



To help the world communicate - better - by offering the best materials available for mastering a new language.

Homeschool Pacing Guide





We're changing the way language is taught

PACING GUIDE FOR HOMESCHOOLERS (along with grading guidance for our testing program)

Welcome to Breaking the Barrier! We are delighted that you will be joining us for an exciting adventure to master a new world language. Our approach will help any learner find solid footing on a pathway to fluency.

Each level of our curriculum (Beginner/Intermediate/Advanced) is designed for one nine-month academic year. All feature twelve chapters, with the Beginner level offering an extra introductory section entitled "First Steps."

The components of our lessons include:

- an introduction to countries where the target language is spoken (maps, heads of state, famous people, sites of interest, cultural information, food and drink, music, etc.)
- new vocabulary with audio recorded by native speakers*
- three / four key grammatical concepts
- numerous exercises to reinforce the concepts
- oral activities
- a dialogue-based adventure series (Levels I and II) to practice reading and listening comprehension while engaging students in a dynamic storyline
- cultural articles with accompanying audio, video, and comprehension exercises*
- a practice quiz at the end of each chapter that covers the new material

* The audio and video components are found in the [Online Access](#), which contains all the same curriculum and exercises as the print book.

We recommend spending between 2.5 - 3 weeks per chapter, ideally with 4 days per week spent on language study. This approach will allow a student to finish a level in an academic year (9 months) with ample time for review of new concepts. Review is the key to retention! At the Middle School / Junior High level, some will choose to split the book into 6 chapters per year. If a student chooses to devote extra or fewer days per week, the program could be completed a bit faster or slower.

The chapters unfold in a logical progression and are to be completed page by page, in order. That is, each chapter builds upon the concepts taught in the previous pages and chapters.

Though students and families will find their own unique rhythms, a suggested calendar pacing guide can be found at the end of this document.

At the start of the Beginner level, there is a section entitled “FIRST STEPS.” This section is critical in laying a solid foundation upon which the following chapters can build. Make sure to complete this section thoroughly before moving on to the first chapter. Vocabulary mastery will come with time. Perfect knowledge of every new word is not necessary to keep moving forward.

We recommend that students learn the vocabulary of each chapter by making flashcards or by using the interactive flashcards available through *Online Access*, the fully digital online book. To find the interactive flashcards, click the “FLASHCARDS” icon under the “VOCABULARY” section of the online book. These flashcards allow students to practice in three ways:

- English → Spanish
- Spanish → English
- Pictures → Spanish

As students move through the cards, they can choose to put a word back at the bottom of the pile or add it to a “learned” pile. To learn more, go to www.tobreak.com/pages/flashcards.

Students should take one day at the start of each chapter to begin to learn the vocabulary. Repetition, both verbal and through writing, is crucial. While students will find that the grammar exercises reinforce the vocabulary in the chapter, we recommend taking 5-10 minutes each day to review the new words.

At the end of each chapter, students should take a vocabulary quiz. This task can be done in one of two ways, the first being a written quiz. Have someone (other than the student) choose 20 words from the vocabulary list and write them on a piece of paper—10 in English and 10 in Spanish (an example quiz can be found on page 10).

Another option is to take a vocabulary quiz using the Interactive Flashcards. Students should go through the entire deck of flashcards while trying to guess each of the words correctly. Do this procedure with both the English and Spanish flashcards.

Each chapter includes some written compositions. Choose a prompt and spend 10 minutes writing. Prioritize creativity rather than perfect grammar. Avoid thinking of a sentence first in English and then translating to Spanish. Try to think in Spanish if you can!

At the completion of each chapter, students should take the *Prueba de Repaso* to chart progress. After they address any topics where more study is needed, they may take the chapter test from the Test Program. Before the test, a student should spend at least 45 minutes reviewing all the new grammar concepts and redoing the grammar exercises. They should also review the vocabulary.

A full answer key is also included with our testing program. You will find the script for the oral section of the tests at the back of the Test Program. On the following pages, we include a sample test with suggested point values for grading purposes.

On our [website](#) under “OTHER RESOURCES,” there are additional practice questions, which students can do on their own orally or with a teacher or friend. These questions can also be completed as written practice.

Once again, on behalf of all of us at Breaking the Barrier, thank you for choosing our time-tested approach to language learning. Feel free to be in touch with me personally if I can answer any questions for you.

John

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Grading Chapter Tests

The Test Programs available at each level contain a four-page test for every chapter. There are many types of exercises: answering oral questions, dictations, answering written questions in complete sentences, conjugating verbs, filling in the blank with the correct forms, translations, finding and correcting errors, and writing short compositions.

