



LITTLE LEARNERS

LEADER GUIDE
FALL 2022

jealousy burn like
6 Pour out thy wrath upon the
have not known
7 For they have
and laid waste his dwelling place
8 O remember us
former iniquities
mercies speedily prevent us: for
we are brought very low.
9 Help us, O God of our salva
tion, for the glory of thy name: and
deliver us, and purge away our
sins, for thy name's sake.
10 Wherefore should the heath
en say, Where is their God? Let
him be known among the heath
in our sight by the revenging
the blood of thy servants which
shed.
11 Let the sighing of the pe
oner come before thee; accord
to the greatness of thy po
preserve thou those that
appointed to die;
12 And render unto our n
ers sevenfold into their b
approach, wherewith
roached thee, O Lo
we thy people and
pasture will give
or ever: we will
praise to all

GODS
WORD

FOR LIFE
kids

GOD'S WORD



FOR LIFE

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Little Learners Leader Guide

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All Scripture quotations are taken from the King James Version unless otherwise noted.

LITTLE LEARNERS LEADER GUIDE FALL 2022

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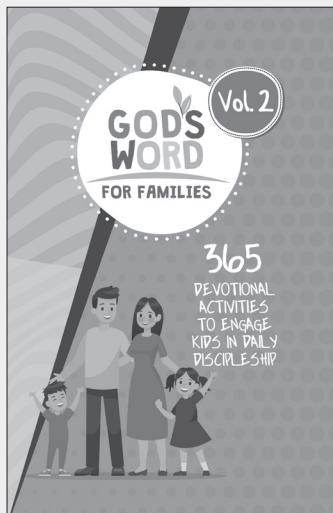
God’s Word for Life Kids Community



@GodsWordForLife

FAQS ABOUT GOD'S WORD FOR LIFE

Is a new *God's Word for Families* devotional available?



Yes, *God's Word for Families, Volume 2* can be purchased at Pentecostal Publishing House. Individual books are \$24.95. If a church is looking to provide books to its families, five or more copies can be purchased for \$19.95 per book, or fifteen or more copies can be purchased for only \$14.95 per book.

This devotional helps parents partner with teachers in the discipleship process. With 365 devotional activities, this tool equips parents to have a fun, simple conversation with their kids about Scripture each day of the year. Each week's set of devotions match what is being taught in the classroom. For example, week 1 explores God's protection of baby Moses, which matches lesson 1.1 in this Leader Guide. Encourage parents to check out *God's Word for Families, Volume 2*, and then show them how you can work together to bring the entire family closer to God.

God's Word for Families, Volume 2



Does *God's Word for Life* have a Facebook group for teachers?

Yes, join our Facebook group:

God's Word for Life Kids Community

Interact with editors and teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: *God's Word for Life Kids Community*



What resources do I need to teach Little Learners?

- *Leader Guide*: This 96-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. It is available in both print and digital formats.
- *Activity Pages*: For each lesson, every student needs an activity page. The front page is used in the lesson to introduce the Truth about God. The back page is used after the Bible story to introduce and apply the Truth for My Life. The Activity Pages are also available in both print and digital formats.
- *Resource Kit* (RK): This kit provides essential supplements to make the lessons come alive. Some lessons require material only found in the Resource Kit. It is also available in both print and digital formats.

What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels, as well as the *God's Word for Families* devotional, all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the *God's Word for Life* program, this Early Elementary curriculum can still be used on its own.

LEGEND:**RK** = Resource Kit**LG** = Leader Guide**AP** = Activity Page**DR** = Digital resource

in Resource Kit

QL = Quick Links document

How do I download my digital resources?

Digital versions of the Leader Guide and Activity Pages may be purchased in lieu of or in addition to the print versions. If you purchase a Resource Kit, the **DR** material is included with your purchase. After purchasing your Resource Kit, you can download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* To download the Resource Kit **DR** materials, visit: <https://pentecostalpublishing.com/downloads> and follow the instructions. A download code is provided on the cover sheet of the Resource Kit.

