VISUAL AND WRITTEN RECIPES

Green Salad

Serves 4

Gathering Ingredients

I Head Lettuce	2 Tomatoes	I Cucumber	2 Celery Stalks
I0 Mushrooms	I Green Pepper	3 Carrots	Salad Dressing(s)

Needed Materials

I Large Bowl	I Sharp Knife	I Peeler	Fork & Spoon

Making a Salad

Directions Page 2

	Chop the carrots, celery, and pepper
	Put sliced and chopped vegetables in the bowl with lettuce
	Toss with fork and spoon
	Serve to individual bowls
	Diner can choose and pour salad dressing

Tossed Salad Recipe

Ingredients:

- I head of lettuce
- 2 tomatoes
- I cucumber
- 2 celery stalks
- I0 mushrooms
- I green pepper
- 3 carrots
- I bottle salad dressing

Directions

- Wash the vegetables
- Peel the carrots
- Tear the lettuce into pieces into the salad bowl
- Slice the tomatoes, cucumber, and mushrooms
- Chop the carrots, celery and pepper
- Put sliced and chopped vegetables in the bowl with lettuce
- Toss with fork and spoon
- Serve in individual bowls
- Diner can choose and pour salad dressing

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FILL-IN-THE-BLANK SLIDE PRESENTATION

MAKING TOSSED SALAD

Then it's time to _____.

First we need to _____ the vegetables.

Do you think you will like tossed salad?

Yes   No

Students write, say or use AAC to fill in the blank

LESSON PLANS AND PACING GUIDE FOR HOME INSTRUCTION

Previewing the lesson, Cooking, Reviewing the lesson and evaluating progress tips and plans

Pacing guide and lesson plan implementation for home instruction

Cooking at Home Lesson Plan

Monday	Tuesday	Wednesday	Thursday	Friday
• Review the slide show and have your child say or use his communication board to fill in the blanks. • At the end of the book, have the student make a prediction about whether he/she will like the snack. • *Optional: Have your child ask others in the family if they predict they would like the snack and add the names to the prediction graph.*	• Using the visuals of the ingredients, have your child locate the ingredients in the kitchen. • At the end of the book, have the student point to or name the ingredients when told the name or shown the picture.	• Review the recipe (written or picture) by reading it and pointing to the ingredients • Allow your child to taste the ingredients. Ask questions like, "Is it crunchy or soft?" Is it hot or cold? • Go through the recipe step by step and add the ingredients. Have your child count the number of items as they put them in the salad. • Once the salad is done, have your child at least taste it. • Ask if he/she liked the snack and add it to the conclusion graph and ask family members who participated and add to graph.	• Remind your child of the snack made yesterday and talk about how it was made (use the slide show if it would helpful or review the visual recipe) • Have your child complete the comprehension worksheet assigned by his teacher • Optional: Have him / her review the graph of how many family members liked the salad vs. didn't. Compare and contrast how many predicted they would or would not like it vs. how many did or did not	• Review the slide show and then present one of the sequencing activities to your child • Have him / her sequence the events of the cooking activity from the day before

COMMUNICATION BOARD AND GRAPHING TOOLS

Communication board for students working on requesting and answering questions with AAC

MAKING SALAD COMMUNICATION BOARD

Yes	Pepper	Celery	Tomato	Dressing	No
I want	Lettuce	Mushrooms	Carrots	Cucumber	Help
I see	Wash	Peel	Read	Knife	All Done
I will	Peeler	Blend	Slice	Pour	Bathroom

Prediction Graph
Will You Like This Recipe?

Yes

No

Conclusion Graph
Did You Like This Recipe?

