



## Special Reminders Regarding the Use of the “Recovery Process” for Disruptive Classroom Students

Effective use of the other essential skills of the Love and Logic classroom usually reduces the need to apply the Recovery Process. Building positive relationships with difficult kids is absolutely essential. Kids who are willing to annoy the teacher are the ones who most desperately need to develop a positive relationship with that teacher. For this you will want to implement the essential skill, “The One Sentence Intervention.” This skill can be found in 9 Essential Skills for the Love and Logic Classroom. It is also presented in *Teaching with Love and Logic*.

Note: It is wise to build the Recovery Process into the Behavior Support Plan for special education students. Until such time, give this child the opportunity to take work with him/her if the child so desires. (Children usually don’t beg to take work with them.)

It is not uncommon for kids who carry a heavy load of personal, family, and emotional problems to need several trips to a Recovery setting each day. This is an indication of a strong need for counseling or therapy. These kids are best reached by building a positive relationship with them, not in trying to overpower them.

The true test of whether or not the Recovery Process is working resides in answers to these questions: “Can the teacher teach while the student is in Recovery?” and “Can others learn without disruption while the student is in Recovery?” If the answer to both of these questions is yes, then the process is working. Don’t expect the Recovery Process to cure the problems behind misbehavior or lack of motivation.

This attitude differentiates Recovery from “Timeout.” The Time-out process allows the teacher to decide when the student can return. The Recovery Process allows the student to decide when to return. However, if the student returns with a bad attitude, he/she should be sent back to Recovery to do a better job of repairing his/her attitude.

When sending a student to Recovery, be sure to say, “You get back here just as soon as you can. We want you back with us.” Consistently making this statement can eliminate a source of problem with parents who might accuse the teacher of denying their child an education by excluding him/her from the classroom.

*People who are really successful implementing this skill purchased [Home and School Strategies for Creating Respectful, Responsible Kids](#)*

