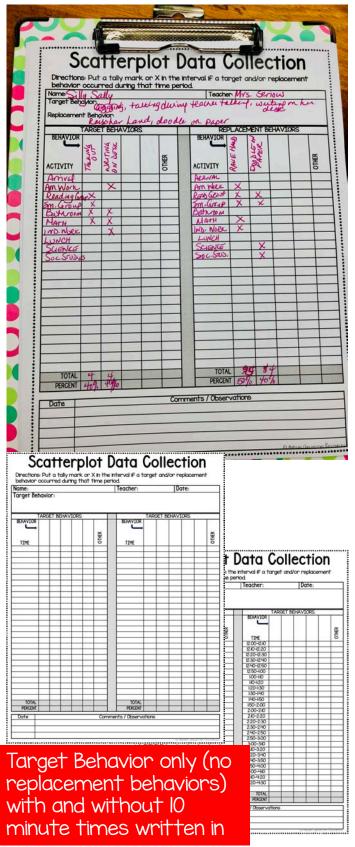
What's Included? SCATTERPLOT DATA SHEETS



Scatterplots are great for looking to see if there are patterns within the day. It's also great for people planning behavioral observations to know when the challenging behaviors are most likely to occur.

Finally there are multiple options in the packet. The one in the picture has both challenging behaviors and replacement behaviors. This helps show whether the student is demonstrating appropriate behaviors around the same times or instead of challenging behaviors at times.

Includes PowerPoint with grids you can type in. For a tutorial on how to do this, go here:

https://youtu.be/vgliHFRDjOU

behavior occurred du Name	Teach		Date			
Target Behavior	Teach	R1	Louie			
Les Res permans				11		
Replacement Behavion						
TARGET BEHAV	VIORS	REPLA	EMENT BEHAV	IORS		
BEHAVIOR	1200	BEHAVIOR				
_		_		:		
	5			g ;		
TIME	E					
	- C		mla+ [Tata C	allaatia	-
	- J	uner	וטוטו נ	Jaia V	ollectio	111
	Directions	Put a tally mo	rk or X in the	interval if a targe	et and/or replacen	nent
		ccurred during				1000-0
	Name		Te	achen	Date	
	Target Beha	VIOR				
	Replacement	Behavion				
	- Inspection	DOI MANON .				
	1	ARGET BEHAVIO	RS T	REPLA	CEMENT BEHAVIORS	
	BEHAVIOR			BEHAVIOR	T	
			OTHER			85
			1 2	TIME		OTHER
	— i me					
	TIME		0			_
	800-86	-	0	800-86 86-830		
	800-86 86-830 830-846		0	800-86 86-830 830-846		
	86-830 86-830 830-845 845-400		0	800-86 86-830 830-846 846-400		
	800-86 85-830 830-845 845-400 900-46		Ö	800-86 85-830 830-845 845-400 400-46		
	800-86 86-830 830-845 845-400 400-46 45-430		0	800-85 85-830 830-845 845-400 400-45 46-430		
	800-85 85-830 830-845 845-400 900-45 45-430 430-445		0	800-85 85-830 830-845 845-400 400-45 45-430 430-445		
	800-85 85-830 830-845 830-845 900-95 915-930 930-945 945-900		0	800-85 86-830 830-845 845-400 400-45 46-430 430-945 445-600		
	800-85 85-830 830-85 8-6-400 400-45 45-430 430-45 430-45		6	800-85 85-830 830-845 845-400 400-45 46-430 430-945 46-600 100-405		
	800-85 85-830 85-830 845-900 900-95 95-900 930-945 945-000 000-05		6	800-86 85-830 830-845 845-400 400-46 46-430 430-945 945-1000 1000-105 105-1030		
	800-88 86-830 830-845 845-400 400-48 46-430 90-06 00-06 06-030 030-045		0	800-85 85-830 830-845 845-400 400-45 46-430 430-945 46-600 100-405		
	800-85 85-830 85-830 845-900 900-95 95-900 930-945 945-000 000-05		0	800-86 85-830 830-845 845-400 400-46 46-430 430-445 46-600 1000-05 1000-05 106-030 1030-045		
TOTAL	800-85 86-830 830-8+5 945-900 9400-95 945-930 930-95 945-900 905-930 905-930 905-930		0	800-86 815-830 830-846 845-400 400-46 462-430 430-446 446-100 1000-05 105-1030 1030-046 105-1030		
TOTAL PERCENT	800-85 86-830 830-8+5 845-400 940-45 945-400 000-05 006-030 056-030 056-030 056-030 056-030		6	809-86 815-830 830-845 845-400 400-46 485-430 430-445 445-1000 1000-05 105-1030 103-105 105-1030 100-16		

