

LITTLE LEARNERS

LEADER GUIDE  
SUMMER 2024



GODS  
WORD  
FOR LIFE  
kids

# GOD'S WORD



FOR LIFE

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EDITORIAL STAFF

Editor in Chief: Robin Johnston
Associate Editor in Chief: Lee Ann Alexander
Curriculum Director: LJ Harry
Children's Editor: Chris Anderson
Little Learners Editor: Shannon Wilpitz

DESIGN

Tim Cummings, Dennis Fiorini, Savannah Sullivan

CONTRIBUTORS

Sarah Calhoun, Becky Christman, Shirley Engelhardt, Marlene Favorite, Stormy Fierge, Hannah Schmidt, Barbara Westberg

Little Learners Leader Guide

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\* HS stands for Heritage Sunday

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God's Word for Life Kids Community



@GodsWordForLife

# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a family devotional for Little Learners?

Family devotional activities are included on the front page of the Little Learners Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper and encourage families to revisit the lesson throughout the week with these fun, hands-on activities.

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels, all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Little Learners curriculum can still be used on its own.

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life  
Kids Community



## What resources do I need to teach Little Learners?

- *Leader Guide (LG)*: This 96-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. It is available in both print and digital formats.
- *Little Learners Devotional and Activity Pages*: For each lesson, every student needs an activity page. The interactive activities can be done during class or at home. This resource is available in both print and digital formats.
- *Resource Kit (RK)*: This kit provides essential supplements to make each lesson come alive. Some lessons require material only found in the Resource Kit. It is also available in both print and digital formats.

## What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a resource kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions on page 3.

## LEGEND

**RK** Resource Kit  
**DR** Digital Resource  
in Resource Kit  
**LG** Leader Guide

**MW** Memory Work  
**QL** Video Quick Links document  
**TAG** Truth about God  
**TML** Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Little Learners Devotional and Activity Pages can be purchased as a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit: <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Little Learners level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:


1. Use the Video Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have classroom décor ideas?



Yes. This quarter provides ideas for a God's Army theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom.


Facebook

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.




Pinterest

To find the Pinterest page, type "https://www.pinterest.com/GodsWordforLife/" (or scan the QR code) to find a page pinned with God's Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas"  document are suggestions to tie the theme to each lesson.

## What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP  that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students may face. This information will help ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



*ABLE Ministry on Facebook*



## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2-5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level's content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.

Classes with students who haven't yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.

# WHAT ARE THE KEY FEATURES OF EACH LESSON?

As you browse through the Leader Guide, take note of these features:

## **BASICS**

- *Truth about God (TAG):* This statement summarizes what the Bible story reveals about God. It should serve as the basis behind every activity. Everything you teach in the lesson should point to the Truth about God.
- *Truth for My Life (TML):* This statement summarizes the lesson's application. Coming out of the lesson, students should be ready to proclaim and enact this simple truth.
- *Teacher Devotional:* On the first page of each lesson, this section provides takeaways to help teachers prayerfully prepare for the lesson.
- *Supplies:* On the second page of each lesson provides an overview of the materials necessary for the activities.

## **PREPARE THE HEART**

This opening section of the lesson contains activities to introduce the lesson's Truth about God.

- *Connect:* Each lesson starts with opening activities designed to gather students, take attendance, collect offering, and most importantly, introduce the Truth about God.
- *Video Introduction:* Video suggestions are provided to capture students' attention. These videos are optional and not essential to teaching the lesson.
- *Opener:* To start each lesson, use the front of the Activity Page to focus students and introduce the Truth about God (TAG). Then to further illustrate the TAG, choose from the two options based on the composition of your students.

## **INSTRUCT THE HEART**

This middle section of the lesson tells the Bible story.

- *Bible Lesson Verse(s):* The verse or verses highlighted here capture the essence behind the Bible story.
- *Lesson Lead-In:* This brief activity is designed to transition students so their minds are ready to receive the Bible story that is about to be told.
- *Bible Lesson:* This age-appropriate telling of the Bible story is designed to keep students engaged as you focus their hearts on the Truth about God.

## **CONNECT TO THE HEART**

This application section of the lesson contains activities designed to help students internalize the Truth for My Life.

- *Application Activity:* Coming out of the Bible lesson, use the back of the Activity Page to introduce the Truth for My Life (TML). To further illustrate the TML, choose from the two options based on the composition of your students.
- *Prayer and Response:* Close each lesson by praying an echo prayer with students.
- *Home Connection:* Ideas are provided to help you connect with families at the end of class and throughout the week.

## **ADDITIONAL OPTIONS**

In order to learn, Little Learners need to play. At the end of each lesson, find two pages of activities to work into the lesson plan at your discretion. As students do these activities, repeat the Truth about God and the Truth for My Life again and again (and again). These additional activities include Worship, Memory Work, and options of a game, snack, and craft.

# 11

## JESUS TEACHES HOW TO PRAY

*Matthew 6:5-15*

### SERIES AIM

To better understand how to pray by following Jesus' example.

### SERIES MEMORY VERSE

**Jeremiah 29:12**

"Pray unto me, and I will hearken unto you."

### SERIES MEMORY WORDS

Pray to Jesus, and He will hear.

### BIBLE LESSON VERSE

**Matthew 6:9**

"After this manner therefore pray ye."



#### TRUTH ABOUT GOD

Jesus wants us to pray like He did.

#### TRUTH FOR MY LIFE

I will pray like Jesus.

### TEACHER DEVOTIONAL

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources. See page 4.

#### ABOUT GOD

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

#### TO YOU AS A TEACHER

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

#### TO YOUR STUDENTS

Little learners will naturally bow their heads and fold their hands when guided to do so. They may not totally understand the concept of prayer, but if we recognize and talk to God like we talk to others, they will grasp the basics of prayer. Encourage students to talk with Jesus daily. Then when they are older, prayer will come naturally. Teach them Jesus is their friend and they can talk to Him in prayer.



## SUPPLIES

### PREPARE THE HEART

#### Connect

- Prayer area with pillows or chairs
- Attendance poster **RK DR**, and stickers **RK DR**

#### Video Introduction

- “Our Father Prayer” **QL**
- “Children Pray the Lord’s Prayer” **QL**
- “A Fun Song about Prayer” **QL**

#### Opener

- “We Pray” poster **RK DR**

#### Toddlers

- No supplies necessary

#### Preschoolers

- Ball

### INSTRUCT THE HEART

#### Lesson Lead-In

- No supplies necessary

#### Bible Lesson

- Bible, Prayer flashcards **RK DR**

### CONNECT TO THE HEART

- “The Lord’s Prayer—Preschool” by Redeemer West Side Kids **QL**

#### Toddlers

- *Per student:* 7 blocks

#### Preschoolers

- Prayer visuals **RK DR**

#### Prayer and Response

- Letter to families, Spiritual IEP **DR**, Child Information form **DR**

- *Per student:* Little Learners Devotional and Activity Page

#### Worship

- Children’s instruments (e.g., small tambourines, triangles, maracas)
- “When I Pray” **QL**
- “When I Say Thank You” **QL**
- “Standing in the Need of Prayer” **QL**

#### Memory Work

- Series 1 MW poster **RK DR**

#### Craft Option

- *Per student:* Construction paper, tape, crayons or markers

#### Game Option

- No supplies necessary

#### Snack Option

- Oreos, milk, cups, napkins

## PREPARE THE HEART

### Connect: Let’s Pray

#### Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.

#### Instruction

- As students enter, collect offering and record attendance.
- Invite students to kneel and pray in the prayer area as students arrive.
  - » Explain how Jesus loves to hear us pray.
- Have students recite the Truth about God (TAG): “Jesus wants us to pray like He did.”

*Application:* Today we will learn how Jesus wants us to pray. He wants us to learn to talk to Him every day for everything we need.

### Video Introduction

- When it is time to get students’ attention, consider showing a short video to introduce the Lord’s Prayer:
  - » “Our Father Prayer” by Let’s Pray with Tomkin (EWTN) **QL**
  - » “Children Pray the Lord’s Prayer” by ZonderKids **QL**
- To introduce the concept of prayer, consider showing the video “A Fun Song about Prayer” by Minno **QL**.

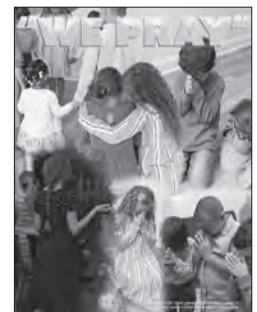
Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 2.

To learn how to access the videos provided with the curriculum, see page 3.

### Opener: What Is Prayer?

#### Instruction

- Show the “We Pray” poster **RK DR**.
  - » *Ask:* What are these children doing?
- *Ask:* What is prayer?
- *Ask:* Do you pray at home?
- *Ask:* When do you pray?
  - » Encourage prayer during meals and bedtime, but also throughout the day.
- *Ask:* Can you show me how you pray?
  - » Let students show how they pray.
- To show there is not just one right way to pray, demonstrate some ways people pray, such as standing with arms raised, sitting, kneeling, bowing, and even lying down.



*Application:* Prayer is talking with Jesus, just like I talk with you and you talk with me. Just like we may ask each other questions and talk about things that are fun or that bother us, we can talk about anything with Jesus.

**Toddlers (Ages 2–3)***Instruction*

- Have students sit in a circle around you.
- *Say:* When we pray, we are talking to Jesus. Sometimes we close our eyes, so we aren't looking around. *Students close their eyes.*
- *Say:* We put our hands in our laps, so they are still. *Students do so.*
- *Say:* Then we talk to Jesus and ask Him for what we need. *Students echo the prayer.*  
Jesus, thank You for Sunday school.  
Help us to learn about You.  
In Jesus' name, amen.

*Application:* Jesus prayed every day. In today's Bible story, we will learn about when Jesus' disciples asked Him to show them how to pray. Jesus wants us to pray like He did.

**Preschoolers (Ages 3–4)***Instruction*

- Sit in a circle with students.
- *Say:* We can stand when we pray. *Everyone stand.*
- *Say:* When we pray, we can praise Jesus by telling Him how wonderful He is.  
» Lead students to clap their hands and say, "Thank You, Jesus," or "I love You, Jesus."
- *Hold a ball and say:* Let's practice praising Jesus. We will pass around this ball. When you are holding the ball, say one awesome thing about Jesus. Then you can pass the ball to another student.  
» Hold the ball, share a praise of Jesus, and then hand the ball to a student.
- After each student praises Jesus, encourage students to applaud.

*Application:* Jesus loves to hear us praise Him. I will pray like Jesus and praise Him.

**INSTRUCT THE HEART****Bible Lesson Verse**

"After this manner therefore pray ye" (Matthew 6:9).

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 3.

**Lesson Lead-In: Getting Quiet**

- *Whisper:* Shh! Listen. . . . Do you hear that? It's quiet. Let's see what we can hear when we are really quiet.
- Cup your hands behind your ears and listen.  
» After ten seconds, comment on some of the things you heard.
- *Whisper:* We heard those things because we were quiet. When we pray, it is good to find a quiet place where nothing will bother us. It is hard to pray when a video is playing or people are talking.

*Application:* When Jesus prayed, He liked to go up on a hillside away from all the people. In today's Bible story, we will learn about when Jesus' disciples followed Him up to His quiet prayer spot and asked Him how to pray.

**Bible Lesson: Jesus Teaches How to Pray (Matthew 6:5–15)***Preparation*

- Cut apart the Prayer flashcards **RK DR**.

*Instruction*

- Show your Bible and sing "The B-I-B-L-E."
- Open your Bible to Matthew 6.  
» *Say:* The Bible is God's storybook. Our story comes from the Bible.



*Truth for My Life: I will pray like Jesus.*

Jesus was a great teacher. He taught His followers many things. One day Jesus went up on a hillside to pray. His disciples followed Him up there, so He began to teach them. One thing He taught them was how to pray. Jesus told them to find a quiet place to pray away from other people. *Assign each student to a quiet place near you. Have students sit down by themselves and face you.*

Jesus told them not to repeat words over and over, but to talk to God like they talk to each other. God wants us to talk to Him just like we talk to our friends.

Jesus said, "Pray like this." Let's practice this prayer. *Speak in short phrases with students repeating each phrase. Follow with a short explanation.*

*Show Flashcard #1.* Dear Jesus, I praise You, for You are holy. *Students repeat each phrase after you.*

- *Say:* We should begin prayer with praise.

*Show Flashcard #1 again.* I pray Your kingdom comes and Your will be done. *Students repeat.*

- *Say:* God wants what is best for us. That's why we pray to do what He wants us to do.

*Show Flashcard #2.* Give me the food I need today. *Students repeat.*

- *Say:* We should always pray before our meals. Food is a blessing from God.

*Show Flashcard #3.* Forgive my sins and help me to forgive others. *Students repeat.*

- *Say:* We thank God for forgiving our sins. We must also be ready to forgive others who have made us mad.

*Show Flashcard #4.* Lead me away from things You don't like and are not good for me. *Students repeat.*

- *Say:* Jesus will help us make good choices if we listen to Him.

*Show Flashcard #1 again.* Thank You, Jesus. I praise You, Jesus. *Students repeat.*

- *Say:* We end our prayers by thanking Jesus.

*Students stand and praise Jesus.*

Review the story with simple questions:

- What did Jesus teach His followers? *How to pray*
- Where did Jesus say we should go to pray? *To a quiet place*
- What does Jesus want us to do when others make us mad? *Forgive them.*

## CONNECT TO THE HEART

### Praying the Lord's Prayer

#### Preparation

- Prior to class, learn or develop motions to teach students the Lord's Prayer. For ideas, consider watching the video "The Lord's Prayer—Preschool" by Redeemer West Side Kids [\(QL\)](#).

#### Instruction

- *Say:* When Jesus taught His disciples how to pray, He taught them something called the Lord's Prayer. It is good to memorize the Lord's Prayer because it reminds us how Jesus wants us to pray.
- Teach the prayer, line by line, with students mimicking your motions.
  - Our Father (*point up*) which art in heaven (*roll hands overhead and draw a high horizon*),
  - Hallowed be thy name (*place hands over heart*).
  - Thy kingdom come (*turn slightly right and point up twice with the words "kingdom come"*).
  - Thy will be done (*turn slightly left and point up twice with the words "will" and "done"*)
  - in earth (*make a three-finger W with each hand and roll them over each other*),
  - as it is in heaven (*roll hands overhead and draw a high horizon*).
  - Give us this day our daily bread (*rub belly*).
  - And forgive us our debts (*ASL for forgive (QL)*),
  - as we forgive our debtors (*ASL for forgive (QL)*).
  - And lead us not into temptation (*cross forearms to make an X*),
  - but deliver us from evil (*break the X like you are breaking chains*):
  - For thine is the kingdom (*point up*), and the power (*make muscles*),
  - and the glory (*make exploding stars with fingers*),
  - for ever (*point up with a finger and make a lasso*).
  - Amen (*form praying hands*).
- Repeat the prayer a few times with motions.

This version of the Lord's Prayer is from Matthew 6:9-13 in the King James Version.

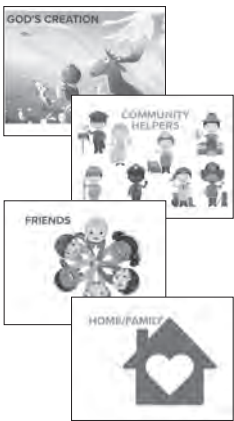
*Application:* Jesus wants us to pray like He did. When we learn the Lord's Prayer, we learn to pray like Jesus.

### Toddlers (Ages 2–3)

#### *Instruction*

- Give each student seven blocks.
- Say a thanksgiving prayer with students echoing you.
  - » *For example, say:* “Thank You, Jesus for my family.”
  - » After the prayer, have students lay down a block.
- Say another prayer of thanksgiving with students echoing you; then have them stack another block on top of the first.
- Repeat the process until all blocks are stacked.

*Application:* We have so many things to thank Jesus for. He likes it when we pray like Him.



### Preschoolers (Ages 3–4)

#### *Preparation*

- Cut apart the Prayer visuals **RK** **DR** and mount them in separate areas around the room.

#### *Instruction*

- *Say:* Let's go on a prayer walk. As we travel, we will come to signs that tell us what we should pray for.
- Guide students around the room to locate the visuals.
  - » For larger classes, consider breaking into four smaller groups.
- As you come to each visual, discuss what it represents—God's Creation (things God made), Community Helpers, Friends, and Home/Family.
  - » At each visual, lead students in an echo prayer for those things.

