



KIDS' CHURCH

**LEADER GUIDE
SUMMER 2024**



MOVE!



GOD'S WORD



FOR LIFE

LEGAL NOTICE

Thank you for ordering this digital license of God's Word for Life. This license authorizes you to use the material in your local church. One license should be purchased for each person who will be using this file. For classes that have rotating teachers, one license should be purchased for the total number of teachers in a given week. You may purchase additional licenses at pentecostalpublishing.com. In accordance with U. S. and international copyright law, this material may not be shared beyond the local assembly without written permission from Pentecostal Publishing House.

CONNECT WITH US ON SOCIAL MEDIA





EDITORIAL STAFF

Editor in Chief: Robin Johnston
Associate Editor in Chief:
Lee Ann Alexander
Curriculum Director: LJ Harry
Children's Editor: Chris Anderson
MOVE! Editor: Krisann Durnford

DESIGN

Tim Cummings, Dennis Fiorini,
Savannah Sullivan

MOVE! Leader Guide

Manufactured in USA, June 2024 6442411
www.pentecostalpublishing.com • All rights reserved. • ©2024 Pentecostal Resources Group
36 Research Park Court, Weldon Spring, MO 63304

Materials in this curriculum may only be copied for use in the local classroom. Do not reproduce, distribute, or transmit any other part of the God's Word for Life curriculum in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without obtaining prior documented approval from Pentecostal Resources Group, a department of the United Pentecostal Church International. To request permission, contact customerservice@pentecostalpublishing.com.

Websites referenced in source citations are not intended to imply an endorsement by Pentecostal Resources Group (PRG), nor does PRG vouch for the content of these sites. Teachers and leaders should review the terms of service of any website before using it in the class or other setting. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication.

All Scripture quotations are taken from the King James Version unless otherwise noted.

All Scripture quotations marked (NLT) are taken from the *Holy Bible, New Living Translation*, © 1996, 2004, 2015 by Tyndale House Foundation. All rights reserved.

MOVE!

KIDS' CHURCH LEADER GUIDE SUMMER 2024

Table of Contents

FAQs about God's Word for Life..... 3
 A Look Ahead 7
 Easy Ordering Guide 112

Series 1: Jesus Teaches How to Pray

1.1 When I Pray 8
 1.2 Jesus' Prayer Request..... 16
 1.3 It's Not Heavy 24
 1.4 Jesus Prayed for His Disciples 32

Family Sunday: Heritage Sunday

HS* For Them and for Me..... 40

Series 2: Jesus—the I AM

2.1 I Am the Light of the World..... 48
 2.2 I Am the Door 56
 2.3 I Am the Way, Truth, and Life 64
 2.4 I Am the Vine 72

Series 3: Full of the Spirit

3.1 Fruit Is Important 80
 3.2 The Fruit of the Spirit..... 88
 3.3 The Gifts of the Spirit 96
 3.4 Loving God, Loving Others..... 104

*HS stands for Heritage Sunday

CONNECT WITH US ON SOCIAL MEDIA



God's Word for Life Kids Community



@GodsWordForLife

In addition to the materials shown below, each lesson also comes with the following:

- Activity Pages
- Family Devotional
- Small Group Outline
- Bible Lesson Title Slide
- Truth about God (TAG) Slide
- Truth for My Life (TML) Slide

For more information about downloading your digital resources **DR**, see page 4.

The case-sensitive download code for this Resource Kit is: **MOVESu24Salute**

To learn how to access the videos marked **QL** below, see page 4.

GENERAL ITEMS

- Video Quick Links Document **DR**
- Special Needs Supplement for MOVE! **DR**

SPECIALTY ITEMS

- Classroom Décor Ideas
- Easy Lesson Planner
- God's Word for Life Logo
- JBQ Games
- JBQ Quizzes

- JBQ Verses
- New Birth Poster
- Spiritual IEP
- Student Information Form

SERIES 1

- Series 1 Memory Work (Matthew 6:9-13)
- Series Title Slide: "Jesus Teaches How to Pray"

Lesson 1.1

- "Jesus Teaches the Lord's Prayer" Visual
- Lava Words
- Matthew 6 Handout
- My Quiet Place Door Hanger
- Sheet Music