replacement behaviors with and without 10-minute times written in.

What's Included? INTERVAL DATA SHEETS

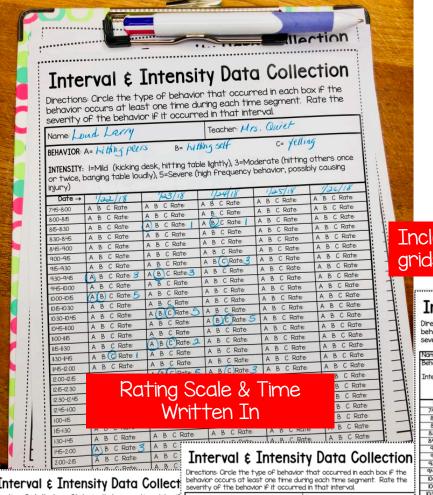
Interval Data Collection Directions Put a tally mark or X in the interval if a target behavior occur during that time period. Name: St. Sally	ared III	used for nterval data con get nterval occurrents over tires	nterval or partic l or mor ollection. ting a p ls in whice ed that me to a veness	al interventary These sercenta ch the k you cal ssess the	val, when when when the value of the value o	hole erva gred f vior npal	l at re
450-000 220-230 100-100 100-100 100-100 230-24h 240-250 240-250 240-250 240-250 240-250 240-250 240-250 250-300 250-		you c how t	des Pow an type to do th s://youtu	in. For is, go he	a tu ere:	tori	
150-200 15074 8 4 5 1074 13/9/ 1/1/1/ 12/4 18REBH PERCENT 279 23/2 25 Date Comments / Observations 1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/	Same format as below		nterval Do				
Interval Data Collection Directions: Put a tally mark or X in the interval if a target behavior occurred during that time period.	ds below	Name: Target Behavior:	fime period.	Ö	cher: c of interval data: Partial Momentary Whole		
Directions: Put a tally mark or X in the interval if a target behavior occurred during that time period. Name: Teacher: Teacher:	Collection F a target behavior occur	Nome: Target Behavior: DATE→	In	nterval Da	of Interval data: Partial Momentary Whole		
Directions: Put a tally mark or X in the interval if a target behavior occurred during that time period. Name: Teacher:	Collection F a target behavior occur Teacher: Type of interval da Partial Pomentary Whole ATE->	None: Torget Behavior: DATE->	Directions Put during that tim Name: Target Behavior:	nterval Da	of Interval data: Partial Momentary Whole		occurred
Directions: Put a tally mark or X in the interval if a target behavior occurred during that time period. Name: Teacher:	Collection F a target behavior occur Teacher: Tea	None: Torget Behavior: DATE->	In Directions Put during that tin	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval if a target behavior occurred during that time period. Name: Teacher:	Collection If a target behavior occur Teacher: Type of Interval da Partial Monentary	None: Torget Behavior: DATE->	Unections put during that tin Nome: Target Behavior: DATE→ 745-800 800-85	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions: Put a tally mark or X in the interval if a target behavior occurred during that time period. Teacher: Teacher:	Collection F a target behavior occur Feacher: Type of interval da Parrial	None: Torget Behavior: DATE->	Directions put during that tin Name: Torget Behavior: DATE→ 7:45-8:30 8:30-8:45 8:58-30 8:30-8:45	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval if a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Teacher: Type of interval da Partial Momentary Whole Partial Pa	None: Torget Behavior: DATE->	Directions put during that tim Name: Torget Behavior: DATE→ 7+5-8-30 8:00-8:5 8:5-8-30 8:30-8:45 8:45-9:00 9:00-9:5	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Feather: Type of interval da Parrial d	None: Torget Behavior: DATE->	Directions Put during that tin Name: Target Behavior: DATE→ 7-15-800 8:00-85 8:5-8:30 8:30-8:45 8:45-9:40	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the Interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Teacher: Type of interval da Partial Momentary Whole 12-20 12-	None: Torget Behavior: DATE->	Drections Put during that tin Name: Torget Behavior: DATE→9 7/5-800 800-85 85-830 830-845 845-930 900-45 45-930 930-915 945-940	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval if a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Treacher Type of interval do Portion ATE-3 1-2.0 1-2.20 1-2.30 1-2.50 1-10 