*Application:* If we pray like Jesus, we will pray for others.

## Prayer and Response

#### *Preparation*

- Write a letter to families, sharing the methods of communication (e.g., social media, text messages, or email) you will use throughout the quarter.
  - » Explain how you would like to become partners with them in discipling their children.
  - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.
  - » Include information about the lessons for the quarter and any special events planned for students.

#### *Instruction*

- Have students repeat the echo prayer.
 

Thank You, Jesus, . . . for hearing my prayers.  
I can talk to You . . . about anything.  
Help me remember . . . to pray every day.  
In Jesus' name, amen.
- Send each student home with a Little Learners Devotional and Activity Page. Explain that the page has daily activities families can use for devotional playtime.
- As parents pick up their children, use the Child Information form **DR** to collect or update student information. Take note of any allergies or special situations the staff needs to be aware of this quarter.



## WORSHIP

**Supplies:** Video Quick Links document **DR**

### Preparation

- Gather age-appropriate items that can be used for instruments, such as small tambourines, triangles, maracas, and so on.

### Instruction

- Give each student an instrument. Instruct students to play their instruments in worship while the music is playing.
  - » “When I Pray” by David and Stephanie Hutton **QL**
  - » “When I Say Thank You” by PPH Kids Music **QL**
  - » “Standing in the Need of Prayer” by VeggieTales **QL**

**Application:** Finish the time of praise with a prayer that focuses on Jesus loving our praise.

## GAME OPTION

### Prayer Actions

#### Instruction

- Stand in a circle with students.
- For each action, say what you are doing when praying.
  - (*Lift up hands*) Praise Jesus.
  - (*Clap hands*) Thank Jesus.
  - (*Fold hands*) Pray for needs.
- After the first time through, ask students to demonstrate what they do when you say, “What do we do when we (*praise Jesus*)?”
  - » Repeat several times.
- Students echo the Truth for My Life (TML): “I will pray like Jesus.”

**Application:** Jesus wants us to pray like He did. Let’s pray like Jesus.

“Pray unto me, and I will hearken unto you.”

—Jeremiah 29:12



PRAY TO JESUS, AND HE WILL HEAR.

## MEMORY WORK

### Series 1 Memory Verse

“Pray unto me, and I will hearken unto you” (Jeremiah 29:12).

### Series 1 Memory Words

Pray to Jesus, and He will hear.

#### Instruction

- Point at each word on the Series 1 MW poster **RK DR** as you read it with students echoing you.
- Use motions to teach the memory verse or words:

#### Memory Verse

Pray (*fold hands*)  
unto me (*sign Jesus*),  
and I (*point up*)  
will hearken unto you (*cup ears*).

#### Memory Words

Pray (*fold hands*)  
to Jesus (*sign Jesus*),  
and He (*point up*)  
will hear (*cup ears*).

- Repeat several times.

**Application:** We pray like Jesus did, and He will hear us.



## SNACK OPTION

### Yummy Treats

#### Preparation

- Prepare to serve Oreos and milk.

#### Instruction

- *Say:* Jesus gives us yummy treats. Let's thank Him for our snack.
- Lead students in prayer, and then eat snack.

*Application:* We pray for our food every time we eat. Jesus is pleased when we ask Him to bless our food.



## CRAFT OPTION

### Prayer Reminder

#### Preparation

- For each student:
  - » Fold a sheet of construction paper in half and tape it so it will not open. This will make the paper thicker.
  - » At the top of one side, draw a sun and write: MORNING.
  - » At the top of the other side, draw a moon and write: NIGHT.

#### Instruction

- Give each student a prepared paper. Trace the student's hands on each side of the paper.
- Let students color both sides of their papers.
- *Say:* Take your paper home and lay it beside your bed to remind you to pray every day. In the morning, when you see the side with the sun, pray. Then flip it over to the side with the moon to remind yourself to pray at night.

*Application:* Jesus wants us to pray like He did.



**KINDERGARTEN**

**LEADER GUIDE  
SUMMER 2024**



**GODS  
WORD**  
**FOR LIFE**  
**kids**



**EDITORIAL STAFF**

Editor in Chief: Robin Johnston  
Associate Editor in Chief:  
Lee Ann Alexander  
Curriculum Director: LJ Harry  
Children's Editor: Chris Anderson  
Kindergarten Editor: Jennifer Jones

**DESIGN**

Tim Cummings, Dennis Fiorini,  
Savannah Sullivan

**CONTRIBUTORS**

Sarah Calhoun, Becky Christman,  
Shirley Englehardt, Marlene Favorite,  
Stormy Fierge, Alexys Griffin, Jessica Stickler

**Kindergarten Leader Guide**

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# KINDERGARTEN LEADER GUIDE SUMMER 2024

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\*HS stands for Heritage Sunday

## CONNECT WITH US ON SOCIAL MEDIA



God's Word for Life Kids Community



@GodsWordForLife




# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a family devotional for Kindergarten students?

Family devotional activities are now included on the front page of the Kindergarten Devotional and Activity Pages. In addition to a learning activity and coloring page, each lesson includes a God's Word for Families home-connection section, giving parents and caregivers ideas to help children play through each lesson at home. To promote discipleship in the home, send each student home with an activity paper, and then encourage families to revisit the lesson throughout the week with these fun activities.

## How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.


To filter out excess activities, consider using the Easy Lesson Planner  to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

## How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner .

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Kindergarten curriculum can still be used on its own.

## LEGEND

<b>DR</b> Digital Resource in Resource Kit	<b>RK</b> Resource Kit
<b>LG</b> Leader Guide	<b>QL</b> Video Quick Links document
<b>MW</b> Memory Work	<b>TAG</b> Truth about God
	<b>TML</b> Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Kindergarten Devotional and Activity Pages can be purchased in a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, songs, lyrics, sound effects, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Kindergarten level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life  
Kids Community



## What does **DR** mean in the lesson?

A **DR** icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the **DR** material, follow the instructions on page 3.

## What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing options. The area of study for 2023–24 is the Book of Acts. The Resource Kit's digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- **JBQ Verses:** Select and print the JBQ Verses **DR** you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: [www.najbq.com](http://www.najbq.com).

## What resources do I need to teach Kindergarten level?

- **Leader Guide (LG):** This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- **Devotional and Activity Pages (AP):** For each lesson, two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Early Elementary Devotional and Activity Pages are available in both print and digital formats.
- **Resource Kit **RK**:** This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the resource kit.

## Does God's Word for Life have classroom décor ideas?



Facebook



Pinterest

Yes. This quarter provides ideas for a God's Army theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom.

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.

To find the Pinterest page, type "https://www.pinterest.com/GodsWordforLife/" (or scan the QR code) to find a page pinned with God's Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas" document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

## What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG. The Little Learners LG does not have this type of supplement because the activities are typically applicable for students with special needs.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry  
on Facebook**



## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 2–5, the relevant levels include the following:

- **Little Learners** is written for classes with a blend of toddlers and preschoolers. Ideas are given for both age groups. These children show up to church ready to play, so a variety of activities help them play through the lesson. This level's content is student-driven.
- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting but still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.

Classes with students who haven't yet entered preschool will be best served using the Little Learners curriculum. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material.

# 11

## THE LORD'S PRAYER

*Matthew 6:5-15*

### SERIES AIM

To study examples from Jesus' prayers for guidance on how to pray.

### SERIES MEMORY VERSE

#### **Philippians 4:6**

"In every thing by prayer and supplication with thanksgiving let your requests be made known unto God."

### BIBLE LESSON VERSE

#### **Matthew 6:6**

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret."



#### **TRUTH ABOUT GOD**

Jesus wants us to pray like He did.

#### **TRUTH FOR MY LIFE**

I will find a quiet place to pray every day.

## TEACHER DEVOTIONAL

---

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

### **ABOUT GOD**

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

### **TO YOU AS A TEACHER**

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

### **TO YOUR STUDENTS**

Teaching young children to pray is a joy. When you model prayer in the classroom, students become comfortable with praying. Practice prayer often in the classroom. Give students opportunities to lead prayer in class. Their connections with God will grow strong.

## SUPPLIES

### EXCITE AND ENGAGE

#### Connect

- Prayer area with pillows or chairs
- Attendance poster **RKDR** and stickers **RKDR**, Series 1 MW poster **RKDR**

#### Video Introduction

- “A Fun Song about Prayer” **QL**

#### Opener

- “We Pray” poster **RKDR**, prayer area

#### Opening Option 1

- Prayer Steps **DR**

#### Opening Option 2

- Comfy chair

### RELATE AND RECEIVE

#### Lesson Lead-In

- Sandwich

#### Bible Lesson

- Prayer Sandwich Visual **RKDR**
- Table, cutting board, sandwich ingredients (2 slices of bread, lettuce, lunch meat, cheese, and pickle, toothpick)

### APPLY AND ACT

- Musical instruments or noise making objects

#### Application Option 1

- *Per student:* Prayer Sandwich handout **RKDR**
- Plastic or paper plates, aprons, safe kitchen utensils

#### Application Option 2

- Quiet Place door hangers **DR**, stickers, art supplies

#### Prayer and Response

- Prayer Sandwich visual **RKDR**
- *Per student:* Letter to families, Spiritual IEP **DR**, Child Information form **DR**, Kindergarten Devotional and Activity Page

## EXCITE AND ENGAGE

### Connect

#### Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.

#### Instruction

- As students enter, collect offering and record attendance.
- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6.
  - » Point out the words *prayer* and *thanksgiving*.
  - » Talk about how we pray and give thanks to God.
- Invite students to kneel and pray in the prayer area as everyone arrives.
  - » Explain how Jesus loves to hear us pray.
- Announce the Truth about God: “Jesus wants me to pray like He did.”

*Application:* Today we will learn how Jesus wants you and me to pray. He wants us to learn to talk to Him every day for everything we need.

### Video Introduction

- When it is time to get students’ attention, consider showing the short video, “A Fun Song about Prayer” by Minno **QL**.

Ready to network with Apostolic teachers from around the world? Join the God’s Word for Life Kids Community on Facebook. For more info, see page 4.

To learn how to access the videos mentioned in the curriculum, see page 3.

### Opener: What Is Prayer?

#### Instruction

- Show the “We Pray” poster **RKDR**.
- *Ask:* What are these children doing?
- *Ask:* What is prayer?
- *Ask:* Do you pray at home? When?
  - » Encourage prayer during meals and bedtime, but also throughout the day.
- *Ask:* Can you show me how you pray?
  - » Using the prayer area from Connect, let students show how they pray.
- To show there is not one right way to pray, demonstrate some ways other people pray, such as standing with arms raised, sitting, kneeling, bowing, and even lying down.



*Application:* Prayer is talking with Jesus just like I talk with you and you talk with me. We may ask each other questions, and we talk about things that are fun or that bother us. We can talk about anything with Jesus.

For additional Opening Options that use different teaching styles, see page 11:

- Option 1: Prayer Steps
- Option 2: A Visit with God

## RELATE AND RECEIVE

### Bible Lesson Verse

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret” (Matthew 6:6).

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 4.

### Lesson Lead-In: A Yummy Sandwich

#### Preparation

- Make a delicious looking sandwich for yourself.

#### Instruction

- *Show the sandwich and say:* For lunch, I like to eat a good sandwich.
- *Ask:* Do you like sandwiches? What ingredients do you like on your sandwiches?

*Application:* In our Bible lesson, we are going to make a sandwich as we learn what Jesus taught about prayer.

### Bible Lesson: Jesus Teaches How to Pray (Matthew 6:5–15)

#### Preparation

- Set up a table with a cutting board.
- Lay out the ingredients—bread, lettuce, lunch meat, cheese, pickle, a second slice of bread, and a toothpick.

#### Instruction

- Open a Bible to Matthew 6.
- Mount the Prayer Sandwich visual **RKDR** near the storytelling area.

Today’s Bible lesson is from a Bible passage called the Sermon on the Mount. One day, Jesus was teaching a group of His followers up on a hillside. Jesus wanted to teach them how to pray. He told them, “When you pray, go into your closet, shut the door, and pray in secret.” Jesus didn’t mean to literally shut yourself in a closet. He meant we should find a place to pray away from other people.

Then Jesus taught them things to say when they prayed. Today we will make a sandwich for an example on how we should pray. *Make a sandwich using the items in order as each section is taught.*

*Place one slice of bread on the board.* This bread represents praise. Jesus said to start with praise, “Our Father, who art in heaven; hallowed by thy name.” *Students repeat.*

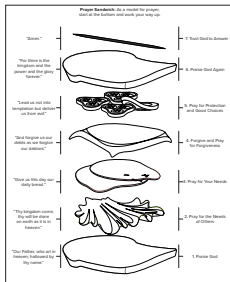
- *Ask:* What do we do when we praise Jesus?  
» *Take a moment to demonstrate praise, and then let students praise Jesus.*

*Place lettuce on the bread.* Next, Jesus wants us to pray for others and their needs. Jesus said, “Thy kingdom come, thy will be done on earth as it is in heaven.” *Students repeat.*

- *Ask:* Can you think of someone who needs to know Jesus? Do you know someone who needs God’s help?

Jesus wants everyone to be saved and taken care of. Let’s pray for the people you are thinking of. *Pray together for the needs of others.*

*Place the meat on top of the lettuce.* Next, Jesus taught us to pray for our own needs. He said, “Give us this day our daily bread.” *Students repeat.* Do you have something you need God’s help with? . . . Sometimes we have big needs, and sometimes we have small needs. Jesus cares about all of them. He wants to answer our prayers and take care of us. *Pray together for the needs of students.*



*Truth for My Life: I will find a quiet place to pray every day.*

*Place the cheese on top of the meat.* Next, Jesus wants to make sure we are right with God. He said, "And forgive us our debts as we forgive our debtors." *Students repeat.* Do you need to repent from anything you have done wrong? It is important to tell God you are sorry and ask Him for forgiveness. *Pray a prayer of repentance together.*

Then pray for anyone who has made you angry or sad, and try to forgive them. Ask God to help them the same way He has helped you. *Pray a prayer of forgiveness together.* Just as we are thankful that God forgave us, we must ask for His help in forgiving others.

*Place a pickle on top of the cheese.* Finally, Jesus said to pray for His protection. He said, "Lead us not into temptation but deliver us from evil." *Students repeat.* All of us are tempted to do wrong things. God can help us make good choices. *Pray together for God's guidance and protection.*

*Place the bread on top of the sandwich.* Do you remember what the bread meant? . . . Praise! Jesus taught us to finish our prayers with praise. He said, "For thine is the kingdom and the power and the glory forever." *Students repeat. Again, let students demonstrate praise.*

Jesus added one little important word at the end of His prayer, "Amen." *Add a toothpick.* This means "so be it." It is a way of saying you trust God to hear and answer your prayers.

*Show the finished sandwich.* This sandwich sure looks good. Prayer was important to Jesus, and it should be important to us. Each of us should learn how to talk with Jesus through prayer.

#### *Review Questions*

- What is the first thing we should do when we pray? *Bread—Praise the Lord*
- Review what each sandwich ingredient represented:
  - » Lettuce = Prayer for others
  - » Meat = Prayer for personal needs
  - » Cheese = Forgiving self and others
  - » Pickle = Prayer for protection
- What do we finish our prayer with? *Praise and Amen.*

## **APPLY AND ACT**

---

### **Finding a Quiet Place**

#### *Instruction*

- Give students musical instruments or other *noise making* objects.
- *Say:* I want you to make noise until I say, "Quiet!" Then you must be as quiet as possible.
  - » Repeat several times then collect the items.
- *Say:* No I want you to be as silly as possible until I say, "Quiet!" Then you must sit and be as quiet as possible.
  - » Repeat several times.
- On the final time, hold the silence. In a whisper, tell the students to quietly sit.
- *Whisper:* The world can be a wild, noisy, silly place. Jesus said that when we pray, we need to "shut ourselves in a closet" by finding a quiet place to be alone with God and pray.
  - » *Ask:* Why do we need a quiet place to pray?
  - » *Ask:* In your house, where do you think that quiet place could be?
- *Say:* Sometimes we cannot get away from other people, so we just have to find that quiet place in our minds.
  - » Demonstrate how to block out the noises around you so you can think about praying to Jesus.

