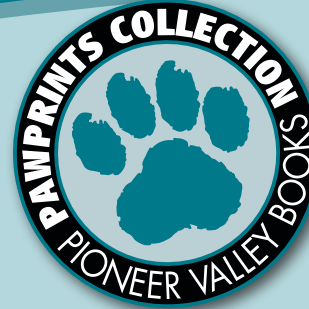


TITLE: PUSS 'N BOOTS
LEVEL: M



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about Puss 'n Boots who helps his master by fooling the king into thinking his master is a rich, noble lord. Have you heard any other versions of this story? What happens?"
- "Turn to pages 2 and 3. After his father dies, the youngest son inherits a cat. The cat wants some boots and a bag and says he will make the young man's fortune."
- "Turn the page. The cat takes a rabbit to the king and says it is from the Master of Carabas."
- "Turn the pages and see what happens"
- "Turn back to the beginning and read about Puss 'n Boots."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level M Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- How did the cat fool the king into thinking the young man was a rich nobleman?
- Talk about what other versions of the story students have heard.

FOLLOW-UP TEACHING

Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:

- Have the students locate the word *convince* on page 13. Make the word with magnetic letters. Have students break the word apart.
- Practice reading together and making it sound like talking.



You Will Need:

- Chart paper
- Highlighter marker
- Marker

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson students learn to recognize and use possessives that add an apostrophe and an s to a singular noun.

Steps:

1. Explain to the students that they are going learn about adding an apostrophe and an s to words to show something belongs to someone.
2. Say "When something belongs to someone, we show it by adding an apostrophe and an s. Watch this."
3. On the chart paper, write "It is the boy's hat."
4. Say "We add the apostrophe and the s to show that the hat belongs to the boy." Highlight the apostrophe and the s.
5. Ask for volunteers to write the following sentences. *Look at the girl's game. I can see the woman's scarf. We like the child's ball. Where is the teacher's pen?*
6. Highlight the apostrophe and the s in each sentence.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for second language learners.

- Check to see that the students are familiar with the story of Puss 'n Boots.
- Discuss the meaning of some of the vocabulary, such as *fur*, *muff*, *ogre*, and *mincemeat*.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.