Yes

No
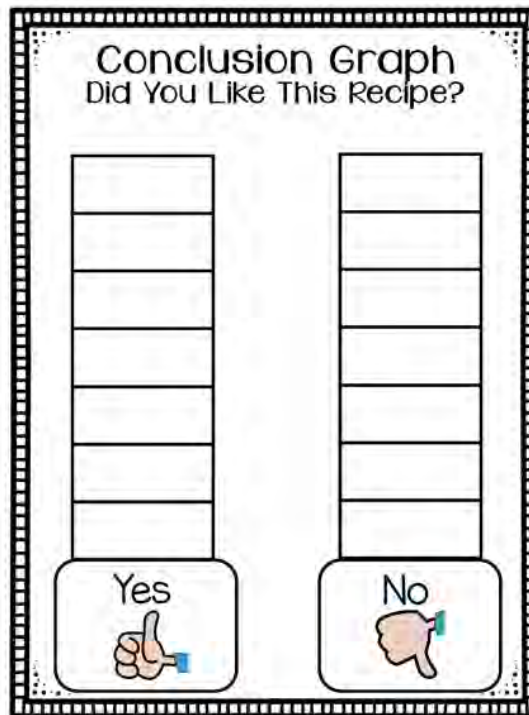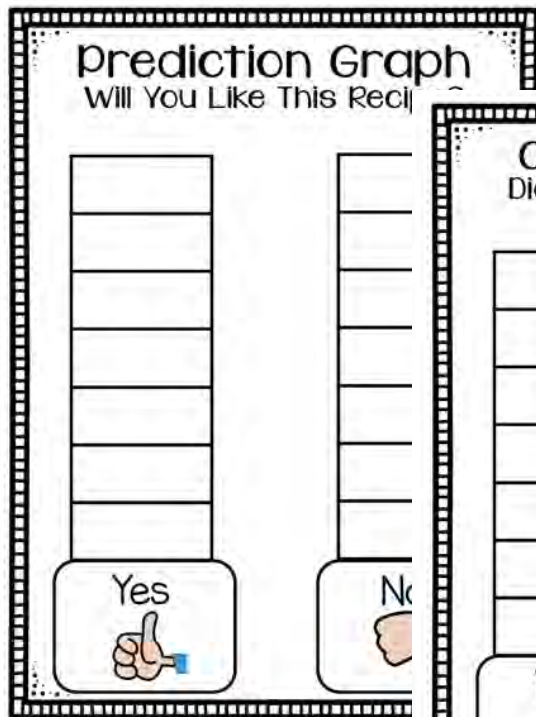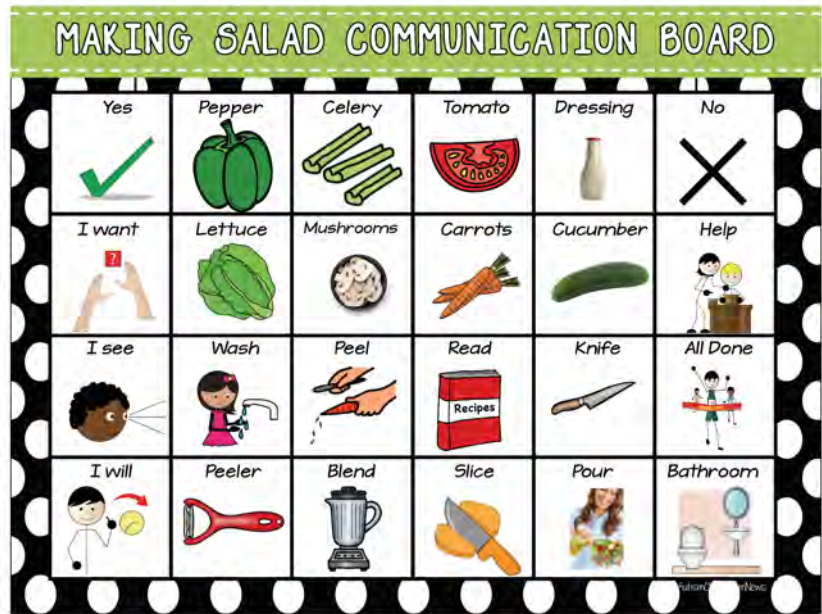
Graphs for predicting liking the recipe for math objectives and compare and contrast

PRINTABLE VERSION OF COMPREHENSION AND SEQUENCING ACTIVITIES

Green Salad

Name:

1. What ingredients were in this recipe?

| Carrots | onions | milk | lettuce |

2. How did this snack taste?

| yum | OK | yuc... |

3. What did you do to the tomatoes?

| Boiled | Baked | Sliced |

4. What tools did you use with the carrots?

| Peeler | Blender | Knife |

Green Salad

Name:

1. What ingredients were in this recipe?

| Carrots | onions | milk | lettuce |

2. How did this snack taste?

| OK | yuck |

3. What did you do to the tomatoes?

| Boiled | Baked | Sliced |

4. What tools did you use with the carrots?

| Peeler | Blender | Knife |

Making a Salad
Directions Page 1

	Wash the vegetables
	Peel the carrots
	Tear the lettuce into pieces into the salad bowl
	Slice the tomatoes, cucumber, and mushrooms

Making a Salad
Directions Page 2

	Chop the carrots, celery, and pepper
	Put sliced and chopped vegetables in the bowl with lettuce
	Toss with fork and spoon
	Serve to individual bowls
	Diner can choose and pour salad dressing

Making a Salad Sequence

Cut out strips and have students put them in order on the template on the next page

Tear the lettuce into pieces into the salad bowl

Peel the carrots

INTERACTIVE SEQUENCING

Making a Salad Sequence
Cut out strips and have students put them in order on the template on the next page.

