

# KINDERGARTEN

LEADER GUIDE  
SPRING 2024



**GODS**  
**WORD**  
FOR LIFE  
kids



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God's Word for Life



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Kindergarten Leader Guide

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SPRING 2024

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ES\* stands for Easter Sunday

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# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a family devotional for Kindergarten students?

Family devotional activities are now included on the front page of the Kindergarten Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper, and then encourage families to revisit the lesson throughout the week with these fun activities.

## How should I use this curriculum for a smaller church or a smaller class size?

Tailor every option and idea to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.


To filter out excess activities, consider using the Easy Lesson Planner  to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

## How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner .

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Kindergarten curriculum can still be used on its own.

## LEGEND

<b>DR</b> Digital Resource in Resource Kit	<b>RK</b> Resource Kit
<b>LG</b> Leader Guide	<b>QL</b> Video Quick Links document
<b>MW</b> Memory Work	<b>TAG</b> Truth about God
	<b>TML</b> Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Early Elementary Devotional and Activity Pages can be purchased in a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Kindergarten level. Simply open the Quick Links document, find the video referenced in the lesson, and click on the icon above the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand that some classrooms may not have the proper technology to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: *God's Word for Life Kids Community*



## What resources do I need to teach Kindergarten level?

- *Leader Guide (LG)*: This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- *Devotional and Activity Pages (AP)*: For each lesson, every student needs an activity page. The activities in this resource can be done during class or at home. The Kindergarten Devotional and Activity Pages are available in both print and digital formats.
- *Resource Kit (RK)*: This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the resource kit. It is also available in both print and digital formats.

## What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions above.

The digital resources **DR** include a variety of tools to help bring your lesson to life.

## What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing options. The area of study for 2023-24 is the Book of Acts. The Resource Kit's digital resources provides you with three JBQ documents:

- *JBQ Games*: This document provides Bible-quizzing game ideas to play with students.
- *JBQ Quizzes*: This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- *JBQ Verses*: Select and print the JBQ Verses **DR** you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.


For more information on Junior Bible Quizzing, visit the website: [www.najbq.com](http://www.najbq.com).

## What are the series songs for this quarter?

- *Series 1*: "Down from His Glory" by PPH Kids Music
- *Series 2*: "At the Name" by UPCI Music
- *Series 3*: "Forever I AM" by PPH Kids Music

The Resource Kit provides an MP3 **DR**, lyrics **DR**, and a lyric video **QL** for these songs.

## Does God’s Word for Life have classroom décor ideas?


Yes. This quarter provides ideas for a Train Depot theme. Look for a digital document in the Resource Kit called “Classroom Decor Ideas” . It provides ideas to decorate your classroom.



On Facebook, search for and share your decorating ideas in our group: **God’s Word for Life Kids Community**.




Go to [www.pinterest.com/GodsWordforLife](http://www.pinterest.com/GodsWordforLife) to find a Pinterest page pinned with ideas, snacks, and activities to turn your classroom into a train depot.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the Leader Guide. At the end of the “Classroom Decor Ideas”  document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

## What does God’s Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP  that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry  
on Facebook**



## How do I know which level of God’s Word for Life to use for my students?

For children, God’s Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2–5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level’s content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting but still require large amounts of playtime. This level’s content is a mix of being student- and teacher-driven.

Classes with students who haven’t yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.



# 11

## JESUS IS GOD

*John 1:1, 14, 29–34*

### SERIES AIM

To study passages in John that reveal the purpose behind God's presence.