Lesson 1.2

- Gardening Tools Visual
- Help Wanted Ads
- Matthew 6:9-13 MW Strips
- "The Harvest Prayer" Visual

Lesson 1.3

- "Take My Yoke" Visual
- Yoked Oxen Visual

Lesson 1.4

- GLORY Letters
- "Jesus Prays for the Church" Visual
- Pictures of Churches
- Prayer Chain Strips

Heritage Sunday

- Azusa Street Visual
- Church Pie
- G. T. Haywood Handout
- Rushing Wind Sound Effect MP3
- "The Apostolic Church Is Born" Visual
- Topeka Revival Visual
- Welsh Revival Visual

SERIES 2

- Series 2 Memory Work (John 8:12; 10:7; 14:6; 15:5)
- Series Title Slide: "Jesus—the I AM"

Lesson 2.1

- Happy Face
- John 8:12 MW Light Bulbs
- Light Bulbs Handout for Craft
- Lighthouse Visual
- "Sergius Paulus Becomes a Believer" Visual

Lesson 2.2

- Alternate Bible Lesson 2.2
- Escape Room Handout
- "Jesus Is the Door" Visual
- Psalm 23 Handout
- Shepherd Visual
- Sheep Sound Effect MP3

Lesson 2.3

- "Find the Truth" Cards
- Game Stations
- Hiker Skit
- Path to Heaven Clue Cards
- "Peter and John Testify" Visual
- Road Signs
- Station Directions

Lesson 2.4

- "Jesus Is the True Vine" Visual
- Stages of a Tomato Visuals
- Station Signs
- Vine Fruit Game Cards

SERIES 3

- Series 3 KJV Memory Work (Galatians 5:22-23)
- Series 3 NLT Memory Work (Galatians 5:22-23)
- Series Title Slide: "Full of the Spirit"

Lesson 3.1

- Detective Skit
- Fig Visual
- Fruitful Tree Outlines
- Fruit of Faith and Forgiveness
- Happy Fruit Pictures
- "Jesus Curses the Fig Tree" Visual

Lesson 3.2

- *A Fruitful Life* MP3 Collection (9 songs)
- Fruit Match Handout
- Fruit of the Spirit Prompts
- Fruit Outlines
- Galatians 5:16-26 Summaries
- "Good or Rotten?" Apples
- "The Fruit of the Spirit" Visual

Lesson 3.3

- Bible Lesson Gift Tags
- Bible Verses about God's Gifts
- Ephesians 4:11-12 Handout
- Scrambled Gifts
- "The Gifts of the Spirit" Visual

Lesson 3.4

- Fast Food Slogans Quiz
- "Good Apple?" Visual
- Love Heart Visual
- "Love in Action" Scenarios
- "Love Is the Greatest" Visual

Items in this Resource Kit may only be copied for use in the local classroom. Do not reproduce, distribute, or transmit any other part of the God's Word for Life curriculum in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without obtaining prior documented approval from Pentecostal Resources Group. To request permission, contact customerservice@pentecostalpublishing.com.

FAQS ABOUT GOD'S WORD FOR LIFE

How do the family devotional and activity pages work?

To encourage discipleship at home, each lesson comes with a two-page family devotional as part of the digital resources. Print this weekly resource to send home with students, or send it digitally to families each week through email or social media. This will allow families to study the lesson taught in the classroom and then look for opportunities to apply God's Word in their daily activities. With your students' discipleship as the goal, please take the time to look into this incredible resource.

In addition, each lesson has a set of activity pages to print for each student. These activities can be done in class or sent home with students. They are a fun way to reinforce the lesson.

If you prefer not to print the MOVE! digital resources every week (which can be tedious and expensive), because God's Word for Life is a whole-church curriculum, the Devotional and Activity Pages for both Early Elementary and Late Elementary correspond with the lessons in this Leader Guide. Provide your students with the devotional and activity pages that correspond to their grade level—Early Elementary for grades 1–3 and Late Elementary for grades 4–6. The cost for each set of activity pages is \$5.49. The activities in these resources are different from the ones provided with this MOVE! curriculum.

Does God's Word for Life have a Facebook group for teachers?

**Yes. Join our Facebook group:
God's Word for Life Kids Community**

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.