1-10 1-10 1-10 1-10 1-10 1-10 1-	None: Torget Behavior: DATE->	Directions Put during that tin	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval if a target behavior occurred during that time period. Teacher: Teacher: Teacher: Teacher: Target Behavior: Teacher: Target Behavior: T	Collection Fe a target behavior occur Feacher: Type of interval de Parrial Momentary Mone to the company Mole 12-22-0 12-23-0 12-24-0 12-25-0 1-20-	None: Torget Behavior: DATE->	Directions Put during that tim Name: Torget Behavior: DATE→ 7+5-800 8:00-85 8:5-8:30 8:30-8:45 8:45-900 9:00-95 9:15-900 9:00-95 9:15-900 10:00-95 10:5-10:30 10:30-10:55	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the Interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Teacher: Type of interval da Partial	None: Torget Behavior: DATE> Interest of the second of	In Directions Put during that the Name: Target Behavior: DATE-⇒	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Feacher: Type of interval da Parrial on Pa	None: Torget Behavior: DATE> Interest and a second and a second and a second a s	Directions Put during that tin	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection If a target behavior occur Teacher: Type of Interval da Parrial Monentary	None: Torget Behavior: DATE> Interest and a second and a second and a second a s	Directions Put during that time Name: Target Behavior: DATE→ 7:45-800 8:00-8:6 8:55-830 8:30-8:46 8:45-900 9:00-9:6 9:45-900 10:00-10:30 10:50-10:30 10:50-10:30 10:50-10:30 10:50-10:30 10:50-10:30 10:50-10:30 10:50-10:5	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Tipe of interval do Pornical Homentary ATE-9 1-2/0 1-2/30 1-2-30 1-1-10 1-10 1-10 1-10 1-10 1-10 1-10	None: Torget Behavior: DATE> Interest and a second and a second and a second a s	Directions: Put during that tin Name: Target Behavior: DATE	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection If a target behavior occur Teacher: Type of Interval da Parrial Monentary	None: Torget Behavior: DATE> Interest and a second and a second and a second a s	In Directions Put during that the Name: Target Behavior: DATE-⇒	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher: Teacher: Teacher: Target Behavior: Teacher: Teacher: Target Behavior: Target Behavior: Target Behavior: Directions Put a tally mark or X in the interval during that time period. Name: Target Behavior: Target Behavior: Name: Target Behavior: Name: Target Behavior: Name:	Collection Feature technical and the property of the property	None: Torget Behavior: DATE> Interest and a second and a second and a second a s	Directions Put during that tim Name: Target Behavior: DATE→> 7:45-800 8:00-8:6 8:55-830 8:30-8:46 8:45-900 9:00-9:6 9:45-900 10:00-0:6 10:5-10:3 10:5-10:	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Treather Type of interval do Partical Hoseintary Mace 1-2.0 1-	None: Torget Behavior: DATE> Torget Behavior: Torget Behavior: DATE> Torget Behavior: Torget	Drections Put during that the Name: Target Behavior: DATE→ 7:45-800 8:00-865 8:55-830 8:30-845 8:45-900 9:00-465 9:5-100 100-0-65 105-103 100-0-65 100-0	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred
Directions Put a tally mark or X in the interval iF a target behavior occurred during that time period. Teacher:	Collection F a target behavior occur Teacher: Type of Interval da Parrial Monentary	None: Torget Behavior: DATE> Torget Behavior: Torget Behavior: DATE> Torget Behavior: Torget	Drections Put during that tin Name: Torget Behavior: DATE→ 7:45-8:00 8:00-8:5 8:56-8:30 8:30-8:45 8:45-9:00 9:00-9:5 105-1030 1030-10:6 105-1030 1030-10:6 105-1030 1030-10:6 105-1030 1030-10:6 105-1030 1030-10:6 105-1030 1030-10:6 105-1030 1030-10:6 105-10:30 105-10:30 105-	nterval Da	of Interval data: Partial Momentary Whole	Teacher: Type of into	occurred

