(s)anil adt in erom 10 & sassim trabuts it act of equal to the line (s)	CIOIH	Instructions Say the following and point to each item sequentially. "Say the name of each letter."	E-I	Step
(occasor notice divisit) to do dall a mondo U				I
Hebrew Alphabet (with letter names)				_
Hebrew Alphabet (without letter names)	CIOIN	"Say the sound of each letter;"	£-I	7
Hebrew Vowels 1	CI05H	"Say the sound of the letter and vowel."	black	3
One-Syllable Words	CI02H	"Read each word."	5	₽
Hebrew Vowels 2	CI03H	"Say the sound the letter and vowel makes."	9	9
Two-Syllable Words	CI09H	"Read the words."	7	9
Challenge Words	CI07H	"Read the words."	8	L

Tell the student it is okay to say they don't know. It is important that they feel relaxed with the inventory and with you. At the end of each line, say encouraging words such as: "Okay," "Good" or "Great!" whether the answers given were correct or incorrect. Note: Do not coach the student in any way during the evaluation. Ignore any mispronunciations if they are not relevant to the rule being assessed.

Place this form in front of the student, with the directions facing you and the Reading Inventory facing the student. Sit in such a way that you can point to items on the form as directed. In each step, point to each item and say what is in the Instructions column in quotes. Feel free to repeat the verbal instructions. Make a light pencil mark above any letter or word that they miss.

HOW TO DETERMINE WHICH DECK TO USE

DIRECTIONS: The Hebrew School Fun Reading Inventory is used to evaluate the student's reading level and to determine which card deck(s) to use for instructional purposes. It is also a good way to monitor students' progress. Be sure to explain to the child that this is not a test. We are simply trying to choose which card deck to play and which activities they'll enjoy.

HEBREW SCHOOL	Stud	ent's Nam	e			ı	Hebre	w Rea	ding	Inven	tory
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Å]	ו סו	<u>'</u>	חַי גְּ	7	וֹן וֹן	נְ זָ	פוּ	תֵי	ţ	6
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לְלוּיָה	<u>ה</u>	עָׂמֵחַ	נָאָמָן	משֶׁה	שֶׂירָ	יו מַעֲ	מְרוֹמָ:	יַן ד	קָּדְיֹּ	בָּל	8