Facebook: *God's Word for Life Kids Community*



How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes*: Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes*: Once you have students' attention, immediately begin an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes*: Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes*: With the Bible story told, apply the lesson using an Application Option. Choose one activity or melding the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes*: At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner .

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. Unless noted otherwise (to make the lesson age appropriate), the adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this MOVE! curriculum can still be used on its own.

LEGEND

AP	Digital Activity Page	MW	Memory Work
DR	Digital Resource	QL	Video Quick Links document
	Kit Item	TAG	Truth about God
LG	Leader Guide	TML	Truth for My Life

What does DR mean in the lesson?

A DR icon means this item is provided in the digital resources. To access this material, the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions here.

What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing (JBQ) options. The area of study for 2023–24 is the Book of Acts. The Resource Kit's digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ director.
- **JBQ Verses:** Select and print the JBQ Verses DR you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: www.najbq.com.

How do I download my digital resources?

After purchasing your MOVE! curriculum, you can download your digital resources DR using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* Visit: <https://pentecostalpublishing.com/downloads> and follow the instructions. The download code for this quarter's digital resources is: **MOVESu24Salute**

How do I access the videos marked with a QL in the lesson?

In the lessons, a QL icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF, which is specific to the MOVE! level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos provided on *vimeo* are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life, but we felt it could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

FAQS ABOUT GOD'S WORD FOR LIFE

Does God's Word for Life have classroom décor ideas?



Yes. This quarter provides ideas for a God's Army theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom.

Facebook

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.



Pinterest

To find the Pinterest page, type "https://www.pinterest.com/GodsWordforLife/" (or scan the QR code) to find a page pinned with God's Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas" document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



*ABLE Ministry
on Facebook*



What resources do I need to teach MOVE! kids' church?

MOVE! kids' church provides three options for purchasing the Leader Guide:

Print + Digital Leader Guide (\$49.95)

- Printed Leader Guide
- Digital Leader Guide PDF
- Digital Leader Guide Word Docs
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

Print Leader Guide (\$39.95)

- Printed Leader Guide
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

Digital Leader Guide (\$39.95)

- Digital Leader Guide PDF
- Digital Leader Guide Word Docs
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

FAQS ABOUT GOD'S WORD FOR LIFE

How should I use this curriculum for a smaller church or a smaller class size?

Tailor every option and idea to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, consider using the Easy Lesson Planner **DR** to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5–12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1–3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4–6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

FALL 2024 A LOOK AHEAD

**GOD'S
WORD**
FOR LIFE
kids

Series 1

Jesus, Our Savior

To investigate Jesus' journey to the cross by studying John 11-13.

Series 2

Salvation in Acts

To investigate God's plan of salvation by studying key passages in the Book of Acts.

Series 3

The Book of Romans

To investigate and apply key passages from the Book of Romans.

DEVOTIONAL AND ACTIVITY PAGES

Kids love action, and the Devotional and Activity Pages give students a way to engage more deeply with each lesson's teaching concepts. In addition, it gives them something to take home so parents can reinforce what they learned in class with daily devotions to be done at home as a family. If you're not yet using the Devotional and Activity Pages, these colorful supplements make a great addition to your teaching resources.



MOVE!

11

WHEN I PRAY*Matthew 6:5-15***SERIES AIM**

To study Jesus' prayers looking for guidance on how to pray.

SERIES MEMORY VERSES**Matthew 6:9-13**

"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen."

BIBLE LESSON VERSE**Matthew 6:6**

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly."

**TRUTH ABOUT GOD**

Jesus wants His disciples to learn how to pray.

TRUTH FOR MY LIFE

I will find a quiet place to pray every day.

TEACHER DEVOTIONAL

Read Matthew 6:5-15. Prayerfully consider what these verses say:

ABOUT GOD

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

TO YOU AS A TEACHER

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

TO YOUR STUDENTS

Make prayer exciting, fun, and age appropriate as you teach your students about prayer. Teach them to use their own words to talk to Jesus, just as they would talk with a friend. Allow them to use up energy in demonstrative praise and worship. Engage students in prayer actions, such as kneeling to pray, journaling their prayers, and walking as they pray. Help them apply the concepts taught in the Lord's Prayer. Then watch as your students become mighty prayer warriors.

