



TITLE: MARINE MAMMALS
LEVEL: J



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This is a nonfiction book about marine mammals. *Marine mammals live in the sea.*"
- "Turn to page 3. You can see some marine mammals."
- "Turn the pages. Let's look at some of the marine mammals we are going to read about."
- "Turn to page 12. Here is a glossary. Here you can find out what some of the words mean."
- "Turn back to the beginning and read about marine mammals."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level J Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the book. Encourage students to make connections to their own experiences and/or other books on the topic they have read. Below are some discussion ideas.

- Discuss what students have learned about marine mammals.
- What other questions do they have about marine mammals?

FOLLOW-UP TEACHING

Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:

- Have students locate the word *blowhole*. Make the word with magnetic letters. Ask a student to show where he/she would break the word apart.
- Review any new words that were tricky and show students ways to solve for unknown words (read and make the first sound or break the word apart with their finger).



You Will Need:

- Chart paper
- Marker

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson students will say words slowly to hear all of the sounds.

Steps:

1. Explain to the students that you are going write down some things they know about one marine mammal. As a group, discuss which one and what to write about it.
2. Refer back to the book for ideas of what they might want to say.
3. Select several ideas to record on the chart.
4. Have the students say the first word slowly.
5. Ask "What can you hear?" Have students come up and record the sounds they hear.
6. Work until the students have heard all of the sounds they can. Fill in the missing letters yourself.
7. Read the sentences.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for second language learners.

- Review the vocabulary in the book: *blowhole, roaring, breathe, and blubber.*
- Rehearse orally some of the more complex sentences before the students begin to read.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.