2 columns of dates with and without 10-minute intervals written in.

Intervals with and without 15-minute times written in.

What's Included?

INTERVAL & INTENSITY RATING SHEETS



These interval data sheets are similar to the ones on the earlier page, but you can also track 3 specific behaviors (coded with ABC) and provide an intensity rating for each interval

Includes PowerPoint with arids you can type in

Interval & Intensity Data Collection

Directions: Circle the type of behavior that occurred in each box if the behavior occurs at least one time during each time segment. Rate the severity of the behavior if it occurred in that interval.

Behavior: / Intensity (В=		C=	
211010117					
Date →					T
745-800	A B C Rate				
800-845	A B C Rate				
845-830	A B C Rate				
8-30-845	A B C Rate				
845-400	A B C Rate				
900-95	A B C Rate				
95-930	A B C Rate				
930-945	A B C Rate	A B C Rati			
945-1000	A B C Rate				
1000-1015	A B C Rate				
1045-1030	A B C Rate	A B C Rati			
1030-1045	A B C Rate				
1045-100	A B C Rate				

Time only written in

Interval & Intensity Data Collection

Directions: Circle the type of behavior that occurred in each box if the behavior occurs at least one time during each time segment. Rate the sevently of the behavior if it occurred in that interval.

Name:									Te	eacher								
BEHAVIOR:		E:					8=							C=				
Date →		_						I			I				I			
Date →	A ?	C	Rate	A	В	c	Rate	A	В	C Rate	A	В	С	Rate	A	В	ć	Rate

No Preformatting

	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A.B. C.Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rafe	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rafe
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rafe
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rafe	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rafe	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
X9 1 4110		-	-	-	

Interval & Intensity Data Collect

Directions: Circle the type of behavior that occurred in each box if behavior occurs at least one time during each time segment. Rate sevently of the behavior if it occurred in that interval.

Dafe →					
745-800	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A E
800-85	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A E
85-830	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
830-845	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
845-900	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A 1
100-46	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A. I
95-930	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A. I
930-946	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A 1
945-1000	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A I
1000-106	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A I
106-1030	A B C Rate	A B C Rate	A B C Rate	A B C Rate	Α.
1030-1045	A B C Rate	A B C Rate	A B C Rate:	A B C Rate	A I
1045-100	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A.
100-15	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A. I
H5-H30	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A 1
130-145	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A.
P45-I200	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A. I
200-05	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A I
26-230	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
230-246	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
1245-100	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
100-15	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
15-130	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
130-145	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
145-200	A B C Rate	A B C Rate	A B C Rate	A B C Rate	Α.
200-25	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A.E
26-230	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A
230-246	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A I

Date →				T	T
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				
	A B C Rate				

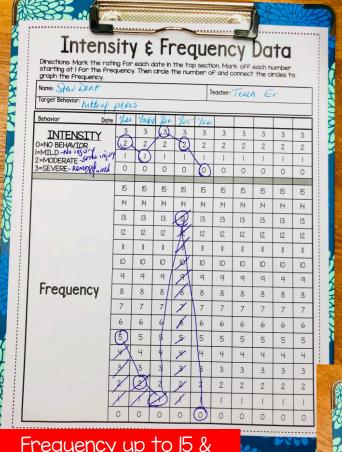
written in

OT LAVE	7. 0 0 10.0	77 0 0 10010	A D C Marc	r o o raio	
	A B C Rate	A B C Rate		A B C Rate	A B C Rate
					A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate
	A B C Rate	A B C Rate	A B C Rate	A B C Rate	A B C Rate

Behaviors, Rating Scale & 15-minute intervals written in

What's Included?

