

LITTLE LEARNERS

LEADER GUIDE  
SUMMER 2024



GODS  
WORD  
FOR LIFE  
kids

# GOD'S WORD



FOR LIFE

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**EDITORIAL STAFF**

Editor in Chief: Robin Johnston  
 Associate Editor in Chief:  
 Lee Ann Alexander  
 Curriculum Director: LJ Harry  
 Children’s Editor: Chris Anderson  
 Little Learners Editor: Shannon Wilpitz

**DESIGN**

Tim Cummings, Dennis Fiorini,  
 Savannah Sullivan

**CONTRIBUTORS**

Sarah Calhoun, Becky Christman,  
 Shirley Engelhardt, Marlene Favorite,  
 Stormy Fierge, Hannah Schmidt,  
 Barbara Westberg

**Little Learners Leader Guide**

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\* HS stands for Heritage Sunday

### CONNECT WITH US ON SOCIAL MEDIA



God’s Word for Life Kids Community



@GodsWordForLife

# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a family devotional for Little Learners?

Family devotional activities are included on the front page of the Little Learners Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper and encourage families to revisit the lesson throughout the week with these fun, hands-on activities.

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels, all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Little Learners curriculum can still be used on its own.

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life  
Kids Community



## What resources do I need to teach Little Learners?

- *Leader Guide (LG)*: This 96-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. It is available in both print and digital formats.
- *Little Learners Devotional and Activity Pages*: For each lesson, every student needs an activity page. The interactive activities can be done during class or at home. This resource is available in both print and digital formats.
- *Resource Kit (RK)*: This kit provides essential supplements to make each lesson come alive. Some lessons require material only found in the Resource Kit. It is also available in both print and digital formats.

## What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a resource kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions on page 3.

## LEGEND

**RK** Resource Kit  
**DR** Digital Resource  
in Resource Kit  
**LG** Leader Guide

**MW** Memory Work  
**QL** Video Quick Links document  
**TAG** Truth about God  
**TML** Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Little Learners Devotional and Activity Pages can be purchased as a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit: <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Little Learners level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have classroom décor ideas?



Yes. This quarter provides ideas for a God's Army theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom.

Facebook

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.



Pinterest

To find the Pinterest page, type "https://www.pinterest.com/GodsWordforLife/" (or scan the QR code) to find a page pinned with God's Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas" document are suggestions to tie the theme to each lesson.

## What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students may face. This information will help ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry on Facebook**



## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2-5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level's content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.

Classes with students who haven't yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.

# WHAT ARE THE KEY FEATURES OF EACH LESSON?

As you browse through the Leader Guide, take note of these features:

## **BASICS**

- *Truth about God (TAG):* This statement summarizes what the Bible story reveals about God. It should serve as the basis behind every activity. Everything you teach in the lesson should point to the Truth about God.
- *Truth for My Life (TML):* This statement summarizes the lesson's application. Coming out of the lesson, students should be ready to proclaim and enact this simple truth.
- *Teacher Devotional:* On the first page of each lesson, this section provides takeaways to help teachers prayerfully prepare for the lesson.
- *Supplies:* On the second page of each lesson provides an overview of the materials necessary for the activities.

## **PREPARE THE HEART**

This opening section of the lesson contains activities to introduce the lesson's Truth about God.

- *Connect:* Each lesson starts with opening activities designed to gather students, take attendance, collect offering, and most importantly, introduce the Truth about God.
- *Video Introduction:* Video suggestions are provided to capture students' attention. These videos are optional and not essential to teaching the lesson.
- *Opener:* To start each lesson, use the front of the Activity Page to focus students and introduce the Truth about God (TAG). Then to further illustrate the TAG, choose from the two options based on the composition of your students.

## **INSTRUCT THE HEART**

This middle section of the lesson tells the Bible story.

- *Bible Lesson Verse(s):* The verse or verses highlighted here capture the essence behind the Bible story.
- *Lesson Lead-In:* This brief activity is designed to transition students so their minds are ready to receive the Bible story that is about to be told.
- *Bible Lesson:* This age-appropriate telling of the Bible story is designed to keep students engaged as you focus their hearts on the Truth about God.

## **CONNECT TO THE HEART**

This application section of the lesson contains activities designed to help students internalize the Truth for My Life.

- *Application Activity:* Coming out of the Bible lesson, use the back of the Activity Page to introduce the Truth for My Life (TML). To further illustrate the TML, choose from the two options based on the composition of your students.
- *Prayer and Response:* Close each lesson by praying an echo prayer with students.
- *Home Connection:* Ideas are provided to help you connect with families at the end of class and throughout the week.