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

SUPPLIES

EXCITE AND ENGAGE

Connect

- Prayer area with pillows or chairs
- My Hope Radio's prayer station **QL**
- Helper dressed as Pharisee
- TAG 1.1 slide **DR**, Series 1 MW slide **DR**

Video Introduction

- "A Fun Song about Prayer" **QL**
- "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" **QL**

Opener

- Lava Words **DR**, tape

Opening Option 1

- Puppet or stuffed animal

Opening Option 2

- No supplies necessary

RELATE AND RECEIVE

Lesson Lead-In

- Sheet Music

Bible Lesson

- Bible Lesson 1.1 slide **DR**
- *Per student:* Matthew 6 handout

APPLY AND ACT

- TML 1.1 slide **DR**, Series 1 MW slide **DR**

Application Option 1

- *Per student:* Construction paper, pencil, scissors, markers

Application Option 2

- No supplies necessary

Small Group Breakout

- Small Group 1.1 outline **DR**

Prayer and Response

- *Per student:* Letter to families, Spiritual IEP **DR**, Student Information form **DR**, Family Devotional **DR**, Activity Pages **DR**

EXCITE AND ENGAGE

Connect

Preparation

- Set up a prayer area with chairs to kneel at or pillows to kneel on.
- Establish a peaceful atmosphere that encourages prayer, perhaps dimming the lights and playing instrumental worship music, such as My Hope Radio's prayer station **QL**.
- Recruit a helper to dress as the praying Pharisee. This person will stand near the prayer area praying loudly in a braggadocious way as students attempt to pray.

Ready to network with Apostolic teachers from around the world? Join the God's Word for Life Kids Community on Facebook. For more info, see page 3.

Instruction

- As students arrive, invite them to kneel and pray in the prayer area.
 - » Encourage students to ignore the praying Pharisee.
 - » When you are ready to teach, have the helper stop.
- Record attendance and collect offering.
- *Ask:* How did the praying Pharisee make you feel? Do you think the Pharisee was praying correctly or incorrectly?
- Introduce the Series 1 MW slide **DR**—Matthew 6:9–13.
 - » Read it slowly with students echoing each phrase.
- Introduce the TAG 1.1 slide **DR**: "Jesus wants His disciples to learn how to pray."

Application: Prayer is our connection with Jesus. He loves to talk with us. When we spend time with Him, He desires our prayer to be sincere and heartfelt. Today we will learn how Jesus wants us to pray.

Video Introduction

- When it is time to get students' attention, introduce prayer by using one of these short videos:
 - » "A Fun Song about Prayer" by Minno **QL**
 - » "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" by 6ABC Philadelphia **QL**.

To learn how to access the videos, see page 4.

Opener: Insincere Is Lava

Preparation

- On sheets of paper, print out the Lava Words **DR**.
- Create a path across the floor by taping down the sincere words—GENUINE, HONEST, HEARTFELT, HUMBLE, I LOVE YOU, OPEN, PLEASE, REAL, RESPECTFUL, REVERENT, THANK YOU, TRUE, TRUTHFUL, WHOLEHEARTED, and YOU'RE WELCOME.
- Among the sincere words, scatter the insincere words—ARTIFICIAL, DECEITFUL, DISHONEST, FAKE, FRAUD, GIVE IT TO ME, HYPOCRITICAL, I HATE YOU, INSINCERE, SHUT UP, TWO-FACED, UNTRUTHFUL, and YOU'RE STUPID.

REAL

Instruction

- *Say:* We say many words every day. Talking with other people is part of life. We can use sincere (right) words or insincere (wrong) words when we communicate.
- Have students line up on one side of the room.
- *Say:* Imagine the floor and insincere (wrong) words are hot lava.
 - » One at a time, you must cross the room by stepping only on sincere (right) words.
 - » If you step on lava, you must return to the end of the line and wait for another try.
 - » If you successfully navigate the path, you may return to your seat.

Application: Just as we can identify right and wrong ways to talk, we can also recognize right and wrong ways to pray. Jesus loves sincere, heartfelt prayer. Today we will learn how to pray as Jesus taught.

For additional Opening Options that use different teaching styles, see page 13:

- Option 1: How Not to Pray
- Option 2: The Postures of Prayer

RELATE AND RECEIVE**Bible Lesson Verse**

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly” (Matthew 6:6).

