

Course Catalogue



International Catholic University

2015

International Catholic University

Faith Seeking Understanding

In a culture such as ours, in which we are blessed to have high levels of secular learning, if our understanding of the faith does not keep pace with our secular learning, then, in a pinch, people go with what they know, and they will be dominated by those secular perspectives alone. As Catholics, we are meant to become a “leaven” in society. The establishment of the City of God within the earthly city is not accomplished by bishops and priests converting kings and princes; it is accomplished by simple lay Catholics living out their faith in their everyday lives. Here at the International Catholic University, our goal is to help plant those seeds and nurture that soil so that God can give the growth.

To transform society, we begin by transforming our own hearts and minds. And we begin transforming our minds by understanding the faith more deeply and reflecting on how it can transform the way we live out our faith in our everyday lives. Come join us with some of the best teachers of the faith available in this generation, many of whom will help introduce you to theologians such as Thomas Aquinas, St. Augustine, and others, who were the best teachers of the faith available in any generation.



ICU Courses by Subject

THEOLOGY

001 Introduction to Thomas Aquinas
003 Moral Theology: Biblical Foundations
005 Introduction to Moral Theology
008 The Logic of Religion
013 The Moral Magisterium of John Paul II
016 Nature and Grace
017 Patristics
025 The One and Triune God
026 Elements of Moral Theology
030 Theology of the Old Testament
033 The Sacraments
034 Catholic Modernism
036 Norms of Catholic Doctrine: Scripture, Tradition, Magisterium
037 Christology
038 The Spiritual Life
JP11-01 Redemptor Hominis
JP11-02 Veritatis Splendor

SCRIPTURE

003 Moral Theology: Biblical Foundations
030 Theology of the Old Testament
031 The New Testament: The Gospel of St. John 1:1-4:29

PHILOSOPHY

001 Introduction to Thomas Aquinas
004 Introduction to Moral Philosophy
007 The Liberal Arts: Their History and Philosophy
008 The Logic of Religion
010 The Natural Law: What It Is and Why We Need It
015 The Philosophy of Human Nature
019 Metaphysics
020 The Philosophy of Nature
021 Modern Philosophy
024 Ancient and Medieval Philosophy
027 Political Philosophy
028 Philosophy for Theologians
032 Logic
034 Catholic Modernism
035 Newman and Kierkegaard
040 Analytic Philosophy
JP11-01 Redemptor Hominis
JP11-02 Veritatis Splendor

ICU Courses by Subject

ART & LANGUAGE

006 Religious Art History
044 Introduction to Latin

HISTORY

006 Religious Art History
007 The Liberal Arts: Their History and Philosophy
009 Two Critical Moments in Catholic History
011 First Amendment Issues
012 Religious Liberty in the United States
018 The Counter-Reformation
022 The History of Vatican II
023 Science and Belief
029 Galileo
034 Catholic Modernism
JP11-01 Redemptor Hominis

SCIENCE

014 Biology and the Faith
023 Science and Belief
029 Galileo
039 The Science Before Science: A Guide to Thinking in the 21st Century

ETHICS

002 Introduction to Sexual Ethics
010 The Natural Law: What It Is and Why We Need It
041 Medical Ethics
042 Catholic Social Ethics
043 Twentieth Century Ethics

POLITICAL PHILOSOPHY

010 The Natural Law: What It Is and Why We Need It
011 First Amendment Issues
012 Religious Liberty in the United States
027 Political Philosophy

ST. JOHN PAUL II SERIES

JP11-01 Redemptor Hominis
JP11-02 Veritatis Splendor

Introduction to Thomas Aquinas

ICU-001

Ralph McInerny, Ph.D.

6 Hours

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| 1. Life and Times | 4. The Moral Order |
| 2. Philosophy and Theology | 5. Metaphysics |
| 3. Analogy | 6. Speaking of God Continued |

This course introduces the student to St. Thomas Aquinas— philosopher, theologian, sacred poet, and member of the Dominican order, a friar who sought his salvation as a priest under the vows of poverty, chastity, and obedience, but who also possessed one of the greatest philosophical minds of history. The writings of St. Thomas have shaped Catholic thought since his death up to our own day.

Your Instructor: **Ralph McInerny**, founder of the International Catholic University, was a beloved professor of philosophy at the University of Notre Dame for over fifty years, where he directed the Medieval Institute and the Jacques Maritain Center. Dr. McInerny was a fellow of the Pontifical Academy of St. Thomas Aquinas; he founded *Crisis Magazine*, *Catholic Dossier*, and hosted the “Basics of Catholicism” conference at Notre Dame for many years. A tireless writer, he published countless books on matters of faith and philosophy, as well as witty novels, including the well-known *Father Dowling Mysteries*.

Introduction to Sexual Ethics

ICU-002

Janet Smith, Ph.D.

8 Hours

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| 1. Natural Law (Part 1) | 5. Contraception |
| 2. Natural Law (Part 2) | 6. Natural Family Planning |
| 3. The Meaning of Human Sexuality (Part 1) | 7. Reproductive Technologies |
| 4. The Meaning of Human Sexuality (Part 2) | 8. Conscience |

This course, while serving as an introduction to Catholic teaching on sexual ethics including contraception and homosexuality, also provides introductions to natural law ethics, personalism, the debate about proportionalism and biologism, and the role of conscience in the moral life.

Your Instructor: **Janet E. Smith** has held teaching posts at the University of Notre Dame, the University of Dallas, and now Detroit’s Sacred Heart Seminary. She is widely recognized as one of the leading expositors and defenders of the moral teaching of the Church particularly on the issue of contraception. Her popular recorded lecture, “Contraception: Why Not?”, represents the beauty and logic of the Church’s teaching on the topic and has been instrumental in educating Catholics and non-Catholics alike. She lectures widely in this country and abroad and is a consultant to the Pontifical Commission on the Family.

Moral Theology: Biblical Foundations

ICU-003

Benedict M. Ashley, O.P.

8 Hours

THEOLOGY
SCRIPTURE

1. Difficulties in Constructing a Biblical Moral Theology
2. History of Christian Morality: Old Testament
3. History of Christian Morality: New Testament
4. Tradition and Development of Moral Doctrine
5. The Theological Virtues: Faith
6. The Theological Virtues: Hope
7. The Theological Virtues: Charity
8. Christian Life Today

This course discusses the formation of Catholic moral theology as based upon Sacred Scripture, with the guiding light of Sacred Moral Tradition. It deals with the moral theology of both the Old and New Testaments and covers in special detail the theological virtues of faith, hope, and charity.

Your Instructor: **Benedict M. Ashley, O.P.** is Emeritus Professor of Moral Theology at Aquinas Institute of Theology in St. Louis, Missouri. Fr. Ashley was a professed atheist and communist, finding his way to the Church through his study of the works of St. Thomas Aquinas under Mortimer Adler at the University of Chicago. He is an Associate Faculty of Philosophy for the Institute for Advanced Physics, and was a Senior Fellow of the National Catholic Center for Bioethics. Among Fr. Ashley's books is *Health Care Ethics*, co-authored in 1975, a fundamental text on the topic of Catholic medical ethics, now in its fifth edition.

Introduction to Moral Philosophy

ICU-004

Ralph McInerny, Ph.D.

8 Hours

PHILOSOPHY

1. Introduction
2. Moral Philosophy as Philosophy
3. Ultimate End: The Purpose of Life
4. Virtue
5. The Cardinal Virtues
6. Moral Reasoning
7. The Conscience
8. The Three Fonts of Morality

This course is intended as a practical guide for evaluating human actions. It is not the history of the discipline that is the primary focus here; rather we are setting forth as true a way of understanding and appraising ourselves as moral agents. The course covers the ultimate end of human life, namely happiness, and the virtues that lead us to our ultimate end and goal.

Your Instructor: **Ralph McInerny**, founder of the International Catholic University, was a beloved professor of philosophy at the University of Notre Dame for over fifty years, where he directed the Medieval Institute and the Jacques Maritain Center. Dr. McInerny was a fellow of the Pontifical Academy of St. Thomas Aquinas; he founded *Crisis Magazine*, *Catholic Dossier*, and hosted the "Basics of Catholicism" conference at Notre Dame for many years. A tireless writer, he published countless books on matters of faith and philosophy, as well as witty novels, including the well-known *Father Dowling Mysteries*.

Introduction to Moral Theology

John Haas, Ph.D.