## **ADDITIONAL OPTIONS**

In order to learn, Little Learners need to play. At the end of each lesson, find two pages of activities to work into the lesson plan at your discretion. As students do these activities, repeat the Truth about God and the Truth for My Life again and again (and again). These additional activities include Worship, Memory Work, and options of a game, snack, and craft.

# 11

## JESUS TEACHES HOW TO PRAY

*Matthew 6:5-15*

### SERIES AIM

To better understand how to pray by following Jesus' example.

### SERIES MEMORY VERSE

**Jeremiah 29:12**

"Pray unto me, and I will hearken unto you."

### SERIES MEMORY WORDS

Pray to Jesus, and He will hear.

### BIBLE LESSON VERSE

**Matthew 6:9**

"After this manner therefore pray ye."



#### TRUTH ABOUT GOD

Jesus wants us to pray like He did.

#### TRUTH FOR MY LIFE

I will pray like Jesus.

### TEACHER DEVOTIONAL

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources. See page 4.

#### ABOUT GOD

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

#### TO YOU AS A TEACHER

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

#### TO YOUR STUDENTS

Little learners will naturally bow their heads and fold their hands when guided to do so. They may not totally understand the concept of prayer, but if we recognize and talk to God like we talk to others, they will grasp the basics of prayer. Encourage students to talk with Jesus daily. Then when they are older, prayer will come naturally. Teach them Jesus is their friend and they can talk to Him in prayer.



## SUPPLIES

### PREPARE THE HEART

#### Connect

- Prayer area with pillows or chairs
- Attendance poster **RK DR**, and stickers **RK DR**

#### Video Introduction

- “Our Father Prayer” **QL**
- “Children Pray the Lord’s Prayer” **QL**
- “A Fun Song about Prayer” **QL**

#### Opener

- “We Pray” poster **RK DR**

#### Toddlers

- No supplies necessary

#### Preschoolers

- Ball

### INSTRUCT THE HEART

#### Lesson Lead-In

- No supplies necessary

#### Bible Lesson

- Bible, Prayer flashcards **RK DR**

### CONNECT TO THE HEART

- “The Lord’s Prayer—Preschool” by Redeemer West Side Kids **QL**

#### Toddlers

- *Per student:* 7 blocks

#### Preschoolers

- Prayer visuals **RK DR**

#### Prayer and Response

- Letter to families, Spiritual IEP **DR**, Child Information form **DR**

- *Per student:* Little Learners Devotional and Activity Page

#### Worship

- Children’s instruments (e.g., small tambourines, triangles, maracas)
- “When I Pray” **QL**
- “When I Say Thank You” **QL**
- “Standing in the Need of Prayer” **QL**

#### Memory Work

- Series 1 MW poster **RK DR**

#### Craft Option

- *Per student:* Construction paper, tape, crayons or markers

#### Game Option

- No supplies necessary

#### Snack Option

- Oreos, milk, cups, napkins

## PREPARE THE HEART

### Connect: Let’s Pray

#### Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.

#### Instruction

- As students enter, collect offering and record attendance.
- Invite students to kneel and pray in the prayer area as students arrive.
  - » Explain how Jesus loves to hear us pray.
- Have students recite the Truth about God (TAG): “Jesus wants us to pray like He did.”

*Application:* Today we will learn how Jesus wants us to pray. He wants us to learn to talk to Him every day for everything we need.

### Video Introduction

- When it is time to get students’ attention, consider showing a short video to introduce the Lord’s Prayer:
  - » “Our Father Prayer” by Let’s Pray with Tomkin (EWTN) **QL**
  - » “Children Pray the Lord’s Prayer” by ZonderKids **QL**
- To introduce the concept of prayer, consider showing the video “A Fun Song about Prayer” by Minno **QL**.

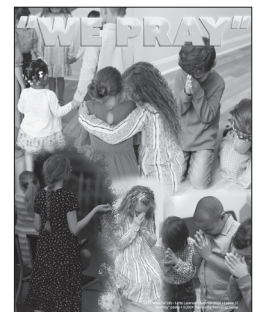
Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 2.

To learn how to access the videos provided with the curriculum, see page 3.

### Opener: What Is Prayer?

#### Instruction

- Show the “We Pray” poster **RK DR**.
  - » *Ask:* What are these children doing?
- *Ask:* What is prayer?
- *Ask:* Do you pray at home?
- *Ask:* When do you pray?
  - » Encourage prayer during meals and bedtime, but also throughout the day.
- *Ask:* Can you show me how you pray?
  - » Let students show how they pray.
- To show there is not just one right way to pray, demonstrate some ways people pray, such as standing with arms raised, sitting, kneeling, bowing, and even lying down.



