

LESSON 1

Students Will Learn

“A” letter and sound, *I’m Alphagator Al* song, and *Fiddle Fiddle* orchestration.

Additional Materials

Teacher: *God Made KidsMusic* Compact Disc 1 (hereafter abbreviated “CDPI”), *Alphagator Al* hand puppet.¹

Procedure²

Turn to page 2.³ The gator in the center of the page is not an “alligator,” he is an “alphagator.” His name is Alphagator Al. Alphagator Al is going to introduce you to his friends this year, but I think I will let Alphagator Al tell you about his friends. Play and teach students *I’m Alphagator Al* from CDPI (band 1) (see page 5 for words and music).

The letter “A” is one of Alphagator Al’s friends. Did you hear the sound that “A” makes? Listen to this story about the letter “A.” Emphasize the short “a” sound of the capitalized words in the following story:⁴

ALPHAGATOR AL is an ALLIGATOR that loves letters of the ALPHABET. But ALPHAGATOR AL has an ALLERGY that makes him sneeze whenever he says a word which begins with the letter “A.” APPLES...A-A-A-choo! ANTS...A-A-A-choo! And guess what...just saying his own name brings the biggest sneeze of all. Display the Alphagator Al puppet and make him speak: “Hello, my name is ALPHAGATOR AL...A-A-A-choo!”

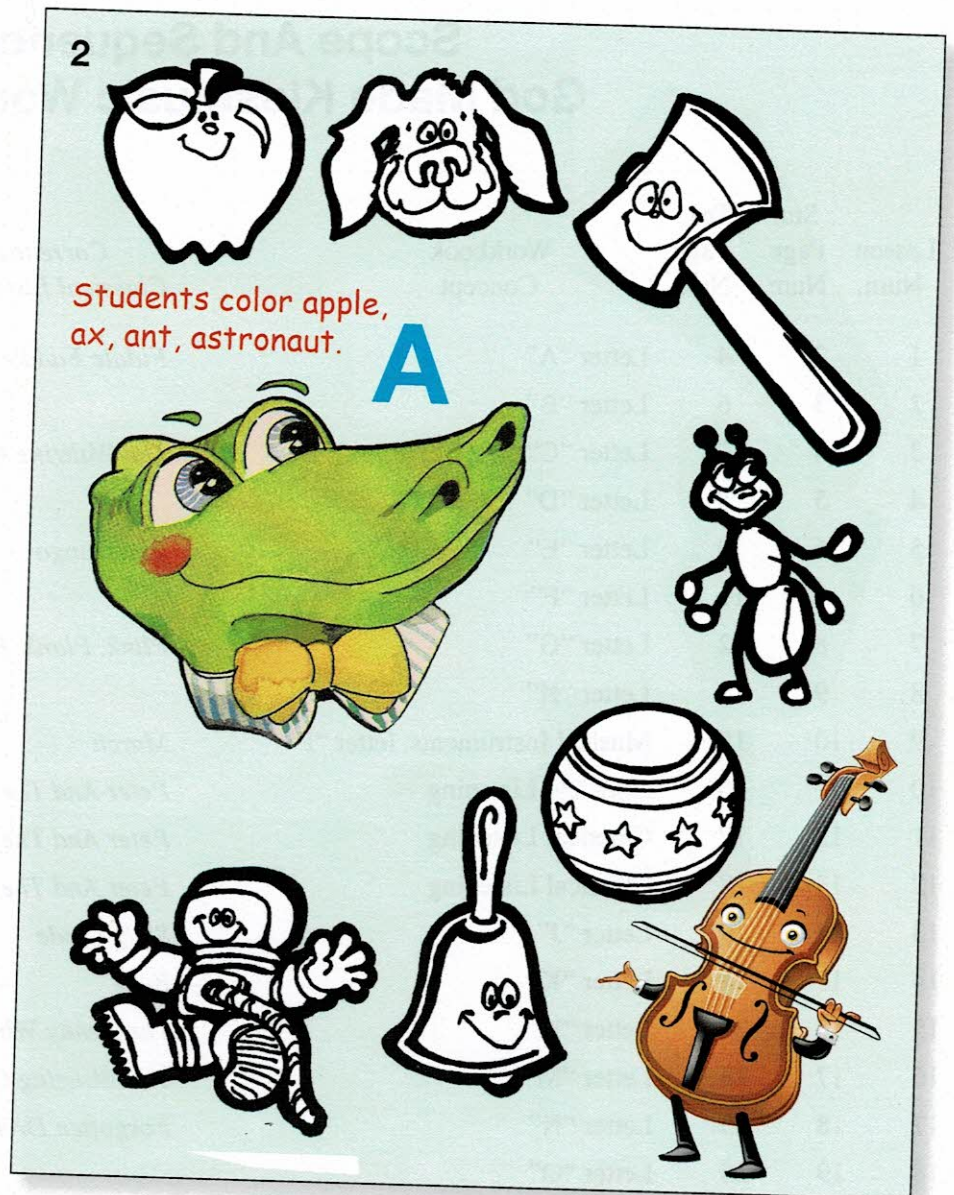
ALPHAGATOR AL decided to go to an ANIMAL doctor, and the ANIMAL doctor told him just what to do about his “A-A-A-Achoo!”