FREQUENCY & INTENSITY RATING SHEETS



Frequency up to 15 & Daily Intensity Rating

Self-graphing by writing the intensity rating into the block from the bottom of the page up. Or just track the frequency by coloring in a square for each incident.

SELF-GRAPHING

These sheets can track frequency to 15 incidents per day and allow you to rate the worst or most intense behavior each day. Both measures then can be connected to make a graph for easy analysis.

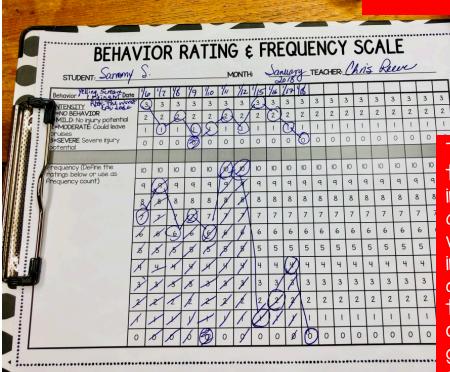
Includes PowerPoint with grids you can type in. For a tutorial on how to do this, go here:

https://youtu.be/vgliHfRDjOU



What's Included? FREQUENCY & INTENSITY RATING SHEETS

SELF-GRAPHING



These sheets can track frequency to 10 incidents per day and allow you to rate the worst or most intense behavior each day. Both measures then can be connected to make a graph for easy analysis.

STUDENT:							ITMOI	H:	_			TEA	CHE	R:						-
Behavior Date																				
INTENSITY	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
O=NO BEHAVIOR	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
I=MILD 2=MODERATE:	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	-
3=SEVERE	0	0 0 0 0 0 0 0 0 0 0 0								0	0	0	0	0	0	0	0	0		
FREQUENCY (Define the ratings below or use as	10	10	10	Ю	10	10	10	Ю	10	10	10	10	10	10	Ю	10	10	10	10	10
frequency count)	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9
	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
	ı	<u></u>	4-6	20		· ~ ·	ماد	N	اما	_			7	7	7	7	7	7	7	7
	1	\C	4 I II	Ľб	S		عالا	: 1>	10				6	6	6	6	6	6	6	6
				D	ef	ine	2 d						5	5	5	5	5	5	5	5
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	T	1	1	1	1	1	1	1	1	I.	1	Ī	1	1	1	1	1	1	Ĩ	- (
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Includes
PowerPoint with
grids you can
type in. For a
tutorial on how
to do this, go
here:
https://youtu.be/
valiHFRDiOU