*Application:* Prayer is talking with Jesus, just like I talk with you and you talk with me. Just like we may ask each other questions and talk about things that are fun or that bother us, we can talk about anything with Jesus.

**Toddlers (Ages 2–3)***Instruction*

- Have students sit in a circle around you.
- *Say:* When we pray, we are talking to Jesus. Sometimes we close our eyes, so we aren't looking around. *Students close their eyes.*
- *Say:* We put our hands in our laps, so they are still. *Students do so.*
- *Say:* Then we talk to Jesus and ask Him for what we need. *Students echo the prayer.*  
Jesus, thank You for Sunday school.  
Help us to learn about You.  
In Jesus' name, amen.

*Application:* Jesus prayed every day. In today's Bible story, we will learn about when Jesus' disciples asked Him to show them how to pray. Jesus wants us to pray like He did.

**Preschoolers (Ages 3–4)***Instruction*

- Sit in a circle with students.
- *Say:* We can stand when we pray. *Everyone stand.*
- *Say:* When we pray, we can praise Jesus by telling Him how wonderful He is.  
» Lead students to clap their hands and say, "Thank You, Jesus," or "I love You, Jesus."
- *Hold a ball and say:* Let's practice praising Jesus. We will pass around this ball. When you are holding the ball, say one awesome thing about Jesus. Then you can pass the ball to another student.  
» Hold the ball, share a praise of Jesus, and then hand the ball to a student.
- After each student praises Jesus, encourage students to applaud.

*Application:* Jesus loves to hear us praise Him. I will pray like Jesus and praise Him.

**INSTRUCT THE HEART****Bible Lesson Verse**

"After this manner therefore pray ye" (Matthew 6:9).

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 3.

**Lesson Lead-In: Getting Quiet**

- *Whisper:* Shh! Listen. . . . Do you hear that? It's quiet. Let's see what we can hear when we are really quiet.
- Cup your hands behind your ears and listen.  
» After ten seconds, comment on some of the things you heard.
- *Whisper:* We heard those things because we were quiet. When we pray, it is good to find a quiet place where nothing will bother us. It is hard to pray when a video is playing or people are talking.

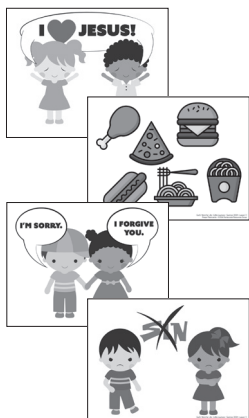
*Application:* When Jesus prayed, He liked to go up on a hillside away from all the people. In today's Bible story, we will learn about when Jesus' disciples followed Him up to His quiet prayer spot and asked Him how to pray.

**Bible Lesson: Jesus Teaches How to Pray (Matthew 6:5–15)***Preparation*

- Cut apart the Prayer flashcards **RK DR**.

*Instruction*

- Show your Bible and sing "The B-I-B-L-E."
- Open your Bible to Matthew 6.  
» *Say:* The Bible is God's storybook. Our story comes from the Bible.



*Truth for My Life: I will pray like Jesus.*

Jesus was a great teacher. He taught His followers many things. One day Jesus went up on a hillside to pray. His disciples followed Him up there, so He began to teach them. One thing He taught them was how to pray. Jesus told them to find a quiet place to pray away from other people. *Assign each student to a quiet place near you. Have students sit down by themselves and face you.*

Jesus told them not to repeat words over and over, but to talk to God like they talk to each other. God wants us to talk to Him just like we talk to our friends.

Jesus said, "Pray like this." Let's practice this prayer. *Speak in short phrases with students repeating each phrase. Follow with a short explanation.*

*Show Flashcard #1.* Dear Jesus, I praise You, for You are holy. *Students repeat each phrase after you.*

- *Say:* We should begin prayer with praise.

*Show Flashcard #1 again.* I pray Your kingdom comes and Your will be done. *Students repeat.*

- *Say:* God wants what is best for us. That's why we pray to do what He wants us to do.

*Show Flashcard #2.* Give me the food I need today. *Students repeat.*

- *Say:* We should always pray before our meals. Food is a blessing from God.

*Show Flashcard #3.* Forgive my sins and help me to forgive others. *Students repeat.*

- *Say:* We thank God for forgiving our sins. We must also be ready to forgive others who have made us mad.

