

Hooked on Hebrew™ Assessment—Directions

Hooked on Hebrew Assessment is used to: 1. evaluate the student’s reading level, 2. determine which card deck(s) to use for instructional purposes, 3. monitor students’ progress. For remote learning, the teacher shows the student the Assessment (page 9) by sharing the screen. Be sure to explain to the student that this is not a test; it is simply to help us decide which deck to play.

How to Determine Which Deck to Use: Place a copy of the full size *Hooked on Hebrew* Assessment Form in front of the student and a copy of this Directions page facing you, so that you can mark below as the student reads each line. Try to position it so that the student does not notice your markings (it may affect their concentration). Beginning with step 1 (see chart below), say aloud the verbal directions and point to each item on the Student Form sequentially. Repeat directions as needed, but do not coach the student. Tell the student that it is okay to say “I don’t know.”

Mark on this form (only) any letter or word that the student misses. As the student reads the letters or words, say such things as, “Good” or “Great!” Ignore minor mispronunciations. Unless the student is having difficulty, complete the entire step so that you can identify all trouble spots for that card deck. Students advance to the next level if they miss no more than 2 letters or words in any one step.

| Step | Lines | Say the following. Point to each item sequentially. | Deck to use if student misses 2 or more in any step. |
|------|-------|---|--|
| 1 | 1-3 | “Say the name of each letter.” | <i>Hebrew Alphabet 1</i> 2079 |
| 2 | 1-3 | “Say the sound each letter makes.” | <i>Hebrew Alphabet 2</i> 2080 |
| 3 | 4 | “Say the sound the letter and vowel makes.” | <i>Hebrew Vowels 1</i> 2081 |
| 4 | 5 | “Say the sound the letter and vowel makes.” | <i>Hebrew Vowels 2</i> 2082 |
| 5 | 6 | “Read the words.” | <i>Sh'ma and V'ahavta</i> 2083 |
| 6 | 7 | “Read the words.” | <i>Aleinu</i> 2084 |
| 7 | 8 | “Read the words.” | <i>Mi Chamocha</i> 2085 |

Student _____ Assessor _____ Date _____

Hooked on Hebrew™ Assessment

2020

| | |
|---|---|
| ר ה ח ת ד ן נ ג ו ז י | 1 |
| ך ף ך ק ל ב פ כ ב פ כ | 2 |
| ם ס מ ט ש ע ץ ש א צ | 3 |
| שׁ ת ך ל ע כ ה צ נ ט ז ק ס מ | 4 |
| כו ת ד פו ח ג מו ט וו א בו ק פ שו צ | 5 |
| וְאֶהְבֶּתְּ מְצֻדָּה וְהָיוּ לְטֹטְפוֹת וּבְשִׁכְבְּךָ וּכְתַבְתֶּם עַל מְזֻזוֹת וּבְכָל | 6 |
| לְשִׁבְחָה גְדֻלָּה שְׁלֹא שָׁם לְיוֹצֵר כְּמִשְׁפָּחוֹת וּמִשְׁתַּחֲוִים לְפָנָי מְלֹךְ | 7 |
| כְּמִכָּה מִי בִקְדָשׁ פְּלֵא שְׁפַת יַחַד הוֹדוּ וְהִמְלִיכוּ וְאָמְרוּ יְמִלֹךְ | 8 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | י | ז | ו | ג | ב | א | ה | ח | ת | ד | ק | ל | פ | ה | ה | ר |
| 2 | כ | פ | ב | פ | פ | ב | ל | ד | ה | ה | ק | ל | ה | ה | ה | ה |
| 3 | צ | א | ע | ז | ע | ש | ט | מ | ס | מ | מ | ט | מ | מ | מ | מ |
| 4 | ח | ו | ז | ז | ז | ז | ז | ז | ז | ז | ז | ז | ז | ז | ז | ז |
| 5 | א | ש | פ | ז | א | ב | ו | מ | ג | ז | פ | ז | ז | ז | ז | ז |
| 6 | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה |
| 7 | ל | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה |
| 8 | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה | ה |