

## Stories Teach Lessons

### Text Set

#### Overview

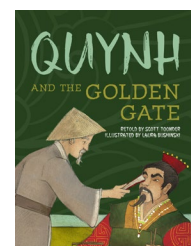
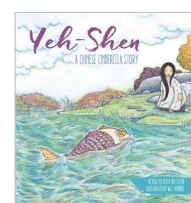
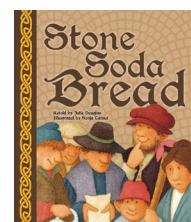
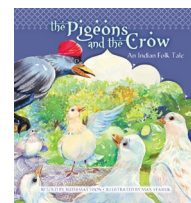
This set of traditional tales was created for students to enjoy reading stories that have been retold for many years. Each of these tales includes a lesson to be learned.

Stories Teach Lessons		
Title	Lexile® Measure*	Level
The Frog Prince	470L	K
The Pigeons and the Crow: An Indian Folk Tale	580L	L
The Emperor's New Clothes	690L	M
Stone Soda Bread	700L	N
Yeh-Shen, a Chinese Cinderella Story	580L	O
Quynh and the Golden Gate	710L	P

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#### Synopsis of Each Text

- **The Frog Prince:** *One day a princess meets a helpful frog. Read to find out what lesson the princess learns and if she lives happily ever after.*
- **The Pigeons and the Crow: An Indian Folk Tale:** *One day an old crow watches a fellow who is up to some mischief. Along come some pigeons who end up in trouble because of the man. Will the pigeons outwit the man? Read to find out what valuable lesson this traditional tale teaches.*
- **The Emperor's New Clothes:** *In this traditional tale, a foolish emperor's only ambition is to have beautiful new clothes. One day he is tricked by two swindlers who promise to make him a new suit that only smart and honest people can see. Find out how the emperor's pride causes him to parade down the street in his underwear and what lesson he learns.*
- **Stone Soda Bread:** *One day a hungry stranger strolls into a village to get a bite to eat. The villagers do not share food with him. Read to find out what happens when the man shares his soda bread recipe and what lesson we can learn.*
- **Yeh-Shen, a Chinese Cinderella Story:** *Yeh-Shen is an orphan girl who lives in a cave with her wicked stepmother and stepsister. Read to find out what happens when Yeh-Shen gets help from an unlikely source and the lesson to be learned.*
- **Quynh and the Golden Gate:** *This traditional tale from Vietnam is about a wise man named Quynh (QUINN) who helps the Vietnamese king avoid a war with China. Read to find what lesson can be learned from this story.*



## Key Vocabulary from Each Text

The Frog Prince	The Pigeons and the Crow: An Indian Folk Tale	The Emperor's New Clothes	Stone Soda Bread	Yeh-Shen, a Chinese Cinderella Story	Quynh and the Golden Gate
princess (2)	affairs (2)	ambition (2)	menfolk (3)	orphan (2)	ambassador (3)
fetch (6)*	fellow (4)	swindlers (4)	mumbled (3)	sweet-tempered (3)	scornfully (3)
promise (6)	mischief (4)	advisors (4)*	clucked (4)	polish (3)	marveled (5)
dove (7)	scattered (4)	unfit (4)	nonsense (4)	tattered (6)	archway (6)
croaked (8)	plumage (6)	weavers (4)	weathered (4)	dagger (6)	advisors (7)*
shrieked (8)	flock (6)	clever (4)	conjuring (4)	outshine (10)	malice (8)
handsome (15)	companions (7)	looms (6)	pleaded (6)	festival (10)	conquerors (8)
prince (15)	swept (7)	exceedingly (8)	opposed (6)	fetches (11)*	mercy (8)
fairy (16)	eager (7)	magnificent (10)	disbelief (8)	delicate (11)	pitiful (11)
	muttering (10)	exquisite (11)	daresay (10)	claim (14)	scowled (11)
	outwit (10)	strutting (14)	demanded (10)	insisted (15)	outraged (16)
	indeed (16)		ladled (15)	forbade (16)	humbly (16)

Note: The words listed on the vocabulary chart were selected to enhance the theme and topic specific to the text set. Other words may be selected depending on your instructional goals. The page number the vocabulary word first appears on is listed in parentheses. Words with an asterisk (\*) appear in more than one book within the text set.

## Suggested Ways to Use This Text Set

- **Mentor:** Choose one book to use as a mentor text to teach a comprehension strategy that's applicable to each book in the set (e.g., Track the Character's Actions and Motivations, Determine the Theme or Lesson Learned, or Compare and Contrast Characters). Use that title as a model to teach the strategy. Then have students use the other titles in the set to practice that same strategy.
- **Vocabulary:** The vocabulary words listed in the above chart can be taught to students prior to reading. Select specific words to align with content knowledge development, for students to define using vocabulary strategies during reading, or for students to engage with after reading using a graphic organizer (see downloadable options at [pioneervalleybooks.com/text-set-toolkit](http://pioneervalleybooks.com/text-set-toolkit)).
- **Differentiated Activity:** Use the Lexile level or text level to assign a book to individual students or a small group of students. Then have students complete the 3-2-1 Reading Reflection (Fiction) graphic organizer (downloadable at [pioneervalleybooks.com/text-set-toolkit](http://pioneervalleybooks.com/text-set-toolkit)) and share what they learned with other students.
- **Across the Set:** Have the groups read their assigned texts and determine the lessons learned. Then have students pair up with someone from another group and compare and contrast the lesson learned from each book.

Consider using a collaborative learning structure such as a **carousel** or **jigsaw** activity to enhance engagement when students share their learning.