ICU-005

8 Hours

1. Moral Methodologies
2. Natural Law
3. The Moral Act
4. Conscience
5. Moral Absolutes
6. Sin and Grace
7. The Magisterium and the Moral Life
8. Application of Moral Theory to Particulars

An introduction to some of the basic topics in moral theology. Students will find that there is some overlap with the material in the *Introduction to Moral Philosophy*, but this course delves more deeply into the specifically theological dimensions of moral analysis, including important topics such as sin and grace, as well as the role of the Magisterium in helping form our consciences.

Your Instructor: **John Haas** is the President of the National Catholic Bioethics Center. He has held various teaching positions and is known nationally through the St. Charles Forum, which appeared regularly on EWTN. He was ordained to the ministry in the Episcopal Church, but subsequently converted to Catholicism and has become one of its most eloquent and articulate spokesmen. Dr. Haas is a member of the Medical Moral Commission of the Archdiocese of Philadelphia and is a consultant to the Committee for Pro-Life Activities of the USCCB. In 2012 he was named to the Governing Council of the Pontifical Academy for life by Pope Benedict XVI. Dr. Haas is also the Founder and President of the International Institute for Culture, which sponsors multiple conferences each year.

Religious Art History

H. Reed Armstrong

ICU-006

8 Hours

1. The Cosmos in Greek Art
2. Christian Art of the East and the West
3. Fundamentals of Universal Symbolism
4. Medieval Art
5. The Franciscan Spirit in Art
6. Fra Angelico: Dominican Saint and Genius
7. The High Renaissance
8. Baroque and Counter-Reformation Art

A short history of some of the high-points and essential elements of religious art from its ancient origins up to the Baroque and Counter-Reformation periods.

Your Instructor: **H. Reed Armstrong** is a renowned sculptor, whose works have been critically acclaimed as a revitalization of the Spanish mystical tradition of the “Golden Age” as seen in the work of El Greco, Zurbaran, Alonso Cano, and Martinez Martiñez. He places his artistic training at the service of his dedication to Catholic art education. He taught Art History at Christendom College and was the director of the Magi Center for Catholic Art at the Catholic University of America. Mr. Reed’s articles have appeared in such publications as *Crisis Magazine*, *Communio*, *Latin Mass*, and the *Fellowship of Catholic Scholars Quarterly*. He is a member of the Fellowship of Catholic Scholars and was the recipient of the American Maritain Association’s 2005 “Humanitarian Award.”

The Liberal Arts: Their History and Philosophy

ICU-007

Otto Bird, Ph.D.

8 Hours

1. Learning and the Liberal Arts
2. The Tradition of the Liberal Arts
3. The Linguistic Arts of the Trivium (Part 1)
4. The Linguistic Arts of the Trivium (Part 2)
5. The Mathematical Arts of the Quadrivium (Part 1)
6. The Mathematical Arts of the Quadrivium (Part 2)
7. Theology and the Liberal Arts
8. Crossovers among the Liberal Arts

A wonderful introduction to each of the seven classical liberal arts from the man who founded the famous “Program of Liberal Arts” at the University of Notre Dame.

Your Instructor: **Otto Bird** was founder of the University of Notre Dame’s General Program of Liberal Studies, which is based on the “Great Books” of Western Civilization. Dr. Bird was known for his love of the intellectual life; he studied at the Universities of Michigan, Chicago, and Toronto, finding his way to Catholicism through the philosophy of St. Thomas Aquinas. He edited the *Encyclopedia Britannica Yearbook* for many years, contributing an essay annually. A revered teacher and mentor, he also dedicated time to such writings as *Syllogistic*, *The Idea of Justice*, *Cultures in Conflict: An Essay in the Philosophy of the Humanities*, and *Seeking a Center: My Life as a “Great Bookie”*.

The Logic of Religion

ICU-008

Jude Dougherty, Ph.D.

8 Hours

1. What is Religion?
2. Classical Attitudes Toward Religion
3. Hellenism and Christianity
4. Early Christian Speculations
5. Christian Conceptions of Belief
6. Modern Interpretations of Religion
7. Immanuel Kant: His Philosophy of Religion
8. Edith Stein: The Convert in Search of Illumination Assessing the Value of Religion

What is religion? How have views of religion changed over the centuries? How can we understand religion in the modern, secular, oftentimes anti-Catholic world? These are some of the fundamental questions we will be considering in this course.

Your Instructor: **Jude Dougherty** is among the giants of Catholic higher education. He was the first layman appointed Dean of the prestigious School of Philosophy at the Catholic University of America and is an emeritus member of the Pontifical Academy of St. Thomas Aquinas. He has served as president of the American Catholic Philosophical Association and the Metaphysical Society and has, for many years been, editor of the sixty-year-old *Review of Metaphysics*. Among his books are *The Good Life and Its Pursuit* and *The Logic of Religion*.

Two Critical Moments in Catholic History

ICU-009

Rev. Marvin R. O'Connell

6 Hours

1. First Centuries
2. Introduction - Jewish and Roman Context
3. Apostolic Succession - First Persecution
4. Persecutions - Councils of Nicaea & Chalcedon
5. Early Modern Era
6. Luther and the Reformation
7. Tudor Dynasty and Reformation in England
8. The Counter-Reformation - Council of Trent

In this course we examine two critical moments in the history of the Catholic Church: the first involving the intellectual and political challenges of the ancient Greek and Roman world that faced the early Church; the second involving the challenges of the Protestant Reformation.

Your Instructor: **Rev. Marvin R. O'Connell** is a priest of the Archdiocese of St. Paul and Minneapolis. He has taught at the University of St. Thomas in St. Paul and at the University of Notre Dame, specializing in Catholic Church History. Father O'Connell has lectured widely in this country and abroad and is the author of several books and hundreds of articles. He is best known among Notre Dame students and friends as the biographer of the university's founder, Fr. Sorin. Among his other books are: *Critics on Trial: An Introduction to the Catholic Modernist Crisis*, *The Counter Reformation: 1559-1610*, *The Oxford Conspirators: A History of the Oxford Movement 1833-1845*, and the novel *McElroy*.

The Natural Law: What It Is and Why We Need It

ICU-010

Charles E. Rice

6 Hours

1. Enlightenment Jurisprudence and the "Culture of Death"
2. The Reasoned Foundations of the Natural Law
3. Revelational Foundations of the Natural Law
4. How Does the Natural Law Work?
5. Natural Law as a Basis for Good Laws and a Protection Against Unjust Laws
6. The Natural Law as Incorporated into the Teaching of Christ by the Magisterium

An introduction to the basic principles of the natural law by a legendary professor of law who taught for decades at the University of Notre Dame Law School.

Your Instructor: **Charles E. Rice**, Professor Emeritus at the University of Notre Dame School of Law, has dedicated his career to constitutional law and jurisprudence. He began his law career in New York, where he taught at New York University and Fordham Law School. He served on the Education Appeal Board of the US. Department of Education and was a consultant to the U.S. Commission on Civil Rights and to various congressional committees. He was co-editor of the *American Journal of Jurisprudence* and has written several books, including: *Fifty Questions on the Natural Law: What it is and Why We Need It*.

First Amendment Issues

ICU-011

Gerard V. Bradley

6 Hours

1. The Establishment Clause
2. The Free Exercise Clause
3. Secularism and the Constitution
4. The Trajectory Toward the Naked Public Square
5. Catholic Institutions in the Naked Public Square
6. Possibilities for Reform

This course begins with a reading of the First Amendment, and goes on to explain the history of the Supreme Court's interpretations of both the Establishment Clause ("Congress shall make no law respecting an establishment of religion,") and the Free Exercise Clause ("...or prohibiting the free exercise thereof"). This course was delivered in 1997, before much of the recent assault on Religious Liberty. But it is a discussion of principles and history, neither of which have changed.

Your Instructor: **Gerard V. Bradley** is a Professor of Law in the University of Notre Dame School of Law Trial Advocacy program, which is among the top ten such programs in the country. Before joining the Notre Dame law faculty in 1992, he had practiced law as an assistant district attorney with the New York County District Attorney's Office and taught for nine years at the University of Illinois College of Law. Professor Bradley is particularly accomplished in the areas of constitutional law and law and religion and is the author of *Church-State Relationships in America*. Among his many affiliations, he is a member of the Fellowship of Catholic Scholars, co-editor of the *American Journal of Jurisprudence*, and Vice President of the American Public Philosophy Institute.