Lesson Lead-In*Preparation*

- Print the Sheet Music **DR**.

*Instruction*

- Show the Sheet Music **DR**.
 - » *Ask:* What is this? Does anyone know how to read it?
- *Ask:* Can we create music without reading the sheet music? Yes
- *Say:* We can follow the sheet music, or we can play music on our own. If we were learning to play piano, our instructor would give us sheet music to teach us to play. Eventually we would be able to play without the sheet music.

Application: In today's Bible story, we will learn what Jesus taught about prayer. His instructions are similar to sheet music, showing us how to pray. Just like sheet music can make it easier to learn how to play music, Jesus' instructions make it easier to learn how to pray.

Bible Lesson: When I Pray (Matthew 6:5–15)*Preparation*

- For each student, print a Matthew 6 handout **DR**.

Instruction

- Display the Bible Lesson 1.1 slide **DR**.
- Give each student a Matthew 6 handout **DR**. Students will assist you with reading during the lesson. Before discussing each verse, read it in the King James Version (KJV) first, and then in the New Living Translation (NLT).

Truth for My Life: I will find a quiet place to pray every day.

In Matthew 5, a large group of people followed Jesus up a mountainside. He used the opportunity to teach a message called the Sermon on the Mount. Matthew chapters 5–7 contain the things Jesus taught the people. In Matthew 6, Jesus taught them how to pray.

Read and discuss Matthew 6:5. Is this how Jesus instructed people to pray? *Stand with an arrogant, proud posture and pretend to pray loudly with long, elaborate words.* No way!

How does Jesus want us to pray? *Read and discuss Matthew 5:6.* Jesus desires humble, sincere prayer. He said we should not try to impress other people when we pray. When we pray, our focus should be solely on God. It should be a personal experience.

Read and discuss Matthew 6:7–8. Jesus said not to repeat a bunch of words over and over. We should keep our prayers simple and humble. God knows everything. In fact, He knows what we are going to pray before we pray. We can share everything with Him.

In verses 9–13, Jesus shared something people call the Lord’s Prayer. In these verses, Jesus taught how to pray (like sheet music). He does not expect us to recite these exact words. Rather, He gave this prayer as an example of things we should pray about.

Read and discuss Matthew 6:9: “After this manner therefore pray ye: Our Father which art in heaven, Hallowed be thy name.” (Pause.) We should begin our prayers by honoring God with worship. We can start with a greeting like “Heavenly Father,” “Mighty God,” or “Dear Jesus.” We should praise God for who He is—our King of kings, Creator, Healer, Savior, and friend.

Read and discuss Matthew 6:10: “Thy kingdom come. Thy will be done in earth, as it is in heaven.” (Pause.) When we feel God’s presence, we are experiencing Heaven touching earth. During prayer, we need to ask for God’s will to be done on earth, just as it

is in Heaven. We surrender our desires to the Lord, searching instead for His plan for our lives.

Read and discuss Matthew 6:11: “Give us this day our daily bread.” (Pause.) This request does not only mean physical food. We can ask the Lord for any need we have, and He will provide.

Read and discuss Matthew 6:12: “And forgive us our debts, as we forgive our debtors.” (Pause.) When we pray, we should repent of our sins, asking God to forgive us and make us clean. After prayer, we should not have any sin left in our heart.

- Ask: What does “forgive our debtors” mean?

Forgiveness is a necessary part of prayer. If we will not forgive others, Jesus said we cannot be forgiven. We must forgive people who have hurt us. When we forgive others, Jesus gives us peace and comforts our hurt feelings.

Read and discuss the first part of Matthew 6:13: “And lead us not into temptation, but deliver us from evil.” (Pause.) When we pray, we should ask God to help us stay away from evil. He will help us resist temptation, foolish choices, and sin, but we must be willing to listen and obey. Jesus wants to guide us with the power of His Holy Spirit so we can overcome sin and make good choices.

Read and discuss the second part of Matthew 6:13: “For thine is the kingdom, and the power, and the glory, for ever. Amen.” (Pause.) Jesus taught us to end our prayers with worship. Heaven and earth belong to God. Through Jesus, we have the promise of eternal life. When we pray, we are asking to see His kingdom, His power, and His glory for ever and ever. Hallelujah! Then we seal our prayer by saying, “In Jesus’ name, amen.”

