



TITLE: ANIMAL HOMES  
LEVEL: E



## INTRODUCE THE BOOK

*Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:*

- "This is a nonfiction book about animals' homes. We are going to learn different kinds of places animals live in the wild."
- "Turn to page 2. *Some animals live in caves.* What do you see in the cave? Yes, a bear. *Bears like to live in caves.*"
- "Now turn to page 4. *Some animals live in the ground,* like chipmunks and rabbits."
- "Turn to page 6. This is a lemur. They live in trees."
- "Turn the pages to see where other animals live."
- "Turn to page 12. Here is the picture glossary. It will show us important words in the story."
- "Turn back to the beginning of the story to read about the different types of animal homes."

## READ THE STORY

*Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level E Prompting Guide for a list of desired reading behaviors and suggested actions to take.*

## DISCUSS THE STORY

*Invite students to talk about the book. Encourage students to make connections to their own experiences and/or other books on the topic they have read. Below are some discussion ideas.*

- Discuss what students learned about animal homes.
- Ask what other questions they might have about where animals live and where students might learn more.

## FOLLOW-UP TEACHING

*Based on your observations of students' reading, select one or two teaching points that will be most helpful to all students. You might:*

- Have students locate the word *some*. Have students make the word with magnetic letters, or write the word in the air, on a magnetic dry-erase easel, or on paper.
- Review any new words that were tricky, and show students ways to solve for unknown words (read and make the first sound or break it apart with their finger).



## You Will Need:

- Chart paper
- Marker

# EXTEND KNOWLEDGE OF WORDS AND LETTERS

*In this lesson, students will say words slowly to hear all of the sounds.*

## Steps:

1. Explain to students that you are going to write down some things they already know about animal homes.
2. Refer back to the book for ideas of what they might want to say.
3. Select one sentence to record on the chart.
4. Have students say the first word slowly.
5. Ask, "What can you hear?" Have students come up and record the sounds they hear.
6. Work until students have heard all the sounds they can. Fill in the missing letters yourself.
7. Read the sentence.

# SUPPORTING ENGLISH LANGUAGE LEARNERS

*Consider what additional challenges the lesson might present for English language learners.*

- Review the pictures in the picture glossary with students.
- Make sure that students understand that this is a nonfiction book and that they will learn about different types of animal homes.

*For the Lesson Extension Activity for this book, go to [pioneervalleybooks.com/pawprints](http://pioneervalleybooks.com/pawprints).*