What's Included? INTERVAL & INTENSITY RATING SHEETS

		BEI	AVIOR RA		ALE assive towards others	
		Intensity: I=no problems	2=Very off-Task, Not to	R: Jan 2018 TE	ACHER: C. O. C.	1/24/8
	STUDENT	Jackie J.	1/23/18	1/24/18	1/25/18	Meltidown? Y N
	Date →	Meltdown (Y) N	Meltdown? Y N	Meltdown? Y N	Meridowiii.	Meltdown? Y N
	Arrival	Meltdown (Y) N	1 2 3	Meltdown? Y N	Meltdown? Y N	2 3
TO SI	8-815	Meltdown? Y N	Meltdown? Y N	Meltdown? Y N	Meltdown? Y N	Methdown? Y N
群門 训	8/5 830	Metrdowniky N	Meltdown? Y N	7 3	Meltdown? Y N	Meltdown? Y N
HEG TH	830-845	Meltdown? Y N	Mettdown? Y N	Meltdown? Y N	123	Meltdown? Y N
	8 8	Meltdown Y N	1 2 3 Meltdown? Y N	Meltdown? Y N	Meltdown? Y N	Meltdown? Y N
	845 9	Meltdown? Y N	1 2 3	1 2 3 Meltdown? Y N	Meltdown? Y N	123
	9-9.5	Meltdown? Y N	Meltdown? Y N	1 2 3	Meltdown? Y N	Meltdown? Y N
	9.5930	Meltdeyn? Y N	Meltdown? Y N	Meltdown? Y N	Meltdown? Y N	Meltdown? Y N
	30 045	Meltdown N	1 2 3 Meltdown? Y N	Meltdown? Y N	1 2 3	Meltdown? Y N
	950-943		1 2 3	1 2 3 Meltdown? Y N	Meltdown? Y N	1 2 3
	945_800	Maltelownicy	Meltdown? Y N	1 2 3	Meltdown? Y N	Meltdown? Y N
		Mergown? Y	Meltdown? Y N	Meltdown? Y N	1 2 3	Meltdown? Y N
	1000-1015		I 2 3 Meltdown? Y N	Meltdown? Y N	Meltdown? Y N	1 2 3
	105-1030	Meladown? T (N)	2 3	Meltdown? Y N	Meltdown? Y N	Meltdown? Y N
	1030-1045	Meltdown? Y N	Meltdown? Y N	1 2 3	1 2 3 Meltdown? Y N	Meltdown? Y N
	10 70	Merradiwar 1	Meltdown? Y N	Meltdown? Y N	1 2 3	Meltdown? Y N
	Int5-11	Meltdown? Y N	1 2 3	Meltdown? Y N	Meltdown? Y N	Meltdownir 1 12 3
3 1 r N	10	Meltdown? Y N	Meltdown? Y N	1 2 3	1 2 3	Meltdown? Y N
	11-11	Meltagwerr 1	Meltdown? Y N	Meltdown? Y N	Meltdown? Y 1	I V V Com and V N
	1115-1130	Meltdown? Y N	Meltaown 7 1 1 2 3	1 2 3	Meltdown? Y	N Meltdownir 1 14
	11 11		Meltdown? Y N	Meltdown? Y N	1 2 3	Meltdown? Y N
	1130-1145		1 2 3	Meltdown? Y N	Meltdown? Y	1 1 2 3
	1.45.12	Meltdown? Y N	Meltdown? Y N	1 2 3	1	Y N Meltdown? Y N
	11.00	1/2/3	Meltdown? Y N	Meltdown? Y M	1 2 3	N V V I I I I I I I I I I I I I I I I I
	12-12'5	Meltdown? Y N	123	Meltdown? Y	N Meltdown?	1 2 3
1 :	5 36	1/2/3	Meltdown? Y N	1 2 3	1 1 Holosop	Meltdown? Y N
	1215-1230	Meltdown? Y (N)	1 2 3	Meltdown? Y	N Meit down	1111
		Meltdown? Y N	Meltdown? Y N	1 1011 51		
	- 100	37 6				
:	TOTAL	31				
200		THE RESERVE OF THE PARTY OF THE				

On this data sheet, you rate the day by I, 2, or 3 of increasing problems. Then indicate if there was a meltdown that day. I designed it for a student who counting the behaviors in the classroom would be almost impossible and we found it to be pretty reliable.