*Application:* Even though we are together in this room, we can still find that quiet place to pray. By learning how to concentrate, we can be alone with Jesus just about everywhere. In our minds, we can find a quiet place to talk to Him.



For additional Application Options that use different teaching styles, see page 11:

- Option 1: Build-a-Prayer Café
- Option 2: My Quiet Place

## Prayer and Response

### *Preparation*

- Write a letter to families, sharing the methods of communication (e.g., social media, text messages, or email) you will use throughout the quarter. Explain how you would like to become partners with them in discipling their children.
  - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.
  - » Include information about the lessons for the quarter and any special events planned for students.

### *Instruction*

- Have students repeat the echo prayer.
  - » Using the Prayer Sandwich visual **RKDR**, lead students through the Lord's prayer.
- If necessary, ask them to repeat the echo prayer.

Thank You, Jesus, . . . for hearing my prayers.  
 I can talk to You . . . about anything.  
 Help me remember . . . to pray every day.  
 In Jesus' name, amen.

- Send each student home with a Kindergarten Devotional and Activity Page. Explain that the page has daily activities families can use for devotional playtime.
- As parents pick up their children, use the Child Information form **DR** to collect or update student information. Take note of any allergies or special situations the staff needs to be aware of this quarter.

*Truth for My Life: I will find a quiet place to pray every day.*

## OPENING OPTION 1

### Prayer Steps

#### Preparation

- Print the Prayer Steps **DR**. Stack the steps in order.

#### Instruction

- *Say:* These steps show us how to pray.
- As you hold up each step, let students demonstrate what is written.
  - » Step 1: Find a quiet place.
  - » Step 2: Sit, stand, or kneel.
  - » Step 3: Talk to Jesus.
  - » Step 4: Thank Jesus.
  - » Step 5: Praise Jesus.
- *Say:* That was easy! We can follow these steps anytime or anywhere.

**Application:** Jesus took time to pray every day. He wants us to do the same. It does not have to take long. He just wants us to find time to pray.

## APPLICATION OPTION 1

### Build-a-Prayer Café

#### Preparation

- Bring plastic or paper plates, aprons, and other fun age-appropriate kitchen utensils.
- For each student, copy the Prayer Sandwich handout **RKDR**.

#### Instruction

- Using the kitchen gear, let students enjoy dramatic play.
- Encourage them to make a prayer sandwich using the model presented in the lesson.
- Provide the Prayer Sandwich handout **RKDR** to help them remember.

**Application:** Prayer should be a natural part of life. We can find a quiet place to pray to Jesus each day.

## OPENING OPTION 2

### A Visit with God

#### Preparation

- Place a comfy chair in the center of the room.

#### Instruction

- *Ask:* What would you tell God if you were visiting Him?
- Let students take turns sitting in the chair and sharing what they would tell God.

**Application:** We can talk with Jesus about anything. Nothing is silly or stupid when talking with Him. He cares about us and the things that we care about. He wants us to learn how to pray like He did.

## APPLICATION OPTION 2

### My Quiet Place

#### Preparation

- For each student, print a Quiet Place door hanger **DR** on cardstock and cut it out.

#### Instruction

- *Ask:* Do you have a quiet place at home where you can pray?
  - » Discuss why we need a quiet place to pray.
- Give each student a Quiet Place door hanger **DR** and art supplies to decorate.
  - » Students decorate the door hanger to take home for their quiet place to pray.

**Application:** Jesus wants us to pray like He did. Use this door hanger at home to let your family know that you are praying in your quiet place.

*Truth about God: Jesus wants us to pray like He did.*



## WORSHIP

**Supplies:** Video Quick Links document **DR**, age-appropriate instruments

### Instruction

- During worship, play “Stop, Drop, and Pray.”
  - » Whenever the music stops, students should kneel and pray until the music starts again.
- Give each student an instrument. Instruct them to play their instrument in worship to the music.
  - » “The Lord’s Prayer” by Summit Kids **QL**
  - » “When I Pray” by David and Stephanie Hutton **QL**
  - » “When I Say Thank You” by PPH Kids Music **QL**
  - » “Standing in the Need of Prayer” by VeggieTales **QL**
  - » “Have a Little Talk with Jesus” by Fuzzy Pictures **QL**

**Application:** When we pray, Jesus loves to hear our praise as we worship Him.

## VIDEO REVIEW

- To review the Bible lesson, show one of these short videos:
  - » “Our Father Prayer” by Let’s Pray with Tomkin (EWTN) **QL**
  - » “Children Pray the Lord’s Prayer” by ZonderKids **QL**

**“In everything  
by prayer and  
supplication with  
thanksgiving let your  
requests be made  
known unto God.”**

**—Philippians 4:6**



## MEMORY WORK

**Series 1 Memory Verse:** Philippians 4:6

**Supplies:** 3 index cards, marker, , Series 1 MW poster **RKDR**

### Preparation

- On three index cards, write PRAYER, SUPPLICATION, and THANKSGIVING (one word per card).

### Instruction

- Introduce Philippians 4:6, using the Series 1 MW poster **RKDR**.
- Choose a student to select a prepared index card, and then match it to the word on the poster.
  - » Let student give a definition for *prayer*.
  - » Explain how *supplication* means “ask.” What does *ask* mean?
  - » For *thanksgiving*, let students share examples of how to give God thanks.

**Application:** Prayer, supplication, and thanksgiving—each of these should be part of our prayers as we talk to Jesus.

*Truth for My Life: I will find a quiet place to pray every day.*

## JBQ OPTION



### Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

### Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

## GAME OPTION

### The Quiet Game

#### Instruction

- Play the Quiet Game.
  - » Let students gather in small groups.
  - » When you say, "Time for Quiet," everyone must be as quiet as possible.
  - » When one member of a group makes a noise, the entire group is out.
- Discuss why it is important to have quiet time with Jesus.

**Application:** Part of prayer is finding a quiet place to pray. Jesus wants us to find a quiet place to pray to Him every day.

## SNACK OPTION

### Prayer Sandwiches

**Supplies per student:** Two small pieces of bread, lettuce leaf, piece of meat, piece of cheese, pickle, toothpick

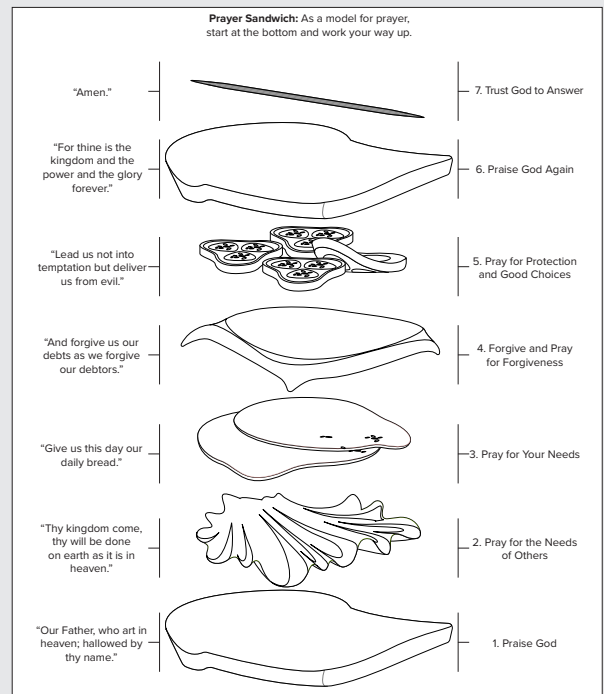
#### Preparation

- For each student, assemble a plate with the ingredients of a Prayer Sandwich.

#### Instruction

- Help students assemble their sandwich as they review the lesson.
- Pray over the sandwich and enjoy

**Application:** Each part of the sandwich should remind us how Jesus taught us to pray. Jesus wants us to find a quiet place to pray to Him every day.



## CRAFT OPTION

### Prayer Sandwich Prayer

**Supplies:** Prayer Sandwich handout **RK DR**, crayons

#### Preparation

- For each student, print a Prayer Sandwich handout **RK DR**.

#### Instruction

- Starting with the bottom piece of bread, color through the Prayer Sandwich.
  - » For each layer, review what it represents and let students demonstrate that part of the prayer.

**Application:** Each part of the sandwich should remind us how Jesus taught us to pray. Jesus wants us to find a quiet place to pray to Him every day.

**EARLY ELEMENTARY**

**LEADER GUIDE  
SUMMER 2024**



**GODS  
WORD**  
FOR LIFE  
**kids**



EDITORIAL STAFF

Editor in Chief: Robin Johnston
Associate Editor in Chief: Lee Ann Alexander
Curriculum Director: LJ Harry
Children's Editor: Chris Anderson
Early Elementary Editor: Mandi McKibben

DESIGN

Tim Cummings, Dennis Fiorini, Savannah Sullivan

CONTRIBUTORS

Sara Axton, Sarah Calhoun, Becky Christman, Caleb Curry, Marlene Favorite, Stormy Fierge, Sarah Hill, Ali Holland, Mandi McKibben, Kat Moyou, Rani Nolan, Melinda Poitras, Sara Rowland, Josh and Falon Shalapsik, Vanessa Sparks, Genee Strong

Early Elementary Leader Guide

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EARLY ELEMENTARY LEADER GUIDE SUMMER 2024

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\* HS stands for Heritage Sunday

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# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a Family devotional for Early Elementary students?

Family devotional activities are now included as part of the Early Elementary Devotional and Activity Pages. For each lesson, in addition to two pages of learning activities, this resource also includes two pages of daily devotions to be completed at home as a family. To promote discipleship in the home, send each student home with all four pages (two pages front and back) at the end of each lesson. Then encourage families to revisit the lesson throughout the week with these daily discussions.

## How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, consider using the Easy Lesson Planner [DR](#) to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

## How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner [DR](#).

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Early Elementary curriculum can still be used on its own.

## LEGEND

<b>DR</b> Digital Resource in Resource Kit	<b>RK</b> Resource Kit
<b>LG</b> Leader Guide	<b>QL</b> Video Quick Links document
<b>MW</b> Memory Work	<b>TAG</b> Truth about God
	<b>TML</b> Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Early Elementary Devotional and Activity Pages can be purchased as a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, sound effects, handouts, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Early Elementary level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.



# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life Kids Community



## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5-12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5-12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1-3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4-6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

## What resources do I need to teach Early Elementary level?

- **Leader Guide (LG):** This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- **Devotional and Activity Pages:** For each lesson, every student needs an activity page. Each lesson's two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Early Elementary Devotional and Activity Pages are available in both print and digital formats.
- **Resource Kit (RK):** This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the Resource Kit. It is also available in both print and digital formats.

## What does DR mean in the lesson?

A DR icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions above.

The digital resources DR include a variety of tools to help bring your lesson to life.

## Does God's Word for Life have classroom décor ideas?



Facebook



Pinterest

Yes. This quarter provides ideas for a God's Army theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom.

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.

To find the Pinterest page, type "https://www.pinterest.com/GodsWordforLife/" (or scan the QR code) to find a page pinned with God's Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas" document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

## What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



ABLE Ministry  
on Facebook



## What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing options. The area of study for 2023-24 is the Book of Acts. The Resource Kit's digital resources provides you with three JBQ documents:

- JBQ Games: This document provides Bible-quizzing game ideas to play with students.
- JBQ Quizzes: This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- JBQ Verses: Select and print the JBQ Verses you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: [www.najbq.com](http://www.najbq.com).

# 11

## THE LORD'S PRAYER

*Matthew 6:5-15*

### SERIES AIM

To study examples from Jesus' prayers for guidance on how to pray.

### SERIES MEMORY VERSE

#### Philippians 4:6

"In every thing by prayer and supplication with thanksgiving let your requests be made known unto God."

### BIBLE LESSON VERSE

#### Matthew 6:6

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly."



#### TRUTH ABOUT GOD

Jesus desires sincere, heartfelt prayer.

#### TRUTH FOR MY LIFE

I will find a quiet place to pray every day.

## TEACHER DEVOTIONAL

---

Looking for classroom decor ideas? See the Classroom Decor Ideas [DB](#) provided in your digital resources. See page 4.

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

### ABOUT GOD

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

### TO YOU AS A TEACHER

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

### TO YOUR STUDENTS

Just as Jesus modeled prayer for His disciples, we should model prayer for the disciples He has placed in our care. Show students how a relationship with God starts by talking to Him. He is always willing to listen, so they can tell Him and ask Him for anything. Having a pattern or example of prayer to emulate makes it easier for students to practice on their own. Incorporate different ways to pray into your class prayer time on a regular basis.

## SUPPLIES

### EXCITE AND ENGAGE

#### Connect

- Prayer area with pillows or chairs
- My Hope Radio's prayer station **QL**
- Attendance poster **RKDR** and stickers, Series 1 MW poster **RKDR**

#### Video Introduction

- "A Fun Song about Prayer" **QL**
- "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" **QL**

#### Opener

- Posterboard heart, marker

#### Opening Option 1

- Puppet or stuffed animal

#### Opening Option 2

- Prayer area from Connect

### RELATE AND RECEIVE

#### Lesson Lead-In

- No supplies necessary

#### Bible Lesson

- Prayer Pictures **RKDR**, Bibles

### APPLY AND ACT

- No supplies necessary

#### Application Option 1

- No supplies necessary

#### Application Option 2

- No supplies necessary

#### Prayer and Response

- Prayer Pictures **RKDR**
- *Per student:* Early Elementary Devotional and Activity Page

## EXCITE AND ENGAGE

### Connect

#### Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.
- Establish a peaceful atmosphere that encourages prayer as students arrive. Perhaps dim the lights and play instrumental worship music, such as My Hope Radio's prayer station **QL**.

#### Instruction

- As students arrive, invite them to kneel and pray in the prayer area.
- Record attendance and collect offering.
- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6.
  - » Point out the words *prayer* and *thanksgiving*.
  - » Talk about how we pray and give thanks to God.
- Introduce the TAG: "Jesus desires sincere, heartfelt prayer."
  - » Explain how Jesus loves to hear us pray.

*Application:* Prayer is our connection with Jesus. He loves to talk with us. When we spend time with Him, He desires our prayer to be sincere and heartfelt. Today we will learn how Jesus wants us to pray.

### Video Introduction

- When it is time to get students' attention, introduce prayer by using one of these short videos:
  - » "A Fun Song about Prayer" by Minno **QL**
  - » "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" by 6ABC Philadelphia **QL**.

Ready to network with Apostolic teachers from around the world? Join the God's Word for Life Kids Community on Facebook. For more info, see page 4.

To learn how to access the videos mentioned in the curriculum, see page 3.

**Opener: Share Your Heart***Preparation*

- Cut out a large posterboard heart.
  - » On the heart, use a marker to write these words in large letters: HURTS, PROBLEMS, CONCERNS, LOVES, and THANKSGIVING.
  - » Fold the heart so the words are not visible.

*Instruction*

- Display the folded heart.
  - » *Say:* When we pray, we share what is inside our hearts—our inner feelings.
- *Ask:* What are some things that might be in our hearts?
- *Say:* What is in our hearts cannot be seen by others. Sometimes we have things in our hearts that no one knows about.
- Open the heart to read and discuss the words.

*Application:* Our hearts contain all our feelings. In our hearts, Jesus will find our hurts, our problems, our concerns, the things we love, and the things we are thankful for. Because He is God, Jesus knows these things are in us. These are the things Jesus wants us to share with Him through our prayers.

For additional Opening Options that use different teaching styles, see page 11:

- Option 1: How Not to Pray
- Option 2: How to Pray

**RELATE AND RECEIVE****Bible Lesson Verse**

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly” (Matthew 6:6).

**Lesson Lead-In***Instruction*

- *Ask:* Who is someone you really enjoy talking with?
  - » Why do you love to talk to this person?
  - » How does this person make you feel?
  - » When you talk to this person, do you spend more time talking or listening?
- Give your own example.

*Application:* Talking with Jesus is just like talking with a best friend or relative. You can share anything with Him. You can pray by talking aloud or whispering.

**Bible Lesson: The Lord’s Prayer (Matthew 6:5–15)***Preparation*

- Cut apart the Prayer Pictures **RKDR** and place them around the room so they can be found easily.

*Instruction*

- Have students open their Bibles to Matthew 6. They will be asked to read or follow along during the Bible lesson.