On the following pages, you will find a sample answer key for a test from Spanish One with suggested point values for each section. In general, fill-in-the-blanks are worth 1.5 – 2 points, conjugations of a verb are worth .5 points each, compositions are worth 10 points, translations are usually .5 points per word, find the errors are 2 points total, and oral questions can be 1.5 to 2 points per answer.

I often devise an answer key that adds up to 100 points. Over the years, I seem to have good instincts to make the numbers add up perfectly! However, you could follow the guidelines in the preceding paragraph, and find that your test adds up to 92 points or 103 points, etc., and then simply have the final grade be a percentage of the total.

If you are grading this test for a child or a student and you personally don't know the target language, don't despair! You can be generous grading the composition and some of the wide-open questions. Yet, in general, most questions will have right or wrong answers that allow for a fairly accurate assessment of how well the material was mastered.

I believe that a grade of 70 or higher warrants moving onto the next lesson directly. There will always be some built-in practice in subsequent chapters for previous material. If a student scores lower than 70, give the exact same test a few days later after returning it and sharing the correct answers. Oftentimes, the process of taking a test will prove to be a valuable learning experience.

And, what about accent marks? I usually deduct 0.5 points for a missing accent mark in any fill-in-the-blank exercise. It is important to learn these important written symbols.

Key
100 Points

I) Sección oral

4.5

- a. Sí, viajo frecuentemente. $\frac{1}{2}$
- b. Mi pueblo favorito se llama . . . $\frac{1}{2}$ $\frac{1}{2}$
- c. Preferimos comer. $\frac{1}{2}$ $\frac{1}{2}$

II) Dictado $\frac{1}{2}$

2

- a. siempre $\frac{1}{2}$
- b. el carro viejo $\frac{1}{2}$ $\frac{1}{2}$

III) Answer the following questions in complete sentences:

12

(verb
worth
 $\frac{1}{2}$...
the
rest
 $\frac{1}{2}$)

- a. ¿Quién cierra las ventanas en la clase?
El profesor cierra las ventanas. $\frac{1}{2}$
- b. ¿Prefieres los coches o las motocicletas?
Prefiero las motocicletas/los coches. $\frac{1}{2}$
- c. ¿A qué hora vuelven Uds. a casa generalmente?
Volvemos a casa a la una/las dos, etc. $\frac{1}{2}$
- d. ¿Dónde juegas con tus amigos?
Juego con mis amigos en el parque. $\frac{1}{2}$
- e. ¿Te gustan más los pueblos o las ciudades? ¿Por qué?
Me gustan más los pueblos porque son interesantes. $\frac{1}{2}$
- f. ¿Recuerdas la fecha normalmente?
Sí, recuerdo la fecha. $\frac{1}{2}$

IV) Conjugate the following three verbs fully into the present tense:

9
1/2 each

servir		volver		comenzar	
sirvo	servimos	vuelvo	volvemos	comienzo	comenzamos
sirves	servís	vuelves	volvéis	comienzas	comenzáis
sirve	serven	vuelve	vuelven	comienza	comienzan

V) Write the correct present tense form of each verb in the spaces provided:

10.5
1 1/2 each

- Ellos prefieren los Diamondbacks, pero a mí me gustan más los Braves. (preferir)
- Uds. no pueden comprar todas las pizzas. (poder)
- Nosotros pedimos dos limonadas en el restaurante. (pedir)
- Yo no sirvo bien en tenis. Necesito practicar más. (servir)
- Tú vuelves a San Diego en una semana. (volver)
- El profesor corrige las composiciones a las seis de la mañana. (corregir)
- Vosotros recibís buenas notas en la escuela. (recibir)

VI) Write the appropriate conjugation for the following verbs:

12
1 1/2 each

- tú cierras (cerrar)
- el libro cuesta (costar)
- ellos piden (pedir)
- vosotras podéis (poder)
- Ud. quiere (querer)
- nosotros competimos (competir)
- ellas muestran (mostrar)
- tú juegas (jugar)

VII) Write an appropriate conjunction in the following sentences:

7.5
1 1/2 each

- O mi madre o mi padre va a preparar la comida hoy.
- Yo no juego mucho al golf, pero Michelle Wie juega mucho.
- Ni los republicanos ni los demócratas quieren perder las elecciones.
- Ud. y yo queremos visitar Ecuador en verano.
- Mi tío y mi primo entienden la información.