Religious Liberty in the United States

ICU-012

William Bentley Ball

6 Hours

1. Background on Religious Liberty
2. Religion in the Schools - The Everson Case and its Aftermath
3. Freedom of Conscience and Intellect The Yoder Test
4. The Weakening and Rejection of the Yoder Test
5. Taxation and Religious Liberty
6. Law and the Moral Order

This course serves as a history of religious liberty in the United States, walking the student through the evolving relationship between church and state. The Founders envisioned a role for the Christian religion in the founding of the country: to provide the moral code to which Americans would be expected to adhere. More recently, however, over concern that the assumption of Christianity by government institutions was a violation of the First Amendment, courts began to rule that there could be no traces of religion in government institutions, especially public schools. Prof. Ball describes some of the major cases in religious liberty jurisprudence, including one (*Wisconsin v. Yoder*) he argued himself, and won, before the Supreme Court.

Your Instructor: **William Bentley Ball** was one of the nation's foremost Catholic constitutional lawyers, serving as counsel in 25 constitutional cases before the Supreme Court and many more before state supreme courts. He is best known for the case *Wisconsin vs. Yoder*, in which he successfully argued that it was a violation of religious liberty for the state of Wisconsin to force Amish children to attend public school. He assisted many pro-life and religious liberty groups, and he often represented the Catholic viewpoint in court. Among other books, he was the author of *Mere Creatures of The State: Education, Religion, and The Courts*.

HISTORY

POLITICAL PHIL.

HISTORY

POLITICAL PHIL.

The Moral Magisterium of John Paul II

ICU-013

Msgr. William B. Smith

6 Hours

1. The Sacred Sources of Christian Moral Teaching
2. A Correct Understanding of Human Freedom
3. Conscience and its Application
4. Veritatis Splendor, "The Splendor of Truth"
5. Evangelium Vitae, "The Gospel of Life"
6. Evangelium Vitae Chapter 3

This course serves as instruction on the fundamentals of moral theology, with the distinction that it employs the teachings and writings of John Paul II as its texts and constant reference.

Your Instructor: **Monsignor William B. Smith** was Professor of Moral Theology at St. Joseph's Seminary, Dunwoodie, Yonkers, New York, for many years. A gifted speaker and defender of the Faith, he spent his priesthood publicly engaging in discussions of faith and morals, always representing Catholic doctrine with grace and wit. He was often the media representative for John Cardinal O'Connor of the Archdiocese of New York on pro-life and other issues of concern to the Church.

Biology and the Faith

ICU-014

Martinez Hewlett, Ph.D.

6 Hours

1. The History and Philosophy of Modern Biology
2. Basic Biological Concepts
3. Mendelian Genetics and the Cell
4. Molecular Biology and Neo-Darwinism
5. Recombinant DNA, Biotechnology and the Human Genome Project
6. Issues in Modern Biology

In this course, Dr. Hewlett argues that there is a need for the consideration of purpose and intelligence in Biology. Through a brief history of the sciences, a summary of the basic concepts of Biology, and a concentration on Genetics and the Human Genome Project, he illustrates for the student the wonderful advances of modern science. But while doing so, he emphasizes that however advanced it becomes, Biology will never be able to answer all questions about life and should always be subjected to an overarching philosophy.

Your Instructor: **Martinez Hewlett** is Emeritus Professor of Biology at the University of Arizona and adjunct professor at the Dominican School of Philosophy and Theology at the Graduate Theological Union in Berkeley, California. His formal education is in Chemistry and Biology, and his interest in the sciences and in philosophy and theology has made him an advocate of the idea that science and faith are not contradictory. He coordinates the St. Albert the Great Forum on Theology and the Sciences at the University of Arizona. Dr. Hewlett also entertains a talent for writing novels.

The Philosophy of Human Nature

Thomas Hibbs, Ph.D.

ICU-015

6 Hours

PHILOSOPHY

1. Importance of the Study of the Soul
2. The Study of Nature
3. Aristotle's De Anima
4. Human Knowledge
5. Implications of Human Knowledge
6. Human Freedom

This course provides an introduction to the thought of Aristotle and St. Thomas Aquinas on the topic of human nature. In this course, we will seek to recover one of the most important and most satisfying accounts of human nature in the history of philosophy. In order to underscore the distinctive features of that account and to test its veracity, we will examine texts not only from Aristotle and Aquinas but also from rival philosophers like Descartes, Hobbes, and Kant.

Your Instructor: **Thomas Hibbs** is Distinguished Professor of Ethics and Culture and Dean of the Honors College at Baylor University. He studied philosophy at the University of Dallas and the University of Notre Dame and is a talented teacher capable of tackling diverse topics, from medieval philosophy to contemporary culture. He served as chair of the philosophy department at Boston College, during which time his popular course *Nihilism in American Culture* was featured in a Boston Globe article. He is frequently invited to comment publicly on current events, speaking on shows such as *All Things Considered*. His many publications include *Dialectic and Narrative in Aquinas: An Interpretation of the Summa Contra Gentiles* and a book about current popular culture called *Shows About Nothing*.

Nature and Grace

Rev. Brian Mullady, O.P.

ICU-016

6 Hours

THEOLOGY

1. The Natural Desire to See God
2. Controversy Over the Desire to See God
3. The State of Human Nature
4. The Nature of the Law
5. The New Law of Christ—Sanctifying Grace
6. The Nature, Necessity, and Effects of Sanctifying Grace

In this course, we will cover the major controversies regarding the proper way to understand the relationship between Nature and Grace. These different approaches to the question have had serious ramifications in various areas on theology; these too will be our concern in this course.

Your Instructor: **Rev. Brian Mullady** is an adjunct professor at Holy Apostles Seminary in Cromwell, Connecticut and preaches parish missions and retreats. Fr. Mullady studied at the Pontifical University of St. Thomas Aquinas in Rome, where he taught for six years. He has served as a parish priest and has hosted several different series on EWTN. He is a member of the Catholic Academy of Science and he is the theological consultant to the Institute of Religious Life. Fr. Mullady has written two books and numerous articles, and he is the author of the Question and Answer column in the *Homiletic and Pastoral Review*.

Patristics

ICU-017

Very Rev. Douglas Mosey, C.S.B.

8 Hours

1. The Importance of Studying the Church Fathers
2. Introduction to the Major Church Fathers
3. The Trinitarian Question
4. Christ's Saving Work According to the Fathers
5. The Fathers' Theological Anthropology
6. Teaching of the Sacraments
7. St. Augustine "The Magister"
8. The Writings of the Church Fathers

There have been few periods as fertile in the development of Church doctrine than the age of the early Church fathers. In this course, Fr. Mosey covers some of the fundamental themes found in the writings of these amazing early theologians.

Your Instructor: **Very Rev. Douglas Mosey** is president rector of Holy Apostles College and Seminary. He received his doctorate in Theology from the University of St. Michael's College in Toronto, where he taught before taking a position at Holy Apostles.

The Counter-Reformation

ICU-018

Rev. Maurice W. Sheehan, O.F.M. Cap.

6 Hours

1. Bibliography, Introductory Information
2. The Prelude—Causes of the Reformation
Catholic Attempts at Reform to 1537
3. The Council of Trent
4. The Counter-Reformation Popes
The New Religious Orders
5. Saints & Foundresses
France, the Field of Battle
6. Thirty Years' War and Peace of Westphalia
7. Westphalia

A history of the Catholic Counter-Reformation the Church's response to the Protestant Reformation, covering the period leading up to the Council of Trent, the Council itself, and its effects.

Your Instructor: **Rev. Maurice W. Sheehan** is Academic Dean of Holy Apostles Seminary in Cromwell, Connecticut. He received his masters degree from the Catholic University of America and his doctorate from the University of Oxford. He has been teaching since 1956 at various institutions including the Franciscan Institute of St. Bonaventure University and the Theologates in Washington D.C. and Baltimore. He edited a book of essays on St. Francis of Assisi and three translations of studies of St. Francis.

Metaphysics

Ralph McInerny, Ph.D.

ICU-019

6 Hours

PHILOSOPHY

1. Introduction: The Metaphysics of Aristotle
2. Presuppositions of Metaphysics: Incorruptibility of Human Soul / Proof of Prime Mover
3. The Subject Matter of Metaphysics
4. The Scandal of Generality
5. Substance and Essence
6. From Finite to Infinite Being: The Nature of Existence / The Names of God

Metaphysics was classically understood to be the culmination of and stand at the summit of the study of philosophy. Prof. Ralph McInerny guides the student through some of the classic topics and metaphysics, showing how metaphysics leads in the end to knowledge of the Divine.