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 4.

*Truth for My Life: I will find a quiet place to pray every day.*

In Matthew 5, a large group of people followed Jesus up a mountainside. He used the opportunity to sit down with them and to teach them a message called the Sermon on the Mount. Matthew 5–7 contains the things Jesus taught to the people. In Matthew 6, Jesus taught them how to pray.

Jesus gave us this prayer as an example, showing us the things we should pray for. Around the room, you will find ten pictures that are going to help us during today's Bible lesson. *Let students find the pictures and return to their seats. Depending on your class size, some students may have more than one picture.*

*Call for picture 1—eye. Read Matthew 6:5.* Jesus said we should not pray so other people will see us praying. Our focus should be solely on God.

*Call for picture 2—heart. Read Matthew 6:6.* Jesus did not mean we must literally shut ourselves in a closet. He meant we should find a place to pray where people will not distract us. Jesus wants our prayers to be serious, heartfelt, and focused on Him. Prayer is not a game or something we do to check off a box so we can get on with life. When we pray, we should take it seriously and share with God what is in our hearts.

*Call for picture 3—light bulb. Read Matthew 6:7–8.* When we pray, we do not impress God with big words and fancy presentations. We should keep our prayers simple and humble. God knows everything. In fact, He knows what we are going to pray before we pray, as if He shone a light into our hearts. We should share everything with Him.

*Call for picture 4—lifted hands. Read Matthew 6:9.* When we pray, our hands and hearts should be lifted to God in praise and worship. Our prayers are meant to bring glory to God.

*Call for picture 5—earth and clouds. Read Matthew 6:10.* When we feel God's presence, we are experiencing Heaven touching earth. During prayer, we need to ask for God's will to be done on earth, just as it is in Heaven.

*Call for picture 6—bread. Read Matthew 6:11.* When we pray, we should trust God to provide for our needs. Jesus said to pray each day for our daily bread.

*Call for picture 7—hands being washed. Read Matthew 6:12.* When we pray, we should repent of our sins, asking God to forgive us and make us clean. After prayer, we should not have any sin left in our heart.

*Call for picture 8—"NO EVIL" sign. Read the first part of Matthew 6:13.* When we pray, we should ask God to help us stay away from evil. He will deliver us from evil and help us to make good choices.

*Call for picture 9—JESUS lightning. Read the second part of Matthew 6:13.* Heaven and earth belong to God. When we pray, we are asking to see His kingdom, His power, and His glory for ever and ever. Through Jesus, we have the promise of eternal life. Then we seal our prayer by saying, "In Jesus' name, amen."

*Read Matthew 6:14–15.* Jesus added one more very important point. If we cannot forgive, neither will He. When we forgive, He promises to forgive us.

#### Review Questions

- True or false? We should pray loudly for everyone to hear us. *False*
- True or false? When we pray, we should glorify and praise God. *True*
- True or false? We do not need to ask God for things we need each day because that is not important. *False*
- True or false? Each day, we must ask God to forgive us of our sins. *True*
- True or false? We do not need to worry about forgiving other people who hurt us. *False*



## APPLY AND ACT

---

### The When and Where of Prayer

#### *Instruction*

- *Say:* In Matthew 6, Jesus taught His followers how to pray. Verses 9–13 are known as the Lord’s Prayer. People like to remember these verses when they are troubled because they bring God’s peace.
  - » Read Matthew 6:9–13 again.
- *Ask:* Do you pray when you wake up in the morning?
  - » *Say:* Making God the first thing you think about each day is important.
- *Ask:* Do you pray at night before you go to bed?
  - » *Say:* Going over your day with God as the last thing you do is important for a good night’s rest.
- *Ask:* Do you pray at meals?
  - » *Say:* Yes, but your friends and family are hungry and ready to eat, so make these prayers of thanksgiving short and sweet.
- *Ask:* Throughout the day, when and where should we pray?
  - » *Say:* You can pray anytime and anywhere. Prayer is a choice you make. No one can stop you from praying. You decide when and where you will pray.
- *Ask:* Can you pray at school in the cafeteria? in a crowded building? in a loud place? in a quiet place?

*Application:* No matter where we are, God hears us and cares about what we are saying. We should not pray for others to see us, but for God to hear us. If possible, we should find a quiet place to pray. If others hear us, that is OK, as long as we know God hears us.

For additional Application Options that use different teaching styles, see page 11:

- Option 1: Places to Pray
- Option 2: Loud to Quiet

### Prayer and Response

#### *Instruction*

- Have students find a quiet place to pray.
  - » Thank Jesus for showing us how to pray.
  - » Using visuals 4–9 from the Prayer Pictures **RKDR**, let students remember what to pray for and then pray for that thing.
- Encourage students to find quiet times to pray in the morning, at night, and throughout the day.
- Send each student home with an Early Elementary Devotional and Activity Page.

*Truth for My Life: I will find a quiet place to pray every day.*

## OPENING OPTION 1

### How Not to Pray

#### Instruction

- Introduce a puppet or stuffed animal friend.
  - » *Say:* My friend is just learning to pray.
- Ask your puppet friend to show students how he prays.
- Make the puppet say things like, “Blah, blah, blah,” “Pray, pray, pray,” and “Hello God, hello God, hello God.” You can also make the puppet act silly and be unfocused.
  - » Guide students to inform the puppet his prayer needs some help.
  - » Let students demonstrate prayers.

**Application:** When we pray, we do not have to be fancy or use big words, but Jesus does want us to be serious. Jesus wants us to share what is in our hearts so He can help us.

## APPLICATION OPTION 1

### Places to Pray

#### Instruction

- Have students sit in a circle for this brainstorming activity.
- *Ask:* How many quiet places can you think of to pray?
  - » Go around the circle, challenging each student to share an answer not already shared. Provide guidance as needed.

**Application:** When possible, we should find a quiet place to pray. The places we can pray are limitless. We can literally pray anytime and anywhere. Prayer is a choice we make. No one can stop us from praying. No matter where we are, God hears us and cares about what we are saying. We should pray so God will hear us, not so others will see us. It is OK if others see or hear us, as long as that is not the reason we are praying.

## OPENING OPTION 2

### How to Pray

#### Instruction

- *Ask:* What is prayer? Do you pray at home? When do you pray?
  - » Encourage prayer during meals and bedtime, but also throughout the day.
- *Ask:* Can you show me how you pray?
  - » Using the prayer area from Connect, let students show how they pray.
- *Say:* When we pray, God wants us to find a quiet place where we can focus on our words to Him.
- To show there is not one right way to pray, demonstrate some ways other people pray, such as standing with arms raised, sitting, kneeling, bowing, and even lying down.

**Application:** Prayer is sharing with God what is in our hearts, just like I talk with you and you talk with me. As we talk to Jesus, we should thank and praise Him for being a good and faithful God. We can also share our hurts, problems, and concerns with Him. When we are done praying, there should be nothing left hidden or kept back from God. He wants to know everything we are feeling.

## APPLICATION OPTION 2

### Loud to Quiet

#### Instruction

- *Say:* I want you to be as loud as possible until I say, “Quiet.” Then you must be as quiet as possible.
  - » Repeat several times.
  - » On the final time, hold the silence. In a whisper, tell students to sit down quietly.
- *Whisper:* The world can be a wild, noisy, silly place. Jesus said when we pray, we need to go into a closet, which means we need to find a quiet place to be alone with Him and pray.
  - » *Ask:* Why do we need a quiet place to pray?
  - » *Ask:* In your house, where do you think that quiet place could be?
- *Say:* Sometimes we cannot get away from other people, so we just have to find a quiet place in our minds.
  - » Demonstrate how to block out the noises around you so you can think about praying to Jesus.

**Application:** Jesus wants our lives to be filled with prayer because He longs to talk with us. Even though we are together in this room, we can still find a quiet place to pray. By learning how to concentrate, we can be alone with Jesus just about anywhere. In our minds, we can find a quiet place to talk to Him.



*Truth about God: Jesus desires sincere, heartfelt prayer.*



## WORSHIP

**Supplies:** Video Quick Links document **DR**

### Instruction

- As you play “When We Pray” by Jonathan Butler **QL**, ask students to picture a quiet place to pray.
  - » *Say:* When we pray, our talks with God will change our lives and make them better.
  - » Direct students to raise their hands in worship, promising God they will spend more time each day talking to Him.
- “When I Pray” by David and Stephanie Hutton **QL**
- “The Lord’s Prayer (It’s Yours)” by Matt Maher **QL**
- “Prayer Closet” by Taylor Fish **QL**
- “Here on Earth (As in Heaven)” by First Church Worship **QL**
- “Our Father” by Ted Keith **QL**

## SNACK OPTION

### It’s Your Heart

**Supplies:** Heart-shaped cookies, napkins, drinks, cups

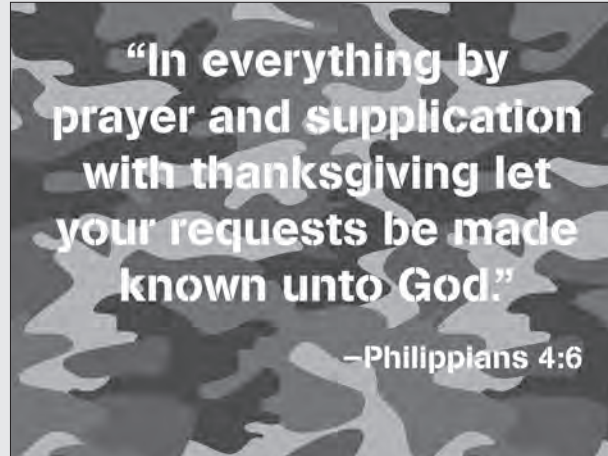
### Preparation

- Make or buy heart-shaped cookies.

### Instruction

- Give each student a heart-shaped cookie.
- *Ask:* How does the heart remind you of today’s lesson?

**Application:** Jesus desires sincere, heartfelt prayer. We should find a quiet place to share what is in our hearts every day.



## MEMORY WORK

**Series 1 Memory Verse:** Philippians 4:6

**Supplies:** Paper, pencils, Series 1 MW poster **RKDR**

### Instruction

- Introduce Philippians 4:6, reading it together several times.
- Discuss the following key words and their meanings:
  - » *Everything* is what we should talk to God about—every single thing.
  - » *Prayer* is talking to God, in any way we want.
  - » *Supplication* is asking God for things we want or need.
  - » *Thanksgiving* is giving God thanks.
  - » *Requests* are the things we ask for. Supplication and requests are synonyms.
- Give each student paper and a pencil.
  - » Let students work individually or with a partner to draw a picture to go with one of the key words.
  - » Let students share their pictures and their words with the rest of the class.

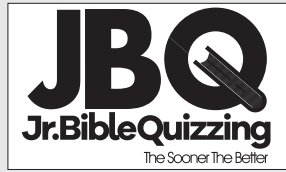
**Application:** Through prayer, God wants us to talk to Him about everything.

## VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
  - » “Learn the Lord’s Prayer” by Minno **QL**
  - » “Our Father Prayer” by EWTN **QL**
  - » “The Lord’s Prayer for Kids” by ShareFaith Kids **QL**

*Truth for My Life: I will find a quiet place to pray every day.*

## JBQ OPTION



### Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

### Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

## BIBLE SKILLS OPTION

### The Beatitudes

**Supplies:** Beatitudes poster **RKDR**

### Preparation

- For each student, print a copy of the Beatitudes poster **RKDR** to send home.

### Instruction

- Show the Beatitudes poster **RKDR**.
- *Ask:* Who wants to be blessed by Jesus?  
*Hopefully everyone raises a hand.*
- *Say:* In Matthew 5:3-12, Jesus told how to receive God's blessings.
- *Ask:* Do you remember which chapters from Matthew are called the Sermon on the Mount?  
*Chapters 5-7*
  - » Note how Matthew 5:3-12 is part of the Sermon on the Mount.
- On the Beatitudes poster, point out how verses 3-11 all start with the words, "Blessed are . . ."
  - » *Say:* The early church spoke Latin. In Latin, "blessed are" is translated *beati sunt*.
  - » This set of Bible verses is commonly referred to as the Beatitudes.
- Give each student a copy of the Beatitudes poster **RKDR** to take home.

**Application:** Throughout this quarter, we will learn the Beatitudes. The ways Jesus teaches us how to be blessed may surprise you.

## CRAFT OPTION

### My Prayer Place

**Supplies:** My Quiet Place door hanger **DR**, cardstock, markers, stickers, hole punch, yarn

### Preparation

- For each student, print a My Quiet Place door hanger **DR** onto cardstock.

### Instruction

- *Ask:* Do you have a quiet place at home where you can pray?
  - » Discuss why we need a quiet place to pray.
- Give each student a door hanger **DR** and art supplies to decorate it.
  - » Students decorate their door hanger to take home for their quiet place to pray.

**Application:** Jesus wants us to pray like He did. Use this door hanger at home to let your family know when you are praying in your quiet place.

## GAME OPTION

### Let's Take It to God in Prayer

**Supplies:** Posterboard heart, 4 bean bags, masking tape

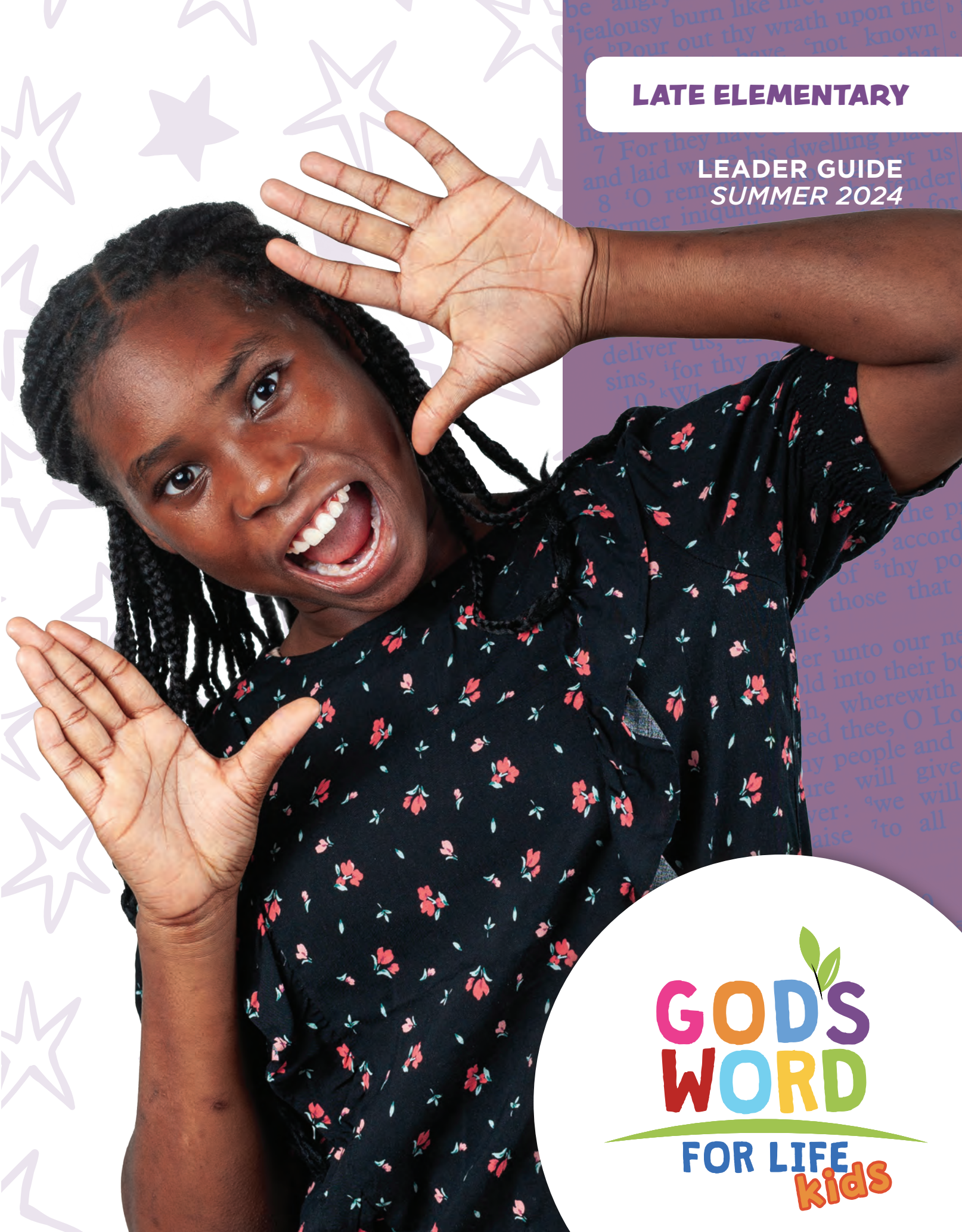
### Preparation

- Cut out a large posterboard heart.
  - » Lay the heart flat on the floor.
- Tape off throwing lines at three feet, six feet, ten feet, and twenty feet from the heart.

