

TESTIMONIAL



Talking Point Recordable Buttons EL00511, EL00514

Find out what Beaumont
Primary thought about the
Talking Point Buttons.



“This resource enabled my children to independently listen to and follow instructions at each of the areas in their continuous provision. The children enjoyed using the talking discs.” Reception teacher.

The resource was used across the curriculum to support oracy and independence in our younger classes and children with SEN

How did you use the TTS Talking Point Recordable Buttons?

- To get children to record the sentence that they want to write down - they can then replay them back and make sure they don't miss out any words.
- Children have used them in the construction area to describe what they have built and made.
- Children created an exhibition of plasticine animals that they had made for science and the children recorded some facts on the discs so their displays could be interactive.
- Record provision tasks – children press the talking tin to remind them of challenges.
- Dictation – during literacy/phonics support to remember sentences.
- Maths – Used for ordering numbers & matching shape properties to the correct shape.
- Story sequencing – Little Red and The Very Hungry Lion ordering beginning/middle and end.
- Child voice – children recorder stories/nursery rhymes.

The resource was used outside in continuous provision areas as well as indoors.

The resource was used in the ways detailed above with children in EYFS, KS1 and children who needed support in reading/writing further up the school.

What impact have you seen?

Children became more independent as they could press play to listen to teacher voice/instructions, rather than asking staff to repeat the instructions. Children were also able to check their writing made sense and that what they had written matched the sentence that they or the teacher had recorded. Children enjoyed using this resource.

It supported various areas in EYFS continuous provision, oracy, and independence. It was also enjoyed further up the school as a year 4 teacher states,

“This resource has helped to develop oracy skills. We have used this resource as a recording tool to help children to listen to their voice with a focus on pace, expression and intonation. Children have then self-assessed to review what was engaging about their reading and how it could be improved next time.”



“I liked listening to my voice to check my sentences made sense.”

Amani, Year 2



“It was fun when we ordered the story by listening to Miss Sullivan’s voice”

Spencer, Year 1

“They made me more confident,”

Huda, Reception