*Show Flashcard #4.* Lead me away from things You don't like and are not good for me. *Students repeat.*

- *Say:* Jesus will help us make good choices if we listen to Him.

*Show Flashcard #1 again.* Thank You, Jesus. I praise You, Jesus. *Students repeat.*

- *Say:* We end our prayers by thanking Jesus.

*Students stand and praise Jesus.*

Review the story with simple questions:

- What did Jesus teach His followers? *How to pray*
- Where did Jesus say we should go to pray? *To a quiet place*
- What does Jesus want us to do when others make us mad? *Forgive them.*

## CONNECT TO THE HEART

### Praying the Lord's Prayer

#### Preparation

- Prior to class, learn or develop motions to teach students the Lord's Prayer. For ideas, consider watching the video "The Lord's Prayer—Preschool" by Redeemer West Side Kids [\(QL\)](#).

#### Instruction

- *Say:* When Jesus taught His disciples how to pray, He taught them something called the Lord's Prayer. It is good to memorize the Lord's Prayer because it reminds us how Jesus wants us to pray.
- Teach the prayer, line by line, with students mimicking your motions.
  - Our Father (*point up*) which art in heaven (*roll hands overhead and draw a high horizon*),
  - Hallowed be thy name (*place hands over heart*).
  - Thy kingdom come (*turn slightly right and point up twice with the words "kingdom come"*).
  - Thy will be done (*turn slightly left and point up twice with the words "will" and "done"*) in earth (*make a three-finger W with each hand and roll them over each other*),
  - as it is in heaven (*roll hands overhead and draw a high horizon*).
  - Give us this day our daily bread (*rub belly*).
  - And forgive us our debts (*ASL for forgive (QL)*),
  - as we forgive our debtors (*ASL for forgive (QL)*).
  - And lead us not into temptation (*cross forearms to make an X*),
  - but deliver us from evil (*break the X like you are breaking chains*):
  - For thine is the kingdom (*point up*), and the power (*make muscles*),
  - and the glory (*make exploding stars with fingers*),
  - for ever (*point up with a finger and make a lasso*).
  - Amen (*form praying hands*).
- Repeat the prayer a few times with motions.

This version of the Lord's Prayer is from Matthew 6:9-13 in the King James Version.

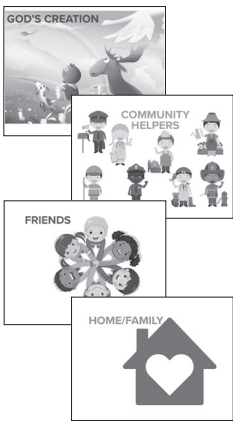
*Application:* Jesus wants us to pray like He did. When we learn the Lord’s Prayer, we learn to pray like Jesus.

### Toddlers (Ages 2–3)

#### Instruction

- Give each student seven blocks.
- Say a thanksgiving prayer with students echoing you.
  - » *For example, say:* “Thank You, Jesus for my family.”
  - » After the prayer, have students lay down a block.
- Say another prayer of thanksgiving with students echoing you; then have them stack another block on top of the first.
- Repeat the process until all blocks are stacked.

*Application:* We have so many things to thank Jesus for. He likes it when we pray like Him.



### Preschoolers (Ages 3–4)

#### Preparation

- Cut apart the Prayer visuals **RK** **DR** and mount them in separate areas around the room.

#### Instruction

- *Say:* Let’s go on a prayer walk. As we travel, we will come to signs that tell us what we should pray for.
- Guide students around the room to locate the visuals.
  - » For larger classes, consider breaking into four smaller groups.
- As you come to each visual, discuss what it represents—God’s Creation (things God made), Community Helpers, Friends, and Home/Family.
  - » At each visual, lead students in an echo prayer for those things.

*Application:* If we pray like Jesus, we will pray for others.

## Prayer and Response

#### Preparation

- Write a letter to families, sharing the methods of communication (e.g., social media, text messages, or email) you will use throughout the quarter.
  - » Explain how you would like to become partners with them in discipling their children.
  - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.
  - » Include information about the lessons for the quarter and any special events planned for students.

#### Instruction

- Have students repeat the echo prayer.
 

Thank You, Jesus, . . . for hearing my prayers.  
I can talk to You . . . about anything.  
Help me remember . . . to pray every day.  
In Jesus’ name, amen.
- Send each student home with a Little Learners Devotional and Activity Page. Explain that the page has daily activities families can use for devotional playtime.
- As parents pick up their children, use the Child Information form **DR** to collect or update student information. Take note of any allergies or special situations the staff needs to be aware of this quarter.

