



TITLE: DRESSING UP
LEVEL: D



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about two dogs whose names are Sugar and Nutmeg. They like to dress up."
- "Turn to pages 2 and 3. Sugar said, 'Come on. Let's dress up.' Let's turn the page and see what they put on. Now turn the pages and see what else they put on."
- "Turn to page 12. Sugar and Nutmeg think they look good!"
- "Turn back to the beginning and read about Nutmeg and Sugar dressing up."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level D Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- What kinds of things do Sugar and Nutmeg dress up with?
- Talk about students' own experiences with dressing up.


FOLLOW-UP TEACHING

Based on your observations of students' reading, select one or two teaching points that will be most helpful to all students. You might:

- Have students locate the word *want*. Have them make the word *want* with magnetic letters and/or write the word on paper, a magnetic dry-erase easel, or in a sand tray.
- Review how students can check their work to see if they are right (look at the picture, read to see if it sounds right, check the first/last letter.)



You Will Need:

-  **Picture cards** (*block, flag, green, sharp, stick*)
- **Pocket chart**

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson, students will blend word parts together.

Steps:

The  icon indicates that some of the resources needed to complete these steps are available for downloading at pioneervalleybooks.com/pawprints-resources.

1. Tell the students they are going to play a listening game.
2. Say, "I'm going to say the first part of a word, and then I'll say the last part: *ch-ee-se*. I can put those parts together to make a word: *ch-ee-se, cheese*."
3. Repeat with *th-ing, br-ick, st-and, fl-ip, pl-an*, and *ch-at*.
4. Place the collection of pictures (*block, flag, green, sharp, stick*) in the pocket chart.
5. Say, "I'm going to say the first part and the last part of the word, and you point to the picture that goes with what I am saying."
6. Say the two parts of the words and have students find the matching picture.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for English language learners.

- Make sure that students understand that Sugar and Nutmeg are dressing up with Mom's things.
- You may want to practice several language structures, such as, *I want a hat, too*.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.