Read and discuss Matthew 6:14–15. Jesus added one more very important point: if we cannot forgive, neither will He. When we forgive, He promises to forgive us.

Review Questions

- Who gave us an example of prayer? *Jesus*
- Does God want us to say the exact words of the Lord’s Prayer every time we pray? Why or why not?
- Whom was Jesus teaching when He gave the example of prayer? *His followers*
- Is it better to pray in a large crowd so people can see and hear you or in a private place? *A private place*
- Why doesn’t Jesus want us to make a big show when we pray?
- What did Jesus mean by the term “daily bread”? *Daily needs*
- How should we start and end our prayers? *With praise, worship, and by acknowledging God’s sovereignty*
- Why is forgiveness important in our prayer? *We need to forgive to be forgiven.*
- From what should we ask to be delivered? *From evil or temptation*

While the second part of Matthew 6:13 is included in the KJV, many translations exclude this text, adding a footnote that it was an addition of later manuscripts. Since students are not ready for textual criticism, the text from the footnotes has been added to the NLT portion of the handout.

APPLY AND ACT

The When and Where of Prayer

Instruction

- Read the TML 1.1 slide **DR**: “I will find a quiet place to pray every day.”
- *Ask*: Do you pray when you wake up in the morning?
 - » *Say*: Making God the first thing you think about each day is important.
- *Ask*: Do you pray at night before you go to bed?
 - » *Say*: Going over your day with God as the last thing you do is important for a good night’s rest.
- *Ask*: Do you pray at meals?
 - » *Say*: Yes, but your friends and family are hungry and ready to eat, so make these prayers of thanksgiving short and sweet.
- *Ask*: Throughout the day, when and where should we pray?
 - » *Say*: You can pray anytime and anywhere. Prayer is a choice you make. No one can stop you from praying. You decide when and where you will pray.
- *Ask*: Can you pray at school in the cafeteria? in a crowded building? in a loud place? in a quiet place?
- As a class, use the Series 1 MW slide **DR** to read Matthew 6:9–13 together.
 - » *Say*: People memorize the Lord’s Prayer so they can pray these words to find God’s peace during times of trouble. That is why the Lord’s Prayer is our memory work for the next few weeks.

Application: Jesus gave us an example to follow as we learn to pray. No matter where we are, God hears us and cares about what we are saying. We should not pray for others to see us, but for God to hear us. If possible, we should find a quiet place to pray. If others hear us, that is OK, as long as we know God hears us.

For additional Application Options that use different teaching styles, see page 13:

- Option 1: A Place of Prayer
- Option 2: Loud to Quiet

Small Group Breakout

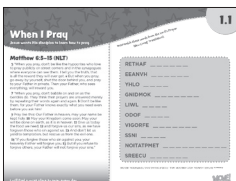
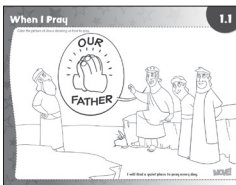
Instruction

- For each small-group leader, print a lesson 1.1 Small Group outline **DR**.
- Form small groups for a ten-minute breakout session.

Prayer and Response

Preparation

- For each student, print the Family Devotional **DR** and Activity Pages **DR** for this lesson.
 - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.



Instruction

- Lead students through each segment of the Lord’s Prayer.
 - » Worship the Lord for His goodness.
 - » Pray God’s will be done this week.
 - » Ask Jesus to supply the needs of every student.
 - » Lead in repentance and a prayer of forgiveness toward others.
 - » Ask the Lord to deliver each student from evil.
 - » Acknowledge that Jesus is God and in control of all things.
- Send each student home with the Family Devotional **DR** and Activity Pages **DR** for this lesson.
- Use the Student Information form **DR** to collect or update student information.
 - » Note any allergies or special situations the staff needs to be aware of this quarter.

Truth for My Life: I will find a quiet place to pray every day.