Your Instructor: **Ralph McInerny**, founder of the International Catholic University, was a beloved professor of philosophy at the University of Notre Dame for over fifty years, where he directed the Medieval Institute and the Jacques Maritain Center. Dr. McInerny was a fellow of the Pontifical Academy of St. Thomas Aquinas; he founded *Crisis Magazine*, *Catholic Dossier*, and hosted the “Basics of Catholicism” conference at Notre Dame for many years. A tireless writer, he published countless books on matters of faith and philosophy, as well as witty novels, including the well-known *Father Dowling Mysteries*.

The Philosophy of Nature

Rev. William A. Wallace, O.P.

ICU-020

6 Hours

PHILOSOPHY

1. Fundamental Concepts
2. Nature: the Inner Dimension
3. Nature's Powers and Nature's Kinds
4. Nature's Property: Motion or Change
5. Nature's Measures: Place and Time
6. Nature's First Unmoved Mover

In this course, based on his best-selling book *The Modeling of Nature*, Wallace guides the reader through the fundamentals of natural philosophy, explaining how the universe is populated with entities endowed with different natures — inorganic, plant, animal, and human. Much of this knowledge is intuitive, already in people's minds from experience. Wallace builds on this foundation to provide a model of the human mind that illuminates not only the philosophy of nature but also the logic, psychology, and epistemology that are prerequisite to it.

Your Instructor: **Rev. William A. Wallace**, author of 16 books and over 300 scholarly articles, is professor of philosophy at the University of Maryland. He is professor emeritus of the Catholic University of America, where he taught both philosophy of science and history of science for twenty-five years. In addition to doctorates in philosophy and theology, he holds degrees in physics and electrical engineering. He served with distinction as a naval officer during World War II, following which he entered the Dominican Order, and was ordained a priest in 1953.

Modern Philosophy*John Hittinger, Ph.D.*

ICU-021

6 Hours

1. The Modern Project: Significance and Scope
2. Founding the Project: Descartes
3. The Sweep of the Project: Hobbes, Spinoza, Pascal
4. Moderating the Project: Locke
5. Radicalizing the Project: Hume & Rousseau
6. The Project's Salient: Kant
Evaluating the Project: Towards an Integral Humanism

Pre-modern philosophy aimed at a contemplation of the divine, whereas modern philosophy defines itself as a new thing in opposition to the ancient and medieval philosophy. Modern philosophy reorients the quest to find those principles of things that allow human beings to achieve mastery over nature. It emphasizes self-awareness and is fascinated with human subjectivity and its mark upon all human knowing and striving. It joins together a new science of nature with a new science of ethics and politics. In this course, Prof. Hittinger reviews these themes with an overview of some of the major founders of modern philosophy from Descartes to Kant.

Your Instructor: **John Hittinger** is the President of International Catholic University and Professor of Philosophy at the University of St. Thomas, Houston. He is a member of the Center for Thomistic Studies and founder of the John Paul II Forum. Dr. Hittinger has published articles and presented papers on topics including John Locke, Jacques Maritain, military ethics, liberal education, political philosophy, and the thought of St. John Paul II.

The History of Vatican II*James Hitchcock, Ph.D.*

ICU-022

6 Hours

1. The Background of the Council
2. The Nature of the Church
3. Inner Spiritual Renewal
4. The Church and the World
5. The Aftermath of the Council, I
6. The Aftermath of the Council, II

This course is an introduction to the content of the documents of the Second Vatican Council. It covers each document in detail, with a focus on major theological concepts. The four goals of Pope John XXIII, articulated in his convocation speech, are examined and the results of the Council, as found in the content of the documents, are evaluated according to these goals.

Your Instructor: **James Hitchcock** is Professor of History at St. Louis University. He received his Ph.D. from Princeton University, and has a particular interest in Modernism and its effects. He has authored many articles, some of which have appeared in *New York Times Magazine* and *National Review*, as well as in many scholarly journals. His many books include *The Supreme Court and Religion in American Life*, *Catholicism and Modernity*, and *The Pope and the Jesuits*.

Science and Belief

Peter Hodgson, Ph.D.

ICU-023

8 Hours

1. The Nature of Belief
2. Early Religions and the Rise of Christianity
3. The Middle Ages and the Birth of Science
4. The Renaissance
5. Biology and Geology
6. Relativity and Quantum Physics
7. Cosmology and Theology
8. Science in Non-Christian Cultures

Science and Belief, a course delivered by the distinguished Oxford physicist Dr. Peter Hodgson, explains that the Catholic mindset is the cause of the advancement of science throughout history. The theology of the Catholic Church encourages the ideas that the world is good, that it could have been other than it is, and that it is apprehensible by the human mind—ideas which are necessary for the health of the sciences.

Your Instructor: **Peter Hodgson, Ph.D.** was a Physicist and Fellow of Corpus Christi College at Oxford University, where he headed the Nuclear Physics Theoretical Group. Dr. Hodgson placed great emphasis on the idea that scientists are morally obliged to reflect upon the impact of their work on society, and he called upon philosophers, theologians, and scientists to integrate their studies and beliefs. He wrote 10 books on Nuclear Physics, 300 research articles, and many popular articles on theology and science.

Ancient and Medieval Philosophy

Ralph McInerny, Ph.D.

ICU-024

6 Hours

1. Before Socrates
2. Plato and the Forms
3. Aristotle and After
4. Augustine and Boethius
5. Thomas Aquinas
6. The End of Scholasticism

This course introduces the student to the major philosophers that have shaped the ideas of Western civilization, comparing and contrasting their thoughts, leaving the student with a map of the beginnings of philosophy up to the age of Descartes, a heritage that remains vital down to our own day.

Your Instructor: **Ralph McInerny**, founder of the International Catholic University, was a beloved professor of philosophy at the University of Notre Dame for over fifty years, where he directed the Medieval Institute and the Jacques Maritain Center. Dr. McInerny was a fellow of the Pontifical Academy of St. Thomas Aquinas; he founded *Crisis Magazine*, *Catholic Dossier*, and hosted the “Basics of Catholicism” conference at Notre Dame for many years. A tireless writer, he published countless books on matters of faith and philosophy, as well as witty novels, including the well-known *Father Dowling Mysteries*.

The One and Triune God

Rev. Kenneth A. Baker, S.J.

ICU-025

6 Hours

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|---|--|
| 1. Trinity and Major Heresies | 7. Intellectual Generation of the Son |
| 2. Existence of the Trinity | 8. Spiration of the Holy Spirit |
| 3. God the Father | 9. Internal Divine Relations |
| 4. Son and Holy Spirit are Distinct, Divine Persons | 10. The Three Persons are Subsistent Relations |
| 5. The Trinity in Tradition | 11. Circumcession and Works |
| 6. Two Processions and Three Persons | 12. Missions and Divine Indwelling |

There are few doctrines more central to the Christian faith than the Trinity. Affirmations of belief in the Father, Son, and Holy Spirit are at the heart of the Church's creed. And yet there are also few doctrines of the Church less understood and appreciated than that of the Trinity. This course helps to explain some of the basic doctrines of the Church concerning the unity among and diversity between the Father, Son, and Holy Spirit.

Your Instructor: **Rev. Kenneth Baker, S.J.** was long-time editor of the *Homiletic & Pastoral Review*. He wrote a monumental three-volume explanation of the Faith called *Fundamentals of Catholicism*. He was head of the Department of Theology at Gonzaga University in 1968, leading it faithfully through the turmoil surrounding *Humanae Vitae*, then served as president of Seattle University. Fr. Baker has built and run three community television stations and was president of Catholic Views Broadcasting, Inc., which produced a weekly 15-minute radio program airing on 50 stations across the U.S.

Elements of Moral Theology

Rev. Romanus Cessario, Ph.D.