VIII) Translate:

2

- a. The poor men and the rich women don't always remember the date.

Los hombres pobres y las mujeres ricas no recuerdan siempre la fecha.

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

IX) Make the singular words in the following list plural, and the plural words singular:

15
 $\frac{1}{2}$
each

a. ventanas ventana

f. lápiz lápices

b. nueces nuez

g. japoneses japonés

c. papeles papel

h. españolas española

d. lecciones lección

i. chico chicos

e. soles sol

j. fáciles fácil

X) Write the appropriate form of the adjective in parentheses to correspond to each noun

7.5
 $\frac{1}{2}$
each

a. taxis viejos (viejo)

b. motocicletas japonesas (japonés)

c. avión grande (grande)

d. prueba difícil (difícil)

e. teléfonos celulares (celular)

XI) Each of the following sentences contains one error. Underline it and fix it:

8

1 find
error
1 fix
error

a. Mis amigos perden mucho dinero en la calle.

b. Ni Marcos ni José quieren ir a la ciudad hoy.

c. Me gustan las comidas italianas y españolas porque son deliciosas.

d. En una ciudad americana hay muchas personas y muchos parques.

10
(grade generously)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PRUEBA DE VOCABULARIO - LECCIÓN UNO

1. baby –
2. *amiga* –
3. woman –
4. *comer* –
5. to live –
6. *trabajar* –
7. a lot –
8. *hombre* –
9. small –
10. *simpático/a* –
11. to prepare –
12. *guapo/a* –
13. to walk –
14. *después* –
15. here –
16. *comprar* –
17. book –
18. *reloj* –
19. school –
20. *escribir* –



Breaking the Spanish Barrier

Beginner | First Steps

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Read First Steps <input type="checkbox"/> Study Step One + Step Two <input type="checkbox"/> Listen to model sentences twice, then read aloud <input type="checkbox"/> Complete written exercises	<input type="checkbox"/> Study Step Three + Step Four <input type="checkbox"/> Listen to model sentences twice, then read aloud <input type="checkbox"/> Complete written exercises	<input type="checkbox"/> Study Step Five + Step Six <input type="checkbox"/> Listen to model sentences twice, then read aloud <input type="checkbox"/> Complete written exercises	<input type="checkbox"/> Review Step One – Step Six <input type="checkbox"/> Go back and complete all exercises again)
2	<input type="checkbox"/> Study Step Seven + Step Eight <input type="checkbox"/> Listen to model sentences twice, then read aloud <input type="checkbox"/> Complete written exercises	<input type="checkbox"/> Study Step Nine + Step Ten <input type="checkbox"/> Listen to model sentences twice, then read aloud <input type="checkbox"/> Complete written exercises	<input type="checkbox"/> Review Step Seven – Step Ten <input type="checkbox"/> Go back and complete all exercises again	<input type="checkbox"/> Review Step One – Step Ten <input type="checkbox"/> Go back and complete all exercises again



Breaking the Spanish Barrier

Beginner | Lesson 1

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud (click on a word to hear it!)	<input type="checkbox"/> Study México : maps, general information, and famous people	<input type="checkbox"/> Study Verbs in the Present Tense <input type="checkbox"/> Listen to model sentences + do written exercises	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards (found by clicking on “flashcards” in the Vocabulario section)
2	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study Subject Pronouns <input type="checkbox"/> Listen to model sentences + complete written exercises	<input type="checkbox"/> Study Interrogatives <input type="checkbox"/> Listen to model sentences + complete written exercises	<input type="checkbox"/> Listen to Las aventuras de Rafael, Elisa y El Tigre <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 3 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 2

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud (click on a word to hear it!)	<input type="checkbox"/> Study España : maps, general information, and famous people	<input type="checkbox"/> Study BOOT Verbs in the Present Tense <input type="checkbox"/> Listen to model sentences + do written exercises	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards (found by clicking on “flashcards” in the Vocabulario section)
2	<input type="checkbox"/> Study Conjunctions <input type="checkbox"/> Listen to model sentences + complete written exercises	<input type="checkbox"/> Study Nouns: Singular and Plural <input type="checkbox"/> Listen to model sentences + complete written exercises	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study Adjectives and the Idea of Agreement <input type="checkbox"/> Listen to model sentences + complete written exercises	<input type="checkbox"/> Review 4 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 3

