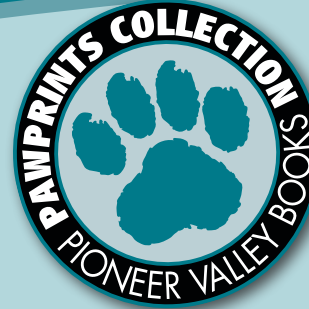




TITLE: PRINCESS PIG
AND THE PINK PURSE
LEVEL: L



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about Princess Pig. She really wants Allison Alligator's pink purse."
- "Turn to pages 2 and 3. Princess Pig sees the purse and thinks it is the most beautiful thing she has ever seen!"
- "Now turn to page 6. Allison has forgotten her purse. Do you see what Princess does?"
- "Now turn the pages to see what happens."
- "Turn back to the beginning and read about Princess Pig and the pink purse."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level L Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- Why do you think Princess wasn't hungry that night?
- Discuss students' experiences with wanting something that belongs to someone else.

FOLLOW-UP TEACHING

Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:

- Have the students locate the word *squealed* on page 2. Have them make the word *squealed* with magnetic letters. Ask a student to break the word into parts.
- Practice reading the book together a bit faster to develop fluency and phrasing.



You Will Need:

- Magnetic dry erase easel
- Magnetic letters

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson students will learn the prefix re means to do again or once more.

Steps:

1. Explain to the students that they are going to look at words that have the prefix *re*.
2. Make the word *reuse* with magnetic letters. Break the word apart (*re-use*) and talk about how the word means *to use again*.
3. Make the following words and have students take turns breaking the *re* off and talking about what the words mean: *recycle, restore, rewrite, redo, retake, regain*.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for second language learners.

- Check to see that students understand that Princess takes Allison's purse.
- Ask the students to repeat the language structure in the new book several times.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.