### Instruction

- *Point to the heart and say:* In today's lesson, we learned to share what was in our hearts with God in prayer.
- Form teams.
- On their turn, students start at the closest throwing line and say, "in Jesus' name," and then try to toss a bean bag onto the heart.
  - » If unsuccessful, the turn is over.
  - » If successful, the team gets a point and the student moves to the next (farther) throwing line.
  - » On a turn, a student can earn up to four points for the team.

**Application:** We can take all the cares and concerns in our hearts to God in prayer.



**LATE ELEMENTARY**

**LEADER GUIDE  
SUMMER 2024**

**GODS  
WORD**  
FOR LIFE  
**kids**



EDITORIAL STAFF

Editor in Chief: Robin Johnston
Associate Editor in Chief: Lee Ann Alexander
Curriculum Director: LJ Harry
Children's Editor: Chris Anderson
Late Elementary Editor: Deanna Barnes

DESIGN

Tim Cummings, Dennis Fiorini, Savannah Sullivan

CONTRIBUTORS

Catherine Barry, Becky Christman, Shirley Engelhardt, Marlene Favorite, Stormy Fierge, Jacquelyn Gavin, Ashley Hibbetts, Beverley Letner, Kat Moyou, Kris Newman, Melinda Poitras, Sara Rowland, Rachel Skirvin, Barbara Westberg, John Wilson

Late Elementary Leader Guide

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SUMMER 2024

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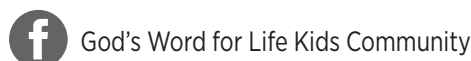
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\* HS stands for Heritage Sunday

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# FAQS ABOUT GOD'S WORD FOR LIFE

## Is there a family devotional for Late Elementary students?

Family devotional activities are now included as part of the Late Elementary Devotional and Activity Pages. For each lesson, in addition to two pages of learning activities, this resource also includes two pages of daily devotions to be completed at home as a family. To promote discipleship in the home, send each student home with all four pages (two pages front and back) at the end of each lesson. Then encourage families to revisit the lesson throughout the week with these daily discussions.

## How should I use this curriculum for a smaller church or a smaller class size?

Every option and idea can be tailored by you to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, consider using the Easy Lesson Planner **DR** to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

## How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately enter into an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or meld the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner **DR**.

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this Late Elementary curriculum can still be used on its own.

## LEGEND

<b>DR</b>	Digital Resource in Resource Kit	<b>RK</b>	Resource Kit
<b>LG</b>	Leader Guide	<b>QL</b>	Video Quick Links document
<b>MW</b>	Memory Work	<b>TAG</b>	Truth about God
		<b>TML</b>	Truth for My Life

### How do I purchase and download my digital resources?

The Leader Guide can be purchased in print or digital versions separately for \$9.99, or together for \$12.99. The digital version comes with a PDF of the guide, as well as a Microsoft Word document for each lesson.

The Late Elementary Devotional and Activity Pages can be purchased as a print or digital version for \$5.49. The digital version comes with a PDF of the resource.

For the Resource Kit (\$29.99), the kit's digital material **DR** is included with your purchase of the print version. It includes access to videos, sound effects, handouts, and many more resources. If you are not accessing the digital materials provided with your Resource Kit, you are missing out on a ton of valuable materials.

After purchasing your materials, download your digital resources using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the purchased digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate links in the Order History.
- *Option 4:* To access the Resource Kit's digital resources, in addition to the three options above, a download code is provided on the kit's cover sheet. To use this code, visit <https://pentecostalpublishing.com/downloads> and follow the instructions.

### How do I access the videos marked with a **QL** in the lesson?

In the lessons, a **QL** icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After purchasing a Resource Kit and then downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF that is specific to the Late Elementary level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos on **vimeo** are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to the Vimeo page.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life but could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

# FAQS ABOUT GOD'S WORD FOR LIFE

## Does God's Word for Life have a Facebook group for teachers?

Yes, join our Facebook group:

### God's Word for Life Kids Community

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.

Facebook: God's Word for Life Kids Community



## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5-12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5-12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1-3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4-6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

## What resources do I need to teach Late Elementary level?

- **Leader Guide (LG):** This 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. The LG is available in both print and digital formats.
- **Devotional and Activity Pages:** For each lesson, every student needs an activity page. Each lesson's two pages of activities can be done during class time or at home. In addition, each lesson has a two-page *God's Word for Families* devotional to send home with students. The Late Elementary Devotional and Activity Pages are available in both print and digital formats.
- **Resource Kit (RK):** This packet provides essential supplements to make the lesson come alive. Some lessons require materials only found in the Resource Kit. It is also available in both print and digital formats.

## What does DR mean in the lesson?

A DR icon means this item is provided as a digital resource in the Resource Kit. To access this material, a Resource Kit must be purchased separately from the Leader Guide, and then the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions above.

The digital resources DR include a variety of tools to help bring your lesson to life.

## Does God’s Word for Life have classroom décor ideas?



Yes. This quarter provides ideas for a God’s Army theme. Look for a digital document in the Resource Kit called “Classroom Decor Ideas” . It provides ideas to decorate your classroom.

Facebook

On Facebook, search for and share your decorating ideas in our group: **God’s Word for Life Kids Community**.



Pinterest

To find the Pinterest page, type “<https://www.pinterest.com/GodsWordforLife/>” (or scan the QR code) to find a page pinned with God’s Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the “Classroom Decor Ideas” document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

## What does God’s Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids’ church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP that has been developed by ABLE Ministry. By working with parents and caregivers to fill out this informational form, teachers can better understand some challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry  
on Facebook**



## What is Junior Bible Quizzing?

God’s Word for Life is pleased to partner with UPCI Children’s Ministries to present Junior Bible Quizzing options. The area of study for 2023–24 is the Book of Acts. The Resource Kit’s digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ Director.
- **JBQ Verses:** Select and print the JBQ Verses you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: [www.najbq.com](http://www.najbq.com).



# 11

## SINCERE PRAYER

*Matthew 6:5-15*

### SERIES AIM

To study examples from Jesus' prayers for guidance on how to pray.

### SERIES MEMORY VERSES

#### **Philippians 4:6-7**

"Be careful for nothing; but in every thing by prayer and supplication with thanksgiving let your requests be made known unto God. And the peace of God, which passeth all understanding, shall keep your hearts and minds through Christ Jesus."

### BIBLE LESSON VERSE

#### **Matthew 6:6**

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly."

Looking for classroom decor ideas? See the Classroom Decor Ideas [DB](#) provided in your digital resources. See page 5.



#### **TRUTH ABOUT GOD**

Jesus desires sincere, heartfelt prayer.

#### **TRUTH FOR MY LIFE**

I will find a quiet place to pray every day.

## TEACHER DEVOTIONAL

---

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

### ABOUT GOD

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

### TO YOU AS A TEACHER

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

### TO YOUR STUDENTS

It is so important for students to develop a personal habit of prayer before they enter their teen years. Show them how a time of worship and devotion can be rewarding. Daily prayer should be much more than a duty or a religious ritual. Through prayer, our heavenly Father shares His wisdom and peace. He provides direction students cannot find from any other source.

## SUPPLIES

### EXCITE AND ENGAGE

#### Connect

- Prayer area with pillows or chairs, posterboard, marker
- My Hope Radio's prayer station **QL**
- Attendance poster **RKDR**, stickers, Series 1 MW poster **RKDR**

#### Video Introduction

- "A Fun Song about Prayer" **QL**
- "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" **QL**

#### Opener

- Gift-wrapped box with a beautiful bow

#### Opening Option 1

- No supplies necessary

#### Opening Option 2

- Sheets of paper, marker, tape

### RELATE AND RECEIVE

#### Lesson Lead-In

- No supplies necessary

#### Bible Lesson

- *Per student:* Matthew 6 handout **RK**  
**DR**
- Bible

### APPLY AND ACT

- *Per student:* Prayer Hand **RKDR**, construction paper, pencil, scissors, markers

#### Application Option 1

- Skittles candy, whiteboard and markers

#### Application Option 2

- No supplies necessary

#### Prayer and Response

- Prayer Pictures **RKDR**
- *Per student:* Late Elementary Devotional and Activity Page

## EXCITE AND ENGAGE

### Connect

#### Preparation

- Set up a prayer area in the room with chairs to kneel at or pillows to kneel on.
  - » Set up a posterboard with markers nearby.
- Establish a peaceful atmosphere that encourages prayer as students arrive. Perhaps dim the lights and play instrumental worship music, such as My Hope Radio's prayer station **QL**.

#### Instruction

- As students arrive, invite them to kneel and pray in the prayer area.
  - » Direct students to write their prayer requests on the posterboard. Requests will be addressed during Prayer and Response on page 10.
- Take attendance and collect offering.
- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6-7.
  - » Point out the words *prayer* and *thanksgiving*.
  - » Talk about how we pray and give thanks to God.
- Introduce the Truth about God (TAG): "Jesus desires sincere, heartfelt prayer."

*Application:* Prayer is our connection with Jesus. He loves to talk with us. When we spend time with Him, He desires our prayer to be sincere and heartfelt. In today's lesson we will discuss different methods of prayer.

Ready to network with Apostolic teachers from around the world? Join the God's Word for Life Kids Community on Facebook. For more info, see page 4.

To learn how to access the videos mentioned in the curriculum, see page 3.

### Video Introduction

- When it is time to get students' attention, introduce prayer by using one of these short videos:
  - » "A Fun Song about Prayer" by Minno **QL**
  - » "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" by 6ABC Philadelphia **QL**

### Opener: "Um, Thanks"

#### Preparation

- Gift wrap a box and add a beautiful bow.
- Prior to class, ask a student to present the gift to you during Opener. Instruct the student to comment that you did not appear very sincere after receiving the gift.

#### Instruction

- As you begin to teach, the prepared student should interrupt you to present the gift to you.
  - » In response you should say, "Um, thanks," acting very uninterested and ungrateful, and set the gift aside.
  - » The student should point out your insincerity.

- *Ask:* Do you agree with (*student's name*)'s observation? Should I have been more expressive and more thankful?
- Ask a few students to describe or act out a heartfelt, sincere thank you.
  - » For example, a student could act out calling a grandparent to say thanks for an awesome gift.
- *Ask:* How do you feel when someone is grateful for your gift, your time, or something you have done?

*Application:* Just like we enjoy a sincere thank you, Jesus loves to hear our sincere, heartfelt prayers. Sometimes our prayers may seem rushed and insincere. We might be distracted or in a hurry to do something else, like play a game. We might say big, important words trying to impress other people. Jesus is not interested in rushed, distracted, or pride-filled prayers. He wants us to take time and pray from our hearts.

For additional Opening Options that use different teaching styles, see page 11:

- Option 1: Prayer Postures
- Option 2: Insincere Is Lava

## RELATE AND RECEIVE

### Bible Lesson Verse

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly” (Matthew 6:6).

### Lesson Lead-In

#### *Instruction*

- *Ask:* Who is the most famous person you have ever talked to?
- *Ask:* Would it make you nervous to talk to someone who is famous or very important?
  - » *Ask:* What would you say?
- *Ask:* How would you feel if someone famous or very important stopped to have a conversation with you?
  - » *Ask:* Do you think you would be doing more talking or more listening?

*Application:* When we pray, we are talking to the most important, famous person ever—the creator of Heaven and Earth. God hears our prayers, and if we learn to listen, He speaks back to us. In the Bible lesson, we will learn what Jesus taught His followers about how to talk to God in prayer.

### Bible Lesson: Sincere Prayer (Matthew 6:5–15)

#### *Preparation*

- For each student, print a Matthew 6 handout **RK****DR**.

#### *Instruction*

- Give each student a Matthew 6 handout **RK****DR**. Students will assist you with reading during the lesson.

In Matthew 5, a large group of people followed Jesus up a mountainside. He used the opportunity to teach a message called the Sermon on the Mount. Matthew 5–7 contains the things Jesus taught the people. In Matthew 6, Jesus taught them how to pray.

*Read and discuss Matthew 6:5.* Do you think Jesus instructed people to pray this way? *Stand with an arrogant, proud posture and pretend to pray with long, elaborate words in a loud voice.* No way! How does Jesus want us to pray? *Read and discuss Matthew 6:6.* Jesus desires humble, sincere prayer. He said we should not try to impress other people when we pray.

If you are not accessing your digital resources, you are missing out. To learn how to download the digital resources **DR**, see page 3.

*Truth for My Life: I will find a quiet place to pray every day.*

When we pray, our focus should be solely on God. It should be a personal experience that does not require a crowd or a leader. *Read and discuss Matthew 6:7–8.* Jesus said not to repeat a bunch of words over and over just to be saying words. We should keep our prayers simple and humble. God knows everything. In fact, He knows what we are going to pray before we pray. We can share everything with Him.

In verses 9–13, Jesus shared something people call the Lord’s Prayer. People like to remember these verses when they are troubled because the verses bring God’s peace. In these verses, Jesus taught how to pray. He does not expect us to recite the exact words. Rather, He gave them as an example of things we should pray about.

Read and discuss Matthew 6:9: “After this manner therefore pray ye: Our Father which art in heaven, Hallowed be thy name.” (*Pause.*) We should begin our prayers by honoring God with worship. We can start with greetings, like “Heavenly Father, Mighty God, or Dear Jesus.” We should praise God for who He is—our King of kings, Creator, Healer, Savior, and friend.

*Read and discuss Matthew 6:10:* “Thy kingdom come. Thy will be done in earth, as it is in heaven.” (*Pause.*) When we feel God’s presence, we are experiencing Heaven touching earth. During prayer, we need to ask for God’s will to be done on earth, just as it is in Heaven. We surrender our desires to the Lord, searching instead for His plan for our lives.

*Read and discuss Matthew 6:11:* “Give us this day our daily bread.” (*Pause.*) This phrase does not only mean physical food. We can ask the Lord for any need we have, and He will provide.

*Read and discuss Matthew 6:12:* “And forgive us our debts, as we forgive our debtors.” (*Pause.*) When we pray, we should repent of our sins, asking God to forgive us and make us clean. After prayer, we should not have any sin left in our heart.

- *Ask:* What does it mean to “forgive our debtors”?

Forgiveness is a necessary part of prayer. If we will not forgive others, Jesus said we cannot be forgiven. We must forgive people who have hurt us. When we forgive others, Jesus gives us peace and comforts our hurt feelings.

*Read and discuss the first part of Matthew 6:13:* “And lead us not into temptation, but deliver us from evil.” (*Pause.*) When we pray, we should ask God to help us stay away from evil. He will help us resist temptation, foolish choices, and sin, but we must be willing to listen and obey. Jesus wants to guide us with the power of His Holy Spirit so we can overcome sin and make good choices.

*Read and discuss the second part of Matthew 6:13:* “For thine is the kingdom, and the power, and the glory, for ever. Amen.” (*Pause.*) Jesus taught us to end our prayers with worship. Heaven and earth belong to God. Through Jesus, we have the promise of eternal life. When we pray, we are asking to see His kingdom, His power, and His glory for ever and ever. Hallelujah! Then we seal our prayer by saying, “In Jesus’ name, amen.”

*Read and discuss Matthew 6:14–15.* Jesus added one more very important point. If we cannot forgive, neither will He. When we forgive, He promises to forgive us.

#### *Review Questions*

- Does God want us to say the exact words of the Lord’s Prayer every time we pray? Why or why not?
- What did Jesus mean by “daily bread”?
- During prayer, name one thing Jesus said we do if we want to be forgiven.
- Why doesn’t Jesus want us to make a big show when we pray?
- How will you develop a habit of daily prayer?
- How will you change the way you pray after hearing this lesson?