### SERIES MEMORY VERSE

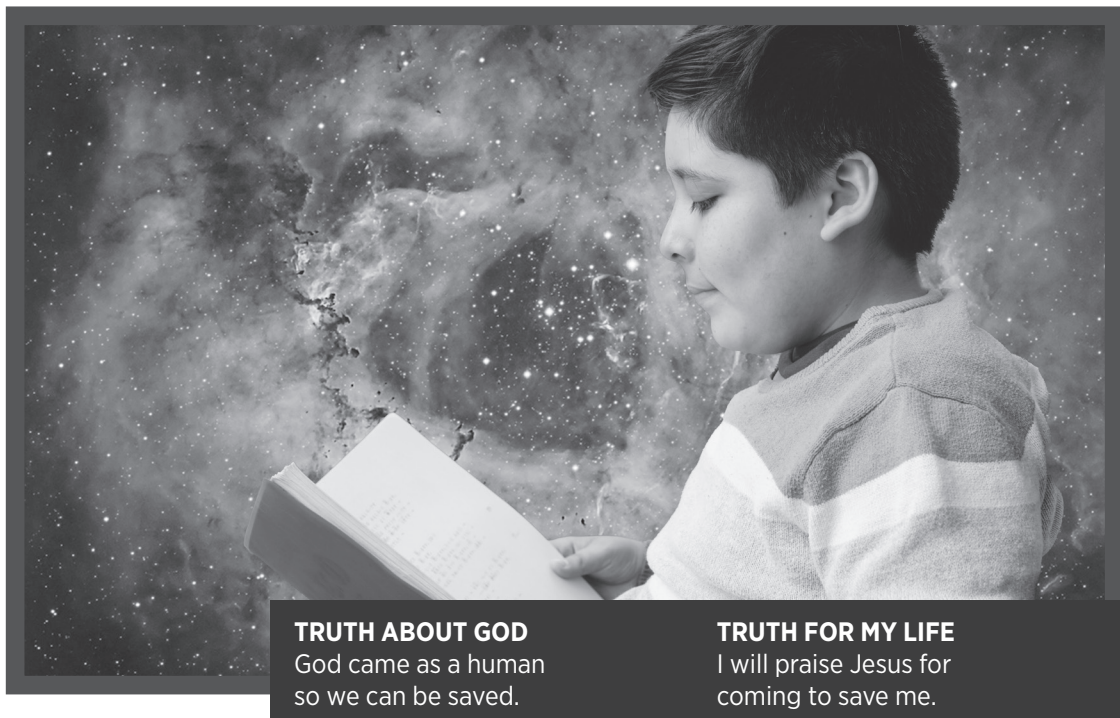
#### John 1:1

"In the beginning was the Word, and the Word was with God, and the Word was God."

### BIBLE LESSON VERSE

#### John 1:14

"And the Word was made flesh, and dwelt among us."



#### TRUTH ABOUT GOD

God came as a human so we can be saved.

#### TRUTH FOR MY LIFE

I will praise Jesus for coming to save me.

## TEACHER DEVOTIONAL

*Read John 1:1, 14, and 29–34. Prayerfully consider what these verses say:*

### ABOUT GOD

As a shadow of things to come, Jewish families in Exodus 12 marked their doorposts with the blood of a sacrificial lamb to spare them from God's judgment on Egypt. In John 1:33, John the Baptist revealed he was sent by God to baptize until the Messiah was revealed. When John saw the Spirit descend like a dove during Jesus' baptism, John knew the Lamb of God had arrived and the sins of the world would soon be rolled away.

### TO YOU AS A TEACHER

Recent scientific research has revealed that a lamb's blood has the power to overcome the venom of a rattlesnake's bite. Jesus, as God revealed in flesh, provided His sinless blood to save us from the deadly bite of sin. Thank God for the blood.

### TO YOUR STUDENTS

Children are never too young to feel God's presence. While we may not be able to "see" God, He will still let us know He cares for us and is ever present. As God in the flesh, Jesus was once the age of your students. Encourage your students to know God and to understand how much He cares for them.

Looking to decorate your classroom with Train Depot ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.



