

IMPORTANT Information For The Teacher...

General information...

In God's Word is a Bible study workbook for grade 5 students. In writing ***In God's Word***, our goal was to write Bible lessons that were interesting and spiritually thought-provoking to the student. ***In God's Word*** has been written from a story approach (like the Bible was written), and students are taught that God gave these narratives to us as examples of how we should live our lives today (1 Corinthians 10:6 and 11). From each story example, students are encouraged to discern Bible doctrine, develop character strengths, and exhibit traits of holiness.

The Praise Hymn upper elementary Bible series is composed of three books ***On God's Path***, ***In God's Word***, and ***To God's Glory***. Each book progresses through the Bible in survey form during one school year. The series is designed so that at the completion of grades 4, 5, and 6, the student will have had a through-the-Bible survey of the Old and New Testaments.

In God's Word is composed of 100 devotional workbook lessons (approximately 3 lessons per week for the entire school year), and each lesson takes about 15 to 30 minutes to complete.

Each student should have his or her own workbook. This teacher's manual is necessary to teach ***In God's Word***. Student pages are reproduced in this manual and answers are written in the lesson text or on the student page reduction.

In God's Word was written using the King James Version as the basis for answering all questions. The New International Version, New Living Translation, New English Bible, and New American Standard Version Bibles may also be used with virtually no adaptation. Other translations may require some adaptation.

About daily procedure...

1. Students should bring their Bible, workbook, and pencil to every class. If additional materials are needed, they will be listed at the beginning of the teacher's manual lesson.
2. Read all suggested Bible passages aloud, selecting different students to read one verse each. The Bible reading time should be a very important part of the Bible lesson. Encourage students to read slowly and accurately.
3. Do not rush through Bible lessons. If a lesson need an extra day, take it. Some lessons which were designed to be completed in one day may generate more discussion or require further application.
4. Encourage students to neatly underline important verses in their Bibles.
5. Class discussion is an important part of each Bible lesson. Encourage as much discussion as possible.

Doctrinal Statement...

We believe...

- (1) ...that the entire Bible is inspired by God and is inerrant.
- (2) ...that man and the universe were created by God.
- (3) ...in the doctrine of the Trinity.
- (4) ...in the incarnation and virgin birth of Jesus Christ.
- (5) ...in the atonement for the sins of mankind through the shedding of Christ's blood on the cross.
- (6) ...in Christ's bodily resurrection from the tomb, His ascension to heaven, and His future, personal return.
- (7) ...in salvation by grace through faith alone.
- (8) ...in separation from worldliness.

Scope and Sequence for *In God's Word*...

How Our Bible Came To Be - Lessons 1-5
Background Review from *On God's Path* - Lessons 6-7
Joshua and the Conquests - Lessons 8-17
The Judges - Lessons 18-23
Ruth - Lessons 24-27
Samuel, Saul, David, Solomon - Lessons 28-47
Kings of Israel - Lessons 48-51
Elijah, Elisha, More Kings - Lessons 52-67
Daniel - Lessons 68-75
Teachings of Jesus - Lessons 76-87
Writings of Paul (Galatians-Titus) - Lessons 88-97
Christmas - Lessons 98-99
Easter - Lesson 100