What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a resource kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the above instructions.

The digital resources **DR** include a variety of tools to help bring your lesson to life. These resources include:

- Videos to introduce lesson topic
- Apostolic music, lyrics, and lyric videos
- Digital versions of all art, graphics, and handouts
- Extra game and skit supplements
- And much more!

How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Quick Links document for easy access. After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Little Learners level. Simply open the Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate webpage.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Publishing House. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:


- Use the Quick Links document to go to the Vimeo page.
- Select the title of the video you want to download.
- An option to Download or Share the video should appear at the bottom of the screen.


When the Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life, but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand that some classrooms may not have the proper technology to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

FAQS ABOUT GOD'S WORD FOR LIFE

Does God's Word for Life have classroom décor ideas?

Yes. This quarter suggests a special theme using characters from the children's book series *Wise and Silly*. Reproducible art  drawn by Will Rowland can be accessed as a digital resource in the General Items folder of the Resource Kit. If you choose not to do this theme, consider using a pumpkin patch theme.


Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom with the Wise and Silly theme. Please note that not all ideas provided are age appropriate for a Little Learner classroom.

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.

On Pinterest, search "God's Word for Life" to find a page pinned with Wise and Silly and pumpkin patch ideas, snacks, and activities.

What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources for the Kindergarten, Early Elementary, Late Elementary, and MOVE! levels provide a special needs supplement to the Leader Guide. Teachers can use this document alongside the Leader Guide.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By asking parents to fill out this informational form, teachers can better understand some of the challenges their students may face. Use the Spiritual IEP  to work with parents and caregivers to help ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.

How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2-5, the relevant levels include the following:

- **Little Learners** is for toddlers who have not yet entered preschool. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level's content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.

Students who haven't entered preschool may be best served using the Little Learners curriculum, even if they are four or five years old. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.



ABLE Ministry
on Facebook



WHAT ARE THE KEY FEATURES OF EACH LESSON?

As you browse through the Leader Guide, take note of these features:

BASICS:

- *Truth about God (TAG):* This statement summarizes what the Bible story reveals about God. It should serve as the basis behind every activity. Everything you teach in the lesson should point to the Truth about God.
- *Truth for My Life (TML):* Formerly called the Life Lesson, this statement summarizes the lesson's application. Coming out of the lesson, students should be ready to proclaim and enact this simple truth.
- *Teacher Devotional:* On the first page of each lesson, this section provides takeaways to help teachers prayerfully prepare for the lesson.
- *Supplies:* On the second page of each lesson, this section provides an overview of the materials necessary for the activities.

PREPARE THE HEART:

This opening section of the lesson contains activities to introduce the lesson's Truth about God.

- *Connect:* Each lesson starts with opening activities designed to gather students, take attendance, collect offering, and most importantly, introduce the Truth about God.
- *Video Segment:* Video suggestions are provided, designed to capture students' attention. These videos are optional and not essential to teaching the lesson.
- *Opener:* To start each lesson, use the front of the Activity Page to focus students and introduce the Truth about God (TAG). Then to further illustrate the TAG, choose from the two options based on your students' abilities.

INSTRUCT THE HEART:

This middle section of the lesson tells the Bible story.

- *Bible Lesson Verse(s):* The verse or verses highlighted here capture the essence behind the Bible story.
- *Lesson Lead-In:* This brief activity is designed to transition students so their minds are ready to receive the Bible story that is about to be told.
- *Bible Lesson:* This age-appropriate telling of the Bible story is designed to keep students engaged as you focus their hearts on the Truth about God.
- *Review Questions:* Several questions are provided after each Bible Lesson to help students internalize the Bible story they just heard.

CONNECT TO THE HEART:

This application section of the lesson contains activities designed to help students internalize the Truth for My Life.

- *Activity Page:* Coming out of the Bible lesson, use the back of the Activity Page to introduce the Truth for My Life (TML). Then to further illustrate the TML, choose from the two options based on your students' abilities.
- *Prayer and Response:* Close each lesson by praying with students. In addition to an echo prayer.
- *Home Connection:* Ideas are provided to help you connect with families at the end of class and throughout the week.