*Truth for My Life: I will pray like Jesus.*



## WORSHIP

**Supplies:** Video Quick Links document **DR**

### Preparation

- Gather age-appropriate items that can be used for instruments, such as small tambourines, triangles, maracas, and so on.

### Instruction

- Give each student an instrument. Instruct students to play their instruments in worship while the music is playing.
  - » “When I Pray” by David and Stephanie Hutton **QL**
  - » “When I Say Thank You” by PPH Kids Music **QL**
  - » “Standing in the Need of Prayer” by VeggieTales **QL**

**Application:** Finish the time of praise with a prayer that focuses on Jesus loving our praise.

## GAME OPTION

### Prayer Actions

#### Instruction

- Stand in a circle with students.
- For each action, say what you are doing when praying.
  - (*Lift up hands*) Praise Jesus.
  - (*Clap hands*) Thank Jesus.
  - (*Fold hands*) Pray for needs.
- After the first time through, ask students to demonstrate what they do when you say, “What do we do when we (*praise Jesus*)?”
  - » Repeat several times.
- Students echo the Truth for My Life (TML): “I will pray like Jesus.”

**Application:** Jesus wants us to pray like He did. Let’s pray like Jesus.

**“Pray unto me, and I will hearken unto you.”**

—Jeremiah 29:12



**PRAY TO JESUS, AND HE WILL HEAR.**

## MEMORY WORK

### Series 1 Memory Verse

“Pray unto me, and I will hearken unto you”  
(Jeremiah 29:12).

### Series 1 Memory Words

Pray to Jesus, and He will hear.

#### Instruction

- Point at each word on the Series 1 MW poster **RK DR** as you read it with students echoing you.
- Use motions to teach the memory verse or words:

#### Memory Verse

Pray (*fold hands*)  
unto me (*sign Jesus*),  
and I (*point up*)  
will hearken unto you (*cup ears*).

#### Memory Words

Pray (*fold hands*)  
to Jesus (*sign Jesus*),  
and He (*point up*)  
will hear (*cup ears*).

- Repeat several times.

**Application:** We pray like Jesus did, and He will hear us.



## SNACK OPTION

### Yummy Treats

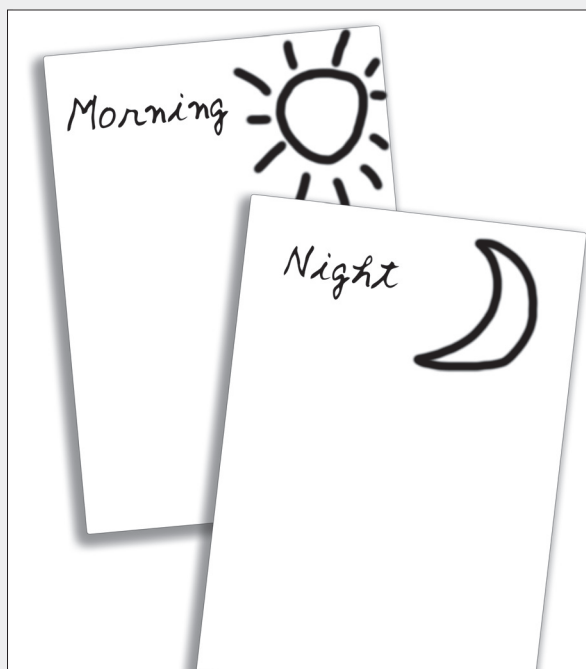
#### Preparation

- Prepare to serve Oreos and milk.

#### Instruction

- *Say:* Jesus gives us yummy treats. Let's thank Him for our snack.
- Lead students in prayer, and then eat snack.

*Application:* We pray for our food every time we eat. Jesus is pleased when we ask Him to bless our food.



## CRAFT OPTION

### Prayer Reminder

#### Preparation

- For each student:
  - » Fold a sheet of construction paper in half and tape it so it will not open. This will make the paper thicker.
  - » At the top of one side, draw a sun and write: MORNING.
  - » At the top of the other side, draw a moon and write: NIGHT.

#### Instruction

- Give each student a prepared paper. Trace the student's hands on each side of the paper.
- Let students color both sides of their papers.
- *Say:* Take your paper home and lay it beside your bed to remind you to pray every day. In the morning, when you see the side with the sun, pray. Then flip it over to the side with the moon to remind yourself to pray at night.

*Application:* Jesus wants us to pray like He did.