



CDA Catalog

## **Infant Toddler Setting**

### **Planning a safe and healthy learning environment**

- [Classroom Environments: Setting the Stage for Play and Learning](#) (3 clock hours)
- [Open the Door to Outdoor Fun and Learning](#) (1 clock hours)
- [Nuts About Nutrition](#) (2 clock hours/.2 ceus)
- [Nap Time or Chaos Time?](#) (3 clock hours/.3 ceus)
- [Where Everyone is Welcome](#) (1 clock hour/

### **Advancing children's physical and intellectual development**

- [Learning Through Play](#) (5 clock hours)
- [Gather Round for Circle Time](#) (1 clock hours)
- [Moving and Grooving: Motor Skills and Movement](#) (2 clock hours/.2 ceus)
- [Using Books and Stories with Young Children](#) (3 clock hours/.3 ceus)
- Make Time for Music (2 clock hours / .2 ceus)

### **Supporting children's social and emotional development**

- [Infant and Toddler Care](#) (4 clock hours)
- [Separation Anxiety](#) (3 clock hours/.3 ceus)
- [The Impact of Violence on Young Children](#) (3 clock hours/.3 ceus)
- Addressing Traumatic Stress (4 clock hours / .4 ceus)

### **Building productive relationships with families**

- [Promoting Family Partnerships](#) (10 clock hours )
- -Family Engagement(2 clock hours / .2 ceus)

### **Managing an effective program operation**

- [Tranquil Transitions](#) (3 clock hours)
- [Managing Mixed Age Groups in a Child Care Setting](#) (5 clock hours)
- [Recruiting Child Care Staff](#) (4 clock hours/.

- [Marketing Your Child Care Program](#) (6 clock hours/.
- [Excellence in Child Care Customer Service](#) (2 clock hours/.2 ceus
- [The Best Ideas on Staff Management](#) (2 clock hours/.2 ceus
- [The Antibias Approach](#) (12 clock hours/1.3 ceus
- [Adopting a Child Initiated Approach](#) (3 clock hours / .3 ceus

### Maintaining a commitment to professionalism

- [Proud to Be a Professional!](#) (3 clock hours/.3 ceus
- [Becoming Part of a Professional Team](#) (2 clock hours/.2 ceus
- [Caring for Yourself as a Child Care Provider](#) (3 clock hours/.3 ceus
- [Mentoring Methods](#) (2 clock hours
- Classroom Conversation that Really Matters(2 clock hours / .2 ceus

### Observing and recording children's behavior

- [Taming Temper Tantrums](#) (6 clock hours
- [Observing Children](#) (3 clock hours/.3 ceus
- [Reporting Concerns](#) (3 clock hours/.3 ceus

### Understanding principles of child development and learning

- [The Amazing Newborn](#) (1 clock hours
- [Principles of Child Development](#) (2 clock hours/.2 ceus
- [Theories of Child Development](#) (2 clock hours/.2 ceus
- [Potty Training in Child Care](#) (1 clock hour/.1 ceu
- [Toddlers: Terrific or Terrible?](#) (2 clock hours/.2 ceus
- [Every Child is Unique](#) (3 clock hours/.3 ceus
- [Understanding and Responding to Biting](#) (1 clock hour/.1 ceu

## Preschool Setting

### Planning a safe and healthy learning environment

- [JL3- Classroom Environments: Setting the Stage for Play and Learning](#) (3 clock hours/.3 ceus
- [LJL2- Open the Door to Outdoor Fun and Learning](#) (1 clock hours
- [Nuts About Nutrition](#) (2 clock hours/.2 ceus
- [Nap Time or Chaos Time?](#) (3 clock hours/.3 ceus
- [Where Everyone is Welcome](#) (1 clock hour/

## Advancing children's physical and intellectual development

- [Every Child is Unique](#) (3 clock hours)
- [Gather Round for Circle Time](#) (1 clock hours)
- [Moving and Grooving: Motor Skills and Movement](#) (2 clock hours/.2 ceus)
- [Using Books and Stories with Young Children](#) (3 clock hours/.3 ceus)
  
- [Preschool Science: A Sense of Wonder and Discovery](#) (4 clock hours/.4 ceus)
- [Cooking Up Some Fun](#) (1 clock hour)
- [Growing Young Gardeners](#) (1 clock hour/.1 ceus **-\$5.85**)
- [PreSchool Math](#) (3 clock hours/

## Supporting children's social and emotional development

- [Positive Discipline](#) (6 clock hours)
- [First Friends](#) (1 clock hour)
- [Bullies: How to Manage and Prevent Their Behavior](#) (2 clock hours/.2 ceus)
- [Social and Emotional Skills Spell School Success and Readiness](#) (2 clock hours/.2 ceus)
- [The Impact of Violence on Young Children](#) (3 clock hours)

### Building productive relationships with families

- [Promoting Family Partnerships](#) (10 clock hours )
- Family Engagement(2 clock hours / .2 ceus)

## Managing an effective program operation

- [Tranquil Transitions](#) (3 clock hours)
- [Managing Mixed Age Groups in a Child Care Setting](#) (5 clock hours)
- [Recruiting Child Care Staff](#) (4 clock hours/.
- [Marketing Your Child Care Program](#) (6 clock hours/.
- [Excellence in Child Care Customer Service](#)(2 clock hours/.2 ceus)
- [The Best Ideas on Staff Management](#) (2 clock hours/.2 ceus)
- [The Antibias Approach](#) (12 clock hours/1.3 ceus)

## Maintaining a commitment to professionalism

- [Proud to Be a Professional!](#) (3 clock hours)
- [Becoming Part of a Professional Team](#) (2 clock hours/.2 ceus)
- [Caring for Yourself as a Child Care Provider](#) (3 clock hours )

- [Mentoring Methods](#)(2 clock hours/.2 ceus

### **Observing and recording children's behavior**

- [Observing Children](#) (3 clock hours
- [Reporting Concerns](#) (3 clock hours
- [Taming Temper Tantrums](#) (6 clock hours

### **Understanding principles of child development and learning**

- [Principles of Child Development](#) (2 clock hours/.2 ceus
  - [Theories of Child Development](#) (2 clock hours/.2 ceus
  - [Autism in Your Child Care Setting](#) (2 clock hours/.2 ceus
  - [Every Child is Unique](#) (3 clock hours/.3 ceus
  - [ADHD: Understanding and Responding to ADHD in the Classroom](#) (1 clock hour
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