ADDITIONAL OPTIONS:

In order to learn, Little Learners need to play. At the end of each lesson, find two pages of activities to work into the lesson plan at your discretion. As students do these activities, repeat the Truth about God and the Truth for My Life again and again (and again). These additional activities include Worship, Memory Work, and options of a game, snack, and craft.

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GOD PROTECTS MOSES

Exodus 2:1-10; Matthew 2:13-20

SERIES AIM

Students will explore the life of Moses and how it shows us to walk with God.

SERIES MEMORY VERSE

Exodus 4:12

"I will be with thy mouth, and teach thee what thou shalt say."

SERIES MEMORY WORDS

God is with me and teaches me.

BIBLE LESSON VERSE

Exodus 2:10

"And the child grew, and she brought him unto Pharaoh's daughter, and he became her son. And she called his name Moses: and she said, Because I drew him out of the water."



TRUTH ABOUT GOD
God keeps us safe.

TRUTH FOR MY LIFE
I will trust God.

GOD'S WORD FOR FAMILIES

Volume 2, Week 1

For an explanation of a lesson's key features, see page 5.

Looking for classroom decor ideas? See page 4.

TEACHER DEVOTIONAL

Read Exodus 2:1-10 in relation to Matthew 2:13-20. Prayerfully consider what these passages say:

ABOUT GOD

Two babies—Moses and Jesus. Two kings—Pharaoh and Herod. One mission—deliver God's people. Preparation time—Moses eighty years; Jesus thirty years. God plans ahead. He allows growing and preparing time for those He calls.

TO YOU AS A TEACHER

The environment some children live in is overwhelming and heartbreaking. Yet the same God who placed Pharaoh's daughter in Moses' path has placed you in the life of each of your students. As a teacher, you can love deeply, pray earnestly, and make your classroom a safe place to introduce your students to the One who can protect them from the evil around them.

TO YOUR STUDENTS

Even the youngest child knows something about babies. Often little learners like to pretend they are mommies and daddies or big brothers and sisters taking care of a baby. God loves babies too. God made a way to keep baby Moses safe from mean Pharaoh. Tell the story of how God used Moses' mother and sister and Pharaoh's daughter to help keep baby Moses safe so he could grow and learn about God. God often protects us by placing good people in our lives. Together those people help us grow and learn about God.

SUPPLIES

PREPARE THE HEART

Connect

- *Per student:* Baby doll, blanket
- Attendance poster **RK DR**, attendance stickers **RK DR**

Video

- “Dodge This!” **QL**
- “Cute Newborn Baby TikTok Compilation” **QL**

Opener

- *Per student:* Activity page (page 1), crayons

Toddlers

- Baby doll, blanket, music

Preschoolers

- Variety of items babies can have (e.g., bottle, rattle, teether)
- Items babies cannot have (e.g., marker, hammer, coffee)
- Baby doll, blanket, music

INSTRUCT THE HEART

Lesson Lead-In

- Fire extinguisher, fire safety protocols, building diagram with exit strategy

Bible Lesson

- Baby Moses story pictures **RK DR**, Baby Moses pieces from the Series 1 Story pieces **RK DR**, double-sided tape
- Bible

CONNECT TO THE HEART

Truth for My Life

- *Per student:* Activity page (page 2), crayons

Toddlers

- *Per group:* Shoebox, baby doll

Preschoolers

- Partition, 2 shoeboxes, baby doll

Prayer and Response

- No supplies necessary

Home Connection

- Series 1 Little Learners Home Connection **AP DR**, *God's Word for Families (Vol. 2)*, Child Information forms **DR**, MP3 **DR** and lyrics **DR** for “Who My Victory Is”

Worship

- *Series song:* “Who My Victory Is” **QL**
- “Where Is Baby Moses?” **QL**
- “Big Plans” **QL**
- “Peace Like a River” **QL**

