and soft tortillas into strips.

Instruction

- Help students roll a mini hot dog and a piece of cheese in a soft tortilla strip.
- *Alternate:* Distribute strips of Fruit Roll-Ups.
- Lead students in prayer, and then eat snack.
- Discuss how Lazarus had strips of fabric wrapped around him for grave clothes.

Application: Jesus told the people to take off Lazarus's grave clothes after He raised him from the dead.



CRAFT OPTION

Walking Sticks

Preparation

- For each student, use a rubber band or hot glue to secure two craft sticks into an X shape.

Instruction

- Give each student an X.
 - » *Say:* This X represents Lazarus.
- Give each student a ball of Play-Doh.
 - » Show them how to roll the Play-Doh into a long "snake."
- Then show students how to wrap the dough strip around the sticks.
 - » *Say:* This is like Lazarus's grave clothes.
- *Say:* Lazarus, come forth.
 - » Students pretend to have the sticks walk like Lazarus would.
- *Say:* Remove the grave clothes and be free.
 - » Students tear off the grave clothes and squish them back into a ball.

Application: When Jesus gave Lazarus life, Jesus set Lazarus free.

VIDEO REVIEW

To review the Bible lesson, show one of the following videos:

- "Jesus Raises Lazarus from the Dead" by Saddleback Kids **QL**
- "Jesus Raised Lazarus from Death" by Crossroads Kids' Club **QL**