## SUPPLIES

### EXCITE AND ENGAGE

#### Connect

- Attendance poster **RKDR** and stickers **RKDR**, Series 1 MW poster **RKDR**

#### Video Introduction

- “Head, Shoulders, Knees, and Toes” by Noodle and Pals **QL**

#### Opener

- Human Body visual **RKDR**

#### Opening Option 1

- Human Body visual **RKDR**

#### Opening Option 2

- Name tag stickers, pencil, crayons, alphabet blocks

### RELATE AND RECEIVE

#### Lesson Lead-In

- John the Baptist costume (furry coat, pouch of chocolate-covered raisins and honey); John the Disciple costume (biblical robe, pen, paper); Bible

#### Bible Lesson

- John costumes from Lesson Lead-In, plastic tub of water, several dolls, towels, bright flashlight

### APPLY AND ACT

- Per student:* Praise Kids coloring sheet **RKDR**, crayons

#### Application Option 1

- “Praise Break #12” **QL**

#### Application Option 2

- Praise cards **RKDR**, “Praise Break #12” **QL**

#### Prayer and Response

- Per student:* Introduction letter, Spiritual IEP **DR**, Child Information form **DR**, Kindergarten Devotional and Activity Page

## EXCITE AND ENGAGE

### Connect

#### Instruction

- As students enter, collect offering and record attendance.
- Using the Series 1 MW poster **RKDR**, introduce John 1:1.
- Greet each student with a handshake.
- Ask:* Do you know what a human is? *Allow students to respond.*
  - » *Say:* A human is a person. You are a human. I am a human.
- Announce the Truth about God (TAG): “God came as a human so we can be saved.”

*Application:* God is clean. He likes for us to be clean too, especially when we come into His house, the church. Today we will learn how great God is and what we can do in His presence.

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 3.

### Video Introduction

- When it is time to get students’ attention, play the video “Head, Shoulders, Knees, and Toes” by Noodle and Pals **QL**.

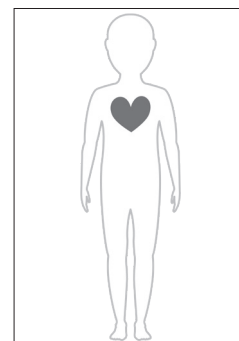
To learn how to access the videos, see page 3.

*Application:* When God became human, He had a head, shoulders, knees, and toes, like we do.

### Opener: The Human Body

#### Instruction

- Show the side of the Human Body visual **RKDR** that has just a human body.
- Say:* This is a picture of a human body.
  - » *Ask:* Who here is a human?
  - » Encourage students to respond by pointing to themselves.
- Say:* God came as a human so we can be saved.
- Flip over the visual to show the outlines of various animals.
  - » *As students identify the animals, ask:* Did God become (*animal*) so we can be saved? *No*
  - » *When students identify the human, ask:* Did God become human so we can be saved? *Yes*



*Application:* When God came to earth, He had a human body, like we do. God came as a human so we can be saved.

The Opening Options are extra ideas that use different teaching styles to expand upon the Truth about God statement. Explore your options on page 11 and choose the best fit for your students and teaching style.

- Option 1: Wonderfully Made
- Option 2: God Has a Name

## RELATE AND RECEIVE

### Bible Lesson Verse

“And the Word was made flesh, and dwelt among us” (John 1:14).

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 4.

The Lesson Lead-In incorporates students’ familiar experiences or emotions to help students understand the Bible lesson.

### Lesson Lead-In: Two Johns

#### Preparation

- Gather two costumes:
  - » John the Baptist: furry coat, pouch of chocolate-covered raisins and honey
  - » John the Disciple: biblical robe, pen, paper

#### Instruction

- *Say:* Today’s Bible story is about two men named John.
- Quickly dress a student as John the disciple.
- *Say:* This John was one of Jesus’ first disciples. He was a fisherman who followed Jesus for over three years. After Jesus died, came back to life, and rose to Heaven, this John wrote the Book of John in the New Testament. Today’s Bible story is from the first chapter of that book: John 1.
  - » As John holds up his pen and paper, open a Bible to John 1.
- Quickly dress a student as John the Baptist.
  - » *Say:* This other John was a preacher known as John the Baptist. He was a rugged outdoorsman who lived in the wilderness. People walked for miles just to hear John preach and to be baptized. John dressed in clothes made of camel’s hair and was known for eating bugs (locusts) that he dipped in honey to sweeten them up.
  - » Let John eat a chocolate-covered raisin or two.

