## PHONICS STORYBOOKS SCOPE AND SEQUENCE READY, SET, GO SET 2

| BOOK | TITLE | $\begin{aligned} & \text { SIGHT } \\ & \text { WORD } \end{aligned}$ | PHONICS FOCUS |
| :---: | :---: | :---: | :---: |
| 1 | Nat the Dog* | can | Initial consonants: c and n |
| 2 | Wag Goes to the Park* | see | Initial consonants: $p$ and $s$ |
| 3 | Meet My Mom* | my | Initial consonants: $m$ and $t$ |
| 4 | The Basket* | is | Initial consonants: $b$ and $r$ |
| 5 | In the House* | the | Initial consonants: $f$ and $h$ |
| 6 | Look at the Animals* | at | Initial consonants: $d$ and l |
| 7 | We Are Fast* | we | Short vowel: a |
| 8 | Wag in the Van* | in | Short vowel: a Initial consonant: v |
| 9 | Quack Dresses Up* | am | Initial consonants: $q$ and w |
| 10 | Yummy Grapes* | go | Initial consonants: $g$ and $y$ |
| 11 | Zebra Snacks* | like | Initial consonants: $z$ and $j$ |
| 12 | Let's Win* | to | Initial consonant: k Short vowel: i |
| 13 | Let's Hide | too | Short vowel: i |
| 14 | On Top of the Rock | got | Short vowel: o Final consonant: $x$ |
| 15 | What's in the Box? | no | Short vowel: o |
| 16 | Fun in the Bus | it | Short vowel: u |
| 17 | Run to Me! | me | Short vowel: u |
| 18 | Is My Hen in the Bed? | yes | Short vowel: e |
| 19 | Bedtime for Rex | on | Short vowels: $a$ and e |
| 20 | Gus and Sid | can | Short vowels: $i$ and $u$ |
| 21 | Lots of Tails | look | Short vowels: $a$ and o |
| 22 | Tom's Pet | see | Short vowels: e and o |
| 23 | Wag and the Fun Ride | am | Short vowels: $a$ and $i$ |
| 24 | On the Log | here | Short vowels: o and $u$ |

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[^0]:    *The first twelve books in the Ready, Set, Go collection are pre-decodable. These books teach letter names and sounds, provide exposure to high-utility sight words, and teach concepts of print. We recommend that these books be first chorally read with students.