Includes PowerPoint with

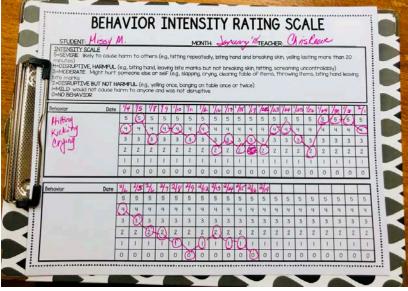
BEI	HAVIOR	RATING S	SCALE	
STUDENT: RATING I-	2=	YEAR	TEACHER	
Date				
Artis Metigour? Y N	Manager Y N	Mehaper Y N	Matter Y N	Methodol Y N
Mehaper Y N	Metabor Y N	Milhtour? Y N	Mittour? Y N	Milhburt? Y N
Methode 7 Y N	Mateuro's N	Methdown 7 T N	Military Y N	Methodol Y N
Mahaper Y N	Material Y N	Mathemati'Y N	Matterwell Y N	Mathematical N
Manager Y N	Metaber Y N	Mehaper Y N	Mittower's N	Milhour? Y N
Matheway Y N	Metaber T N	Methdown? Y N	Metaber? T N	Metabori? Y N
Mathematica N	Management N	Mehaper T N	MATHOMET N	Mathematic Y N
Manager Y N	Metasyno'r N	Mathematic N	MATRIMET Y N	MATRIAGETY N
Mehapuri Y N	Material Y N	Mathematic Y N	MARRIAGET N	Mindsoff Y N
Methode Y N	Manager Y N	Methodo Y N	MATRIMET Y N	Methodol Y N
Manager Y N	Metaber 7 Y N	Methdown? Y N	Metaber? T N	Milhane?Y N
Methode Y N	Material N	Methodol Y N	Metable? T N	Methodology N
Manager Y N	Manager Y N	Mathematic N	MATRIMET Y N	Mathematica N
Mathaner Y N	Metaber 7 N	Methodo Y N	Mattenan Y N	Milhbert Y N
Manager Y N	Metaber Y N	Methodor T N	Metaber T N	Metaber Y N
Manager Y N	Management N	Mahapari Y N	Material T N	Mathematic Y N
Methodol Y N	Manager Y N	Methodo Y N	MATRIMET Y N	Mathematic N
Metasur? Y N	Metaber? Y N	Methdoyn? Y N	Methodo T N	Mehasyer? Y N
Mathemati'Y N	Management N	Mathematic N	MATRIMET Y N	Mathematica N
Manager Y N	Management N	Metaber T N	MATRIMET Y N	Management N

Also included without the rating scale so you can create your own.

grids you can type in

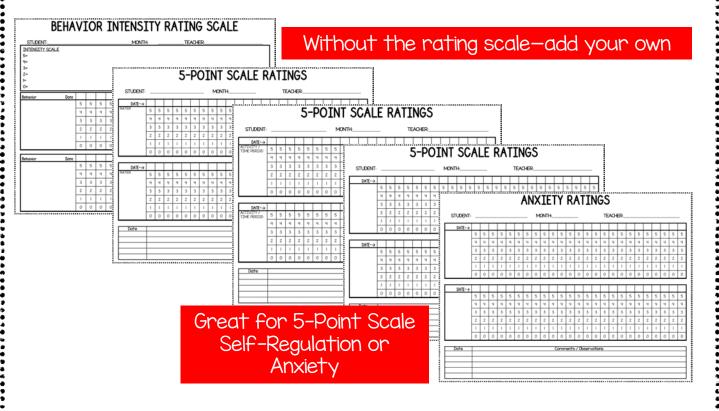
What's Included? INTENSITY RATING SHEETS

Includes PowerPoint with grids you can type in



On this data sheet, you rate the intensity of the challenging behavior on a scale of 0 (no behavior) to 5 (severe).

- There are options with and without the rating scale.
- You can use the two rows to graph across 4 weeks for the whole sheet
- Or use the two rows to rate morning and afternoon behavior



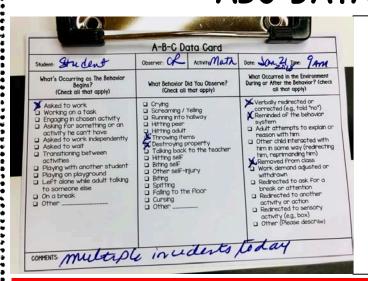
What's Included? ABC DATA SHEETS

	Beho	vior Assessment F	form
	DATE: Stew Dent	RATER Uns Rewe	
344	RATING SCALE: At the beginning of check any variables that seem to a	the day, please rate the following information apply.	
1	Student's activity level: 1	2 3 4 (5)	6 /
11/2	TODAY THE STUDENT IS: D Tired O Angry O Sad	O Not feeling well Easily agitated	0 Other
	Describe any situations that you a related in the data sheet below (expecess). Jight w/ his brother be	re aware of that might affect the studer g, didn't like his choices for lunch today—bu efore school	nt's behavior but may not be directly it problems were not exhibited until
	What happened before the behavior	What behavior occurred?	What happened after?
	A. inal into class,	C. J. L. AND D WILLDAULD	aide stepped in to
	asked to put his backpack up. Other backpack up. Other thought fairly through the Am Contine Class a bit noisy	picked it up and	block him from running and a crisual reducated up a crisual reducated who was the student who was the student who crying who hit + was crying londly
	backpack up. Other backpack up. Other students gains through	picked it up and frew it at the student next to him	reducted up a visual

An Antecedent-Behavior-Consequence data sheet that includes information about the severity of the behavior and possible events that happened well before the behavior that might have impacted the incident.