While the second part of Matthew 6:13 is included in the KJV, many translations exclude this text, adding a footnote that it was an addition of later manuscripts. Since elementary students are not ready for textual criticism, the text from the footnotes has been added to the NLT portion of the handout.

## APPLY AND ACT

### A Place of Prayer

#### Preparation

- For each student, print a Prayer Hand (RKDR), found on the back of the Matthew 6 handout.

#### Instruction

- Give each student a Prayer Hand (RKDR), a pencil, construction paper, scissors, and markers.
- Instruct students to make their own prayer hand on the construction paper.
  - » Students use pencil to trace around their own hand.
  - » Then they cut out the handprint.
  - » Using markers, students write the words on each finger: WORSHIP, PRAISE, PETITION, REPENTANCE, and FORGIVENESS.
- Explain that *petition* means asking God for our needs and requests.
- In the center of the handprint, students write the Truth for My Life (TML): “I will find a quiet place to pray every day.”
- Pair up students.
  - » Let students share ideas for each step of prayer written on their handprints.
  - » As they do, they should fold down the finger of the word they discuss.

*Application:* Each of us should do our best to find a quiet place to pray every day. Our prayers should include words of worship, praise, petition, repentance, and forgiveness.

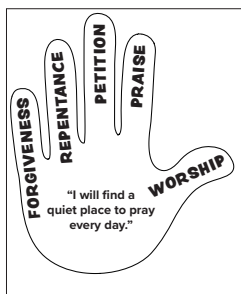
For additional Application Options that use different teaching styles, see page 11:

- Option 1: Skittles Prayer
- Option 2: Discussing Prayer

### Prayer and Response

#### Instruction

- Have students find a quiet place to pray.
  - » Thank Jesus for showing us how to pray.
  - » Begin with worship, praise, repentance, and forgiveness.
  - » Pray for the needs on the prayer request poster created during Connect (page 7).
  - » End the prayer with worship.
- Encourage students to find quiet times to pray in the morning, at night, and throughout the day.
- Send each student home with an Late Elementary Devotional and Activity Page.



*Truth for My Life: I will find a quiet place to pray every day.*

## OPENING OPTION 1

### Prayer Postures

#### Instruction

- Discuss various postures of prayer, which include raising your hands, singing, kneeling, bowing your head, walking while praying and lying on the floor.
- Say: Jesus wants to hear our prayers—from whatever posture we choose.
- Play Head, Shoulders, Knees, and Pray.
  - » As you call out “head,” “shoulders,” and “knees,” students touch the called-out areas on their bodies. As you continue to call out parts, get faster and faster.
  - » On “pray,” students choose a prayer posture and freeze until you start again.

**Application:** Jesus loves every sincere posture of prayer.

## OPENING OPTION 2

### Insincere Is Lava

#### Preparation

- On paper (one word per sheet), use a marker to write synonyms and antonyms of *sincere*.
  - » **Synonyms:** honest, genuine, serious, authentic, earnest, real, true, truthful, frank, open, wholehearted, respectful, reverent, humble, heartfelt
  - » **Antonyms:** dishonest, fake, fraud, hypocritical, deceitful, two-faced, artificial, insincere, untruthful
- Tape down the sheets of paper in a scattered pattern across the floor.

#### Instruction

- Students line up on one side of the room.
- Say: Imagine the floor and the antonyms of the word sincere are hot lava. One at a time, you must cross the room by stepping only on synonyms of the word sincere. If you step on “lava,” you must return to the end of the line and wait for another try.
- Students who successfully navigate the path may return to their seats.
- Continue until all students have made it across the room.

**Application:** This game helps us understand the definition of *sincere* and how it relates to prayer. Jesus loves sincere, heartfelt prayer.

## APPLICATION OPTION 1

### Skittles Prayer

#### Preparation

- On the board, write:
 

Red = Worship	Orange = Praise
Yellow = Petition	Green = Repentance
Purple = Forgiveness	

#### Instruction

- Briefly review each part of the Lord's Prayer.
- Give each student one Skittle.
  - » Using the chart on the board, ask students to consider the part of prayer that coincides with the color of their candy. For example, the student with a green candy might consider asking God to forgive a lie.
- Let students share their ideas with each other.
- Continue the discussion, handing out additional pieces of candy, until students are familiar with each part of prayer.

**Application:** During our quiet times of prayer, we should include worship, praise, petition, repentance, and forgiveness.

## APPLICATION OPTION 2

### Discussing Prayer

#### Instruction

- Ask: Do you pray when you wake up in the morning?
  - » Say: Making God the first thing you think about each day is important.
- Ask: Do you pray at night before you go to bed?
  - » Say: Going over your day with God is important for a good night's rest.
- Ask: Do you pray at meals?
- Ask: Throughout the day, when and where should you pray?
  - » Say: Prayer is a choice you make. No one can stop you from praying. You decide when and where you will pray.
- Ask: Can you pray at school? in a crowded building? in a loud place? in a quiet place?

**Application:** No matter where we are, God hears us and cares about what we are saying. We should not pray for others to see us, but for God to hear us. If possible, we should find a quiet place to pray. If others hear us, that is OK, as long as we know God hears us.

*Truth about God: Jesus desires sincere, heartfelt prayer.*



## WORSHIP

**Supplies:** Video Quick Links document **DR**

### Instruction

- “When I Pray” by David and Stephanie Hutton **QL**
- “The Lord’s Prayer (It’s Yours)” by Matt Maher **QL**
- “Here on Earth (As in Heaven)” by First Church Worship **QL**
- “Our Father” by Ted Keith **QL**
- “I Am a Child of God” by Draylin Young **QL**
- “I’m So Blessed” by CAIN **QL**

**Application:** Jesus loves our sincere, heartfelt worship. Our prayers should include worship every day.

## GAME OPTION

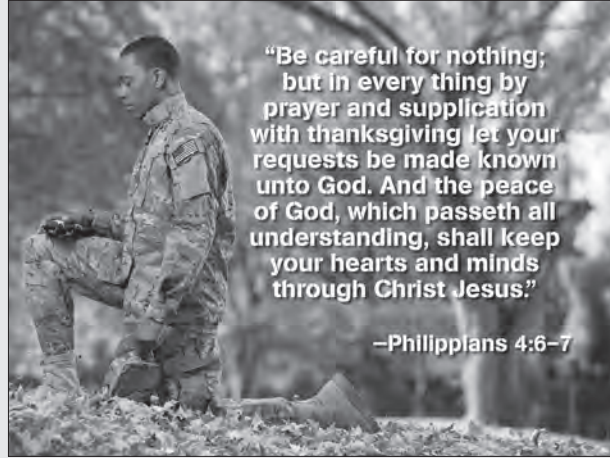
### Blessing Magnets

**Supplies:** Magnet, paper clips, timer

### Instruction

- Scatter paper clips on a table.
- Choose a volunteer.
  - » Challenge the volunteer to use a magnet to pick up as many paper clips as possible in five seconds.
  - » After time is up, the student should name a blessing from God for each paper clip.
- Choose another student, reset the timer, and continue as time permits.

**Application:** When we pray with faith and sincere hearts, we become magnets for God’s blessings.



## MEMORY WORK

**Series 1 Memory Verses:** Philippians 4:6-7

**Supplies:** Series 1 MW poster **RKDR**

### Instruction

- Using the Series 1 MW poster **RKDR**, introduce Philippians 4:6-7.
- Read the verses together several times while doing motions.

Be careful for nothing, nothing, nothing  
(*clap hands together three times*);

But in every thing by prayer and supplication  
with thanksgiving (*cross arms over chest*)

Let your requests be made known unto God  
(*point up*).

And the peace of God (*make a circular  
motion with both hands*),

Which passeth all understanding (*hold  
hands with palms up*),

Shall keep your hearts and minds (*tap your  
heart and the sides of your head*)

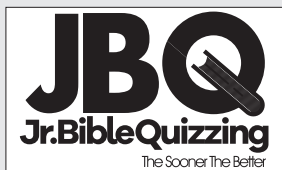
Through Christ Jesus (*ASL sign for Jesus*).

Philippians 4:6-7 (*clap and jump three times*)

**Application:** These verses teach us to pray rather than worry. *Supplication* means asking with a sincere heart. We can thank God in advance for taking care of our situations, because He knows what we need better than we ever will. When we keep our hearts sincere and focus our thoughts on the Lord, these verses promise God will give us peace.

*Truth for My Life: I will find a quiet place to pray every day.*

## JBQ OPTION



### Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

### Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

## CRAFT OPTION

### Prayer Ideas Booklet

**Supplies per student:** Construction paper, white paper, stapler, markers, stickers, art supplies

### Preparation

- For each student, make a booklet:
  - » Fold a sheet of construction paper in half.
  - » Fold three sheets of white paper in half.
  - » Enclose the paper in the construction paper and staple along the fold.

### Instruction

- Give each student a booklet.
- Instruct students to design a book of ideas to guide them through prayer:
  - Page 1 = WORSHIP
  - Page 2 = PRAISE
  - Page 3 = THANKSGIVING
  - Page 4 = REPENTANCE
  - Page 5 = CONFESSION
  - Page 6 = ASKING FOR NEEDS

**Application:** You can use these booklets daily to help focus your thoughts as you pray.



## SNACK OPTION

### Orange You Glad?

**Supplies:** Oranges, knife, tray, paper plates, napkins, cups, drinks

### Preparation

- Slice oranges and place them on a tray.

### Instruction

- Ask a student to give thanks for the snack.
- Before students choose oranges for their plates, instruct them to ask each other: "Orange you glad we learned how to pray today?"
- Ask each student to share one benefit of sincere, daily prayer.
- Pray and enjoy snack.

**Application:** When we learn how to sincerely pray every day, we will stay close to Jesus and experience His love, peace, and joy.

## VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
  - » "Learn the Lord's Prayer" by Minno **QL**
  - » "Our Father Prayer" by EWTN **QL**
  - » "The Lord's Prayer for Kids" by ShareFaith Kids **QL**





**KIDS' CHURCH**

**LEADER GUIDE  
SUMMER 2024**



**MOVE!**





**EDITORIAL STAFF**

Editor in Chief: Robin Johnston  
Associate Editor in Chief:  
Lee Ann Alexander  
Curriculum Director: LJ Harry  
Children's Editor: Chris Anderson  
MOVE! Editor: Krisann Durnford

**DESIGN**

Tim Cummings, Dennis Fiorini,  
Savannah Sullivan

**MOVE! Leader Guide**

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# MOVE!

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\*HS stands for Heritage Sunday

### CONNECT WITH US ON SOCIAL MEDIA



God's Word for Life Kids Community



@GodsWordForLife

In addition to the materials shown below, each lesson also comes with the following:

- Activity Pages
- Family Devotional
- Small Group Outline
- Bible Lesson Title Slide
- Truth about God (TAG) Slide
- Truth for My Life (TML) Slide

For more information about downloading your digital resources **DR**, see page 4.

The case-sensitive download code for this Resource Kit is: **MOVESu24Salute**

To learn how to access the videos marked **QL** below, see page 4.

### GENERAL ITEMS

- Video Quick Links Document **DR**
- Special Needs Supplement for MOVE! **DR**

### SPECIALTY ITEMS

- Classroom Décor Ideas
- Easy Lesson Planner
- God's Word for Life Logo
- JBQ Games
- JBQ Quizzes

- JBQ Verses
- New Birth Poster
- Spiritual IEP
- Student Information Form

### SERIES 1

- Series 1 Memory Work (Matthew 6:9-13)
- Series Title Slide: "Jesus Teaches How to Pray"

#### Lesson 1.1

- "Jesus Teaches the Lord's Prayer" Visual
- Lava Words
- Matthew 6 Handout
- My Quiet Place Door Hanger
- Sheet Music

#### Lesson 1.2

- Gardening Tools Visual
- Help Wanted Ads
- Matthew 6:9-13 MW Strips
- "The Harvest Prayer" Visual

#### Lesson 1.3

- "Take My Yoke" Visual
- Yoked Oxen Visual

#### Lesson 1.4

- GLORY Letters
- "Jesus Prays for the Church" Visual
- Pictures of Churches
- Prayer Chain Strips

#### Heritage Sunday

- Azusa Street Visual
- Church Pie
- G. T. Haywood Handout
- Rushing Wind Sound Effect MP3
- "The Apostolic Church Is Born" Visual
- Topeka Revival Visual
- Welsh Revival Visual

### SERIES 2

- Series 2 Memory Work (John 8:12; 10:7; 14:6; 15:5)
- Series Title Slide: "Jesus—the I AM"

#### Lesson 2.1

- Happy Face
- John 8:12 MW Light Bulbs
- Light Bulbs Handout for Craft
- Lighthouse Visual
- "Sergius Paulus Becomes a Believer" Visual

#### Lesson 2.2

- Alternate Bible Lesson 2.2
- Escape Room Handout
- "Jesus Is the Door" Visual
- Psalm 23 Handout
- Shepherd Visual
- Sheep Sound Effect MP3

#### Lesson 2.3

- "Find the Truth" Cards
- Game Stations
- Hiker Skit
- Path to Heaven Clue Cards
- "Peter and John Testify" Visual
- Road Signs
- Station Directions

#### Lesson 2.4

- "Jesus Is the True Vine" Visual
- Stages of a Tomato Visuals
- Station Signs
- Vine Fruit Game Cards

### SERIES 3

- Series 3 KJV Memory Work (Galatians 5:22-23)
- Series 3 NLT Memory Work (Galatians 5:22-23)
- Series Title Slide: "Full of the Spirit"

#### Lesson 3.1

- Detective Skit
- Fig Visual
- Fruitful Tree Outlines
- Fruit of Faith and Forgiveness
- Happy Fruit Pictures
- "Jesus Curses the Fig Tree" Visual

#### Lesson 3.2

- *A Fruitful Life* MP3 Collection (9 songs)
- Fruit Match Handout
- Fruit of the Spirit Prompts
- Fruit Outlines
- Galatians 5:16-26 Summaries
- "Good or Rotten?" Apples
- "The Fruit of the Spirit" Visual

#### Lesson 3.3

- Bible Lesson Gift Tags
- Bible Verses about God's Gifts
- Ephesians 4:11-12 Handout
- Scrambled Gifts
- "The Gifts of the Spirit" Visual

#### Lesson 3.4

- Fast Food Slogans Quiz
- "Good Apple?" Visual
- Love Heart Visual
- "Love in Action" Scenarios
- "Love Is the Greatest" Visual

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# FAQS ABOUT GOD'S WORD FOR LIFE

## How do the family devotional and activity pages work?

To encourage discipleship at home, each lesson comes with a two-page family devotional as part of the digital resources. Print this weekly resource to send home with students, or send it digitally to families each week through email or social media. This will allow families to study the lesson taught in the classroom and then look for opportunities to apply God's Word in their daily activities. With your students' discipleship as the goal, please take the time to look into this incredible resource.

In addition, each lesson has a set of activity pages to print for each student. These activities can be done in class or sent home with students. They are a fun way to reinforce the lesson.

If you prefer not to print the MOVE! digital resources every week (which can be tedious and expensive), because God's Word for Life is a whole-church curriculum, the Devotional and Activity Pages for both Early Elementary and Late Elementary correspond with the lessons in this Leader Guide. Provide your students with the devotional and activity pages that correspond to their grade level—Early Elementary for grades 1–3 and Late Elementary for grades 4–6. The cost for each set of activity pages is \$5.49. The activities in these resources are different from the ones provided with this MOVE! curriculum.

## Does God's Word for Life have a Facebook group for teachers?

**Yes. Join our Facebook group:  
God's Word for Life Kids Community**

Interact with editors and over 5,000 teachers across all levels. Get decorating ideas, post pictures of your class, and share what God is doing in your church.


Facebook: *God's Word for Life Kids Community*



## How should I use this curriculum if I have forty-five minutes or less to teach?

For teachers with shorter teaching times, here is an example of how to assemble an effective lesson plan.