ICU-026

6 Hours

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| 1. Moral Theology: Why is it Teleological? | 4. Human Action and Virtuous Prudence |
| 2. The Image of God (Imago Dei) | 5. Evaluation of a Moral Action |
| 3. The Dynamics of Natural Law | 6. The Virtues, Gifts, and Charisms of the Christian Moral Life |

In this course, the student will learn about the Church as Moral Teacher and about moral theology as a sacred science. Christ came so that we may know the truth about God and about the kind of life that leads to God. The Christian must learn to appreciate the value that revealed truth communicates to the world. In addition to imparting knowledge about God, divine revelation serves as an instrument of liberation from unsatisfactory accounts of human existence. Moral theology is the branch of theology that studies human acts so as to direct them to a loving vision of God seen as our true complete happiness and our final end. Since this vision is attained by means of grace, the virtues, and the Gifts, in the light of revelation and reason, in this course we will be covering these topics in particular.

Your Instructor: **Rev. Romanus Cessario, O.P.** is a professor of Systematic Theology at St. John's Seminary, Boston, and a member of the Pontifical Academy of St. Thomas Aquinas. Fr. Cessario is the author of several books and many articles on moral theology, and he is General Editor of *Catholic Moral Thought*, a multi-volume series of textbooks, and co-editor with Father Joseph Koterski of *Moral Philosophy and Moral Theology*.

Political Philosophy

John Hittinger, Ph.D.

ICU-027

6 Hours

PHILOSOPHY

POLITICAL PHIL.

1. Man is Social and Political by Nature
2. The “Pre-political” and the Problem of Rule
3. The Citizen and the Regime
4. Typology of Regimes
5. Democracy and the Mixed Regime
6. Tyranny, Totalitarianism, and Structural Pluralism
7. Natural Law and the Roots of Authority
8. Justice and Rights
9. Education and Politics
10. Church and State
11. Politics, Realism and Power
12. War, Peace, and the Problem of World Government

This course approaches the study of the basic concepts of political philosophy from a Thomistic point of view. Building upon Aristotle and Thomas Aquinas, twentieth century Thomists Jacques Maritain and Yves R. Simon fashioned a timely and compelling philosophical exploration of political life and a defense of liberal democracy. This course explores the basic texts of Aristotle and Aquinas and examines two important books: Simon’s *Philosophy of Democratic Government* (1951) and Maritain’s *Man and the State* (1951).

Your Instructor: **John Hittinger** is the President of International Catholic University and Professor of Philosophy at the University of St. Thomas, Houston. He is a member of the Center for Thomistic Studies and founder of the John Paul II Forum. Dr. Hittinger has published articles and presented papers on topics including John Locke, Jacques Maritain, military ethics, liberal education, political philosophy, and the thought of John Paul II.

Philosophy for Theologians

Benedict M. Ashley, O.P.

ICU-028

6 Hours

PHILOSOPHY

1. Why Theologians Need Worldly Knowledge
2. Why Theologians Must Choose an Epistemology
3. Why Theology Has Difficulty with Modern Philosophy
4. Why Theologians Must Know the Liberal Arts
5. Science and Religion: Kant, Newton, Einstein
6. The Human Person: Descartes, Heidegger
7. Ethics and Politics: Kant, Hume
8. Technology and Environment
9. History: Hegel, Thucydides
10. Creation
11. Incarnation
12. The Church

The aim of the course is to explain the ways Scripture, the documents of the Church, and the writings of theologians use “philosophy,” understood in its broad, original sense as the whole scope of purely human knowledge, to express, explain and communicate God’s revealed Word to different cultures, including our own.

Your Instructor: **Benedict M. Ashley, O.P.** is Emeritus Professor of Moral Theology at Aquinas Institute of Theology in St. Louis, Missouri. Fr. Ashley was a professed atheist and communist, finding his way to the Church through his study of the works of St. Thomas Aquinas under Mortimer Adler at the University of Chicago. He is an Associate Faculty of Philosophy for the Institute for Advanced Physics, and was a Senior Fellow of the National Catholic Center for Bioethics. Among Fr. Ashley’s books is *Health Care Ethics*, co-authored in 1975, a fundamental text on the topic of Catholic medical ethics, now in its fifth edition.

Galileo

Peter Hodgson, Ph.D. and William Carroll, Ph.D.

ICU-029

8 Hours

HISTORY

SCIENCE

1. The Legend of Galileo
2. Galileo and the Renaissance
3. Galileo the Physicist
4. Galileo the Astronomer
5. Galileo and the Inquisition I
6. Galileo and the Inquisition II
7. Galileo and the Inquisition III
8. Galileo: Theologian

This course considers how the “legend” of Galileo’s encounter with the Inquisition compares with the historical record, the decisions of the Inquisition, and the issues surrounding whether there is a demonstration for the motion of the earth. We also consider the main source of Galileo’s ideas on natural philosophy; why he believed that the earth goes round the sun, his work on sunspots, his explanation of comets, why he became involved in so many arguments with other scientists, the role of thought experiments in his arguments, some of the scientific instruments he made, and their importance for his discoveries, and finally assess his contribution to the development of our ideas of motion.

Your Instructors: **Peter Hodgson, Ph.D.** was a Physicist and Fellow of Corpus Christi College at Oxford University, where he headed the Nuclear Physics Theoretical Group. He advocated for the idea that scientists are morally obliged to reflect upon the impact of their work on society, and he called upon philosophers, theologians, and scientists to integrate their studies and beliefs.

William Carroll is a member of the Faculty of Theology at the University of Oxford. He is an historian with a particular interest in the history of science and in the development of the doctrine of creation.

Theology of the Old Testament

Rev. Kenneth A. Baker, S.J.

ICU-030

6 Hours

THEOLOGY

SCRIPTURE

1. Genesis, Exodus, Leviticus
2. Numbers, Deuteronomy, Joshua, Judges
3. Ruth, 1-2 Samuel, 1-2 Kings
4. 1 & 2 Chronicles, Ezra, Nehemiah, Tobit
5. Judith, Esther, 1 and 2 Maccabees
6. Job, Psalms, Proverbs
7. Ecclesiastes, Song of Songs, Wisdom, Sirach
8. Isaiah, Jeremiah
9. Lamentations, Baruch, Ezekiel
10. Daniel, Hosea, Joel, Amos
11. Obediah, Jonah, Micah, Nahum, Habakkuk
12. Zephaniah, Haggai, Zechariah, Malachi

This course serves as a summary of the books of the Old Testament. Fr. Baker moves through the Pentateuch, Prophets, Wisdom Literature, and Historic Books in the order that they are found in the Bible, highlighting what is most important in each book and tying them together with overarching themes.

Your Instructor: **Rev. Kenneth Baker, S.J.** was long-time editor of the Homiletic & Pastoral Review. He wrote a monumental three-volume explanation of the Faith called *Fundamentals of Catholicism*. He was head of the Department of Theology at Gonzaga in 1968, leading it faithfully through the turmoil surrounding *Humanae Vitae*, then served as president of Seattle University. Fr. Baker has built and run three television stations and was president of Catholic Views Broadcasting, Inc., which produced a weekly 15-minute radio program airing on 50 stations across the U.S.

The New Testament: The Gospel of St. John 1:1-4:29

ICU-031

Msgr. James C. Turro

6 Hours

SCRIPTURE

1. Introduction, St. John 1:19-20
2. St. John 1:21-31
3. St. John 1:29-50
4. St. John 2:1-11
5. St. John 2:11-25
6. St. John 3:1-4:29

The general purpose of the course is to inculcate a thorough knowledge of the content and structure of John's Gospel and to familiarize the student with the diverse ways in which contemporary scholarship views the Gospel. Our specific objectives involve helping the student acquire a full understanding of the content and structure of John's Gospel, heightening the student's skills in exegesis and in the application of the Gospel's message; and expanding the student's knowledge of the cultural milieu out of which this Gospel grew.

Your Instructor: **Monsignor James C. Turro, Ph.D.**, is Professor Emeritus of New Testament Studies at Immaculate Conception Seminary, Seton Hall University, where he also served for 45 years as the director of the seminary's library. In gratitude for his endless work in overseeing the preservation and development of the library, it was renamed in his honor in 2007. Monsignor Turro is a gifted university professor, spiritual director, and retreat leader, and is in high demand internationally as a lecturer. Among his books are: *Conversion: Reflections on Life and Faith*, and *Reflections: A Path to Prayer*. He is also the author of the popular "Your Word is a Lamp" monthly column in the *Magnificat* magazine.

Logic

ICU-032

Anthony Andres, Ph.D.