*Application:* In today’s Bible story, we will learn how both of these Johns had a lot to say about Jesus.

### Bible Lesson: Jesus Is God (John 1:1, 14, 29–34)

#### Preparation

- Continue using the Johns from the Lesson Lead-In.
- Prepare a plastic tub of water and several dolls or action figures that can get wet.
  - » Designate one special doll as Jesus.

#### Instruction

*With both Johns standing next to you, point to John the disciple.* Do you remember which John this is? . . . John the disciple wrote about Jesus in the Bible. Would you like to hear something he wrote?

*Read John 1:1:* “In the beginning was the Word, and the Word was with God, and the Word was God.” *Look confused.* What does that mean? . . . It means that at the beginning of time, God had a plan. In that plan He planned to become that plan. Understand? No? It is a little confusing. Let’s read more from John.

*Read John 1:14:* “And the Word was made flesh, and dwelt among us.” Hmm. So what was John trying to say? From the beginning of time, God planned to come as a human to save us from the curse of sin so we could live with Him forever. When Jesus was born, God was living with us as the Messiah.

The Bible lesson focuses on the Scripture Text and the Truth about God.

*Truth for My Life: I will praise Jesus for coming to save me.*

Still confused? So were a lot of people. That's where our second John comes in. *Point to John the Baptist.* John the Baptist was a special preacher sent by God to make sure people didn't miss the Messiah when He came. In his camel-skin coat, eating locusts and honey, John preached, "Repent, get your hearts right with God because the Messiah is coming." *John cups his hands around his mouth and repeats,* "Repent; the Messiah is coming." Huge crowds walked many miles to hear John preach and to get baptized by him. *Let John baptize several dolls in a tub of water.*

John didn't know who the Messiah was, but God told John he would see something special when he met the Messiah. *Hold up the Jesus doll.* Then one day Jesus came to John to be baptized. *Hand the Jesus doll to John to be baptized. When the doll comes out of the water, shine a bright flashlight down on it.* When Jesus was baptized, John saw God's Spirit descend from Heaven like a dove and rest on Jesus. Instantly John knew Jesus was the Messiah.

When Jesus came to John the next day, John announced loudly for everyone to hear, "Here He is, the Lamb of God sent to take away the sins of the world."

Both John the disciple and John the Baptist declared it. God had come as a human; His name was Jesus. Jesus was *Emmanuel*, which means "God with us." Because Jesus died on the cross, we can live with Him forever one day. God came as a human so we can be saved.

#### Review Questions

- Who are the two Johns in the Bible story? *John the disciple and John the Baptist*
- Who wrote the Book of John in the Bible? *John the disciple*
- Where did John the Baptist live? *In the wilderness*
- Who did John say was coming soon? *The Messiah*
- Why did God come as a human? *So we can be saved*
- What is God's name? *Jesus*


## APPLY AND ACT

### Praising Jesus for Saving Me

#### Preparation

- For each student, print a Praise Kids coloring sheet .

#### Instruction

- As a class, say the Truth for My Life (TML): "I will praise Jesus for coming to save me."
- Distribute the Praise Kids coloring sheets  and crayons.
- *Ask:* What are the children in the picture doing? *Praising God*
- *Ask:* Do you praise God? Why?
  - » As students color the picture and trace the name of Jesus, discuss why we would praise Jesus for saving us.

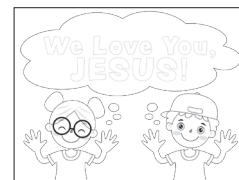
*Application:* Both John the disciple and John the Baptist were excited to share with others that the Messiah had come to save people from their sins. We should praise Jesus because He is the Messiah who has come to save us.

The Application Options are extra ideas that use different teaching styles to apply the Truth for My Life statement. Explore your options on page 11 and choose the best fit for your students and teaching style.

- Option 1: Praise Break
- Option 2: Praise Cards

Did you know the Leader Guide comes with a Special Needs supplement? For more information, see page 5.