- Be prepared. Do all prep work before class, including developing a lesson plan, allotting time to each section.
- *5 minutes:* Connect with students, get their attention, and go. Use an intro video, lesson-oriented discussion, or action song to engage students and to introduce the Truth about God (TAG). Have a helper take attendance and collect offering as a primary teacher engages students. This section should take no more than five minutes at the beginning of the teaching time.
- *10 minutes:* Once you have students' attention, immediately begin an Opening Option. Choose one activity or meld the activities that will resonate with your students, but take only ten minutes or less. Your goal in this time is to further expound on the TAG while gaining momentum toward telling the Bible story.
- *15 minutes:* Keeping tight control of the discussion, use the Lesson Lead-In to transition to the Bible Lesson. Knowing you have limited time, these two parts of the lesson should be well rehearsed and take no longer than fifteen minutes.
- *12 minutes:* With the Bible story told, apply the lesson using an Application Option. Choose one activity or melding the activities. Your goal is to lead students into God's presence so they can evaluate how this Bible story should impact their lives moving forward.
- *3 minutes:* At the end of every teaching session, be intentional about helping students find time for personal reflection at an altar of prayer.

The Leader Guide intentionally provides a lot of options. You will not be able to do all the activities. Use the available possibilities to construct the best possible lesson with your students, resources, teaching methods, and teaching time in mind. To help you in this process, see the Easy Lesson Planner .

## What is a whole-church curriculum?

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. Unless noted otherwise (to make the lesson age appropriate), the adult, youth, and children's levels all start from the same biblical text but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily.

If your entire church has not bought in to the God's Word for Life program, this MOVE! curriculum can still be used on its own.

## LEGEND

AP	Digital Activity Page	MW	Memory Work
DR	Digital Resource	QL	Video Quick Links document
	Kit Item	TAG	Truth about God
LG	Leader Guide	TML	Truth for My Life

### What does DR mean in the lesson?

A DR icon means this item is provided in the digital resources. To access this material, the digital resources must be downloaded. The downloads come as zipped files that require a computer. (Smartphones [and some tablets] cannot open zipped folders without specialized apps.) To download the DR material, follow the instructions here.

### What is Junior Bible Quizzing?

God's Word for Life is pleased to partner with UPCI Children's Ministries to present Junior Bible Quizzing (JBQ) options. The area of study for 2023–24 is the Book of Acts. The Resource Kit's digital resources provides you with three JBQ documents:

- **JBQ Games:** This document provides Bible-quizzing game ideas to play with students.
- **JBQ Quizzes:** This document provides questions to ask during the games. Quiz 1 corresponds with the first set of verses. The content and format of these questions is provided by Terry Marshall, the JBQ director.
- **JBQ Verses:** Select and print the JBQ Verses DR you want your students to study. Once you feel they have mastered the assigned verses, send home a new set of JBQ Verses.

For more information on Junior Bible Quizzing, visit the website: [www.najbq.com](http://www.najbq.com).

### How do I download my digital resources?

After purchasing your MOVE! curriculum, you can download your digital resources DR using one of the following options:

- *Option 1:* If you purchase online, download your digital resources immediately from the order confirmation screen.
- *Option 2:* An email is sent to the purchaser with a link to the digital content. This email can be forwarded to any teachers who will be using the purchased materials.
- *Option 3:* Provide teachers with access (email and password) to the purchaser's account on the PPH website. On the website, go to "Your Account" and click the appropriate link in Order History.
- *Option 4:* Visit: <https://pentecostalpublishing.com/downloads> and follow the instructions. The download code for this quarter's digital resources is: **MOVESu24Salute**

### How do I access the videos marked with a QL in the lesson?

In the lessons, a QL icon means a clickable hyperlink is provided in a Video Quick Links document for easy access. Please note that videos are not essential to the lessons but are provided as a fun way to interact with students. We understand some classrooms may not have the technology available to show videos. The Leader Guide provides plenty of content to teach a lesson without showing videos.

After downloading the digital resources (see instructions above), one of the first files is the Video Quick Links PDF, which is specific to the MOVE! level. Simply open the Video Quick Links document, find the video referenced in the lesson, and click on the icon below the title. If you have internet access, your electronic device should take you to the appropriate web page.

Videos provided on *vimeo* are produced for God's Word for Life by Pentecostal Resources Group. If your classroom has internet access, Vimeo videos can be livestreamed without fear of commercial interference or uncomfortable video suggestions. Your purchase of the Resource Kit gives you rights to download this Vimeo material. If you prefer to download these videos:

1. Use the Video Quick Links document to go to Vimeo.
2. Select the title of the video you want to download.
3. An option to Download or Share the video should appear at the bottom of the screen.

When the Video Quick Links document sends you to websites other than Vimeo (e.g., YouTube, Pinterest), this material was not produced for God's Word for Life, but we felt it could be fun or helpful in teaching the lesson. Given the transient nature of online publications, it is possible a web address may no longer be active or may have been altered since the print date of this publication. Teachers and leaders should review the terms of service of any website before using it.

# FAQS ABOUT GOD'S WORD FOR LIFE


## Does God's Word for Life have classroom décor ideas?



Facebook




Pinterest

Yes. This quarter provides ideas for a God's Army theme. Look for a digital document in the Resource Kit called "Classroom Decor Ideas" . It provides ideas to decorate your classroom.

On Facebook, search for and share your decorating ideas in our group: **God's Word for Life Kids Community**.


To find the Pinterest page, type "https://www.pinterest.com/GodsWordforLife/" (or scan the QR code) to find a page pinned with God's Army ideas, snacks, and activities.

Please note: If you decorate, look for creative ways to tie the theme to the lesson content. Because not all teachers decorate, decor ideas are not mentioned in the lessons of the Leader Guide. At the end of the "Classroom Decor Ideas"  document are suggestions to tie the theme to each lesson.

Every teaching situation is different. While some teaching teams entirely transform their classroom or teaching wing with each quarterly theme, others can only decorate a few bulletin boards, and others need decor that can be put up and taken back down each week. Every teacher has a different style, budget, and need. This curriculum is adaptable for every situation.

## What does God's Word for Life do to help teachers with students who have special needs?

In conjunction with ABLE Ministry, the digital resources of the Resource Kit for the Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church levels provide a special needs supplement to the Leader Guide (LG). Teachers can use this document alongside the LG.

In addition, the digital resources of the Resource Kit provide a Spiritual IEP  that has been developed by ABLE Ministry. By working with parents and caregivers to gather this information, teachers can better understand challenges their students face. This information helps ensure each child receives an appropriate amount of assistance and that the correct accommodations are in place in your classroom.

If you have questions regarding a specific disability or teaching challenge, join the ABLE Ministry UPCI Facebook page to network with Apostolic parents and teachers who specialize in ministering to children with special needs.



**ABLE Ministry  
on Facebook**



## What resources do I need to teach MOVE! kids' church?

MOVE! kids' church provides three options for purchasing the Leader Guide:

### **Print + Digital Leader Guide (\$49.95)**

- Printed Leader Guide
- Digital Leader Guide PDF
- Digital Leader Guide Word Docs
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

### **Print Leader Guide (\$39.95)**

- Printed Leader Guide
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

### **Digital Leader Guide (\$39.95)**

- Digital Leader Guide PDF
- Digital Leader Guide Word Docs
- Digital Resource Kit
- Digital Family Devotional
- Digital Activity Pages

# FAQS ABOUT GOD'S WORD FOR LIFE

## How should I use this curriculum for a smaller church or a smaller class size?

Tailor every option and idea to fit your specific resources and teaching methods. If you only have a few students, some ideas intended for larger groups should not be considered for your lesson plan. Other ideas, though, even if written for a larger group, can be creatively adapted for use in smaller class sizes.

To filter out excess activities, consider using the Easy Lesson Planner **DR** to develop an outline focusing only on the options you plan to use. If you feel overwhelmed by the amount of material in the Leader Guide, consider buying the digital version and then working from the Microsoft Word documents provided. This allows you to edit and delete activities to specifically meet your classroom's needs.

For Bible stories calling for multiple actors, consider using dolls or action figures to act out the story. Assign certain figures to students and let them help you tell the story. After the Bible lesson, let students retell the story using the figures.

## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE! kids' church. While a recommended age is provided, each level is distinguished by the style of teaching. For children ages 5–12, the relevant levels include the following:

- **Kindergarten** is for children currently in preschool or kindergarten. These children have been introduced to a classroom setting, but they still require large amounts of playtime. This level's content is a mix of being student- and teacher-driven.
- **Early Elementary** is for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Truth for My Life applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** is for older elementary students who will eventually be transitioning into youth level. As children mature, they develop the ability to think abstractly and comprehend deeper meanings. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

If your students are younger (grades 1–3), but they do not seem challenged by the material being covered in Early Elementary and are able to grasp deeper concepts, consider switching to Late Elementary. If your students are older (grades 4–6), but they do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary. If you have a wide range of ages, consider the MOVE! kids' church curriculum.

# FALL 2024 A LOOK AHEAD

**GOD'S  
WORD**  
FOR LIFE  
kids

## Series 1

### Jesus, Our Savior

To investigate Jesus' journey to the cross by studying John 11-13.

## Series 2

### Salvation in Acts

To investigate God's plan of salvation by studying key passages in the Book of Acts.

## Series 3

### The Book of Romans

To investigate and apply key passages from the Book of Romans.

## DEVOTIONAL AND ACTIVITY PAGES

Kids love action, and the Devotional and Activity Pages give students a way to engage more deeply with each lesson's teaching concepts. In addition, it gives them something to take home so parents can reinforce what they learned in class with daily devotions to be done at home as a family. If you're not yet using the Devotional and Activity Pages, these colorful supplements make a great addition to your teaching resources.



**MOVE!**



## 11

**WHEN I PRAY***Matthew 6:5-15***SERIES AIM**

To study Jesus' prayers looking for guidance on how to pray.

**SERIES MEMORY VERSES****Matthew 6:9-13**

"Our Father which art in heaven, Hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen."

**BIBLE LESSON VERSE****Matthew 6:6**

"But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly."

**TRUTH ABOUT GOD**

Jesus wants His disciples to learn how to pray.

**TRUTH FOR MY LIFE**

I will find a quiet place to pray every day.

**TEACHER DEVOTIONAL**

*Read Matthew 6:5-15. Prayerfully consider what these verses say:*

**ABOUT GOD**

The Lord's Prayer is an overview of how we should pray. It covers the three basic elements of prayer: praise, pardon, and petition. First person singular pronouns (*I, me, my, and mine*) are not included. Instead we find *us* and *our*.

**TO YOU AS A TEACHER**

In Luke 11, when the disciples heard Jesus' prayer, it ignited their desire to pray. Jesus understood the power of an example. That is what the Lord's Prayer is. He could have said, "Everyone should pray" and then hoped for us to figure out how to do it. Instead, He said, "When you pray, pray like this," providing an example of how to pray. Does your passion for prayer ignite your students' desire to pray?

**TO YOUR STUDENTS**

Make prayer exciting, fun, and age appropriate as you teach your students about prayer. Teach them to use their own words to talk to Jesus, just as they would talk with a friend. Allow them to use up energy in demonstrative praise and worship. Engage students in prayer actions, such as kneeling to pray, journaling their prayers, and walking as they pray. Help them apply the concepts taught in the Lord's Prayer. Then watch as your students become mighty prayer warriors.

Looking for classroom decor ideas? See the Classroom Decor Ideas **DR** provided in your digital resources.

## SUPPLIES

### EXCITE AND ENGAGE

#### Connect

- Prayer area with pillows or chairs
- My Hope Radio's prayer station **QL**
- Helper dressed as Pharisee
- TAG 1.1 slide **DR**, Series 1 MW slide **DR**

#### Video Introduction

- "A Fun Song about Prayer" **QL**
- "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" **QL**

#### Opener

- Lava Words **DR**, tape

#### Opening Option 1

- Puppet or stuffed animal

#### Opening Option 2

- No supplies necessary

### RELATE AND RECEIVE

#### Lesson Lead-In

- Sheet Music

#### Bible Lesson

- Bible Lesson 1.1 slide **DR**
- *Per student:* Matthew 6 handout

### APPLY AND ACT

- TML 1.1 slide **DR**, Series 1 MW slide **DR**

#### Application Option 1

- *Per student:* Construction paper, pencil, scissors, markers

#### Application Option 2

- No supplies necessary

#### Small Group Breakout

- Small Group 1.1 outline **DR**

#### Prayer and Response

- *Per student:* Letter to families, Spiritual IEP **DR**, Student Information form **DR**, Family Devotional **DR**, Activity Pages **DR**

## EXCITE AND ENGAGE

### Connect

#### Preparation

- Set up a prayer area with chairs to kneel at or pillows to kneel on.
- Establish a peaceful atmosphere that encourages prayer, perhaps dimming the lights and playing instrumental worship music, such as My Hope Radio's prayer station **QL**.
- Recruit a helper to dress as the praying Pharisee. This person will stand near the prayer area praying loudly in a braggadocious way as students attempt to pray.

Ready to network with Apostolic teachers from around the world? Join the God's Word for Life Kids Community on Facebook. For more info, see page 3.

#### Instruction

- As students arrive, invite them to kneel and pray in the prayer area.
  - » Encourage students to ignore the praying Pharisee.
  - » When you are ready to teach, have the helper stop.
- Record attendance and collect offering.
- *Ask:* How did the praying Pharisee make you feel? Do you think the Pharisee was praying correctly or incorrectly?
- Introduce the Series 1 MW slide **DR**—Matthew 6:9–13.
  - » Read it slowly with students echoing each phrase.
- Introduce the TAG 1.1 slide **DR**: "Jesus wants His disciples to learn how to pray."

*Application:* Prayer is our connection with Jesus. He loves to talk with us. When we spend time with Him, He desires our prayer to be sincere and heartfelt. Today we will learn how Jesus wants us to pray.

### Video Introduction

- When it is time to get students' attention, introduce prayer by using one of these short videos:
  - » "A Fun Song about Prayer" by Minno **QL**
  - » "This 3-Year-Old Leading a Lunch Prayer at School Will Melt Your Heart" by 6ABC Philadelphia **QL**.

To learn how to access the videos, see page 4.

### Opener: Insincere Is Lava

#### Preparation

- On sheets of paper, print out the Lava Words **DR**.
- Create a path across the floor by taping down the sincere words—GENUINE, HONEST, HEARTFELT, HUMBLE, I LOVE YOU, OPEN, PLEASE, REAL, RESPECTFUL, REVERENT, THANK YOU, TRUE, TRUTHFUL, WHOLEHEARTED, and YOU'RE WELCOME.
- Among the sincere words, scatter the insincere words—ARTIFICIAL, DECEITFUL, DISHONEST, FAKE, FRAUD, GIVE IT TO ME, HYPOCRITICAL, I HATE YOU, INSINCERE, SHUT UP, TWO-FACED, UNTRUTHFUL, and YOU'RE STUPID.



*Instruction*

- *Say:* We say many words every day. Talking with other people is part of life. We can use sincere (right) words or insincere (wrong) words when we communicate.
- Have students line up on one side of the room.
- *Say:* Imagine the floor and insincere (wrong) words are hot lava.
  - » One at a time, you must cross the room by stepping only on sincere (right) words.
  - » If you step on lava, you must return to the end of the line and wait for another try.
  - » If you successfully navigate the path, you may return to your seat.

*Application:* Just as we can identify right and wrong ways to talk, we can also recognize right and wrong ways to pray. Jesus loves sincere, heartfelt prayer. Today we will learn how to pray as Jesus taught.

For additional Opening Options that use different teaching styles, see page 13:

- Option 1: How Not to Pray
- Option 2: The Postures of Prayer

**RELATE AND RECEIVE****Bible Lesson Verse**

“But thou, when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly” (Matthew 6:6).

**Lesson Lead-In***Preparation*

- Print the Sheet Music **DR**.

*Instruction*

- Show the Sheet Music **DR**.
  - » *Ask:* What is this? Does anyone know how to read it?
- *Ask:* Can we create music without reading the sheet music? *Yes*
- *Say:* We can follow the sheet music, or we can play music on our own. If we were learning to play piano, our instructor would give us sheet music to teach us to play. Eventually we would be able to play without the sheet music.

*Application:* In today's Bible story, we will learn what Jesus taught about prayer. His instructions are similar to sheet music, showing us how to pray. Just like sheet music can make it easier to learn how to play music, Jesus' instructions make it easier to learn how to pray.

**Bible Lesson: When I Pray (Matthew 6:5–15)***Preparation*

- For each student, print a Matthew 6 handout **DR**.