Memory Work

- Series 1 MW poster **RK**, memory charts **AP**

Craft

- *Per student:* Baby Moses cutout **RK DR**, half of a toilet paper tube (cut lengthwise), 2-inch blue tissue-paper squares, glue, white construction paper, crayons

Game

- Baby doll in a basket

Snack

- Kolaches (or similar food item with a weenie baked in bread), milk or water, cups, napkins

Video Review

- “Baby Moses | A Lesson in Loving Your Family” by VeggieTales **QL**

PREPARE THE HEART

Connect: Safe

Preparation

- For each student, prepare a baby doll swaddled in a blanket.

Instruction

- As students enter, collect offering and record attendance.
- If you made changes to the classroom for the new quarter, point them out and let students investigate the new environment.
- Show students one of the swaddled baby dolls. Hand out baby dolls to students who would like to take care of one during class time.
- Have students recite the Truth about God: “God keeps us safe.”

Application: Today we will learn how God kept a very special baby safe.

Video Introduction

- When it is time to get students’ attention, consider showing one of the following:
 - » Play the short video “Dodge This!” **QL**.
 - » To introduce babies, show a video like “Cute Newborn Baby TikTok Compilation” **QL**.

If you are not accessing your digital resources, you are missing out! To learn how to download the digital resources **DR**, see page 3.

To learn how to access the videos, see page 3.



Opener: God Keeps Us Safe

Instruction

- Distribute activity pages and crayons.
 - » Ask students to identify the different people pictured and what they do.
 - » Then students draw a line from the kids to the different people who keep them safe.

Application: These people are keeping the children safe. Do you know who keeps us safe? . . . God keeps us safe.

Toddlers (Ages 2–3)

Instruction

- Students sit in a circle.
- Show them a baby doll. Wrap the doll safely in a blanket.
- As music plays, students gently pass around the baby doll.
- If they neglect to be gentle, remind them to slow down and pass the baby safely to the next student.
- When the music stops, whoever has the baby says, “God keeps us safe.”

Application: Just like we kept this baby safe, God keeps us safe.

Preschoolers (Ages 3–4)

Preparation

- Gather a variety of items that babies can have, such as a baby bottle, a rattle, and a teether.
- Also collect items that a baby cannot have, such as a marker, a hammer, and coffee.

Instruction

- Show students a baby doll. Wrap the doll safely in a blanket.
- Display the various items. Have students identify the items and tell which ones are safe for the baby and which are not. If students do not know why, explain.
- *Say:* Babies don’t know what can hurt them and what can’t, so God puts people in their lives who can help keep them safe from these things.
 - » *Ask:* What are some things grown-ups won’t let you play with because they want to keep you safe? What are some things they do to keep you safe?
- Students sit in a circle. As music plays, students gently pass around the baby doll.
 - » If they neglect to be gentle, remind them to slow down and pass the baby safely to the next student.
- When the music stops, whoever has the baby says, “God keeps us safe.”

Application: Just like we kept this baby safe, God keeps us safe.

INSTRUCT THE HEART

Bible Lesson Verse

“And the child grew, and she brought him unto Pharaoh’s daughter, and he became her son. And she called his name Moses: and she said, Because I drew him out of the water” (Exodus 2:10).

Lesson Lead-In: Staying Safe

Preparation

- Review the fire-drill safety protocols at your church.

Instruction

- Point to the fire extinguisher.
 - » *Ask:* Do you know what this is for? . . . It puts out fires. We hope we never have to use it, but it is in our classroom to keep us safe.
 - » Show the building diagram with the exit strategy if there were a fire.
 - » *Ask:* Do you know what this is for? . . . It shows us where we should go to be safe if there were a fire.

Application: Our church provides these plans and this equipment to keep us safe if there were a fire. In our Bible story, we will learn about a mommy who did something special to keep her baby boy safe.