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Colombia : maps, general information, and famous people	<input type="checkbox"/> Study Irregular Verbs in the Present Tense	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study The Verbs SER and ESTAR	<input type="checkbox"/> Study Definite and Indefinite Articles <input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study Negative Sentences	<input type="checkbox"/> Listen to Las aventuras de Rafael, Elisa y El Tigre <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 4 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 4

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Argentina : maps, general information, and famous people	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study The Preterite (Past) Tense of Regular Verbs	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Prepositions	<input type="checkbox"/> Study Pronouns After Prepositions	<input type="checkbox"/> Listen to Cultural Article <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 3 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 5

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Estados Unidos : maps, general information, and famous people	<input type="checkbox"/> Study The Preterite of BOOT Verbs	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Direct Object Pronouns (DOPs)	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study The Personal A <input type="checkbox"/> Study Idiomatic Expressions That Use TENER	<input type="checkbox"/> Listen to Las aventuras de Rafael, Elisa y El Tigre <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 4 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 6

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Perú : maps, general information, and famous people	<input type="checkbox"/> Study The Preterite of Irregular Verbs	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Possessive Adjectives	<input type="checkbox"/> Study Indirect Object Pronouns (IDOPs) <input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study The Verb GUSTAR	<input type="checkbox"/> Listen to Cultural Article <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 4 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 7

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Venezuela & Ecuador : maps, general information, and famous people	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study The Imperfect Tense	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Reflexive Object Pronouns (ROPs)	<input type="checkbox"/> Study Adverbs <input type="checkbox"/> Study Talking About the Weather	<input type="checkbox"/> Listen to Las aventuras de Rafael, Elisa y El Tigre <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 4 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 8

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario: Repeat English and Spanish aloud	<input type="checkbox"/> Study Bolivia & Chile: maps, general information, and famous people	<input type="checkbox"/> Study Irregular Verbs in the Imperfect Tense	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Double Object Pronouns	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study Adverbs That End with MENTE	<input type="checkbox"/> Listen to Cultural Article <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 3 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 9

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Nicaragua, Costa Rica, & Panamá : maps, general information, and famous people	<input type="checkbox"/> Study Choosing Between the Preterite and Imperfect	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Choosing Between SABER and CONOCER	<input type="checkbox"/> Study Special Expressions with HACER <input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study The Construction with ACABAR DE	<input type="checkbox"/> Listen to Las aventuras de Rafael, Elisa y El Tigre <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 4 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 10

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Cuba, República Dominicana, & Puerto Rico : maps, general information, and famous people	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study The Progressive Tense	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Reflexive and Reciprocal Constructions	<input type="checkbox"/> Study Equal and Unequal Comparisons	<input type="checkbox"/> Listen to Cultural Article <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 3 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 11

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario: Repeat English and Spanish aloud	<input type="checkbox"/> Study Paraguay & Uruguay: maps, general information, and famous people	<input type="checkbox"/> Study Formal Command Forms Using Ud. and Uds.	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Demonstrative Adjectives	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study Some Useful Idiomatic Expressions and Proverbs	<input type="checkbox"/> Listen to Las aventuras de Rafael, Elisa y El Tigre <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 3 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>



Breaking the Spanish Barrier

Beginner | Lesson 12

Week	Day 1	Day 2	Day 3	Day 4
1	<input type="checkbox"/> Watch Welcome video <input type="checkbox"/> Vocabulario : Repeat English and Spanish aloud	<input type="checkbox"/> Study Guatemala, Honduras, & El Salvador : maps, general information, and famous people	<input type="checkbox"/> Study The Immediate Future	<input type="checkbox"/> Practice vocabulary again using interactive Flashcards
2	<input type="checkbox"/> Study Uses of POR and PARA	<input type="checkbox"/> ¡Vamos a Ver! <input type="checkbox"/> Study More Numbers	<input type="checkbox"/> Listen to Cultural Article <input type="checkbox"/> Listen for a second time then read aloud <input type="checkbox"/> Answer questions about the dialogue	<input type="checkbox"/> Review 3 key grammar concepts + go back and complete all exercises again <input type="checkbox"/> Pick a Composition and write a short paragraph
3	<input type="checkbox"/> Oral Practice <input type="checkbox"/> Listen to questions and model answers twice (repeating aloud during each pause) <input type="checkbox"/> Write out responses	<input type="checkbox"/> Complete Prueba de Repaso <input type="checkbox"/> Review and redo questions answered incorrectly	<input type="checkbox"/> <u>Vocabulary Quiz</u> <input type="checkbox"/> Review for chapter test	<input type="checkbox"/> <u>Chapter Test</u>