Glenn Spinnie, Principal * Crystal Bailey, Secretary Centralia School District * 400 West Summa * Centralia, WA 98531 * (360) 330-7636

Dear Love and Logic,

I am writing this letter to let you know how the impacts of Love and Logic are appreciated. We are kindergarten through 3rd grade Title 1 School in a high poverty area (nearly 90%). We have been implementing Love and Logic strategies over the past 5 years with staff, students and parents. We are noticing the following:

Our behavior towards students is kinder and gentler

As adults we are very successful with building relationships with students

We are enjoying the students more

We are noticing more compassion and care.

The many strategies interlinked throughout the curriculum have made the teaching/learning environment more pleasant. Sharyn Smith, kindergarten teacher, commented; "It has created a better community in our rooms and it feels more like a family." Giving students choices has increased their ability to make decisions and think on their own. Along with students thinking, we are noticing that the "one liners" provide words for staff to handle multitudes of difficult situations. Lynn Torrence, 1st grade teacher, stated; "Makes me feel like I can handle situations without getting stressed and worried about what to do right away." For her, delayed consequences have been instrumental in reducing stress. Consequences have replaced punishments.

Along with the skills and strategies we have learned through Love and Logic we have formed a support group to help solve student problems. Each month we sit down and bring concerns and issues of student management to anyone who wants to share. We use Love and Logic strategies as the foundation for problem solving. Many great solutions have come from the sessions together.

We want to thank you for sharing your skills, strategies, and knowledge with us. While we have learned a lot and have changed how we do business in working with children, we continue to see the need for growth. We will keep growing and learning together.

Glenn Spinnie, principal

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