Includes PowerPoint with grids you can type in. For a tutorial on how to do this, go here: https://youtu.be/vgliHFRDjOU

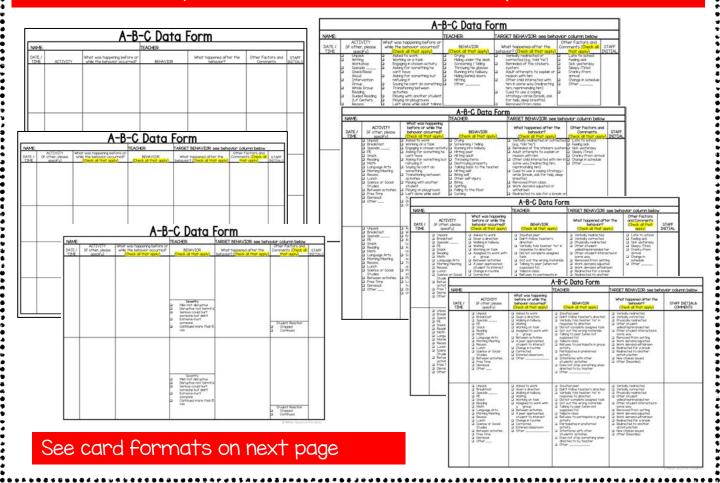
What's Included? ABC DATA SHEETS



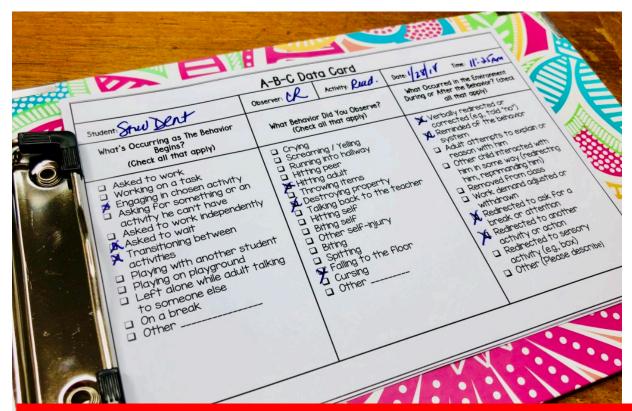
ABC Data Sheets are critical for completing functional behavior assessments in the classroom. The more information you can gather successfully the more accurate your FBA can be. I've included a wide variety of forms and formats including check-off, journal, full sheets, and 3 forms that work well printed to index card size.

Check-off ABC data sheets in multiple forms including

- 5 with check-off options completed
- 5 blanks that you can either write on or add your own check-off options to in PowerPoint (or Keynote)



What's Included? ABC DATA SHEETS



Check-off Antecedent-Behavior-Consequence data sheets that can be printed as full sheet and others that can be used to print on cardstock and create 3 x 5 or 5x7 index cards. This makes it easy to put them in your pocket with a pen and have them available without having to carry a clipboard.

A-B-C Data					A-B-C Data					
Student:	Observer:	Activity:	Date: Tim	-	Student:	Observer:	Activity:	Date:	Time:	
What's Occurring as The Behavior Begins? (Check all that apply)	What Behavior Did You Observe? (Check all that apply)		What Occurred in the Environment During or After the Behavior? (check all that apply)		What's Occurring as The Behavior Begins? (Check all that apply)	What Behavior Did You Observe? (Check all that apply)		What Occurred in the Environment During or After the Behavior? (check all that apply)		
						0		<u> </u>		
						0				
						0		0		
					٥	0		0		
					٥	0		0		
	Includes PowerPoint with						0		٥	
grids you can type in						0		٥		
COMMENTS:					CONTENTS:					
Print full page or 3x5 or 5x7 for index cards			0 Auto	sun Gissroom Kesourses	Print full page or 3x5 or 5x7 for index cards				D Autour Gassroom Kesources	