Woodland Village



Product Code

EY04684

Introduction

This is an open-ended resource set. It is compiled to provide stimulus for creating small world scenarios. Children can be as creative as they like.

Ideas

- Let the children explore the contents of the collection indoors and out. Ideally they could build on grassy areas so that they can add to the resources with natural materials e.g. leaves, twigs etc. The natural environment also is more in keeping with the theme.
- The collection contains a variety of items which can be used in an open-ended manner. The pieces of wood can become tables, chairs, fences, ponds, plates etc. The pods can be chairs, cauldrons etc.
- There are three roofs, ascending in size. The children might be set a challenge e.g.
 - Design a house each for the 3 bears, 3 pigs, 3 billy goats.
 - Design a house for Hansel and Gretel.
 - Design a house for Thumbelina where everything is tiny.
- The wooden pieces enable a range of construction work. Stack the pieces to build the house and place the roofs on top.





Woodland Village

- There is moss included but other natural resources may be added such as stones, leaves etc. The children may wish to decorate the houses or thatch the roofs. They may wish to add jewels or glitter to give that extra magical quality.
- Re-enact traditional stories e.g. making Goldilock's or Red Riding Hood's houses.
 By using florist's oasis you can make a wooded area. Place twigs in the oasis (or dough) to make mini trees. N.B. when choosing leaves, twigs etc ensure that they are from non-harmful plants.
- · Set challenges for the elves and fairies.
 - How would you get across the river without getting your feet wet?
 - o How do you keep the wolf out?
 - There is to be a big party and everyone in the forest is invited. How will you invite them all?
 - The grandpa elf has broken his leg e.g. what will he do? How will he get around? Where will he sit?
- Make a fairy ring with the wooden toadstools. The children could suggest wishes and spells.