6 Hours

PHILOSOPHY

1. What is Logic?
2. The Universal and the Predicables
3. The Categories
4. Opposition and Order
5. Analogy and the Statement
6. The Kinds of Statements and Relations of Opposition Between Them
7. The Third Part of Logic and the Syllogism
8. The Principles and Varieties of Syllogism
9. Demonstration
10. Dialectic
11. Sophistic Reasoning
12. Rhetoric and Poetics

This course endeavors to explain the fundamental character of Aristotelian logic so that we can understand references to it in philosophical and theological discussions; so that we are able to perceive the use of logical tools in Aristotle and St. Thomas in order to read them with more understanding; and finally so that we can begin to use the tools of logic to think, write, and teach more clearly.

Your Instructor: **Anthony Andres** is a member of the teaching faculty of Thomas Aquinas College in California. He received his Ph.D. in philosophy under the instruction of Dr. Ralph McInerney at the University of Notre Dame, and served as Chair of the philosophy department at Christendom College. He has written many articles; among them are several for *The Aquinas Review*, including: "St. Thomas on the Argument of the Proslogion," "The Place of Conversion in Aristotelian Logic," and "Aristotle and the Conventional Logicians on the Fourth Figure."

The Sacraments

Marcellino D'Ambrosio, Ph.D.

ICU-033

6 Hours

1. The Sacramental Economy
2. Sacraments and Sacramentals
3. Baptism
4. Infant Baptism and Confirmation
5. Introduction to the Eucharist
6. Eucharist as Sacrifice, Presence, & Meal
7. Sacrament of Penance and Reconciliation
8. Anointing of the Sick
9. Introduction to Holy Orders
10. Historical Development and Dogmatic Teaching
11. Introduction to Holy Matrimony
12. Theology of Matrimony in the Western Theological Tradition

An introduction to the Liturgy and the Sacraments, including a detailed analysis of each of the seven Sacraments.

Your Instructor: **Marcellino D'Ambrosio, Ph.D.** is the founder of the Crossroads Initiative, an apostolate of Catholic renewal that provides educational and evangelical resources. He received his doctorate from Catholic University, where he studied with renowned Jesuit theologian Avery Cardinal Dulles. He has been on the faculty of the University of Dallas, and co-founded the Wellness Opportunities Group. Dr. Ambrosio has appeared on numerous television and radio shows, including his own *Early Church Fathers* on EWTN. He is a New York Times best-selling author of the book on Mel Gibson's movie, *The Guide to the Passion*.

Catholic Modernism

James Hitchcock, Ph.D.

ICU-034

6 Hours

1. The Nature of Modernity (I)
2. The Nature of Modernity (II)
3. The Church and Modernity (I)
4. The Church and Modernity (II)
5. Alfred Loisy
6. George Tyrrell
7. Baron Von Hugel
8. Other Modernists
9. Americanism
10. Modernism in America
11. Condemnation
12. Aftermath

In this course, we discuss the origin, roots, and character of "Modernity" in general and then take a look in particular at the work of some nineteenth century writers called the "Catholic Modernists": the intellectual milieu in which they worked, their views on the Bible, philosophy, history, and culture, and the response they received from the Church. Finally we will attempt an examination of the elements of their legacy within the Church.

Your Instructor: **James Hitchcock** is Professor of History at St. Louis University. He received his Ph.D. from Princeton University, and has a particular interest in Modernism and its effects. He has authored many articles, some of which have appeared in *New York Times Magazine* and *National Review*, as well as in many scholarly journals. His many books include *The Supreme Court and Religion in American Life*, *Catholicism and Modernity*, and *The Pope and the Jesuits*.

Newman and Kierkegaard

Ralph McInerny, Ph.D.

ICU-035

6 Hours

1. Two Religious Thinkers
2. Away from Philosophy
3. The Critique of Philosophy
4. Lead Kindly Light
5. Ex Umbris et Imaginibus in Veritatem
6. Complementarity of Newman and Kierkegaard

We discuss the complementarity of John Henry Newman, a convert to Roman Catholicism from Oxford, and Soren Kierkegaard, a Danish Protestant, each of whom made fundamental contributions to our understanding of the relationship between faith and reason. This course examines their different theological approaches within their common intellectual context in the nineteenth century.

Your Instructor: **Ralph McInerny**, founder of the International Catholic University, was a beloved professor of philosophy at the University of Notre Dame for over fifty years, where he directed the Medieval Institute and the Jacques Maritain Center. Dr. McInerny was a fellow of the Pontifical Academy of St. Thomas Aquinas; he founded *Crisis Magazine*, *Catholic Dossier*, and hosted the “Basics of Catholicism” conference at Notre Dame for many years. A tireless writer, he published countless books on matters of faith and philosophy, as well as witty novels, including the well-known *Father Dowling Mysteries*.

Norms of Catholic Doctrine: Scripture, Tradition, Magisterium

Marcellino D'Ambrosio, Ph.D.

6 Hours ICU-036

1. Fundamental Theology
2. Revelation
3. Revelation & The Word of God
4. Scripture: Inspiration & Inerrancy
5. Senses of Scripture & Hermeneutics
6. Tradition
7. Scripture & Tradition
8. Magisterium
9. Magisterium: Papal & Episcopal
10. Infallibility
11. Hermeneutics of Doctrinal Statements
12. Conclusion

This course is an introduction to Roman Catholic theology. Topics include: why theology is a science, the nature of subordinate science, how a theological approach differs from, and is similar to, a philosophical approach to God, the role of Scripture, Tradition, and the Magisterium in theology. Students read portions of the writings of Aquinas (i.e., *Summa*, *Summa Contra Gentiles*), Avery Cardinal Dulles, the Pontifical Biblical Commission, Pius XII, and John Paul II.

Your Instructor: **Marcellino D'Ambrosio, Ph.D.** is the founder of the Crossroads Initiative, an apostolate of Catholic renewal that provides educational and evangelical resources. He received his doctorate from Catholic University, where he studied with renowned Jesuit theologian Avery Cardinal Dulles. He has been on the faculty of the University of Dallas, and co-founded the Wellness Opportunities Group. Dr. Ambrosio has appeared on numerous television and radio shows, including his own *Early Church Fathers* on EWTN. He is a New York Times best-selling author of the book on Mel Gibson's movie, *The Guide to the Passion*.

Christology*Michael Dauphinais, Ph.D.*

ICU-037

6 Hours

1. Christ and The Old Testament
2. Christ and The Gospels
3. St. Paul's Hymns of Christ
4. Controversies and Creeds - Apostolic Age
5. Controversies and Creeds - Arius to Ephesus
6. Controversies and Creeds - Chalcedon and Beyond
7. St. Thomas Aquinas
8. Modern Trends
9. Modern Trends - Continued
10. Contemporary Controversies About Christ
11. Theories of Atonement
12. Israel and Christ

This course addresses basic Christological issues as articulated by Aquinas in the *Summa* and *Summa Contra Gentiles*. These include, but are not limited to: one divine Person with two natures, the hypostatic union and inferences from it, the prerogatives of Christ's human nature, issues of redemption, and the three offices of Christ. Scripture and the writings of John Paul II and Joseph Cardinal Ratzinger are used.

Your Instructor: **Michael Dauphinais** is the Dean of Faculty at Ave Maria University. He received his doctorate in Systematic Theology from the University of Notre Dame and is a member of the American Academy of Religion. He is the author of several books, including: *The Common Good and the Body of Christ: St. Thomas and the Catholic Worker*, and *Knowing the Love of Christ: An Introduction to the Theology of St. Thomas Aquinas*.

The Spiritual Life*Rev. Joseph Koterski, S.J.*

ICU-038

6 Hours

1. Introduction
2. Goals of Spiritual Life
3. Christ the Way, the Truth and the Life
4. Recapitulation by and in Christ
5. Grace
6. Conversion from Sin
7. Progress through Purification
8. The Sacraments
9. Further Reflection on Sacraments
10. The Virtues
11. Prayer
12. Examination of Conscience & Discernment of Spirit

This course is a systematic study of Christian holiness based on Sacred Scripture and classical writers. It considers the virtues and gifts of the Holy Spirit, prayer, spiritual direction, and the stages of the life of grace.

Your Instructor: **Rev. Joseph W. Koterski, S.J.**, teaches philosophy at Fordham University, where he has won both the Dean's Award for Outstanding Undergraduate Teaching and the Graduate Teacher of the Year Award. He is the editor-in-chief of *International Philosophical Quarterly*, and he is the President of the Fellowship of Catholic Scholars. He is a Great Courses professor, having produced video lectures on "Aristotle's Ethics," on "Natural Law and Human Nature," and most recently on "Biblical Wisdom Literature". Among his recent publications is: *An Introduction to Medieval Philosophy: Basic Concepts* (Wiley-Blackwell, 2009).