OPENING OPTION 1

How Not to Pray

Instruction

- Introduce a puppet or stuffed animal friend.
 - » *Say:* My friend is learning to pray.
- Ask your puppet friend to show students how he prays.
- Make the puppet say things like, “Blah, blah, blah,” “Pray, pray, pray,” and “Hello God, hello God, hello God.” You can also make the puppet act silly and be unfocused.
 - » Guide students to inform the puppet his prayers need some help.
 - » Let students demonstrate prayers.

Application: When we pray, we do not have to be fancy or use big words, but Jesus does want us to be serious. Jesus wants us to share what is in our hearts so He can help us.

OPENING OPTION 2

The Postures of Prayer

Instruction

- *Ask:* What is prayer?
 - » *Ask:* Do you pray at home? When do you pray?
 - » *Ask:* Can you show me how you pray? *Let students show how they pray.*
- *Say:* When we pray, God wants us to find a quiet place where we can focus on our words to Him.
- To show there is not just one right way to pray, demonstrate various postures of prayer, which include raising your hands, singing, kneeling, bowing your head, walking while praying, lying on the floor, or praying silently in a crowd or at your desk.
- *Say:* Jesus wants to hear our prayers—from whatever posture we choose.

Application: Prayer is sharing with God what is in our hearts, just like I talk with you and you talk with me. As we talk to Jesus, we should thank and praise Him for being a good, faithful God. We can also share our hurts, problems, and concerns with Him. When we are done praying, nothing should be left hidden or kept back from God. He wants to know everything we are feeling.

APPLICATION OPTION 1

A Place of Prayer

Instruction

- Give each student a sheet of construction paper, a pencil, scissors, and markers.
- *Say:* Each of you will make a prayer hand.
- Students use pencil to trace around their own hand and cut it out.
 - » On each finger, students use marker to write: WORSHIP, PRAISE, PETITION, REPENTANCE, and FORGIVENESS.
 - » Explain that *petition* means asking God for our needs and requests.
- On the palm of the handprint, students write the Truth for My Life (TML): “I will find a quiet place to pray every day.”

Application: Each of us should do our best to find a quiet place to pray every day. Our prayers should include words of worship, praise, petition, repentance, and forgiveness.

APPLICATION OPTION 2

Loud to Quiet

Instruction

- *Say:* I want you to be as loud as possible until I say, “Quiet.” Then you must be as quiet as possible.
 - » Repeat several times.
 - » On the final time, hold the silence. In a whisper, tell students to sit down quietly.
- *Whisper:* The world can be a wild, noisy, silly place. Jesus said when we pray, we need to go into a closet, which means we need to find a quiet place to be alone with Him and pray.
 - » *Ask:* Why do we need a quiet place to pray?
 - » *Ask:* In your house, where could you find a quiet place?
- *Say:* Sometimes we cannot get away from other people, so we just have to find a quiet place in our minds.
 - » Demonstrate how to block out the noises around you so you can think about praying to Jesus.

Application: Jesus wants our lives to be filled with prayer because He longs to talk with us. Even though we are together in this room, we can still find a quiet place to pray. By learning how to concentrate, we can be alone with Jesus just about anywhere. In our minds, we can find a quiet place to talk to Him.

Truth about God: Jesus wants His disciples to learn how to pray.

WORSHIP

Supplies: Video Quick Links document **DR**

Instruction

- While listening to upbeat worship music, demonstrate different worship actions (e.g., jumping, running, raising hands, clapping, waving).
 - » “When I Pray” by David and Stephanie Hutton **QL**
 - » “The Lord’s Prayer (It’s Yours)” by Matt Maher **QL**
 - » “Here on Earth (As in Heaven)” by First Church Worship **QL**
 - » “Our Father” by Ted Keith **QL**
 - » “Child of God” by Draylin Young **QL**
 - » “I’m So Blessed” by CAIN **QL**

Application: Jesus loves our sincere, heartfelt worship. Our prayers should include worship every day.

SNACK OPTION

It’s Your Heart

Supplies: Heart-shaped cookies, napkins, drinks, cups

Preparation

- Make or buy heart-shaped cookies.

Instruction

- Give each student a heart-shaped cookie.
- *Ask:* How does the heart remind you of today’s lesson?

Application: Jesus desires sincere, heartfelt prayer. We should find a quiet place every day to share with Jesus what is in our hearts.