Bible Lesson: God Protects Moses (Exodus 2:1–10)

Preparation

- Over the next four lessons, we will make a twelve-picture timeline of Moses' life, with each Bible story introducing three pictures. Designate an area to display the timeline.
 - » This lesson's pictures will need to be posted at a height for students to interact with them.
- Cut out the Baby Moses pieces from the Series 1 Story pieces **RK DR** and add double-sided tape to the backs. Students will add these pieces to the Baby Moses story pictures **RK DR** as directed within the Bible story.



Instruction

- Show your Bible and sing "The B-I-B-L-E."
- Open your Bible to Exodus 2.
 - » Say: The Bible is God's storybook. Our story comes from the Bible.

Post picture #1. Point out the people as you talk. There once was a mommy and daddy and sister who were so happy because God was going to give them a new baby boy. The baby's name was Moses.

- Have a student place the baby cutout on the picture.



One day Moses' mom and dad heard that the mean old Pharaoh was sending his soldiers to take away all the babies. Moses' family was scared for baby Moses.

They prayed to God and asked Him to help them. "Please help our baby," Moses' mom prayed. "Save him from this mean old Pharaoh." God heard their prayers and gave Moses' mom an idea to keep her baby safe.

Post picture #2. Moses' mom took Moses and put him in a small basket. Then she took the basket down to the river. She placed the basket in the river and trusted God to keep her baby safe.

- Have a student place the basket cutout on the picture.



God answered the mother's prayer and kept baby Moses safe. Moses' big sister was named Miriam. She followed her baby brother as he floated down the river. She never took her eyes off of him.

Post picture #3. God guided the little basket down the river to an area where some ladies were washing in the water. Miriam watched as one of the ladies opened the basket and picked up baby Moses. Miriam gasped! This was no ordinary woman. She was Pharaoh's daughter. She was a princess.

- Have a student place the headdress cutout on the picture.



The princess saw that the baby was all alone. She decided to take care of him.

Then the princess saw Miriam watching. "Come here, little girl," the princess said. "Do you know someone who can help me take care of this baby?"

Miriam said, "I do. I will go get someone right away."

Miriam went home, got her mother, and took her to go talk to the princess. While Moses was kept safe by living with the princess, his mommy was still able to take care of her baby. She said, "Thank You, God, for answering my prayer. I trusted You and You kept my baby safe."

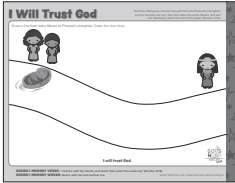
Review the story with simple questions:

- What was the baby's name? *Moses*
- Who was coming to take away the babies? *Pharaoh's soldiers*
- Where did Moses' mother put him to keep him safe? *In a basket in the river*
- Who found baby Moses? *Pharaoh's daughter, a princess*

CONNECT TO THE HEART

Truth for My Life

I will trust God.



Instruction

- As you distribute activity pages, have students recite the Truth for My Life: “I will trust God.”
- Instruct students to draw a line from baby Moses to Pharaoh’s daughter.
- Then let students color the river blue.
 - » Ask students to tell what is happening in each picture and how God kept baby Moses safe.

Toddlers (Ages 2–3)

Preparation

- For each group, gather a shoebox and a baby doll that will fit inside the box.

Instruction

- Form groups. Give each group a shoebox with a baby doll inside.
- Groups line up on one side of the room.
 - » The first player in each group places the box on the ground and crawls while pushing the box to the other side of the room and then back again.
 - » During that time, other students should be jumping up and down, shouting, “I will trust God.”
- The game is complete when everyone has had a turn pushing the baby across the room and back.

Preschoolers (Ages 3–4)

Instruction

- Put up a partition between you and students.
- Behind the partition, place the baby doll in one of two shoeboxes.
- Remove the partition and let students guess which box the baby is in.
 - » Select a student to lay a hand on one of the boxes and say, “I will trust God.” Then remove the lid.
 - » If the baby is inside, the student joins you behind the partition to hide the baby for the next round.

Prayer and Response

Instruction

- Have students make praying hands and repeat the echo prayer.

