

Group: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Level: \_\_\_\_\_

Comprehension Focus: \_\_\_\_\_

LESSON COMPONENT	PROCEDURES
<b>Sight Word Review</b>	_____
<b>New Book</b>	<p>Synopsis</p> <p>Preview Introduce New Vocabulary</p> <p>Introduce New Language Structure</p> <p>Cross-checking</p> <p>Text Features</p>
<b>Discuss</b>	Prompt
<b>Word Study</b>	<p>Teach New Sight Word: _____</p> <p>What's Missing? • Mix and Fix Table Writing • Write and Retrieve</p> <p>Choose 1: Picture Sorting, Making Words, Sound Boxes, Breaking Words, or Analogy Charts</p>
<b>Guided Writing</b>	<p>Prompt</p> <p>Teaching Point</p>