

TITLE: A NAUGHTY RABBIT  
LEVEL: E



## INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about a rabbit named Mr. Naughty. He gets out of his cage and does some naughty things."
- "Turn to pages 2 and 3. There's Mr. Naughty. Let's turn the page and see what happens. 'Look! The cage door is open!'"
- "Now turn the page and see what he finds to chew on. Look! Mr. Naughty chewed the flip-flop. Then Mr. Naughty hopped away. What two letters would you expect at the beginning of then? Find then."
- "Turn the pages to see what else he chews on."
- "Turn back to the beginning of the book to read about Mr. Naughty."

## READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level E Prompting Guide for a list of desired reading behaviors and suggested actions to take.

## DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- Discuss how Mr. Naughty was being naughty.
- Have students share their own experiences with rabbits.


## FOLLOW-UP TEACHING

Based on your observations of students' reading, select one or two teaching points that will be most helpful to all students. You might:

- Have students locate the word *then*. Make the word *then* with magnetic letters. Show students how *this* starts like *the*.
- Review how they can check if they are right (look at the picture, read to see if it sounds right, check the first/last letter).




## You Will Need:

-  Picture cards (*brick, grape, shoe, smile, swim*)
- Pocket chart

# EXTEND KNOWLEDGE OF WORDS AND LETTERS

*In this lesson, students will blend word parts together.*

## Steps:

The  icon indicates that some of the resources needed to complete these steps are available for downloading at [pioneervalleybooks.com/pawprints-resources](http://pioneervalleybooks.com/pawprints-resources).

1. Tell students they are going to play a listening game.
2. Say, "I'm going to say the first part of a word, and then I'll say the last part (*st-and*). I can put those parts together to make a word (*st-and, stand*)."
3. Repeat with *th-ink, br-ing, st-op, fl-ake, pl-ot*, and *ch-ip*.
4. Place the collection of pictures (*brick, grape, shoe, smile, swim*) in the pocket chart.
5. Say, "I'm going to say the first part and the last part of the word, and you point to the picture that goes with what I am saying."
6. Say the two parts of the words, and have students find the matching picture.

# SUPPORTING ENGLISH LANGUAGE LEARNERS

*Consider what additional challenges the lesson might present for English language learners.*

- Make sure that students can name all of the objects that Mr. Naughty chews on.
- You may want to practice several language structures, such as, *Yum! Yum!*

*For the Lesson Extension Activity for this book, go to [pioneervalleybooks.com/pawprints](http://pioneervalleybooks.com/pawprints).*