Put the sentences in order that you made the salad

Diner can choose and pour salad dressing

Tear the lettuce into pieces into the salad bowl

Peel the carrots

Put sliced and chopped vegetables in the bowl with lettuce

Slice the tomatoes, cucumber, and mushrooms

Toss with Fork and spoon

Chop the carrots, celery, and pepper

Drag the pictures to the box next to the direction

Making a Salad
Directions Page 1

Wash the vegetables

Peel the carrots

Tear the lettuce into pieces into the salad bowl

Slice the tomatoes, cucumber, and mushrooms

Making a Salad
Directions Page 2

Chop the carrots, celery, and pepper

Put sliced and chopped vegetables in the bowl with lettuce

Toss with Fork and spoon

Serve to individual bowls

Diner can choose and pour salad dressing

INTERACTIVE WORKSHEETS

Green Salad
Name:

1. What ingredients were in this recipe?

Carrots | onions | milk | lettuce

2. How did this snack taste?

yum | OK | yuck

3. What did you do to the tomatoes?

Boiled | Baked | Sliced

4. What tools did you use with the carrots?

Peeler | Blender | Knife

DRAG THE Xs ON TO THE ANSWERS

Green Salad
Name:

1. What ingredients were in this recipe?

Carrots | onions | milk | lettuce

2. How did this snack taste?

yum | OK | yuck

3. What did you do to the tomatoes?

Boiled | Baked | Sliced

4. What tools did you use with the carrots?

Peeler | Blender | Knife

DRAG THE Xs ON TO THE ANSWERS

JOB ASSIGNMENT AND PREDICTION GRAPHS

Cooking Jobs Board

Job	Student 1	Student 2	Student 3
Wash Vegetables			
Slice Vegetables			
Chop Vegetables			
Peel Vegetables			
Gather Ingredients			
Gather Tools			
Set the Table			
Tear Lettuce & Toss Salad			

Cooking Jobs Board

Job	Student 1	Student 2	Student 3
Wash Vegetables			
Slice Vegetables			
Chop Vegetables			
Peel Vegetables			
Gather Ingredients			
Gather Tools			
Set the Table			
Tear Lettuce & Toss Salad			

Prediction Graph
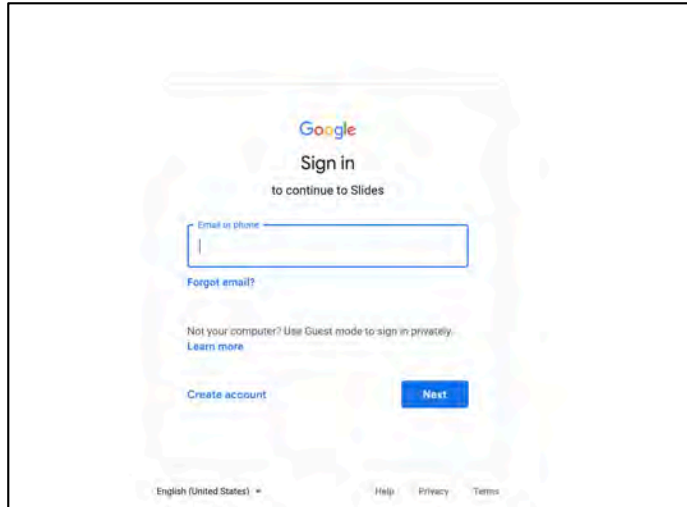### Will You Like This Recipe?

Yes

No

Conclusion Graph
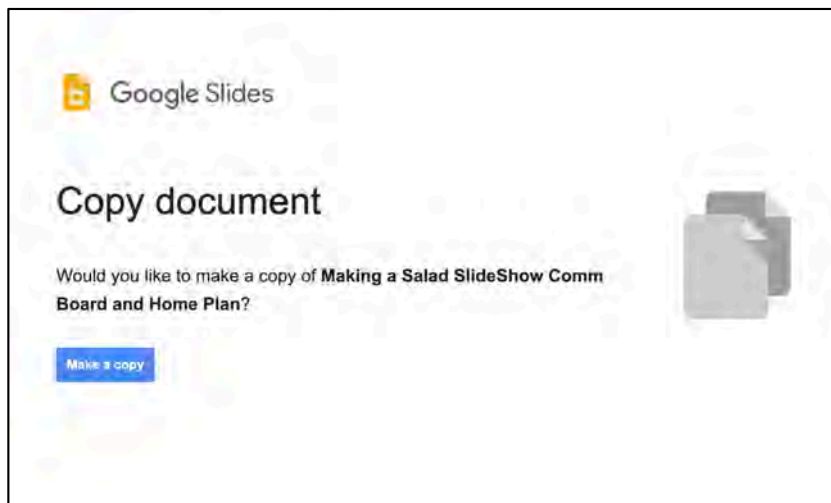### Did You Like This Recipe?

Yes

No

GOOGLE APPS DIRECTIONS

When you click the link, you will need to sign into a Google account. You can get one for free if you don't have one.

Once you sign in, you will then be required to make a copy.

You can then put it in your folder for your Google Classroom as needed to assign to your students.