The Science Before Science: A Guide to Thinking in the 21st Century

Anthony Rizzi, Ph.D.

8 Hours ICU-039

SCIENCE

1. Science Without Wisdom
2. What is Truth?
3. On Animals, Men and Robots
4. Galileo vs. St. Thomas
5. Problems in Modern Science
6. God
7. Mathematical Morality
8. How Then Should We Do Science?

Prof. Rizzi defends the notion that we know things about the world prior to doing science in the modern sense, and that this primary knowledge is the continuing presupposition of doing science or anything else. This course aims to place modern science in the wider context of human knowledge from which it can only escape by way of forgetfulness.

Your Instructor: **Anthony Rizzi** is founder of the Institute for Advanced Physics, and is known worldwide for having solved the 80-year old problem of defining angular momentum in Einstein's conception of general relativity. He has been senior scientist for the California Institute of Technology at the Laser Interferometer Gravitational-wave Observatory (LIGO) and adjunct professor at LSU. A serious student of philosophy and theology, Dr. Rizzi asks fundamental questions about his discipline. In doing so, he enables his students to recognize that science alone cannot provide us with the complete story, but without questioning the enormous achievements of modern science. He is the recipient of several awards and honors, including the NASA award, and is the author of the book *The Science Before Science: A Guide to Thinking in the 21st Century*.

Analytic Philosophy

Laura Garcia, Ph.D.

ICU-040

6 Hours

PHILOSOPHY

1. Roots
2. Start Making Sense
3. The Cat is on the Mat
4. Salvation Through Science
5. Seeking Rock Bottom
6. Feeling Groovy
7. Testing God
8. Foundation Cracks
9. Gamesmanship
10. A Modest Proposal
11. Black Holes
12. Realism with Attitude

The ideas prevalent in our own time are influenced heavily, for better or worse, by the development in England and America of analytic philosophy with its serious and sustained attention to language as the place where philosophical problems surface and where they might either be resolved, dissolved, or their originators absolved. This course follows the historical narrative of the movement from G. E. Moore and Bertrand Russell to the "ordinary language" philosophers, Ludwig Wittgenstein, positivism, realism and anti-realism. The concluding assessment examines the implications of this method of analysis for moral and religious beliefs.

Your Instructor: **Laura Garcia** is a member of the Department of Philosophy at Boston College. She received her doctorate from the University of Notre Dame and taught at Rutgers University, Georgetown University, University of St. Thomas (St. Paul), Catholic University, Calvin College, and University of Notre Dame. Dr. Garcia is widely published on topics in philosophy of religion and ethics, and she has a particular interest in life issues and the vocation of women. She has co-founded two organizations: University Faculty for Life and Women Affirming Life.

Medical Ethics

ICU-041

Margaret Hogan, Ph.D.

6 Hours

1. Medical Ethics in the Catholic Tradition
2. Principles
3. Abortion
4. Abortion (2)
5. Research Ethics: The Ethics of Research Involving Human Subjects
6. The New Eugenics: Therapy, Enhancement, Screening, Testing
7. The Ethics of Cloning
8. Cloning (2)
9. Assisted Reproductive Technologies
10. Maternal-Fetal Relations
11. Issues at the End of Life
12. The Distribution of Health Care

This course begins with the background out of which the Catholic Medical Ethics grew. In light of those foundations, it continues with a description of the modern situation and its failure, and concludes with an emphasis on the need for religious traditions to exercise their appropriate influence.

Your Instructor: **Margaret Hogan** is Professor Emeritus in the philosophy department at the University of Portland, where she held the McNerney-Hanson Chair in Philosophy. She received her Ph.D. from the University of Marquette. She is a Fellow of the Notre Dame Center for Ethics and Culture and an ethicist for various health care organizations. Some of her many writings include *Marriage as a Relationship: Real and Rational*, *Finality and Marriage*, and *Catholic Health Care Institutions: Dinosaurs Waiting Extinctions or Safe Refuge in a Culture of Death*.

Catholic Social Ethics

ICU-042

J. Brian Benestad, Ph.D.

6 Hours

1. Introduction
2. The Dignity of the Human Person
3. The Meaning of the Common Good I
4. The Meaning of the Common Good II
5. Seeking the Common Good through Virtue and Grace
6. Justice and Social Justice
7. The Dependence of the Common Good on Public Policy
8. Human Rights and Natural Law
9. Catholic Social Teaching, the Life Questions, and Bioethics
10. Just War Principles
11. The Role of the Clergy and the Laity
12. Liberal Education and Education to Justice

This course traces major themes in Catholic social teachings by using the USCCB document: "Sharing Catholic Social Teaching: Challenges and Directions." The topics suggested by the USCCB are: Life and Dignity of the Human Person, Call to Family, Community and Participation, Rights and Responsibilities, Option for the Poor and Vulnerable, Dignity of Work and the Right of Workers, Solidarity, and Ecology.

Your Instructor: **J. Brian Benestad, Ph.D.** is Professor of Theology and Director of the Catholic Studies Program at the University of Scranton. He received his Ph.D. from Boston College, and an S.T.L. from the Gregorian University in Rome. Professor Benestad is an expert on Catholic Social Doctrine, and testified before the House Labor Relations Committee General Assembly of Pennsylvania on the topic of unions in Catholic social doctrine. He is the author of many articles and several books, among them *Church, State, and Society: An Introduction to Catholic Social Doctrine*.

Twentieth Century Ethics

David Solomon, Ph.D.

ICU-043

6 Hours

ETHICS

1. Introduction, 19th-Century Ethics
2. G. E. Moore and Intuitionism
3. Emotivism and Non-Cognitivism
4. Recovering the World
5. Metaethics and Normative Theory
6. John Rawls: Reviving Kant
7. The New Consequentialism
8. Rediscovering Virtue
9. After Virtue
10. Anti-Theory
11. The Applied Ethics Revolution
12. Whither Ethics?

This course is intended to be a general introduction to the main topics and the most significant developments in 20th-century ethics. Several of the figures discussed in these lectures, notably Elizabeth Anscombe and Alasdair MacIntyre, are among the most important Catholic philosophers in the century. This course focuses on Analytic, Anglophone ethics which had dominated moral philosophy in the universities of the U.S. and the U.K. for most of the century. There is a clear point of origination of this tradition in G. E. Moore's *Principia Ethica*, published in 1903, and a clear line of development within this tradition to the present day.

Your Instructor: **David Solomon** is Associate Professor of Philosophy at the University of Notre Dame, where he founded the Center for Ethics and Culture. He speaks widely on the topics of ethical theory and medical ethics, including an appearance on *The Firing Line*. He co-authored the first study of the public policy implications of the Roe v. Wade abortion decision, and is the author of *Abortion and Public Policy* and *The Synoptic Vision: The Philosophy of Wilfred Sellars*.

Introduction to Latin

Thomas P. Scheck, Ph.D.

ICU-044

6 Hours

ART & LANG.

1. Introduction and Verbs
2. More Verbs
3. Active Verbs Concluded
4. Passive Verbs
5. Nouns
6. Nouns and Adjectives
7. Participles, Imperatives, Subjunctives, Pronouns
8. Translating: Pater Noster and Ave Maria
9. Translating: Gloria and Magnificat
10. Translating: Nunc Dimittis and Apostles' Creed
11. Translating: Apostles' Creed and St. John 1:1
12. Translating: St. John 1:2-18

A wonderful short introduction to the basics of the Latin language with an emphasis on being able to read the Vulgate and major Church prayers in Latin.

Thomas P. Scheck is a professor in the Classics Department of Ave Marie University. He received his Ph.D. from the University of Iowa in Religion, Classics and Philosophy and an M. Div. from Trinity Evangelical Divinity School. Dr. Scheck is a revert to the Catholic Church and has published two translations in the *Fathers of the Church* series: *Origen's Commentary on the Epistle to the Romans* and *St. Jerome's Commentary on Matthew*. He is the author of *Origen and the History of Justification*.



Redemptor Hominis

John Hittinger, Ph.D.