GAME OPTION

The Quiet Game

Instruction

- Play the quiet game.
 - » Let students gather in small groups.
 - » When you say, “Time for quiet,” everyone must be as quiet as possible.
 - » When one member of a group makes a noise, the entire group is out.
- Discuss why it is important to have quiet time with Jesus.

Application: Part of prayer is finding a quiet place to pray so we can focus on Jesus. Jesus wants us to find a quiet place to pray to Him every day.

MOVE!

Series 1 Memory Work

Matthew 6:9–13

“⁹Our Father which art in heaven, Hallowed be thy name. ¹⁰Thy kingdom come. Thy will be done in earth, as it is in heaven. ¹¹Give us this day our daily bread. ¹²And forgive us our debts, as we forgive our debtors. ¹³And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen.”

MEMORY WORK

Series 1 Memory Verses: Matthew 6:9–13

Supplies: Small flag, Series 1 MW slide **DR**

Instruction

- Introduce the Series 1 MW slide **DR**—Matthew 6:9–13.
- Form six groups. Assign one phrase to each group:
 - » “Our Father which art in heaven, Hallowed be thy name.
 - » Thy kingdom come. Thy will be done in earth, as it is in heaven.
 - » Give us this day our daily bread.
 - » And forgive us our debts, as we forgive our debtors.
 - » And lead us not into temptation, but deliver us from evil:
 - » For thine is the kingdom, and the power, and the glory, for ever. Amen.”
- Have students sit together in their groups.
 - » Use the flag to signal which group should stand and say their phrase. Once finished, they should sit down again.
 - » Increase the speed as groups get comfortable with their phrases.

Application: Knowing the Lord’s Prayer is important. Once we memorize it, we can always remember the example of prayer Jesus taught His followers.

VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
 - » “Learn the Lord’s Prayer” by Minno **QL**
 - » “Our Father Prayer” by EWTN **QL**
 - » “The Lord’s Prayer for Kids” by ShareFaith Kids **QL**

Truth for My Life: I will find a quiet place to pray every day.

JBQ OPTION



Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

OBJECT LESSON OPTION

No Bragging Here

Supplies: Balloon

Preparation

- Be sensitive to students who may be startled by the popping balloon. Consider warning them ahead of time, and then providing noise-cancelling earphones as needed.

Instruction

- *Say:* As we learn to pray, we use our breath and voice to talk with Jesus. *Blow air into the balloon and pinch the nozzle while teaching.*
- *Say:* The more we talk with Jesus, the more we grow. *Inflate the balloon completely.*
- *Say:* Be careful! The Jewish leaders knew how to pray, but forgot why they were praying. *Add more air.*
- *Say:* They began to pray to make themselves better than other people. *Add more air.*
- *Say:* They were showing off and bragging as they prayed. *Add more air.*
- Continue inflating until the balloon pops.

Application: We do not pray so other people see us. We pray to talk sincerely to Jesus and allow Him to talk to us.

CRAFT OPTION

Prayer Ideas Booklet

Supplies: Construction paper (1 sheet per student), white paper (3 sheets per student), stapler, markers, stickers, art supplies

Preparation

- For each student, make a booklet:
 - » Fold a sheet of construction paper in half.
 - » Fold three sheets of white paper in half.
 - » Enclose the paper in the construction paper and staple along the fold.

Instruction

- Give each student a booklet.
- Instruct students to design a book of ideas to guide them through prayer:
 - Page 1 = WORSHIP
 - Page 2 = PRAISE
 - Page 3 = THANKSGIVING
 - Page 4 = REPENTANCE
 - Page 5 = CONFESSION
 - Page 6 = ASKING FOR NEEDS

Application: You can use these booklets daily to help focus your thoughts as you pray.

CRAFT OPTION

My Prayer Place

Supplies: My Quiet Place door hanger **DR**, cardstock, markers, stickers, hole punch, yarn

Preparation

- For each student, print a My Quiet Place door hanger **DR** onto cardstock.

Instruction

- *Ask:* Do you have a quiet place at home where you can pray?
 - » Discuss why we need a quiet place to pray.
- Give each student a door hanger **DR** and art supplies to decorate it.
 - » Students decorate their door hanger to take home for their quiet place to pray.

Application: Jesus wants us to pray like He did. Use this door hanger at home to let your family know when you are praying in your quiet place.