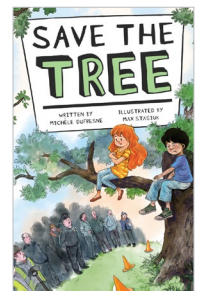# *Character Actions Have an Impact*
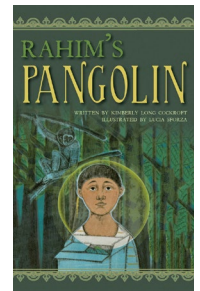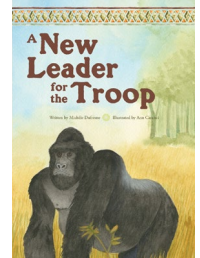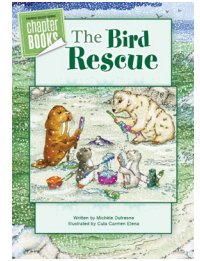## Text Set

Overview

Character actions have a great impact on the plot of a story. This text set of fictional stories features strong main characters whose daring actions help save lives and change their worlds for the better.

Character Actions Have an Impact		
Title	Lexile® Measure*	Level
The Bird Rescue	500L	L
Saving the Baby Turtles	530L	M
A New Leader for the Troop	540L	M
On Sea Turtle Patrol	690L	Q
Rahim's Pangolin	650L	Q
Save the Tree	610L	R

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Synopsis of Each Text

- **The Bird Rescue:** *Little Penguin and Baby Seal find a bird lying on a rock. The bird has oil on its wings and can't fly. Read to find out what they do to help save the bird.*

- **Saving the Baby Turtles:** *Jack and Daisy discover some turtle eggs on the beach. Read to find out how they save the baby sea turtles from being eaten by dangerous predators.*

- **A New Leader for the Troop:** *Ajani, a young gorilla, wants to find a new troop leader to protect his family. Read to find out how an older silverback gorilla saves Ajani and becomes the new troop leader.*

- **On Sea Turtle Patrol:** *One morning Callie and Gram go on patrol to make sure the sea turtle nests are safe. When they find a sea turtle laying her eggs, they know the mother sea turtle must get back into the ocean quickly. Read to find out how Callie, Gram, and the other volunteers help the sea turtle find her way back to the ocean safely.*

- **Rahim's Pangolin:** *Rahim's grandfather, Dadu, wants him and his friend Aslam to capture a pangolin so they can sell it for money. Read to find out how Rahim's actions save two pangolins and change his grandfather's mind.*

- **Save the Tree:** *Elena loves to sit in her favorite oak tree, which is a special place for her and others in her neighborhood. One day workers show up to cut the tree down. Read to find out how Elena helps to save the special tree.*

Key Vocabulary from Each Text

The Bird Rescue	Saving the Baby Turtles	A New Leader for the Troop	On Sea Turtle Patrol	Rahim's Pangolin	Save the Tree
coughed (7)	dunes (2)*	desperately (4)	volunteer (2)	illuminating (3)	solitude (2)
weakly (7)	dangerous (2)	ambled (5)	crawls (3)	churns (3)*	interrupted (2)
dish detergent (11)	mound (4)	fretted (6)	emerges (3)	traders (4)	refuge (3)
rescue (11)	protecting (6)*	safe (6)*	loggerheads (4)	protecting (6)*	protest (5)
safe (15)*	instinct (8)	protect (6)*	disoriented (4)	brazen (8)	churning (6)*
angrily (16)		responsible (6)	high tide (5)	poachers (8)*	protective (6)*
protect (19)*		shelter (8)	dune (5)*	bewilderment (10)	scoffed (7)
		poacher (11)*	depression (5)	tenderhearted (11)	shelter (8)
		scramble (24)	stranded (9)		determined (8)
					saved (12)*

Note: The words listed on the vocabulary chart were selected to enhance the theme and topic specific to the text set. Other words may be selected depending on your instructional goals. The page number the vocabulary word first appears on is listed in parentheses. Words with an asterisk (*) appear in more than one book within the text set.

Suggested Ways to Use This Text Set

- **Mentor:** Choose one book to use as a mentor text to teach a comprehension strategy that's applicable to each book in the set (e.g., Identifying Problem and Solution, Determining Character Traits, or Determining a Character's Motivations and Their Effect on the Plot). Use that title as a model to teach the strategy. Then have students use the other titles in the set to practice that same strategy.

- **Vocabulary:** The vocabulary words listed in the above chart can be taught to students prior to reading. Select specific words to align with content knowledge development, for students to define using vocabulary strategies during reading, or for students to engage with after reading using a graphic organizer (see downloadable options at **pioneervalleybooks.com/text-set-toolkit**).

- **Differentiated Activity:** Use the Lexile level or text level to assign a book to individual students or a small group of students. Then have students complete the 3-2-1 Reading Reflection (Fiction) graphic organizer (downloadable at **pioneervalleybooks.com/text-set-toolkit**) and share what they learned with other students.

- **Across the Set:** Assign a text to each student or group. Provide them with a graphic organizer to record the problem, characters' actions, and solution. Have students compare the heroes in their books and how their actions had a positive impact.

Consider using a collaborative learning structure such as a **carousel** or **jigsaw** activity to enhance engagement when students share their learning.