*Instruction*

- Display the Bible Lesson 1.1 slide **DR**.
- Give each student a Matthew 6 handout **DR**. Students will assist you with reading during the lesson. Before discussing each verse, read it in the King James Version (KJV) first, and then in the New Living Translation (NLT).

*Truth for My Life: I will find a quiet place to pray every day.*

In Matthew 5, a large group of people followed Jesus up a mountainside. He used the opportunity to teach a message called the Sermon on the Mount. Matthew chapters 5–7 contain the things Jesus taught the people. In Matthew 6, Jesus taught them how to pray.

*Read and discuss Matthew 6:5.* Is this how Jesus instructed people to pray? *Stand with an arrogant, proud posture and pretend to pray loudly with long, elaborate words.* No way!

How does Jesus want us to pray? *Read and discuss Matthew 5:6.* Jesus desires humble, sincere prayer. He said we should not try to impress other people when we pray. When we pray, our focus should be solely on God. It should be a personal experience.

*Read and discuss Matthew 6:7–8.* Jesus said not to repeat a bunch of words over and over. We should keep our prayers simple and humble. God knows everything. In fact, He knows what we are going to pray before we pray. We can share everything with Him.

In verses 9–13, Jesus shared something people call the Lord’s Prayer. In these verses, Jesus taught how to pray (like sheet music). He does not expect us to recite these exact words. Rather, He gave this prayer as an example of things we should pray about.

*Read and discuss Matthew 6:9:* “After this manner therefore pray ye: Our Father which art in heaven, Hallowed be thy name.” (Pause.) We should begin our prayers by honoring God with worship. We can start with a greeting like “Heavenly Father,” “Mighty God,” or “Dear Jesus.” We should praise God for who He is—our King of kings, Creator, Healer, Savior, and friend.

*Read and discuss Matthew 6:10:* “Thy kingdom come. Thy will be done in earth, as it is in heaven.” (Pause.) When we feel God’s presence, we are experiencing Heaven touching earth. During prayer, we need to ask for God’s will to be done on earth, just as it

is in Heaven. We surrender our desires to the Lord, searching instead for His plan for our lives.

*Read and discuss Matthew 6:11:* “Give us this day our daily bread.” (Pause.) This request does not only mean physical food. We can ask the Lord for any need we have, and He will provide.

*Read and discuss Matthew 6:12:* “And forgive us our debts, as we forgive our debtors.” (Pause.) When we pray, we should repent of our sins, asking God to forgive us and make us clean. After prayer, we should not have any sin left in our heart.

- Ask: What does “forgive our debtors” mean?

Forgiveness is a necessary part of prayer. If we will not forgive others, Jesus said we cannot be forgiven. We must forgive people who have hurt us. When we forgive others, Jesus gives us peace and comforts our hurt feelings.

*Read and discuss the first part of Matthew 6:13:* “And lead us not into temptation, but deliver us from evil.” (Pause.) When we pray, we should ask God to help us stay away from evil. He will help us resist temptation, foolish choices, and sin, but we must be willing to listen and obey. Jesus wants to guide us with the power of His Holy Spirit so we can overcome sin and make good choices.

*Read and discuss the second part of Matthew 6:13:* “For thine is the kingdom, and the power, and the glory, for ever. Amen.” (Pause.) Jesus taught us to end our prayers with worship. Heaven and earth belong to God. Through Jesus, we have the promise of eternal life. When we pray, we are asking to see His kingdom, His power, and His glory for ever and ever. Hallelujah! Then we seal our prayer by saying, “In Jesus’ name, amen.”

*Read and discuss Matthew 6:14–15.* Jesus added one more very important point: if we cannot forgive, neither will He. When we forgive, He promises to forgive us.

### Review Questions

- Who gave us an example of prayer? *Jesus*
- Does God want us to say the exact words of the Lord’s Prayer every time we pray? Why or why not?
- Whom was Jesus teaching when He gave the example of prayer? *His followers*
- Is it better to pray in a large crowd so people can see and hear you or in a private place? *A private place*
- Why doesn’t Jesus want us to make a big show when we pray?
- What did Jesus mean by the term “daily bread”? *Daily needs*
- How should we start and end our prayers? *With praise, worship, and by acknowledging God’s sovereignty*
- Why is forgiveness important in our prayer? *We need to forgive to be forgiven.*
- From what should we ask to be delivered? *From evil or temptation*

While the second part of Matthew 6:13 is included in the KJV, many translations exclude this text, adding a footnote that it was an addition of later manuscripts. Since students are not ready for textual criticism, the text from the footnotes has been added to the NLT portion of the handout.

## APPLY AND ACT

### The When and Where of Prayer

#### Instruction

- Read the TML 1.1 slide **DR**: “I will find a quiet place to pray every day.”
- *Ask*: Do you pray when you wake up in the morning?
  - » *Say*: Making God the first thing you think about each day is important.
- *Ask*: Do you pray at night before you go to bed?
  - » *Say*: Going over your day with God as the last thing you do is important for a good night’s rest.
- *Ask*: Do you pray at meals?
  - » *Say*: Yes, but your friends and family are hungry and ready to eat, so make these prayers of thanksgiving short and sweet.
- *Ask*: Throughout the day, when and where should we pray?
  - » *Say*: You can pray anytime and anywhere. Prayer is a choice you make. No one can stop you from praying. You decide when and where you will pray.
- *Ask*: Can you pray at school in the cafeteria? in a crowded building? in a loud place? in a quiet place?
- As a class, use the Series 1 MW slide **DR** to read Matthew 6:9–13 together.
  - » *Say*: People memorize the Lord’s Prayer so they can pray these words to find God’s peace during times of trouble. That is why the Lord’s Prayer is our memory work for the next few weeks.

*Application*: Jesus gave us an example to follow as we learn to pray. No matter where we are, God hears us and cares about what we are saying. We should not pray for others to see us, but for God to hear us. If possible, we should find a quiet place to pray. If others hear us, that is OK, as long as we know God hears us.

For additional Application Options that use different teaching styles, see page 13:

- Option 1: A Place of Prayer
- Option 2: Loud to Quiet

### Small Group Breakout

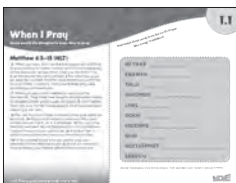
#### Instruction

- For each small-group leader, print a lesson 1.1 Small Group outline **DR**.
- Form small groups for a ten-minute breakout session.

### Prayer and Response

#### Preparation

- For each student, print the Family Devotional **DR** and Activity Pages **DR** for this lesson.
  - » Consider setting up an appointment with each family to discuss and fill out the Spiritual IEP **DR**.



#### Instruction

- Lead students through each segment of the Lord’s Prayer.
  - » Worship the Lord for His goodness.
  - » Pray God’s will be done this week.
  - » Ask Jesus to supply the needs of every student.
  - » Lead in repentance and a prayer of forgiveness toward others.
  - » Ask the Lord to deliver each student from evil.
  - » Acknowledge that Jesus is God and in control of all things.
- Send each student home with the Family Devotional **DR** and Activity Pages **DR** for this lesson.
- Use the Student Information form **DR** to collect or update student information.
  - » Note any allergies or special situations the staff needs to be aware of this quarter.

*Truth for My Life: I will find a quiet place to pray every day.*

## OPENING OPTION 1

### How Not to Pray

#### Instruction

- Introduce a puppet or stuffed animal friend.
  - » *Say:* My friend is learning to pray.
- Ask your puppet friend to show students how he prays.
- Make the puppet say things like, “Blah, blah, blah,” “Pray, pray, pray,” and “Hello God, hello God, hello God.” You can also make the puppet act silly and be unfocused.
  - » Guide students to inform the puppet his prayers need some help.
  - » Let students demonstrate prayers.

**Application:** When we pray, we do not have to be fancy or use big words, but Jesus does want us to be serious. Jesus wants us to share what is in our hearts so He can help us.

## APPLICATION OPTION 1

### A Place of Prayer

#### Instruction

- Give each student a sheet of construction paper, a pencil, scissors, and markers.
- *Say:* Each of you will make a prayer hand.
- Students use pencil to trace around their own hand and cut it out.
  - » On each finger, students use marker to write: WORSHIP, PRAISE, PETITION, REPENTANCE, and FORGIVENESS.
  - » Explain that *petition* means asking God for our needs and requests.
- On the palm of the handprint, students write the Truth for My Life (TML): “I will find a quiet place to pray every day.”

**Application:** Each of us should do our best to find a quiet place to pray every day. Our prayers should include words of worship, praise, petition, repentance, and forgiveness.

## OPENING OPTION 2

### The Postures of Prayer

#### Instruction

- *Ask:* What is prayer?
  - » *Ask:* Do you pray at home? When do you pray?
  - » *Ask:* Can you show me how you pray? *Let students show how they pray.*
- *Say:* When we pray, God wants us to find a quiet place where we can focus on our words to Him.
- To show there is not just one right way to pray, demonstrate various postures of prayer, which include raising your hands, singing, kneeling, bowing your head, walking while praying, lying on the floor, or praying silently in a crowd or at your desk.
- *Say:* Jesus wants to hear our prayers—from whatever posture we choose.

**Application:** Prayer is sharing with God what is in our hearts, just like I talk with you and you talk with me. As we talk to Jesus, we should thank and praise Him for being a good, faithful God. We can also share our hurts, problems, and concerns with Him. When we are done praying, nothing should be left hidden or kept back from God. He wants to know everything we are feeling.

## APPLICATION OPTION 2

### Loud to Quiet

#### Instruction

- *Say:* I want you to be as loud as possible until I say, “Quiet.” Then you must be as quiet as possible.
  - » Repeat several times.
  - » On the final time, hold the silence. In a whisper, tell students to sit down quietly.
- *Whisper:* The world can be a wild, noisy, silly place. Jesus said when we pray, we need to go into a closet, which means we need to find a quiet place to be alone with Him and pray.
  - » *Ask:* Why do we need a quiet place to pray?
  - » *Ask:* In your house, where could you find a quiet place?
- *Say:* Sometimes we cannot get away from other people, so we just have to find a quiet place in our minds.
  - » Demonstrate how to block out the noises around you so you can think about praying to Jesus.

**Application:** Jesus wants our lives to be filled with prayer because He longs to talk with us. Even though we are together in this room, we can still find a quiet place to pray. By learning how to concentrate, we can be alone with Jesus just about anywhere. In our minds, we can find a quiet place to talk to Him.

*Truth about God: Jesus wants His disciples to learn how to pray.*

## WORSHIP

**Supplies:** Video Quick Links document **DR**

### Instruction

- While listening to upbeat worship music, demonstrate different worship actions (e.g., jumping, running, raising hands, clapping, waving).
  - » “When I Pray” by David and Stephanie Hutton **QL**
  - » “The Lord’s Prayer (It’s Yours)” by Matt Maher **QL**
  - » “Here on Earth (As in Heaven)” by First Church Worship **QL**
  - » “Our Father” by Ted Keith **QL**
  - » “Child of God” by Draylin Young **QL**
  - » “I’m So Blessed” by CAIN **QL**

**Application:** Jesus loves our sincere, heartfelt worship. Our prayers should include worship every day.

## SNACK OPTION

### It’s Your Heart

**Supplies:** Heart-shaped cookies, napkins, drinks, cups

### Preparation

- Make or buy heart-shaped cookies.

### Instruction

- Give each student a heart-shaped cookie.
- *Ask:* How does the heart remind you of today’s lesson?

**Application:** Jesus desires sincere, heartfelt prayer. We should find a quiet place every day to share with Jesus what is in our hearts.

## GAME OPTION

### The Quiet Game

### Instruction

- Play the quiet game.
  - » Let students gather in small groups.
  - » When you say, “Time for quiet,” everyone must be as quiet as possible.
  - » When one member of a group makes a noise, the entire group is out.
- Discuss why it is important to have quiet time with Jesus.

**Application:** Part of prayer is finding a quiet place to pray so we can focus on Jesus. Jesus wants us to find a quiet place to pray to Him every day.

**MOVE!**

**Series 1 Memory Work**

**Matthew 6:9–13**

<sup>9</sup>Our Father which art in heaven, Hallowed be thy name.  
<sup>10</sup>Thy kingdom come. Thy will be done in earth, as it is in heaven.  
<sup>11</sup>Give us this day our daily bread. <sup>12</sup>And forgive us our debts, as we forgive our debtors. <sup>13</sup>And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, for ever. Amen.

## MEMORY WORK

**Series 1 Memory Verses:** Matthew 6:9–13

**Supplies:** Small flag, Series 1 MW slide **DR**

### Instruction

- Introduce the Series 1 MW slide **DR**—Matthew 6:9–13.
- Form six groups. Assign one phrase to each group:
  - » “Our Father which art in heaven, Hallowed be thy name.
  - » Thy kingdom come. Thy will be done in earth, as it is in heaven.
  - » Give us this day our daily bread.
  - » And forgive us our debts, as we forgive our debtors.
  - » And lead us not into temptation, but deliver us from evil:
  - » For thine is the kingdom, and the power, and the glory, for ever. Amen.”
- Have students sit together in their groups.
  - » Use the flag to signal which group should stand and say their phrase. Once finished, they should sit down again.
  - » Increase the speed as groups get comfortable with their phrases.

**Application:** Knowing the Lord’s Prayer is important. Once we memorize it, we can always remember the example of prayer Jesus taught His followers.

## VIDEO REVIEW

- To review the Bible lesson, show one of the following videos:
  - » “Learn the Lord’s Prayer” by Minno **QL**
  - » “Our Father Prayer” by EWTN **QL**
  - » “The Lord’s Prayer for Kids” by ShareFaith Kids **QL**

*Truth for My Life: I will find a quiet place to pray every day.*

## JBQ OPTION



### Preparation

- Select one of the JBQ Games **DR**. Some games require additional props.
- Locate the JBQ Quiz(zes) **DR** that correspond with the current set(s) of verses being studied.

### Instruction

- Distribute the current set of JBQ Verses **DR** to new students.
- Play the prepared game with students.
- If students have mastered the verses, send home a new set of JBQ Verses **DR**. Otherwise let them study the same set of verses again for next week.

## OBJECT LESSON OPTION

### No Bragging Here

**Supplies:** Balloon

### Preparation

- Be sensitive to students who may be startled by the popping balloon. Consider warning them ahead of time, and then providing noise-cancelling earphones as needed.

### Instruction

- *Say:* As we learn to pray, we use our breath and voice to talk with Jesus. *Blow air into the balloon and pinch the nozzle while teaching.*
- *Say:* The more we talk with Jesus, the more we grow. *Inflate the balloon completely.*
- *Say:* Be careful! The Jewish leaders knew how to pray, but forgot why they were praying. *Add more air.*
- *Say:* They began to pray to make themselves better than other people. *Add more air.*
- *Say:* They were showing off and bragging as they prayed. *Add more air.*
- Continue inflating until the balloon pops.

**Application:** We do not pray so other people see us. We pray to talk sincerely to Jesus and allow Him to talk to us.

## CRAFT OPTION

### Prayer Ideas Booklet

**Supplies:** Construction paper (1 sheet per student), white paper (3 sheets per student), stapler, markers, stickers, art supplies

### Preparation

- For each student, make a booklet:
  - » Fold a sheet of construction paper in half.
  - » Fold three sheets of white paper in half.
  - » Enclose the paper in the construction paper and staple along the fold.

### Instruction

- Give each student a booklet.
- Instruct students to design a book of ideas to guide them through prayer:
  - Page 1 = WORSHIP
  - Page 2 = PRAISE
  - Page 3 = THANKSGIVING
  - Page 4 = REPENTANCE
  - Page 5 = CONFESSION
  - Page 6 = ASKING FOR NEEDS

**Application:** You can use these booklets daily to help focus your thoughts as you pray.

## CRAFT OPTION

### My Prayer Place

**Supplies:** My Quiet Place door hanger **DR**, cardstock, markers, stickers, hole punch, yarn

### Preparation

- For each student, print a My Quiet Place door hanger **DR** onto cardstock.

### Instruction

- *Ask:* Do you have a quiet place at home where you can pray?
  - » Discuss why we need a quiet place to pray.
- Give each student a door hanger **DR** and art supplies to decorate it.
  - » Students decorate their door hanger to take home for their quiet place to pray.

**Application:** Jesus wants us to pray like He did. Use this door hanger at home to let your family know when you are praying in your quiet place.