JP11 - 01

8 Hours

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| 1. Poland – The Pope from a Distant Country | 9. The Church’s Mission and Human Freedom |
| 2. Poetry and Theater – Beauty, a Profile of God | 10. Man is the Way of the Church |
| 3. Philosophy – A Noble Task | 11. The Twentieth Century: Progress or Regress? |
| 4. Priesthood – Steward of the Mysteries of God | 12. Do we have rights? Conscience and Religion |
| 5. Vatican II – A gift of the Spirit to the Church | 13. Dynamic restlessness and man’s Supernatural destiny |
| 6. What the New Pope Inherits | 14. Prophet: Responsibility for Truth |
| 7. Who is the Redeemer? | 15. Mary and the New Evangelization |
| 8. Divine and Human Dimensions of Redemption | 16. Conclusion: Anticipating the Achievements of His Pontificate |

Pope Saint John Paul II was one of the most influential figures of the twentieth century. A recent biographer has described him as one of the “freest” men who ever lived, having had a clear sense of his mission and role within his own particular moment in history from a very early age. What animated this remarkable pope and saintly man? This course serves as an excellent introduction to the thought of Pope Saint John Paul II through a study of his first encyclical letter, *Redemptor Hominis*, “The Redeemer of Man.” It provides a context for understanding the encyclical, a section by section analysis, and explains how this encyclical—which Dr. Hittinger calls John Paul II’s “Mission Statement”—provides a unique and important vantage point from which to understand the life and thought of this great pope.

Your Instructor: **John Hittinger** is the President of International Catholic University and Professor of Philosophy at the University of St. Thomas, Houston. He is a member of the Center for Thomistic Studies and founder of the John Paul II Forum. Dr. Hittinger has published articles and presented papers on topics including John Locke, Jacques Maritain, military ethics, liberal education, political philosophy, and the thought of John Paul II.



Veritatis Splendor

Rev. Joseph Koterski, S.J.

JPII - 02

8 Hours

JPII SERIES

THEOLOGY

PHILOSOPHY

1. Introduction
2. Structure of the Encyclical
3. Preface (§1 - §5)
4. Chapter One: The Pope's use of the story of the rich young man
5. Chapter One: Christology in Moral Theology
6. Moral Theology and the Four Senses of Scripture
7. Chapter Two: Preface and Section 1: Truth and the Moral Law
8. Two Senses of Autonomy
9. Objections and Replies
10. Chapter Two, Section 2: Two Senses of Conscience, Its Proper Relation to Truth
11. Chapter Two, Section 3: Fundamental Choice and Specific Kinds of Behavior Justice and Social Justice
12. Chapter Two, Section 4: The Moral Act
13. Consequentialism and Proportion-alism
14. Teleology (Good & Bad), Considering Consequences
15. Chapter Three: Pastoral Considerations. Morality and the Cross of Christ
16. Martyrdom and Witness

This series of lectures examines the context and content of *Veritatis splendor*, the encyclical by Saint John Paul II on fundamental moral theology. As is typical of the Catholic approach, *Veritatis splendor* attempts to integrate faith and reason by using both revelation and philosophical argumentation to answer the important questions of morality.

Accordingly, this lecture series examines the pope's use of the story of Christ's encounter with the rich young man to discuss some of the basic concepts of moral theology, and to honor Vatican II's call for moral theologians to use the Scriptures pervasively and not just to cite biblical passages out of context for the confirmation of ethical positions arrived at by other means.

This series also reviews the insights of John Paul II about four major areas of concern: freedom and law, conscience and truth, the proper way to provide a moral analysis of a deliberate human act, and the role of teleology in moral matters. These lectures call attention to the distinctions that *Veritatis splendor* makes between authentic and inauthentic notions of freedom, conscience, the moral object, and teleology.

Finally, these lectures consider the pastoral dimensions of *Veritatis splendor*. In particular it examines Pope John Paul II's reflections on holiness and martyrdom, in the service of the truths about morality. Throughout this series of lectures, there is an effort to define important terms, to show the patterns of the pope's arguments, and to bring out the significance of the encyclical's reflections for understanding the distinctively Catholic position in moral theology.

Your Instructor: **Rev. Joseph W. Koterski, S.J.** teaches philosophy at Fordham University, where he has won both the Dean's Award for Outstanding Undergraduate Teaching and the Graduate Teacher of the Year Award. He is the editor-in-chief of *International Philosophical Quarterly*, and he is the President of the Fellowship of Catholic Scholars. He is a Great Courses professor, having produced video lectures on "Aristotle's Ethics," on "Natural Law and Human Nature," and most recently on "Biblical Wisdom Literature". Among his recent publications is: *An Introduction to Medieval Philosophy: Basic Concepts* (Wiley-Blackwell, 2009).

This short course, based on John Paul II's encyclical *Fides et Ratio*, examines the two ways we can know truth. Dr. McInerny acknowledges that faith and reason are often thought to be in conflict, but he explains that they both have a place in the mind of the believer, neither diminishing the importance of the other.

Your Instructor: **Ralph McInerny**, founder of the International Catholic University, was a beloved professor of philosophy at the University of Notre Dame for over fifty years, where he directed the Medieval Institute and the Jacques Maritain Center. Dr. McInerny was a fellow of the Pontifical Academy of St. Thomas Aquinas; he founded *Crisis Magazine*, *Catholic Dossier*, and hosted the "Basics of Catholicism" conference at Notre Dame for many years. A tireless writer, he published countless books on matters of faith and philosophy, as well as witty novels, including the well-known *Father Dowling Mysteries*.

This short course teaches the principles by which we judge an act. Fr. Flannery explains that the morality of an action lies in its intelligibility and rationality--whether it is ordered to a good end. We are given the tools to determine whether any action is intelligible and rational by learning to consider its intention, circumstances, and object.

Your Instructor: **Fr. Kevin Flannery, S.J.** is Professor of the History of Ancient Philosophy, Pontifical Gregorian University in Rome. He is a Fellow of the Pontifical Academy of St. Thomas Aquinas, and author of several books and articles on logic and ethics, including *Christian and Moral Action*.

This short course gives a thorough introduction to the Second Vatican Council. He mentions each article in order, and highlights important theological and historical points, addressing common questions and criticisms of the council as he goes. His emphasis on the continuing relevance of Vatican II encourages a more wide-spread study of its rich documents.

Your Instructor: **Kenneth D. Whitehead** is a retired U.S. Assistant Secretary of Education. He was a career diplomat who served in Rome and the Middle East. Later he was the executive vice president of Catholics United for the Faith. Mr. Whitehead is the author of dozens of articles and several books, including *The Pope, the Council, and the Mass: Answers to the Questions the "Traditionalists" Have Asked*, which he co-authored. He is the translator of more than twenty books, and has translated the important study by Roman Curia Archbishop Agostino Marchetto, *Il Concilio Ecumenico Vaticano II*. He now works as a writer, editor, and translator.

This short course walks the student through the basic structure of the Catechism. She summarizes its history, explains its significance, and gives students the tools necessary to use this invaluable resource in their study of the Faith.

Your Instructor: **Ellen Rice** is a freelance writer and offers publishing services to scholarly and educational institutions. She is a co-author of the Catholic Schools Textbook Project's *All Ye Lands: Teacher's Edition*, and *Light to the Nations, Vol. 2*. She assisted in editing *The Catholic Dossier* and the *Fellowship of Catholic Scholars Quarterly* for several years. Miss Rice has published many articles on Catholic issues, and is the editor of *The John Paul II Lifeguide: Words to Live By*

This short course acquaints the student with the public and official prayer of the Church in all its forms: the Eucharist, the Sacraments, and the Liturgy of the Hours. Fr. Roy leads us to a better understanding of the liturgy as the re-living of the passion, death, and resurrection of Christ.

Your Instructor: **Fr. Neil Roy** is on the faculty of the University of St. Mary Magdalen.

This short course touches upon the underlying nature and purpose of just societies. Dr. Hittinger sets out the three main societies of marriage, polity, and church to explain that through their unity of order humans can become truly good.

Your Instructor: **Dr. Russell Hittinger** is Research Professor of Law and Warren Professor of Catholic Studies at the University of Tulsa. He is also an Ordinary member of the Pontifical Academy of St. Thomas Aquinas (Vatican). Dr. Hittinger has been honored with many awards and fellowships, including the Josephine Yalch Zekan Award for the best scholarly article in faith and law. He serves on the editorial boards of the *American Journal of Jurisprudence* and *First Things*. Among his books is *The First Grace: Rediscovering Natural Law in a Post-Christian Age*.



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