



TITLE: WORKING DOGS

LEVEL: H



## INTRODUCE THE BOOK

*Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:*

- "This is a nonfiction book about dogs. We are going to learn about some of the jobs that dogs can do for people. Dogs that help people are called working dogs."
- "Turn to page 3. Here you can see a therapy dog. People in hospitals and nursing homes like to pet them."
- "Turn the page and let's look at another job dogs have. Here is a service dog."
- "What kinds of dogs do you see?"
- "Turn back to the beginning and read about working dogs."

## READ THE STORY

*Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level H Prompting Guide for a list of desired reading behaviors and suggested actions to take.*

## DISCUSS THE STORY

*Invite students to talk about the book. Encourage students to make connections to their own experiences and/or other books on the topic they have read. Below are some discussion ideas.*

- What have they learned about working dogs?
- Discuss what other questions students have about working dogs.

## FOLLOW-UP TEACHING

*Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:*

- Have the students locate the word everywhere. Make the word with magnetic letters. Ask a student to show where they would break the word apart. Talk about how this is a compound word made of two smaller words.
- Review any new words that were tricky and show them ways to solve for unknown words (read and make the first sound or how to break it apart with their finger).



## You Will Need:

- Chart paper
- Marker

## EXTEND KNOWLEDGE OF WORDS AND LETTERS

*In this lesson students will say words slowly to hear all of the sounds.*

### Steps:

1. Explain to the students that you are going to write down some things they know about one kind of working dog. As a group, select which kind of dog to write about.
2. Refer back to the book for ideas of what they might want to say.
3. Select several sentences to record on the chart.
4. Have the students say the first word slowly.
5. Ask "What can you hear?" Have students come up and record the sounds they hear.
6. Work until the students have heard all of the sounds they can. Fill in the missing letters yourself.
7. Read the sentences.

## SUPPORTING ENGLISH LANGUAGE LEARNERS

*Consider what additional challenges the lesson might present for second language learners.*

- Review the vocabulary in the book: *hospital, owner, danger, hunting.*
- Check to see that the students understand that this is a nonfiction book.

*For the Lesson Extension Activity for this book, go to [pioneervalleybooks.com/pawprints](http://pioneervalleybooks.com/pawprints).*