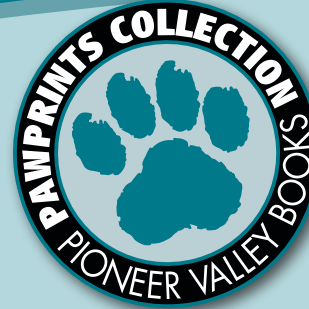




TITLE: BABYSITTING MARVIN'S SISTER
LEVEL: M



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about Princess Pig and Marvin Pig who agree to watch Marvin's sister while Marvin's mother goes shopping. Marvin's sister turns out to be a bit of trouble!"
- "Turn to pages 2 and 3. Princess Pig and Marvin are playing checkers and Peggy, Marvin's sister wants to play."
- "Now turn to page 8. Peggy has gotten stuck in the laundry chute."
- "Now turn the pages to see what happens."
- "Turn back to the beginning and read about babysitting Peggy."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level M Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- Why do you think Peggy kept getting into trouble?
- Discuss students' experiences with either watching someone younger or being watched by an older child.

FOLLOW-UP TEACHING

Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:

- Have the students locate the word *underneath* on page 10. Make the word with magnetic letters. Ask a student to break the word into two parts.
- Practice reading the book together a bit faster to develop fluency and phrasing.



You Will Need:

- Magnetic dry erase easel
- Magnetic letters

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson students will learn that adding the prefix un to a word mean the opposite of the original word meaning.

Steps:

1. Explain to the students that they are going to be adding the prefix *un* to words they know and it will change what the word means.
2. Make the word *equal* with magnetic letters. Add *un* to the front to make the word *unequal*.
3. Discuss with the students what happened to the meaning of the word *equal* when you added *un* to the beginning of the word.
4. Make the following words and have the students take turns adding the prefix *un*. Discuss the meaning change of each word: *likely, happy, dressed, official, popular, and sure*.
5. Tell the students *un* will always make the word mean *not* or *the opposite* of the root word.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for second language learners.

- Check to see that students understand that Princess Pig and Marvin are looking after Peggy.
- Ask the students to repeat new or unusual language structures, such as *in a while*, several times.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.