



TITLE: THE BREMEN TOWN MUSICIANS
LEVEL: J



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about a group of animals who must leave their homes. They decide to go to Bremen to be musicians."
- "Turn to pages 2 and 3. First, there is a donkey. His master is going to sell him because he is old, so the donkey is going to leave home. Turn the pages to see what animals he meets along the way."
- "Turn to page 10. They come to a house in the woods and look in the window and see robbers. They think of a plan to frighten the robbers by singing."
- "Turn back to the beginning and read about the Bremen town musicians."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level J Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- How did the animals manage to scare the robbers?
- Discuss other versions of the story students have heard.

FOLLOW-UP TEACHING

Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:

- Have the students locate the word *agreed*. Make the word with magnetic letters. Have a student break the word apart (*a-greed* or *a-gr-eed*).
- Practice reading together and making it sound like talking.



You Will Need:

- Chart paper
- Marker

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson students listen for long and short vowel sounds.

Steps:

1. Explain to the students that they are going learn about the vowel *u*.
2. Ask the students to think of words with the vowel *u* in them.
3. Record the words that they come up with in two lists: long vowels and short vowels.
4. As the students notice that you are categorizing their suggestions, ask them what they notice.
5. Ask for more suggestions and ask which column to place words in.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for second language learners.

- Check to see that the students are familiar with the story of *The Bremen Town Musicians*.
- You may want to check to see if they are familiar with the animal sounds.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.