The Apply and Act section is designed to teach the Truth for My Life statement that implements the Bible lesson concepts into students' lives.



## Prayer and Response

### *Preparation*

- Write a letter to families, sharing the methods of communication (e.g., social media, text messages, or email) you will use throughout the quarter. Explain how you would like to become partners with them in discipling their children.
  - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.

### *Instruction*

- Have students repeat the echo prayer.
  - Thank You, Jesus, . . . for saving us.
  - Thank You . . . for coming as a human . . . to save us.
  - You are God, . . . and we praise Your name: Jesus.
  - Thank You for the promise . . . to live with You forever.
  - In Jesus' wonderful name, amen.
- Send each student home with a Kindergarten Devotional and Activity Page. Explain that the page has daily activities families can use for devotional playtime.
- As parents pick up their children, use the Child Information form **DR** to collect or update student information.
- Send families the MP3 **DR** and lyrics **DR** for the series song, "Down from His Glory" by PPH Kids Music.



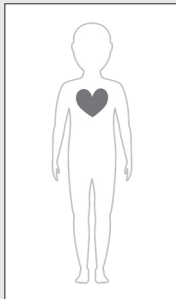
*Truth for My Life: I will praise Jesus for coming to save me.*

## OPENING OPTION 1

### Wonderfully Made

#### Instruction

- Show the side of the Human Body visual **RKDR** that has just a human body.
- On the visual, point to various parts of the body as you name each one, such as ears, face, head, heart, skin, feet, and hands.
  - » Have students point to that part on their own body.
- *Ask:* When God became human so we can be saved, do you think He had (*body part*)?
  - » Students respond each time you ask this question.



**Application:** God is great and holy. With God, we can do so much more. When we know how great and holy God is, we want to live for Him and walk with Him.

## OPENING OPTION 2

### God Has a Name

#### Preparation

- Use a pencil to lightly write each student's name on a name tag sticker.

#### Instruction

- Distribute the prepared name tags and crayons.
  - » Assist students in tracing over their names. Then help students put the name tags on.
- *Ask:* What is your name? *Students all shout their names.*
- *Ask:* Using these alphabet blocks, can you find the letters to spell your name?
  - » Help students find the letters to spell their names.
- *Ask:* What is God's name? *Students shout "Jesus."*
- *Ask:* Using these alphabet blocks, can you find the letters to spell God's name?
  - » Help students find the letters to spell JESUS.

**Application:** Just like you have a name, God had a name when He became human. His name was and is Jesus. God wants us to know His name.

## APPLICATION OPTION 1

### Praise Break

#### Instruction

- As a class, say the TML: "I will praise Jesus for coming to save me."
- *Ask:* When God came as a human, what was His name? *Jesus*
- *Say:* Jesus died on the cross, but He didn't stay dead. He came back to life. Jesus is alive.
- *Say:* Cheer and say, "Yay!" if you are happy Jesus came to save you.
- Start the track "Praise Break #12" by James Joyner **QL**.
- *Say:* We can praise Jesus with all our heart and body too. Praise Jesus and . . .
  - » Raise your hands.
  - » Wave your arms.
  - » Stomp your feet.
  - » Move your body.
  - » Blink your eyes.
  - » Wiggle your nose.
  - » Snap your fingers.
  - » Clap your hands.

**Application:** Jesus is happy when we praise Him for saving us.

## APPLICATION OPTION 2

### Praise Cards

#### Preparation

- Cut apart the Praise cards **RKDR**.

#### Instruction

- As a class, say the TML: "I will praise Jesus for coming to save me."
- Spread out the Praise cards, face down.
  - » One at a time, let students turn over a card and perform the action.
  - » Return the card and mix them up for the next student.
- Once all cards have been introduced, deal the eight cards to eight students.
  - » *Say:* When I start the music, flip over your card and praise Jesus doing the action on your card until I stop the music.
  - » Use "Praise Break #12" by James Joyner **QL** for this activity.