Thank You, Jesus . . . for keeping me safe.

Help me learn . . . that I can trust You.

In Jesus’ name, . . . amen.

Home Connection

- Send students home with the Series 1 Little Learners Home Connection **AP DR**. Show parents the *God’s Word for Families, Volume 2* devotional, if they have not already.
- In the *God’s Word for Families, Volume 2* devotional, encourage families to do week 1.
- Use My Growth Toolkit or the Child Information form **DR** to collect or update student information.
- Set up and establish your methods (social media, text messages, emails) of connecting with parents throughout the quarter.
- Send families the MP3 **DR** and lyrics **DR** for the series 1 song, “Who My Victory Is” **QL** by Angie Pearson.

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 2.

The *God’s Word for Families* devotional is a game-changer for discipleship in the families of your church. For more information, see page 2.



WORSHIP

Supplies: Quick Links document **DR**

Instruction

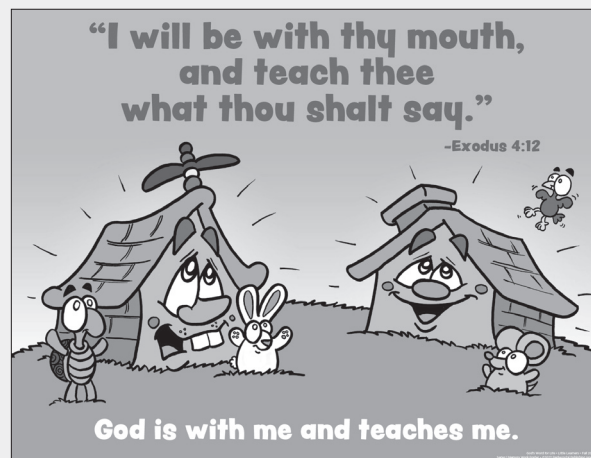
- Use any available opportunity to encourage exuberant and heartfelt worship.
 - » *Series song:* “Who My Victory Is” by Angie Pearson **QL**
 - » “Where Is Baby Moses?” by Andi Joseph **QL**
 - » “Big Plans” by PPH Kids Music **QL**
 - » “Peace like a River” by Listener Kids **QL**

GAME OPTION

Safe and Hidden

Instruction

- Show a baby doll in a basket to represent baby Moses.
- While students close their eyes, hide the basket.
- When a student finds baby Moses, the student shouts, “God keeps us safe.”
- Continue as time and interest allow. Consider letting students help hide Moses.



MEMORY WORK

Series 1 Memory Verse

“I will be with thy mouth, and teach thee what thou shalt say” (Exodus 4:12).

Series 1 Memory Words

God is with me and teaches me.

Instruction

- On the Series 1 MW poster **RK DR**, point at and read each word as students echo you.
- Divide the memory verse or memory words into two phrases.
 - » Say the first phrase while squatting low to the ground.
 - » Then jump up with arms raised and say the second phrase.
- Repeat many times.
- Let students add a sticker to their memory charts **AP**.



SNACK OPTION

Baby in a Blankie

Instruction

- Serve a special snack of kolaches (or similar food item with a weenie baked in bread).
- Provide small cups of milk or water.
- Lead students in prayer, and then eat snack.

VIDEO REVIEW

Show the VeggieTales video “Baby Moses | A Lesson in Loving Your Family” [QL](#).



CRAFT OPTION

Moses in a Basket

Preparation

- For each student:
 - » Copy and cut out a Baby Moses cutout [RK DR](#).
 - » Cut a toilet paper tube in half lengthwise.
 - » Prepare two-inch squares of blue tissue paper.

Instruction

- Let each student color a Baby Moses cutout [RK DR](#) and glue it in a “basket” (half a toilet paper tube).
- On sheets of white construction paper, help students glue a “river” of blue tissue paper.
- Next to the river, ask students to draw Moses’ mommy.
- Then let students glue their basket on the river.
- Along the bottom, write: GOD KEEPS US SAFE.