“Eat an APPLE a day to make your sneeze go AWAY,” said the ANIMAL doctor.

Now that ALPHAGATOR AL eats an APPLE a day, he can say AX, ANT, AVENUE, and even ASTRONAUT without ever again saying “A-A-A-Achoo!”

One of Alphagator Al’s friends named “Fiddle Fiddle” is pictured on page 2. When Fiddle Fiddle appears on a page it means that Fiddle Fiddle wants to play some music for you.

Did you hear the words in the story that began with the “A” sound? Alphagator



Al is looking on page 2 at things that made him sneeze. Color the objects on page 2 that make the “A” sound and used to make Alphagator Al sneeze.⁵ As you color, Fiddle Fiddle will play some music for you. As students work, play *Fiddle Fiddle* from CDPI (band 2).

Optional: *God Made KidsMusic* can also be used to teach the letter formation. Photocopy Alphagator Al’s “Head, Tummy, Tail” practice sheets on pages 45-46 of this manual and distribute to students for them to practice making their letters. □

¹The Alphagator Al hand puppet is available from Praise Hymn, Inc. Bring the puppet to every class to teach songs, explain concepts, ask questions, etc. Select students to operate the hand puppet at times.

²Lesson procedure is presented in readable sentence format. This color text in the lesson procedure is to be read aloud or paraphrased. All other text is instructional information meant to clarify the teaching process.

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⁴Stories appear in blue text in this manual.

⁵Green text indicates a written student response. Always check student work.

I'm Alphagator Al

Words by Joe and Judy Swaim, music by Glenn and Jan Christiansen

Arrangement © 1987, 1982 Praise Hymn Inc. Melody used by permission of ChrisJan Music.



I'm Al - pha - ga - tor Al, Swim - ming down the "A" Ca - nal.



Here's what I like to say as I swim a - long my way:



"A, A, A, A", That's what I say when swim - ming 'round.



"A, A, A, A." And that's how and "A" should sound.

Blowing Bubbles

Words and music by Joe and Judy Swaim

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Blow - ing bub - bles watch - ing them go pop! It's such fun I nev - er want to stop.



Big ones, small ones, I can blow a lot! Then I watch all of them pop, pop, pop!

Choc'late Cake

Words by Joe and Judy Swaim

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Sit - ting at the ta - ble look - ing at my plate, Wish - ing that I had a



piece of choc - 'late cake. Choc - 'late cake is tast - y, choc - 'late cake is good,



Choc - 'late cake is yum - my, It's my fav - 'rite food. Cake, cake, cake, cake,



I love choc - 'late cake. With some choc - 'late i - cing, I love choc - 'late cake!

LESSON 11

Students Will Learn

The musical story of *Peter And The Wolf* as described by instruments of the orchestra.

Additional Materials

Teacher: *CDPI*.

Procedure

Play *Peter And The Wolf* from *CDPI* (bands 16 through 20 **only**).

Turn to page 12.

Let's listen to what happened after Grandfather led Peter to safety inside the gate. As you listen, color the fox and the duck.

Play *Peter And The Wolf* from *CDPI* (bands 21 through 24 **only**).

What happened to the duck? What do you think Peter should do about the wolf? In our next music class you will learn what Peter does to the wolf and what happens to the duck. □

Students color wolf and duck.