**Application:** We can use different parts of our bodies to praise the Lord for saving us.

*Truth about God: God came as a human so we can be saved.*



## WORSHIP

**Supplies:** Video Quick Links document **DR**, Praise cards **RKDR**

### Instruction

- Teach the following song to the tune of B-I-N-G-O:  
There is one God. He has a name,  
And Jesus is His name-O.  
J-E-S-U-S, J-E-S-U-S, J-E-S-U-S,  
And Jesus is God's name-O.
- As the songs play, stop at intervals, choose a Praise card, and have everyone do the action listed.
  - » *Series Song:* "Down from His Glory" by PPH Kids Music **QL**
  - » "Lord, I Lift Your Name on High" by Kidzworld777 **QL**
  - » "Here I Am to Worship" by Kid's Praise! Company (Maranatha! Music) **QL**

**Application:** God came as a human so we can be saved. Jesus is God. That's why we worship Jesus.

## READING OPTION

**Supplies:** Age-appropriate children's books about the human body

### Preparation

- Gather, or borrow from the library, children's books about the human body.

### Instruction

- Let students peruse the books.
- As they read about the human body, discuss how through Jesus, God became human so we can be saved.

**Application:** God came as a human so we can be saved.

**"In the beginning was the Word,  
and the Word was with God, and  
the Word was God."**

—John 1:1



## MEMORY WORK

**Series 1 Memory Verse:** John 1:1

### Instruction

- Show the Series 1 MW poster **RKDR**.
- Say the verse together, "In the beginning was the Word, and the Word was with God, and the Word was God" (John 1:1).
- If you do Memory Work after the Bible Lesson, ask:* In our Bible story, did John the disciple or John the Baptist write these words? *John the disciple*
- Have students sit or crouch down to say the verse again.
  - » When students say, "Word," they pop up and down.
- Say the verse several times, getting faster with each recitation.

**Application:** Jesus is the Word. Jesus is God. God came as a human so we can be saved.

## JBQ OPTION

### Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

### Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.



*Truth for My Life: I will praise Jesus for coming to save me.*



## SNACK OPTION

### Bugles

**Supplies:** Bugles corn snacks, napkins, small cups, 100% fruit juice

#### Instruction

- Give each student a handful of Bugles on a napkin, along with a cup of juice.
- *Say:* Remember how John announced that the Messiah was coming.
  - » *Cup your hands around your mouth and say:* He may have used his hands to shout this to everyone.

**Application:** Our Bugle snacks look like megaphones that people use to make announcements. We can announce, tell others, that Jesus came to save us.

## VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
  - » “The Baptism of Jesus” by Saddleback Kids **QL**
  - » “55 John Baptizes Jesus” by Care Bear’s Bible Stories for Kids **QL**

## CRAFT OPTION

### Megaphone

**Supplies per student:** Megaphone pattern **DR**, tape, crayons

#### Preparation

- For each student, print and cut out a Megaphone pattern **DR**.

#### Instruction

- As students color their megaphones, explain that people use megaphones to announce things.
- Then help each student roll up the megaphone and tape it into a cone.
- Lead students in a march, using their megaphones to announce, “Jesus has come to save me.”

**Application:** Both John the disciple and John the Baptist declared that Jesus was the Messiah. This meant God came as a human so we can be saved. Let’s use our megaphones to announce that Jesus has come to save us.

## GAME OPTION

### Praise Circle

**Supplies:** Blindfold, “Praise Break #12” by James Joyner **QL**

#### Instruction

- In a large open space, have students form a circle.
- Ask one student to stand in the center. Blindfold the student.
  - » The student then holds out his or her pointer finger.
- Play “Praise Break #12” **QL** as students march around in a circle.
- When you stop the music, students stop marching.
  - » The student being pointed at says the TML: “I will praise Jesus for coming to save me.”
  - » Everyone says, “Praise Jesus.”
  - » Then the student being pointed at replaces the student in the center and play repeats.

**Application:** God came as a human so we can be saved. Jesus is God. That is why we need to praise Jesus.