



TITLE: SPRING IS HERE
LEVEL: C



INTRODUCE THE BOOK

Before students begin to read, make them familiar with the important ideas, plot, new language structures, and new words in the book. Prepare them for a successful first reading of the story. You might say:

- "This book is about Porcupine. He wants all of his friends who have been sleeping all winter to wake up."
- "Turn to pages 2 and 3. Porcupine says, *Spring is here!* Repeat that with me. *Spring is here!*"
- "Turn the page and see who Porcupine wakes up. Who is he saying *wake up* to?"
- "Now turn to page 12. All of the animals are going to say, *Spring is here!* Say *Spring*. What letter comes at the beginning of *Spring*? Yes, *S*. Find *Spring* and put your finger under it. Say *Spring*."
- "Turn back to the beginning and read about Porcupine waking up the animals."

READ THE STORY

Encourage each student to read the entire book in a soft reading voice. Listen to students' reading and prompt for and/or praise strategic processing. Refer to the Level C Prompting Guide for a list of desired reading behaviors and suggested actions to take.

DISCUSS THE STORY

Invite students to talk about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Below are some discussion ideas.

- Many animals sleep all winter.
- Discuss what students think might happen next.

FOLLOW-UP TEACHING

Based on your observations of the students' reading, select one or two teaching points that will be most helpful to all of the students. You might:

- Have the students locate the word *here*. Have them make the word *here* with magnetic letters and/or write the word on paper, a magnetic dry erase easel, or in a sand tray.
- Talk about how reading and making the first sound can help if you come to something you don't know.




You Will Need:

 **Word cards** — two sets of each card (and, come, Dad, go, here, I, is, look, me, Mom, my, no, said, to, yes)

EXTEND KNOWLEDGE OF WORDS AND LETTERS

In this lesson students will be playing a concentration game with word cards.

Steps:

The  icon indicates that some of the resources needed to complete these steps are available for downloading at pioneervalleybooks.com/pawprints.

1. Explain to the students that they are going to be playing a game.
2. Mix up the word cards and put them face down on the table.
3. Have the students take turns picking up two cards and saying the words. If the cards match, they get to keep the pair of words.
4. Play until all of the pairs have been found. The student with the most pairs wins the game.

SUPPORTING ENGLISH LANGUAGE LEARNERS

Consider what additional challenges the lesson might present for second language learners.

- Check to see that the students can name all of the animals in the pictures in the new book.
- Ask the students to repeat the language structure in the new book several times.

For the Lesson Extension Activity for this book, go to pioneervalleybooks.com/pawprints.